



OFFICIAL GOVERNOR'S STEM SCHOOL
CARSON MONTESSORI
CHARTER SCHOOL

Carson City School District's Annual Evaluation
NRS 388A.351
CMCS Fall Status Report
NRS 386.600(1)

Per NRS 386.600(1) Report, 2023-2024 School Year

*Capitulation of School Enhancement Plan
Annual Charter School Sponsor Report per NRS 388A.351*

Prepared by:

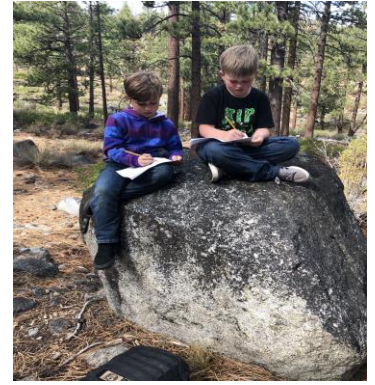
Jessica Barlow Daniels, Ed.S., NBCT
Executive Director/Principal

On behalf of Andrew Feuling, Superintendent Carson City School District

The Carson Montessori School does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Executive Director/Principal, 775-887-9500

FOR CARSON MONTESSORI CHARTER SCHOOL

Abbreviated NRS 386.600 for 383.303



EXPLANATION/CLARIFICATION

State Superintendent Jhone Ebert stated that, in an effort to minimize the burden on the NRS 388A.351 Report, Charter Schools and Charter School Sponsors may submit reports together. Therefore, Carson Montessori is submitting both the CMCS Fall Status Report, NRS 386.600(1) and the Carson City School District's Annual Evaluation NRS 388A.351 together. Superintendent Andrew Feuling made his Annual Site Visit to verify that CMCS has met all of the goals as stated in our Charter and to check that CMCS is compliant in all areas of Charter School Requirements on March 8, 2023.

Carson Montessori Charter School and the Carson City School District have a very fluid and amicable relationship. There is constant contact and the Montessori Executive Director/Principal attends monthly District Principal's Meetings, virtual sessions of the CCSD School Board Meetings, and she is a member of the Community PLC/District Strategic Plan Committee. Carson Montessori Charter School has access to the District's Professional Development Trainings, their Health Insurance Benefits and we share the Infinite Campus Network so that the CMCS students have a student ID number, with the District, making transitions to District Schools easy. Currently, Carson Montessori is in the fifth school year, 2023-2024, of our six-year cycle for Charter Renewal.

Let us remember: one book, one pen, one child, one teacher can change the world. Malala

Carson Montessori Charter School focuses on the individual child and embraces the fact that it is extremely important that the entire staff works to know each child inside and out by using such tools as *WOW Sheets*, *The Triangle of Accountability*, *Annotated Observations* and *Home Visits*. The mantra that it is important to be "The Least Restrictive, Best Environment for Each Individual Child" is always at the forefront for each child who enrolls, but more now than ever as a result of the Covid Global Pandemic. CMCS has continued to keep Learning fun, magical and jam-packed with wondrous discoveries, *HANDS-ON Learning Adventures*, and STEM Opportunities. The educational philosophy at Carson Montessori continues to stand firm, that the school and staff will not become mired by mandates, and does not use a numbers-driven canned curriculum, but instead works creatively to find the positive in mandated educational directives and apply them in a meaningful, purposeful way with everyone, students, staff and families, having a voice. CMCS Student Legislative Team leader, Hank Brown pushed two Amendments through the 82nd Legislative Session getting Student Delegates named to two important Legislative Committees so that the VOICE OF THE STUDENT will be heard.

