

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION
APRIL 23, 2024
9:00 AM**

Office	Address	City	Meeting
Southwest Career and Technical Academy	7050 W. Shelbourne Ave	Las Vegas	Ballroom Bldg. B

SUMMARY MINUTES OF COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION MEETING

MEMBERS PRESENT:

Elysia Byrd, Teacher Strategist, John F. Miller School, Clark County School District
Patty Charlton, Chancellor, Nevada System of Higher Education
Teresa Dastrup, President, Elko County School District School Board
Jhone M. Ebert, Superintendent of Public Instruction, State of Nevada
Dr. Mariluz Garcia, Commissioner, Washoe County
Tim Hughes, Nevada State Board of Education
Paul Johnson, Chief Financial Officer, White Pine County School District
Dr. Gregory Koenig, Nevada State Assembly
Marilyn Dondero Loop, Nevada State Senate
Kali Fox Miller, Nevada PTA President
Erica Mosca, Nevada State Assembly
Anthony Nuñez, Principal, Cheyenne High School, Clark County School District
Sean Parker, Executive Director, Teach for America
Tina Quigley, President and CEO, Las Vegas Global Economic Alliance
Malinda Riemersma, Teacher, Sonoma Heights Elementary School, Humboldt County School District
Maite Salazar, Owner and Co-Founder, 3F Initiatives LLC
Amy Stephenson, Director for the Governor's Finance Office, State of Nevada
Dr. Angie Taylor, Nevada State Assembly
Dr. Robin Titus, Nevada State Senate
Joyce Woodhouse, Commission on School Funding Member
Adam Young, Superintendent, White Pine County School District
Peter Zierhut, Vice President, Haas Automation, Inc.

MEMBERS EXCUSED:

Roberta Lange, Nevada State Senate
Nicole Rourke, Director of Government and Public Affairs, City of Henderson

1. CALL TO ORDER, ROLL CALL

Chair Tina Quigley called the meeting to order at 10:05 A.M. on Tuesday, April 23rd and asked Felicia Gonzales to perform roll call. NV Youth Legislature Rep, Alexis Walsh was recognized

as an attendant of the meeting. Principal Donna Levy was thanked for the use of the school conference room and her hospitality. Nathan Driskell, Janice Case, Dr. Tracey Burns, and Leah Moschella, National Center on Education and the Economy, were also present.

2. PUBLIC COMMENT #1

There were no public comments provided.

3. APPROVAL OF JANUARY 18, 2024, COMMISSION MEETING MINUTES

(Information, Discussion, and Possible Action)

Chair Quigley asked the Commission if they would like to discuss the January 18, 2024, minutes. No discussion was made regarding the January 18, 2024, minutes. Chair Quigley entertained a motion to approve the January meeting minutes.

Motion: Vice Chair Woodhouse moved to approve the January 18, 2024, meeting minutes. Commissioner Miller seconded the motion. Motion carried unanimously.

4. INTRODUCTION AND REVIEW OF PROCESS, GOALS, AND ARC OF LEARNING

(Information and Discussion)

- Janice Case, Regional Director West, National Center on Education and the Economy
- Nathan Driskell, Chief Policy Officer, National Center on Education and the Economy

Chair Tina Quigley welcomed and thanked everyone for attending the meeting and discussed the goals of the meeting while talking about the future of education. Chief Policy Officer Nathan Driscoll introduced himself and talked about using the subcommittees made to identify gaps and apply policies to assist with the mission.

5. SITUATING THE NEVADA PORTRAIT OF A LEARNER IN THE COMMISSION'S WORK

(Information and Discussion)

The Commission will review existing work on the Nevada Portrait of a Learner and explore how it relates to the charge of the Commission.

- Jhone M. Ebert, Superintendent of Public Instruction, Nevada Department of Education
- Jeanine Collins, Chief Innovation Officer, ed.Xtraordinary

Superintendent Ebert acknowledged that the traditional education methodologies are outdated and no longer beneficial for students today. She emphasized the need to change the concept of education.

Jeanine Collins presented a slideshow on co-designing the Nevada Department of Education's Portrait of a Nevada Learner. This initiative aims to integrate academic standards and real-world competencies to create future-ready learning experiences. Jeanine detailed the co-design process with diverse youth, allowing them to voice their perspectives on necessary changes to their education. Creating a collaborative space for youth and adults to converse, design, and iterate has

been crucial to the entire portrait process. The portrait invites a rethinking and rebuilding of learning, relationships, and experiences to be vital, creative, relevant, and meaningful.

Currently, 22 school design teams and over 160 educators, both current and retired, are helping to build the competency framework that will ground future work inside the Nevada Future of Learning Network. Jeanine mentioned that the next steps include a competency implementation pilot, which several districts have already joined. This pilot will foster relationships between districts, the state, and schools to support the portrait and competency implementation. Concurrently, a task force will evaluate current practices and determine what should be started, stopped, or continued related to assessment and accountability, based on new learnings inside the pilot. Jeanine emphasized that when educators and students feel relevant and connected, it brings joy and commitment. Developing durable skills is crucial and must involve those within schools. She encouraged members to think about building thriving relationships, experiences, and environments to bring the vision of the portrait to life.

