

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION
MEASURING WHAT MATTERS SUBCOMMITTEE**

December 12, 2025

11:30AM-1:00 PM

Office	Address	Meeting Room
Virtual	Zoom Videoconference Link	Dial-In: +13017158592 Meeting ID: 872 4666 9356 Passcode: 190351

SUMMARY MINUTES

1. Call to Order, Roll Call

Vice Chair Patty Charlton called the meeting to order. Due to technical difficulties, Nathan Driskell (NCEE) assisted with the agenda and conducted the roll call.

- Members Present: Vice Chair Patty Charlton, Commissioner Dr. Ken Turner, Commissioner Peter Zierhut, Commissioner Sebastian Rios, Commissioner Sean Parker, and Commissioner Rebecca Dirks Garcia.
- Members Absent (Excused): Chair Young, Senator Taylor, Assemblywoman Torres-Fawcett, Board Member Hughes, and Dr. Canavero.
- Facilitators/Staff: Nathan Driskell (NCEE), Janice Case, Sophia Roy.

A quorum was established.

2. Public Comment #1

No members of the public offered comments during either designated period.

3. Introduction of Agenda, Goals, Process and Deliverables *(Information and Discussion)*

Nathan Driskell provided an overview of the subcommittee's objectives within the Commission's broader 2026 strategy. He emphasized the goal of making the Commission's roadmap the "easy path statewide" by defining a shareable core and staging "light lift" proof points that are difficult for stakeholders to refuse. The subcommittee aims to ensure the roadmap is "future ready" through simple update cycles that recognize evolving educational needs.

4. Review of Roadmap Commitments and 2025–26 Priorities *(Information and Discussion)*

The subcommittee reviewed its specific responsibilities as outlined in the Commission's roadmap and the statutory requirements of Senate Bill 460 (SB460). With the Vice Chair's permission, the committee discussed Agenda Items 4 (Roadmap Review) and 5 (SB460 Data Analysis) simultaneously to better align the two frameworks.

Discussion Highlights:

- Harmonizing Accountability: Dr. Turner advocated for "harmonizing and streamlining" the accountability system. He suggested that instead of adding new reports, the Commission should create a cleaner, unified model that succeeds by replacing ineffective mandates with measures meaningful to students and teachers.
- Financial Accountability: Vice Chair Charlton and Commissioner Garcia noted the new statutory

requirement for school-level financial accountability. They discussed the challenges of transparency and the need for consistent models across the state.

- **Future Metrics:** Commissioner Parker emphasized focusing on "metrics of the future," such as capturing learning in different ways and ensuring flexibility within the system rather than just fulfilling data requirements.
- **Agency Collaboration:** The subcommittee noted that while SB460 mandates certain data analysis, many of these tasks should be collaborative efforts with the Department of Education (NDE) and the Commission on School Funding to avoid "reinventing the wheel".

5. Review of Data Analysis and Recommendations Required by SB 460 (*Information and Discussion*)

Subcommittee members will receive an overview of the data analysis, draft findings, and emerging recommendations being developed pursuant to SB 460, with particular attention to how this work should inform the Commission's Measuring What Matters priorities. Members will discuss implications and identify areas needing further analysis.

6. 2026 Work Planning (*Information and Discussion*)

The subcommittee identified the following immediate actions:

1. **Legal/Policy Guidance:** Seek formal guidance or a legal opinion on the specific roles and responsibilities of the Commission versus NDE regarding the data repositories mentioned in SB460.
2. **Stakeholder Engagement:** Continue refining the "plain language promise" to effectively communicate how Nevada will measure what matters to families and educators.
3. **Resource Review:** Review existing tools, such as the UNR MTSS department's initiative inventory, to inform upcoming landscape scans.

7. Final Reflections and Next Steps (*Information and Discussion*)

In the subcommittee meeting held on December 12, 2025, members and staff engaged in a detailed discussion regarding the transition to the full Commission session on January 29–30, 2026. The reflections focused on aligning statutory requirements with the Commission's forward-looking goals.

Final Reflections and Discussion: The "Easy Path" Goal: Nathan Driskell (NCEE) reflected that the primary objective for 2026 is to make the Commission's roadmap the "easy path statewide" by defining a clear, shareable core and staging "light lift" proof points that are difficult for stakeholders to refuse.

Future Readiness: A key theme was ensuring the roadmap remains a "living, breathing document."

Reflections noted that the best thinking in April 2025 might differ from January 2026, necessitating a nimble and adaptable process.

Harmonizing Accountability: Dr. Turner and Vice Chair Charlton reflected on the need to "harmonize and streamline" accountability systems. They emphasized that instead of adding new reports, the Commission should offer a "single, clean model" that replaces ineffective mandates with measures meaningful to students.

SB460 and Financial Oversight: The subcommittee discussed the new responsibilities under Senate Bill 460, particularly regarding school-level financial accountability. Reflections noted that this is a "substantial" addition that requires careful coordination with the Department of Education (NDE) to avoid "stepping on toes".

Immediate Next Steps: To prepare for the January 29–30 full Commission meeting, the subcommittee confirmed the following actions:

- **Seek Legal/Policy Guidance:** The subcommittee will request formal guidance or a legal opinion regarding the specific roles of the Commission versus NDE in establishing the data repositories mandated by SB460.
- **Define a "Plain Language Promise":** Staff and members will work on articulating a simple, "super-plain language promise" to explain how Nevada will measure what matters to families and educators.
- **Landscape Scan Preparation:** The subcommittee will begin identifying key individuals and organizations for interviews to map the state's current professional learning landscape and identify gaps.
- **Identify Future Metrics:** As suggested by Commissioner Parker, the subcommittee will look for "metrics of the future" to pilot, moving beyond traditional test results to capture learning in diverse ways.
- **Agency Collaboration:** Members will initiate collaborative efforts with the Commission on School Funding and NDE to fulfill data-sharing requirements without "reinventing the wheel".

8. Public Comment #2

A second period for public comment was offered. No comments were made.

9. Adjournment

The meeting adjourned at 1:00 PM.