THE CLASSROOM ENVIRONMENT/CURRICULUM

“AS CMCS’ LEADER, I DON’T WANT TO READ ABOUT STUDENT LEARNING OR HEAR ABOUT IT, I WANT TO SEE IT IN ACTION, EVERYDAY, IN YOUR CLASSROOMS.” JBD



As an educational pioneer and working Montessori Model of Excellence for both Nevada lawmakers and the International Montessori Foundation, Carson Montessori continues to diligently work to stay on the cutting edge and uphold its image as an Educational Gem of Northern Nevada and a World Class Montessori School. Carson Montessori sees controversial issues as learning opportunities and as working lessons in Democracy. At CMCS, we DO NOT teach students what to think, but instead they learn how to think, challenge, question, solve and resolve issues. At Carson Montessori, learning is hands-on and real-world. A typical Montessori lesson has students collaborating to solve and resolve issues, thinking outside the box, and writing Proposals to submit to the Principal, as well as writing Legislative Bills and testifying for the Nevada State Legislature. Carson Montessori is

home to the Northern Nevada award winning competitive Lego Robotics Team. There are lessons where the students build cabinets and then install, using power tools, rain gutter book shelves for a schoolwide Multicultural Library or they assemble new outdoor tables. Hands-on lessons include using sensory techniques where students taste it, touch it, feel it, see it, shout about it, and sing about it. At CMCS, we have a full CULINARY PROGRAM, a real-world, hands-on FINANCIAL LITERACY CURRICULUM AND manufacture Prosthetic hands. CMCS has the following schoolwide programs: English Language Arts, Math and History, Ag in the Classroom, a hydroponic garden, are partnered with the River Wranglers, Multicultural Heritage, Civics, Social Justice, Courtesy and Grace, Practical Life, GATE, Fitness and STEAM, all of which are wrapped and integrated into the Common Core. As part of the SEL Learning Component, Carson Montessori always enhances the five formative principles of Empathy, Self-Control, Integrity, Diversity and Grit. Carson Montessori’s Student Legislative Team continues to work every session of the Nevada State Legislature.



Travel Packets prepared by Principal Daniels continue to facilitate CMCS student’s world travels. Students once again are able to travel to such sites as Germany, France, India, Dubai, El Salvador, Australia, Japan, the Philippines, Vietnam and sites across the United States from edge of the Grand Canyon to the utilidor of Disney World.



FINANCES AND OPERATIONS

“The Carson Montessori administration is committed to maintaining the highest of standards in elementary education and will do so through unyielding vigilance and fiscal responsibility. Carson Montessori’s enrollment growth and prudent fiscal management has enabled them to consider expansion opportunities in furtherance of the School’s mission of quality education.”

- ◆ **FINANCE:** We are very proud to announce that our audits are flawless. Carson Montessori’s student population has remained consistent even during the Pandemic.
- ◆ Carson Montessori adopted the GASB 68 ruling, which makes us liable for the 27% short fall for PERS. It is listed on our financial statement and represents the worst possible scenario situation should PERS go bankrupt. Sadly, it has impacted our ability to be able to get a mortgage to get a new school.
- ◆ All audit materials are submitted as required and continually there are no findings.
- ◆ CMCS continues to have a balanced budget and always starts with a -0- balance to be sure we “live within our budget.”
- ◆ A color-coded comprehensive filing system is in place to document all CMCS transactions.
- ◆ A system to monitor receipts and expenditures is in place. Receipts, purchase approvals, and order-of-action protocols are all in place.
- ◆ All paperwork is color coded by year.
- ◆ Carson Montessori uses a 48 hr. launch so that students and staff do not miss out on great learning opportunities that are “doable, workable, and feasible.”



- ◆ CMCS uses quadruple copies to insure multiple sources for record retrieval.
- ◆ CMCS continues to receive E-Rate funding, \$1,476 for FY 2023-2024.
- ◆ Charter School Sponsorship Fee at 1% will be approximately= \$23,050
- ◆ Rental Expenses for 2023-2024 will be approximately \$215,700.
- ◆ **OPERATIONS:** The open relationship between the Carson City School District, CMCS's sponsor, and Carson Montessori continues to expand. The District includes Montessori's Principal in all of their meetings.
- ◆ As part of a Service Agreement, the Carson City School District provides access to their group Prominence Insurance, payroll assistance and serves as a SPED resource. Currently CMCS is negotiating the service agreement since we took over all of the payroll service. The contract will include minimal payroll support and SPED support. The amount is yet to be determined.
- ◆ SPED and IDEA funds are passed through to CMCS from the District.
- ◆ The CCSD collects all the funds from CMCS' Medicaid eligible IEPs, CMCS receives none.
- ◆ The Carson Montessori web site was recently updated and remains the #1 source for information and advertising. CMCS uses Facebook to highlight current school successes and as one form of communication with our families and the Public.
- ◆ Carson Montessori has a Student/Family Messenger system and routinely gives Informational Messages, Emergency Updates and News Items.
- ◆ Classes us DoJo, Google Classroom, Pee Chees, weekly Newsletters from each grade level, voice Messengers, from the Principal, and emails for Family Communications.

