



# NV Commission on Innovation and Excellence in Education

From Roadmap to  
Roadwork

*Day Two*

27 February 2026



A stylized globe showing the Americas, overlaid with a network of colorful lines and dots representing global connectivity.

# III

# Review of Process, Goals, and Agenda



# Summary of Themes and Reflections from Yesterday's Meeting

Hold for evening of Feb 26



# Framing the Day

## *Agenda and Goals*

Wifi: 0448-wifi  
PW: 4swct@48



**8:00–8:30 | Open + re-orient**

**Goal:** Close the loop from Day 1 and review the goals and agenda for Day 2

**8:30–11:45 | Subcommittee work → plenary share-back**

**Goal:** Sharpen each subcommittee's near-term actions and surface cross-cutting dependencies for full-Commission alignment.

**12:30–2:00 | Full Commission: SB460 Section 5.5 + next steps**

**Goal:** Agree on how we'll meet the new requirements—shared stewardship across subcommittees with NDE, a draft workflow, named owners, and key open questions.



A stylized globe showing the Americas, with a network of lines and nodes overlaid, representing global connectivity or data flow. The globe is partially cut off on the left side.

# IV

# Subcommittee Breakouts







# V Plenary Shareback



The background of the slide is a light cream color with a subtle pattern of small yellow dots. On the left side, there is a stylized globe with green and blue continents, overlaid with a network of thin, colorful lines (purple, yellow, green) connecting various points. A dark blue horizontal band spans the width of the slide, containing the text 'VI Lunch Break' in white.

# VI Lunch Break



A stylized globe showing the Americas, with a network of colorful lines (purple, yellow, green) connecting various points across the continents, symbolizing global connectivity or data flow.

# VII

## Discussion SB460 Section 5.5



# Item VII: Purpose + Outputs (60 Min)

- **Purpose:** Clarify what must be reviewed and how the commission will collaborate to fulfill the requirements of SB460 Section 5.5.
- **Agenda:**
  - Frame + statutory “big rocks” → align on what we’re solving today (10)
  - Stewardship mapping (15)
  - Whole-group debrief(15)
  - Pressure-test a draft workflow (15)
  - Lock decisions + capture open questions (5)

# What SB460 Section 5.5 Adds to the Commission's Work

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Review school progress using specific metric categories (achievement, literacy, staffing, satisfaction).



Recommend improvements to reporting/tracking/monitoring/analysis of pupil achievement + financial accountability data.



Identify and recommend elimination of redundant / low-value reporting.



Collaborate with NDE + Commission on School Funding to gather input, build a central repository, and develop a reporting framework.

# Why this touches all three subcommittees

MWM = conductor/architect of the overall review + repository coordination

NGCP/WCTL = domain stewards/co-designers for metric families where you have proximity and expertise.”

- Many “achievement” measures are career-pathway measures (credentials, AP/IB, postsecondary enrollment, apprenticeship/voc-tech).
- Many “staffing capacity” measures sit squarely in teaching/learning conditions (vacancies, retention, substitutes, capacity).
- The repository/framework work is MWM’s orchestration lane, but it can’t be done well without NGCP + WCTL as co-designers.

# Stewardship Mapping: Who leads what (and who must co-design)

## SB460 Section 5.5 – Stewardship Mapping (Working Draft)

**Purpose:** Make the review and drafting work doable by naming who will lead (steward) each metric family and who must be co-designers.

**Instructions (10 min):** Individually mark a Lead Steward (L) and one Co-Steward (C) for each row. Then align at your table and be ready to share any needs-cross-subcommittee rows.

Metric family	What's in scope (SB460 examples)	Lead steward (L)	Co-steward (C)	Notes / key partners
Student achievement – assessments & graduation	Graduation by diploma type; standardized exams (math/reading/science); AP/IB passing; credits insufficient; dropout.	MWM / NGCP / WCTL	MWM / NGCP / WCTL	
Pathways & postsecondary transitions	CTE credentials/certifications; enrollment in higher ed; enrollment in vocational/technical school or apprenticeship.	MWM / NGCP / WCTL	MWM / NGCP / WCTL	
Student engagement & safety	Attendance rate; violent acts; disciplinary actions.	MWM / NGCP / WCTL	MWM / NGCP / WCTL	
Early literacy	Literacy rates (grades 1-5); promotion after below-proficient; literacy specialists.	MWM / NGCP / WCTL	MWM / NGCP / WCTL	
Staffing capacity & working conditions	Vacancies (teachers/support/admin); teacher attendance; teacher retention; overcrowding; long-term substitutes.	MWM / NGCP / WCTL	MWM / NGCP / WCTL	
Experience & satisfaction	Annual satisfaction surveys: school employees; pupils/parents/guardians/graduates.	MWM / NGCP / WCTL	MWM / NGCP / WCTL	
Data architecture (the "how")	Central repository + reporting framework; proficiency/growth, gaps, resource allocations at school/program/pupil level; actionable and organized for audiences.	MWM / NGCP / WCTL	MWM / NGCP / WCTL	