Questions were raised about the next steps for school implementation, specific competencies, assessment, and accountability focuses, such as funding, outcomes, or teachers. Jeanine explained that the competency implementation pilot framework is linked to the portrait to spark discussions on necessary district-level changes to create an environment for improved learning and teaching. The pilot's outcomes will guide the next phases of work. Superintendent Ebert added that four subcommittees will support the foundational work. Student competencies will be demonstrated through emerging approaches, and the committees are working on phasing this in. She noted that the existing accountability system, built over 10 years ago, needs modernization.

A question arose about specific accountability measures. Superintendent Ebert responded that the "Measuring What Matters" subcommittee will help define these measures. The Nevada Department of Education will work with school districts and the federal government to update these measurements. Questions about student learning outcomes and the alignment with higher education and workforce needs were also addressed. Superintendent Ebert emphasized the importance of providing students with opportunities to explore various career paths and develop necessary employability skills.

Finally, a question about the connectivity of the committee and Department of Education efforts was raised. Jeanine explained that the structure and connection are centered around the portrait, ensuring that collaboration between different organizations and groups aligns with the vision.

6. ANTICIPATING THE FUTURE WORKSHOP (*Information and Discussion*)

Commissioners will hear from NCEE about global mega-trends and insight data that situate education in the broader global context, and through discussion and reflection stress-test and future-proof plans and generate shared visions of the future to conduct action in the present.

- Dr. Tracey Burns, Chief Research Officer, National Center on Education and the Economy

Dr. Tracey Burns is introduced by Regional Director West, Janice Case. Dr. Burns led participants in an anticipating the future workshop. Participants explored global trends and plausible future scenarios in more depth. In doing so, they consider implications for Nevada's education policy. They developed the ability to stress-test whether policy proposals are

sufficiently bold and future-forward. They discussed how to build the anticipatory capacity to identify new and unforeseen challenges, practice policy innovation, to be able to pivot and prepare for “curve balls.” Dr. Tracey Burns put the members into groups to discuss the future of education and gave four scenarios: schooling extended, education outsourced, schools as learning hubs, and learn-as-you-go.

7. INTRODUCTION TO SUBCOMMITTEE WORK: ANALYZING POLICY AND MAKING RECOMMENDATIONS (*Information and Discussion*)

Commissioners will break into subcommittees to learn more about the process they will use for policy development and begin to explore their targeted policy areas.

- Leah Moschella, Designer, Leader Experiences, National Center on Education and the Economy

Regional Director West, Janice Case, opened the next item on the agenda by introducing Leah Moschella to discuss the work being done around subcommittees. Leah acknowledged that thinking about the possibilities of the future can be encouraging and uplifting to think about but can also bring doubt once the work presents itself. Leah encouraged members to continue having a bold future-focused mindset.

Members were put into their subcommittee groups to introduce themselves; discuss the charge of their subcommittee; get a clear understanding of their role, responsibilities, timeline, and next steps; and relate their work to the Nevada Portrait of a Learner. Leah laid out the goals and expectations of the Subcommittees: learning from existing studies within Nevada, policy exemplars and lessons learned from other jurisdictions, and recommendations from stakeholders; identifying gaps and opportunities; drafting policy; and iterating based on recommendations. Leah introduced all four subcommittees and what they will be focusing on. The “Portrait of World-Class Teacher” subcommittee will be looking at the knowledge, skills, and experiences teachers need to realize the Portrait of a Learner and make systemic recommendations to ensure that teachers develop them. The “Proficiency-Based Learning” subcommittee will be focusing on what a proficiency-based learning system looks like and how to create the enabling policy conditions for it. The “Measuring What Matters” subcommittee will discuss measurement, transparency, accountability, support, stakeholder engagement, and public communications around data. The “Next Generation Career Pathways” subcommittee will be looking into how career exploration, CTE programs and apprenticeships can ensure that students develop durable skills and are prepared for the jobs of the future.

Leah broke everyone up into their subcommittees to ask any questions or clarifications on other committees’ missions. After the discussion, Leah asked what she’ll hope to see in the newspaper a year and a half from now based on what the committees have done.

8. REFLECTIONS, SYNTHESIS, AND NEXT STEPS (*Information/Discussion, and Possible Action*)

- Nathan Driskell, Chief Policy Officer, National Center on Education and the Economy
- Janice Case, Regional Director West, National Center on Education and the Economy

Reviewing information to bring into the full commission from subcommittees.

Regional Director West, Janice Case, asked the group what one aspect in the discussion should be shared with the full commission. The Thought Exchange was used by the members and questions were presented to members about the meeting, and they were given the opportunity to post their reactions.

Chief Policy Officer, Nathan Driskell, spoke about goal setting and preparation to create lasting changes for Nevada. Chair Tina Quigley discussed having more meetings face-to-face instead of virtually for more impactful conversations as a group.

9. PUBLIC COMMENT #2

Chair Tina Quigley asked if there were any public comments. None were provided.

10. ADJOURNMENT

Chair Tina Quigley motioned for the meeting to be adjourned and it was seconded at 2:30 P.M.