FUTURE SITE

Carson Montessori continues to work on finding a new site. However, the sites are either zoned wrong, cost prohibitive, or located near a "schools prohibited site." For years, Carson Montessori has been working to secure a new site, which has the potential, as a District Sponsored School of Choice, to help the Carson City School District with their current over-crowding situation. Carson Montessori students continue to be directly involved in the process. We have once again begun a process with WNC, but finances are critical from both parties.



Carson Montessori is grateful for the support of the Board of Supervisors, the Planning Department, our Mouton Drive neighbors, and our Sponsor, the Carson City School District, for their support over the years. Three years ago, the Carson City Board of Supervisors granted CMCS over \$45,000 of CARES Grant money to make improvements to our leased properties. The Grant helped CMCS make the necessary up-upgrades to ventilation systems, classroom adjustments and sanitation supplies during the COVID Crisis.

CMCS' STAFF QUALIFICATIONS

CMCS' teaching-staff members are Nevada certificated teachers and in addition are either Montessori trained or working on Montessori Methods, which includes working with one of Carson Montessori's on-site trained Montessori teachers. Most have multiple certifications and Masters Degrees. At Carson Montessori, while everyone, including the Support Staff are considered "Teacher-Guides," most of whom have a sub certification, all classroom Lead Teachers are fully certified and Highly Qualified. Three CMCS Educational Guides (Para-Professionals] are working on a full teaching license.

As soon as they have enough credits, CMCS' Support Staff, get a substitute teaching license. CMCS has 2 GATE trained teachers, 4 TESOL endorsed teachers, an SEL Leader, a Literacy Specialist, an SEL trained Social Worker, a school counselor intern, & the Principal is a National Board Certified Teacher in ELA.

PROFESSIONAL DEVELOPMENT, MONTESSORI TRAINING AND ADMINISTRATIVE LEADERSHIP

CMCS has an active membership in the *International Montessori Council*, which offers both Montessori and subject specific trainings. IMC also offers webinars, educational support and individualized consultations. CMCS' staff also has an active membership in the Ron Clark Academy, which continually offers on-going Professional Development. CMCS' Principal is an award-winning educator, a certified writing consultant, a Tribes Trainer, NDE ONE Team Trained School Fixer, and a National Board-Certified Teacher. Principal Daniels also is part of Several IMC Cohorts. She is a member of the *IMC Building a World Class Montessori* working cohort and an active member of the *International Montessori's Social Justice Racism Taskforce*, that consists of 35 Montessori experts from around the world. Currently this cohort is designing a Montessori curriculum to be



used Internationally. As a hands-on Instructional Leader, she dedicates many hours each week to being in the classrooms, including visits to each...and yes, she even dances in rain puddles. Each day, Morning Assembly provides a teaching opportunity, where the Principal enhances individual classroom lessons. The Principal and her husband's construction company have personally built and stocked an up-to-date Teacher Resource Library, a Multicultural Diversity Library, and a School Food Pantry. As Partners in Education, Principal Daniels and John Erle Daniels Construction invest thousands of dollars each year to further programs, purchase vital supplies, stock a student food closet, and implement cutting-edge curriculum.

The Messenger is a publication from the desk of the Principal. The publication includes articles and pictures and goes out to staff with current news and Teaching Tips. Every Staff member keeps these in a Resource Binder.

