

Early Childhood Education Facilities Expansion Grant Form

The Early Childhood Education Facilities Expansion Grant was established with the passage of [Senate Bill \(SB\) 460](#) in June 2025 during the 83rd session of the Nevada Legislature. These funds are intended to fund the expansion of facilities for early childhood education in areas of the state of Nevada where access to high-quality early childhood education is limited, and there is a commitment to providing the early childhood education for free or at low cost in underserved communities. The State General Fund appropriates the amount of \$5,000,000 for fiscal year 2026-2027. The Department of Education shall disburse not more than \$150,000 for each 800 square feet of expansion. Any balance of the sums appropriated by subsection 1 remaining at the end of the respective fiscal years must not be committed for expenditure after June 30th of the respective fiscal year.

Date Submitted: _____

School District: _____

Sponsor of Charter School – Name: _____

Non-profit Organization – Name: _____

Nevada System of Higher Education – Name: _____

Applicant Name: _____

Contact Email: _____ Contact Phone: _____

Applicant #2 Name: _____

Contact #2 Email: _____ Contact #2 Phone: _____

Are you a current sub-recipient of the NR!PK program? Yes No

Program Narrative

The program description should be formatted with 1.5 or 2.0 spacing, 1-inch margins, 12pt. Times New Roman font, no longer than 10 pages in length, as a PDF or Word document.

***PLEASE PROVIDE YOUR NARRATIVE AND REQUIRED DOCUMENTATION VIA THE FOLLOWING SMARTSHEET FORM LINK: [ECE Facilities Expansion Grant Application Submissions](#)**

Eligibility requirements for the Early Childhood Education Facilities Expansion Grant

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| <ul style="list-style-type: none">• Be a school district, sponsor of charter school, nonprofit organization, or an institution within the Nevada System of Higher Education. |
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PLEASE UPLOAD AN APPLICATION NARRATIVE THAT INCLUDES DESCRIPTIONS FOR ALL CHECKED REQUIREMENTS WITH YOUR AS A SEPARATE DOCUMENT INTO THE SMARTSHEET.

Program Narrative must describe in detail how your program meets the following grant criteria:
<p>Description of the early childhood education program and its alignment with high quality early learning standards upon facilities project completion. (40 points). This must address the following program elements at minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Teacher Qualifications</i> <input type="checkbox"/> <i>Staff Professional Development</i> <input type="checkbox"/> <i>Intensity (hours of instruction per week delivered by the provider)</i> <input type="checkbox"/> <i>Extended hours availability (before and after school care)</i> <input type="checkbox"/> <i>Curriculum</i> <input type="checkbox"/> <i>Class Size/Ratio</i> <input type="checkbox"/> <i>Comprehensive Assessment</i> <input type="checkbox"/> <i>Family Engagement</i> <input type="checkbox"/> <i>Comprehensive Wrap-Around Services</i>
<p>Demonstrate evidence-based practices for high quality early childhood education programs. (10 points) At a minimum, this section should include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Developmentally appropriate practices</i> <input type="checkbox"/> <i>Cite research</i> <input type="checkbox"/> <i>Child outcomes</i>
<p>Provide for appropriate individualized accommodations and supports for children with disabilities. (10 points) At a minimum, this section should include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Description of inclusive program</i> <input type="checkbox"/> <i>Plan for referrals</i> <input type="checkbox"/> <i>Types of accommodations</i>
<p>A plan for reporting accountability on the performance of the early childhood education program upon project completion. (15 points) At a minimum, this section should include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>A program evaluation plan that ensures high quality early childhood education is provided to students</i>
<p>An implementation plan which is financially sound, aligns with the budget submitted, and proposes to use all funds awarded within FY27 to complete the facilities project. (20 points)</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Construction timeline (launch, phased deliverables, completion date)</i> <input type="checkbox"/> <i>Infrastructure milestones</i> <input type="checkbox"/> <i>Realistic project timeline and cost estimates that met the 800 square footage per \$150,000 of request</i>
<p>Pre-Award Assessment (5 points) * Determined by the Student Compliance Division- There is no need to explain this in your application narrative. The Pre-Award Assessment (PAA) is the first assessment conducted as part of the financial risk-based assessment. The PAA specifically determines whether a potential subrecipient or contractor is eligible to receive state or federal funds. For competitive applications, the score will be used as a weighted measurement in the rubric evaluation for the application under consideration. If a subrecipient has previously submitted an application, their Subrecipient score will be used in combination with their competitive Grant PAA to calculate their score.</p>

