

NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION
WORLD CLASS TEACHING AND LEARNING SUBCOMMITTEE
December 11, 2025
3:00-4:30 PM

Office	Address	Meeting Room
Virtual	Zoom Videoconference Link	Dial-In: +13017158592 Meeting ID: 872 4666 9356 Passcode: 190351

SUMMARY MINUTES

1. Call to Order, Roll Call

The meeting was called to order by Chair Senator Marilyn Dondero Loop. Janice Case (NCEE) conducted the roll call for the commissioners:

- Senator Marilyn Dondero Loop: Present
- Assemblyman Greg Koenig: Present
- Commissioner Sandy Kupfer: Present
- Commissioner Nicole Rourke: Present
- Commissioner Varner: Present
- Commissioner Dr. Bernnell Peltier-Glaze: Present
- Commissioner Dr. Ken Turner: Present
- Commissioner Garcia: Present
- Excused Absences: Assemblywoman Flanagan, Commissioner Ryerson, Commissioner Nunez, Superintendent Wakefield.
- Facilitators/Staff: Nathan Driskell (NCEE), Janice Case, Sophia Roy.

A quorum was established.

2. Public Comment #1

No members of the public offered comments during either designated period.

3. Introduction of Agenda, Goals, Process and Deliverables *(Information and Discussion)*

Janice Case (NCEE) introduced the primary objectives for the subcommittee:

- Define a shareable core set of practices to make the roadmap "day-to-day work".
- Update the roadmap to ensure it remains agile and adaptable.
- Prepare targeted guidance for the 84th Legislative Session based on subcommittee findings.
- Establish a "Promise" and "Offer": Refine the plain-language promise and identify concrete supports for educators.

4. Review of Roadmap Commitments and 2025–26 Priorities *(Information and Discussion)*

Senator Dondero Loop provided an update on the recent special legislative session regarding Senate Bill 4 (SB4):

- Policy & Membership: The bill solidified the commission and added three deans to ensure policy infrastructure.

- Funding: Appropriations were secured for materials, consultants (NCEE), and travel to facilitate in-person meetings.
- Implications: The funding allows the subcommittee to reinstate items previously paused, specifically professional learning for teachers and leaders and fostering Personalized Competency-Based Learning (PCBL).

5. Refinement of Subcommittee Promise and 2025–26 “Offer” *(Information and Discussion)*

The subcommittee engaged in a deep dive into the "Offer" and "Plan" components:

- Unified Systems: Commissioner Dr. Turner emphasized the need for a unified system of accountability to avoid overwhelming superintendents with competing federal, state, and commission signals.
- Teacher Buy-in vs. Ownership: Participants discussed the risk of teachers viewing the roadmap as "one more thing on their plate". The focus shifted toward creating "ownership" and ensuring the new system replaces—rather than adds to—existing burdens.
- Systemic Scope: There was consensus that the system must include support staff, paraprofessionals, and building-level leaders to be successful.
- Needs Assessment: Janice Case noted the importance of identifying existing professional learning gaps before launching new initiatives.

6. Communicating the Work: Short Descriptions for Stakeholders *(Information and Discussion)*

The subcommittee worked to refine plain-language descriptions of their work to improve stakeholder clarity and "ownership" rather than just "buy-in":

- The Promise (The "Why"): An aspirational, emotionally resonant statement explaining what students gain from a world-class system (e.g., personalized and challenging learning).
- The Offer (The "How"): The concrete supports and permissions provided to educators to make adoption feasible.
- Strategic Messaging: Members emphasized the "one washing machine" analogy, ensuring teachers understand that the roadmap is intended to replace outdated, competing systems rather than adding "another thing on their plate"

7. Initial 2025–26 Work Planning *(Information and Discussion)*

The subcommittee engaged in a discussion regarding the streamlined planning approach for the remainder of the 2025–26 cycle. Key discussion points included:

- Near-Term Outputs: Identification of immediate deliverables to be presented to the full Commission, focusing on the "Promise" and "Offer" frameworks.
- Partner Roles: Clarification of the roles of NCEE staff and Commission leadership in supporting the subcommittee’s research and drafting needs.
- Gap Analysis: Members identified key questions regarding teacher retention and professional development accessibility that require further analysis before the January 2026 full Commission meeting.
- Agility: Emphasis was placed on maintaining a flexible roadmap that can respond to legislative changes from the 84th Session.

8. Final Reflections and Next Steps *(Information and Discussion)*

The Subcommittee Chair and NCEE staff summarized the immediate action items required before the January 27–28, 2026 full Commission meeting:

- Information Requests: NCEE will gather data on existing state professional learning landscapes to prevent duplication of efforts.
- Member Outreach: Subcommittee members were tasked with reviewing the revised "Promise" language once circulated.
- Meeting Coordination: Confirmation of the transition from this subcommittee planning session to the broader Commission objectives in late January.

9. Public Comment #2

A second period for public comment was offered. No comments were made.

10. Adjournment

The meeting adjourned at 5:30 PM.