- ◆ All **staff** will receive no less than three one-on-one in depth collaborative team meetings with the Principal.
- ◆ All staff meetings have been opportunities for professional growth and team building. Best Practices and Inspirational Motivations containing specific teaching tips have been the signature pieces at each meeting.
- ◆ CMCS is part of an active on-line collaboration, which includes sites from around the world, such as India, Germany, Australia, Ireland and South Africa, and are provided through the International Montessori Council.
- ◆ CMCS is using a Glows and Grows Gauge to enhance evaluations. It includes Montessori Methods and teaching elements.
- ◆ All staff members have received some form of Professional Development training including Montessori Curriculum and technique strands.
- ◆ Regularly, staff groups meet for weekly collaborations and planning in their Hands-On, Real-World, Learning Communities.

Verified by: Teacher Notebooks; PD Certificates; Webinar CEUs; Messengers/Agendas

SAFETY

- ◆ As part of the final reopening plan 7-1-23 100% of the Staff has received COVID Training.
- ◆ COVID Protocols are followed as per the CDC and the Local Health Department.
- ◆ Compassion is taught as a part of the everyday curriculum. All students learn to be Mini-1st Responders through the "Student Medic Program."
- ◆ Staff members Chali Haugan, Chad Fisk, and Alicia Brown (Event & Covid Coordinator) are part of CMCS' site Safety Crew A member of the Special Forces along with the Carson City Police & Swat Team and the Sparks Swat Team have all done safety security inspections and conducted trainings. All suggestions have been implemented. Ms. Haugan is a Fire Chief for Silver City and has been trained as our site expert. She is taking Asbestos training. 100% of our staff is Epi-Pen trained and 100% of our staff is CPR/AED-First Responder Trained.



◆

- ◆ CMCS is 100% compliant on all Safety Inspections including: Fire, Sprinkler, Health and Alarms.
- ◆ CMCS regularly has Fire Drills, Evacuation Drills and Crisis Preparedness Drills. All drills are real-world simulations. All school Safety Code is CODE RED and everyone responds.
- ◆ Students are trained to “See Something, Say Something” and to be aware of their surroundings. The open-classroom environment continues to be reorganized to meet any Mandates. White dining room cabinets can easily be moved to make classroom adjustments.
- ◆ CMCS has maximized its use of the School Messenger System as part of the CMCS Safety Plan and day-to-day communication.

Verified by: CMCS Crisis Plan 2023-2024 updated July, 2023; Carson Montessori COVID Reopening Plan 2022-2023, updated July, 2022.

CMCS ENROLLMENT AND STUDENT POPULATION

At the updating of this document, CMCS has a culturally diverse enrollment of 291 students. A quick glance at the Heritage Dolls, displayed in Level Two, shows just how diverse each of our classes is; there are 45 different cultures represented and each doll is in authentic dress and illustrates traditions that are unique to that particular culture. These types of projects are across the grade levels at CMCS and teach tolerance and understanding as we all celebrate that **“WE ALL HAVE GIFTS TO SHARE!”**

- ◆ Carson Montessori and the CCSD continue to work on the CCSD’s Strategic Plan currently focusing on a Framework for achieving Equity in all Carson City Schools.
- ◆ The Equity Framework is designed to ensure that success, engagement and inclusion are not predictable by race, ethnicity, gender, disability, socioeconomic status and culture. It is viewed under three lenses: Personal, Institutional and Professional and addresses the Culture, Practice and Leadership.

Verified by: NRS 387.(223) (1); NAC 386.357 Attendance Reports; CCSD Strategic Plan/Goals 2023.



PARENTS AND COMMUNITY INVOLVEMENT

A *WOW Sheet* interest inventory interview is conducted each fall for each student. The *WOW sheet* is sent home as a “gift” to families allowing for a time for families to sit down, grab a snack, and enjoy learning about their student. The *WOW sheets* are used to provide the hooks in instruction. CMCS provides an environment where children are encouraged and guided to develop a high degree of independence and autonomy. *WOW Sheets* help staff to understand personalities, individual Learning Styles and living and learning environments that occur outside of the classroom. CMCS also has a Parent University called **KNOWLEDGE IS POWER**. CMCS brings in experts on current topics of interest as well as provides training on specially requested subjects. Using the Montessori philosophies as a cornerstone, staff, students, parents and the community are working as a cohesive team to strengthen curricular strands and to advance academic achievement for each individual student. Carson Montessori operates with the support of a well-established PTO Helping Hands Co-Op, a strong core of volunteers from the community, and the solid financial backing of several substantial Partners in Education.