Scoring Rubric

Criterion	<i>Excellent</i>	<i>Good</i>	<i>Satisfactory</i>	<i>Needs Improvement</i>	<i>Poor or Missing Details</i>
	36-40	30-35	24-29	18-23	0-17
1. Description of the early childhood education program and its alignment with high-quality standards upon Facilities project completion. (40 points)	<p>Strong applications provide a comprehensive and well-structured program description addressing all required elements in detail, emphasizing high quality programming: high minimum teacher qualifications, organized and effective staff professional development processes and planning, explains the selection of and use of a research-based curriculum, curriculum implementation through a standards-based approach (i.e. Early Learning Guidelines or State Pre-Kindergarten standards), use of assessment(s) for data-driven instructional decisions, family engagement planning, execution, and improvement, and explains the comprehensive wrap-around services provided.</p> <p>The application clearly addresses the needs of eligible children and explains how the expansion would provide underserved communities with quality free or low-cost early childhood education. This includes a clear explanation of how the underserved communities were defined through data; i.e. a needs assessment or relevant data point.</p>	<p>The application addresses most required elements with clarity and strong strategies but lacks full detail in other areas: the minimum teacher qualifications, staff professional development, program intensity, extended hours, curriculum selection or use, sustainable practices, or appropriate ratios, comprehensive assessment usage, family engagement practices, or wrap-around services for high quality educational instruction.</p> <p>Prioritization of eligible underserved children is evident, but the application could be stronger in explaining how services would be provided for free or at a low cost.</p>	<p>The application addresses some, but not all program elements in detail with concrete details or strategies: the minimum teacher qualifications, staff professional development, program intensity, extended hours, curriculum selection or use, sustainable practices, or appropriate ratios, comprehensive assessment usage, family engagement practices, or wrap-around services for high quality educational instruction.</p> <p>Some required elements are missing or not fully explained. Plan to address required elements, prioritization of eligible children, or providing early childhood education for free or at low cost in underserved communities is unclear or weak.</p>	<p>The application vaguely describes but does not fully address the required elements: the minimum teacher qualifications, staff professional development, program intensity, extended hours, curriculum selection or use, sustainable practices, or appropriate ratios, comprehensive assessment usage, family engagement practices, or wrap-around services for high quality educational instruction.</p> <p>Lacks clear strategies to address required elements, prioritization of eligible children, or providing early childhood education for free or at low cost in underserved communities.</p>	<p>Fails to address required elements, prioritization of eligible children, or providing early childhood education for free or at low cost in underserved communities. A weak application is missing some of the required program elements: the minimum teacher qualifications, professional staff development, program intensity, extended hours, curriculum selection or use, sustainable practices, or appropriate ratios, comprehensive assessment usage, family engagement practices, or wrap-around services for high quality educational instruction.</p>
	9-10	7-8	5-6	3-4	0-2
2. Demonstrate evidence-based practices for high quality early childhood education programs. (10 points)	<p>Clearly integrates developmentally appropriate practices supported by strong research citations. Connects practices to expected child outcomes and demonstrates a clear understanding of evidence-based methods. The applicant has provided clear examples or evidence of driving student growth and educational outcomes.</p>	<p>Includes developmentally appropriate practices with some research support and child outcomes but lacks depth in explanation or connection to best practices. The applicant does not provide examples of how their early education programs have facilitated these outcomes.</p>	<p>Mentions developmentally appropriate practices but lacks clear research citations or does not connect research to child outcomes.</p>	<p>Provides minimal discussion of developmentally appropriate practices but does not effectively connect them to research or outcomes.</p>	<p>Does not demonstrate knowledge of developmentally appropriate practices, does not provide research support, or does not indicate child outcomes.</p>
	14-15	11-13	8-10	5-7	0-4
3. Provide for appropriate individualized accommodations/supports for children with disabilities. (15 points)	<p>Provides a well-developed and detailed description of an inclusive program with a clear plan for referrals to early intervention or child find programs and a variety of accommodations for children with disabilities. The application has provided strong emphasis on individualized</p>	<p>Includes a solid plan for an inclusive program with referral processes and accommodations, though some areas lack depth or specificity.</p>	<p>Addresses inclusion and accommodations with an explanation of their referral process but provides only a general description without clear implementation</p>	<p>Minimal focus on inclusive programming, mentions awareness of the referral process with no description of how this would be facilitated, or has not demonstrated the willingness to</p>	<p>Provides a well-developed and detailed description of an inclusive program with a clear plan for referrals to early intervention or child find programs and a variety of</p>

Criterion	<i>Excellent</i>	<i>Good</i>	<i>Satisfactory</i>	<i>Needs Improvement</i>	<i>Poor or Missing Details</i>
	support.		details related to providing accommodations.	provide accommodations. The plan lacks clarity or specificity.	accommodations for children with disabilities. The application has provided strong emphasis on individualized support.
	9-10	7-8	5-6	3-4	0-2
4. A plan for reporting accountability on the performance of the program. (10 points)	Provides a comprehensive plan for high quality early childhood education instructional delivery and a well-defined program evaluation strategy with clear metrics and data collection methods. The applicant clearly explains how they intend to or have had success with implementing high quality measures, i.e. QRIS, State Pre-K, similar early learning quality measurement metrics.	Includes a solid accountability and evaluation plan that ensures high quality early childhood education is provided, but some aspects lack detail or specificity.	Covers basic accountability but lacks clarity on how evaluation of high-quality early childhood education instruction will be implemented and measured.	Mentions accountability but does not clearly define high quality early childhood education instruction or how program performance will be evaluated.	No clear accountability plan mentions high quality early childhood education instruction briefly, or no clear internal evaluation strategy.
	18-20	15-17	12-14	8-11	0-7
5. An implementation plan which is financially sound, aligns with the budget submitted, and proposes to use all funds awarded within FY27 to complete the facilities project. (20 points)	Provides a clear, detailed, and financially sound implementation plan in alignment with the 800 square footage per \$150,000 budget request requirement. The application clearly addresses key areas, including facilities milestones and timelines related to project's completion. Ensures full use of the funds awarded within FY27.	Presents a strong implementation plan with solid financial structure and mostly clear alignment to the 800 square footage per \$150,000 budget request requirement. Most key facilities phases are addressed, though some timelines or cost details could be more specific. Demonstrates likely FY27 fund expenditure.	Includes a basic implementation plan that generally aligns with the 800 square footage per \$150,000 budget request requirement but lacks specificity in one or more areas (e.g., permitting, vendor selection, construction phasing). FY27 completion is implied but not well justified.	The plan is weak or incomplete, with inconsistent budget alignment details related to 800 square footage per \$150,000 budget request requirement or vague facilities milestones. The timeline is unclear or overly optimistic. Risks to FY27 fund use are not addressed.	No clear implementation plan or financial alignment with the grants required 800 square footage per \$150,000 budget request requirement. Missing or poorly defined facilities phases. No evidence that the project can be completed or funds used within FY27.