Legend: MWM = Measuring What Matters | NGCP = Next Generation Career Pathways | WCTL = World-Class Teaching & Learning

## Individually (8 min):

- For each row, mark Lead Steward (L) and Co-Steward (C)
- If you're unsure, mark "?" and keep moving

## At tables (8 min):

- Compare answers → align on top 3 rows that require cross-subcommittee co-design
- Be ready to share 1 minute/table

## Definitions (plain language):

- Lead steward: convenes the work + drafts the first pass
- Co-steward: must be involved early; helps set criteria + interpret implications

# Stewardship Mapping

Metric family	What's in scope (SB460 examples)	Lead steward (L) Co-steward (C)
<b>Student achievement – assessments &amp; graduation</b>	Graduation by diploma type; standardized exams (math/reading/science); AP/IB passing; credits insufficient; dropout.	MWM / NGCP / WCTL
<b>Pathways &amp; postsecondary transitions</b>	CTE credentials/certifications; enrollment in higher ed; enrollment in vocational/technical school or apprenticeship.	MWM / NGCP / WCTL
<b>Student engagement &amp; safety</b>	Attendance rate; violent acts; disciplinary actions.	MWM / NGCP / WCTL
<b>Early literacy</b>	Literacy rates (grades 1/3/5); promotion after below-proficient; literacy specialists.	MWM / NGCP / WCTL
<b>Staffing capacity &amp; working conditions</b>	Vacancies (teachers/support/admin); teacher attendance; teacher retention; overcrowding; long-term substitutes.	MWM / NGCP / WCTL
<b>Experience &amp; satisfaction</b>	Annual satisfaction surveys: school employees; pupils/parents/guardians/graduates.	MWM / NGCP / WCTL
<b>Data architecture (the 'how')</b>	Central repository + reporting framework: proficiency/growth, gaps, resource allocations at school/program/pupil level; actionable and organized for audiences.	MWM / NGCP / WCTL

# Stewardship Mapping: Debrief

## SB460 Section 5.5 – Stewardship Mapping (Working Draft)

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- Where did we see clear ownership vs. shared stewardship? Why?
- Which metric families will be highest risk if reviewed without domain experts?
- What do we need from NDE / Commission on School Funding to avoid parallel systems?
- What are the top 3 “needs-clarity” questions we should send to counsel/partners?

# Draft Workflow for Discussion

*From stewardship to a workable review and drafting process.*

<b>1</b>	<b>Confirm metric intent + review questions</b>	<i>Steward + co-steward + NDE SMEs</i>
<b>2</b>	<b>Check availability/quality</b>	<i>What exists now vs. what's partial/ undefined</i>
<b>3</b>	<b>Draft: what we can responsibly say</b>	<i>Findings + interpretations + limitations</i>
<b>4</b>	<b>Draft recommendations</b>	<i>Streamline reporting, improve clarity, identify redundancies</i>
<b>5</b>	<b>Integrate into annual report package</b>	<i>MWM coordinates; full Commission reviews</i>

A stylized globe showing the Americas, overlaid with a network of colorful lines and dots representing global connectivity.

# VIII

# Synthesis and Next Steps

A horizontal row of seven small, colored dots in the order: blue, green, yellow, red, purple, pink, and grey.

# 2025 - 2026 Remaining Arc of the Year

**February  
26-27**

Planning and  
Prioritization Our  
Offers

**Full  
Commission**

**March**

NGCP: 3/11  
WCTL: 3/24  
MWM: 3/24

Follow up on  
planned  
actions from  
February  
Session

**Subcommittee  
Meetings**

**April  
21-22**

Legitimacy,  
Endorsement,  
and Handoffs

**Full  
Commission**

**May**

NGCP: 5/11  
WCTL: 5/13  
MWM: 5/14\*

Revisiting the  
roadmap:  
revisions, updates,  
and new  
recommendations.  
*DISCUSSION*

**Subcommittee  
Meetings**

**June  
9-10**

Revisiting the  
roadmap: revisions,  
updates, and new  
recommendations.  
*REVIEW AND  
APPROVAL*

**Full  
Commission**



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