- ◆ Multiple events are focusing on establishing a strong rapport with parents and community members. All the events have a learning strand attached to them including Montessori home-learning tips or for example kite flying at Mills Park with kites made from recycled materials, STEM Family Nights, Star Gazing, Multi-Cultural Festivals, Souper Feast, CMCS continues to work on ways to creatively have them happen.
- ◆ CMCS has on tap a “latest-information-available” session for families at Parent University and the **KNOWLEDGE IS POWER SERIES**.
- ◆ Device Policy and a Drug Awareness Program. State experts and medical professionals are continually on site to train and share information and host Parent University.

- ◆ Student-led conferences continue to be successfully conducted across CMCS. CMCS has a Restorative Justice Plan, a Student Court, and uses cutting edge techniques to tackle Cyber Bullying.
- ◆ CMCS is partnered with the LODGE Memory Care and are part of an International Study using Montessori in the treatment of Alzheimer's.
- ◆ Produced from the hydroponic garden is given to F.I.S.H. for use in their kitchen.
- ◆ Every grade has a Philanthropy they support including the Veterans, the Animal Shelter, Toys for Tots, the Water Conservancy, AG in the Classroom, the River Wranglers, preserving Lake Tahoe, and the Karma Box.
- ◆ Montessori shows it has a heart.

Fall Status Report

NRS 386.600(1) Abbreviated Report for new 383.303 Report

SCHOOL BELIEFS

"The best academic curriculums are of little value if children have no inner discipline, integrity or respect for others and oneself." IMC Montessori Council

If students are happy, they learn. At Carson Montessori, we provide a warm, nurturing, and supportive, academic environment. We respect, we validate, we encourage and we celebrate. Carson Montessori is a free public school where every staff member is working to ensure that CMCS is a school where the curriculum is real-world, hands-on, purposeful, and wrapped to produce the perfect blend of Montessori, the Common Core, and LIFE.

MISSION STATEMENT

AS PER CHARTER

Carson Montessori Charter School provides a Montessori education as a public-school entity so that "every student succeeds and "no child will be left behind," who may need an alternative Montessori school environment. CMCS provides a prepared environment that invites exploration, creativity, and learning of advanced concepts within a warm, nurturing, family-centered, small-school environment. The students' voices are heard from student representatives and the Legislative Team to students routinely being asked for their opinions.

UP-DATED MISSION and VISION STATEMENTS

REWRITTEN FOR CHARTER RENEWAL

AS PER CMCS 2009-2010 SCHOOL ENHANCEMENT PLAN and Reaffirmed in 2019

CMCS' SCHOOL VISION STATEMENT:

*For Carson Montessori to flourish academically
to become the educational gem of
Northern Nevada.*

CMCS' SCHOOL MISSION STATEMENT:

*To provide, through a Montessori education, an
alternative learning environment that allows
children to reach their fullest potential*

EDUCATIONAL AND OBJECTIVES

5.8(b) Goals as per Carson Montessori's Charter

The school will focus on opportunities for pupils to learn; encouraging the use of effective real-world, hands-on, purposeful methodology and will provide professional opportunities for teachers to learn the Montessori methods.

GOAL 1: AS PER CHARTER

Create Opportunities for Students to Learn

Through the use of Montessori educational materials, and real-world, hands-on instructional methods, pupils have been provided with opportunities to learn at their own self-directed pace. Hands-on Montessori manipulatives, teacher created Montessori centers, the inception of Real-world Math, the use of the Writing Traits, Discovery Learning modules, Project-based strands, School-wide Practical Life, Character Education, a Student Legislative Team, Music, and Manufacturing, including Prosthetic Hands. CMCS has Brain Gyms, Yoga, Fitness, Nutrition, Culinary, Financial Literacy, Courtesy & Grace, Consumerism, Civics Education, Law, Design & Décor, STEAM (Science, Technology, Engineering, Art and Math), The NASA Space Project,

Rocketry, Robotics, Aeronautics/Drones, 3D printing, Filming, Construction, Philanthropies (Bucket Filling) and Student Choice are just some of the elements in CMCS' Montessori enhanced learning environment. **The Student Legislative Team**, led by CMCS Student Hank Brown, successfully drove two Amendments and the Financial Literacy Bill (for the 5th time) through the 82nd Session of the Nevada Legislature.



Carson Montessori School
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FIRST GRADE PROGRESS REPORT
2011-2012

Student: _____ Teacher: _____

Attendance	Semester 1	Semester 2
Days present:		
Days absent:		
Days tardy:		
Is the student's work affected by attendance?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Student's teacher attended the Student-Led Conference?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>

Carson Montessori's reporting system consists of progress reports and student-led conferences. Parents receive feedback a minimum of four times a year through two student-led conferences and two progress reports. The progress reports inform parents about their child's social skills, work habits, and academic progress relative to our "essential grade-level benchmarks." All benchmarks have been aligned to the common core state curriculum.

At Carson Montessori observation is the #1 form of assessment.

NA - Not Applicable at this time	GN - Growth Needs				DP - Developing Proficiency				MS - Meet Standards				ES - Exceeds Standards			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Reading Standards for Literature																
Key Ideas and Details Ask and answer questions about key details in a text; recall familiar names, including key details, and demonstrate understanding of their central message or lessons; describe characters, settings, and major events in a story using key details.																
Craft and Structure Identify words and phrases in stories or poems that suggest feelings or appeal to the senses; explain major differences between books/sharot stories and books that give information, drawing on a wide reading of a range of text types; identify who is telling the story and why that matters in a text.																
Integration of Knowledge and Ideas Use illustrations and details in a story to describe its characters, setting, or events; compare and contrast the adventures and experiences of characters in stories.																
Range of Reading and Level of Text Commonly read prose and poetry of appropriate complexity.																
Key Ideas and Details Ask and answer questions about key details in a text; identify the main topic and retell key details of a text; describe the connection between two individuals, events, ideas, or pieces of information in a text.																
Craft and Structure Ask and answer questions about unknown words in a text; know and use general text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text; distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																

Grade 1 Progress Report 01-12
1/16/2012

CMCS' Literacy Center, over-seen by a Literacy Specialist, features scientifically, brain-based programs such as Linda Mood-Bell, Seeing Stars Protocol, Raz Kids, See Saw, Café, the Daily 5, Literacy by Design, Reading A-Z, Bedtime Math, Khan Academy, Zearn and a complete Multicultural Library. CMCS has a trained Dance instructor, a Fitness Coach, an Artist-in-Residence, an Event Planner, an Engineer, a Manufacturer, a Contractor, an Operations Manager, a Fire Chief, an Insurance Agent, an Attorney, an Investment Broker, a Banker, WNC's Physics and Automotive Department; and several other craftsmen and designers, all of whom share their talents and work with students either on hands-on projects or Career Tech Skills. CMCS also is partnered with the Lodge Memory Care Center. Our students are part of an International Study using Montessori Methods in the treatment of Alzheimer's.

Each student is free to bring his or her own Personal Electronic Device under CMCS' State approved Personal Electronic Device policy, but the use of the device DOES NOT control their lives or consume their free time. Instead, CMCS Students run with the wind, play in the mud, and yes, dance in rain puddles.

CMCS' library houses thousands of dollars-worth of books that are wrapped around the walls of the school on rain gutters. CMCS is reactivating the tradition of students in Upper Elementary, who were bridging up, going on a buyers' field trip to purchase high interest books, one for themselves and one to leave as a legacy. The funds are donated by Partner in Education, John Erle Daniels Construction.

Because CMCS is a smaller, hands-on school, students are able to do site work on the topics they are studying. CMCS has field trips to on-site learning destinations ranging from STEM explorations at the final Reno Air Races and on-site demolitions to a trout releases and river clean-up with the River Wranglers.

GOAL 2: AS PER CHARTER

Encourage the Use of Effective Methodology

Montessori methods are taught using the multi-sensory, manipulative materials developed initially by Dr. Montessori. The methods are real-world, hands-on and coupled with curriculum wrapping, which was developed on site. Weekly "Professional Learning Community" meetings are held in a small, grade level informal "get-togethers," during which time, the staff plans

theme based, student-led, real-world, hands-on, learning-centered, cross-curricular activities that are spirally wrapped. These themed, cross curriculum events occur routinely as classroom activities.

GOAL 2: AS PER SCHOOL ENHANCEMENT PLAN CMCS is adamant that the standards are implemented in such a way so as not to implode the hands-on, real world learning fun and so they **WILL NOT** smother a student’s joy of learning.

Objectives: CMCS will continue to provide trainings to all of our staff so that staff will not only have a working knowledge of the Montessori curriculum and philosophical essentials but the latest proven methods. We contact all stake holders for feedback, including the students, and the documents remain in a fluid state to accommodate revisions as needed.

GOAL 3: AS PER CHARTER

Professional Opportunities for Teachers to Learn the Montessori Method.

Carson Montessori is constantly challenged regarding Montessori qualifications. The Montessori Method is unique to each site. It is not a copyright, patented commodity. Each site has the freedom to, as Maria Montessori advocated, “follow the lead of the child.” The staff uses the five-step process: “I do, as the guide first, we do it together, third, you do it alone, fourth, you teach someone else and finally you partner, collaborate and DISCOVER something new.” The Northern Nevada/Northern California Montessori’s are forming a collaborative in order to establish a Montessori Teacher Training Site.

Note: For on-site Montessori trainings, Tim Seldin, President of the International Montessori Council has conducted trainings, via ZOOM and webinars for Carson Montessori School.

GOAL3: AS PER ENHANCEMENT PLAN

CMCS continues to build a seamless transition from home to school and back home again by creating a positive community atmosphere that enhances the “Normalization” of each Montessori student. Based on the Montessori *Triangle of Accountability*, which is an equal partnership between the school-teacher/guide, the parents and the student, who is at the top of the triangle, CMCS’ targeted focus will be to increase parental and community engagement in the educational process.

Objectives: CMCS will continue to provide an academic element for every event it has. Multiple forms of communication are used to inform and to monitor that all families feel included, questions are answered and accommodations are made to insure participation. We are working on growing Parent Seminars, which are motivational, inspirational and informative, to not only familiarize our new families with the Montessori school to home connection but to provide valuable, educational information. As part of CMCS’ Parents University strand, a required Bridge Night,



for transition to the next grade, is held in May to acquaint parents with what is expected in the next grade level. These seminars have been highly successful and are enhancing our parents-as-partners initiative. CMCS' real-world **KNOWLEDGE IS POWER SERIES** has grown into one of the most complete drug and cyber safety initiatives in Northern Nevada. Our Parents in-put in the development of the CMCS Academic Growth Benchmarks (aka: report card) was much appreciated. Our Parents were especially vital in making the document reader friendly.

ACCOUNTABILITY REPORTS AND ASSESSMENTS

Assessments: Carson Montessori's overall SBAC scores were 50.3% ELA and 26.3% Math. CMCS is a ****2 STAR SCHOOL**** and a Governor's Designated STEM School. Truly, Students at CMCS are prepared for real life situations. They learn the skills to cope, problem-solve, step forward and in some cases deal with the harsh realities of life including the Global Pandemic, an Economic Crisis, Racial Unrest, our country torn apart, and the threat of a World War. When these situations occur however, Carson Montessori is a family and everyone pulls together. Sadly, at the writing of this report, CMCS' NASA & STEM Lead Teacher, Christi Hamilton just passed away from a yet to be determined critical illness. While our school family is devastated, we are resilient and CMCS is a "Got your 6" school, which means we have each other's backs and we are united as one and there for all.

**WE WILL SURVIVE, WE ARE RESILIENT BECAUSE
WE ARE A FAMILY!**

