

INFORMATIONAL MEETING

NEVADA DEPARTMENT OF EDUCATION

AGENDA

	INTRO & NDE TEAM
	TEAM MISSION
	ATSI ENTRANCE & EXIT CRITERIA
	RESPONSIBILITIES AND SUPPORTS
	TITLE 1 CRATE RESOURCES
	SCHOOL VISIT CRITERIA
	CALENDAR & CONTACT INFORMATION
	Q & A

MEET OUR TEAM



Dr. Jess
DeLallo
Education
Programs
Supervisor



Blakely Hume
EPP, ATSI Schools



Jenn Smith
EPP, ND Schools



Dr. Susan Ulrey
EPP, ATSI Schools



Dr. Kul Axtell
EPP, TSI & PCFP



Elysa Arroyo
EPP, MRI Schools



Brenda Moore-
Grisham
EPP, Data
Steward



Reggie Grisham
Contractor



Brittany Adams
Contractor



David Asato
Contractor



Dr. Darryl Wyatt
Contractor

Nevada Department of Education School Improvement Team

The Nevada Department of Education's school improvement team (SIT) is committed to providing targeted support and assistance to schools through various elements such as technical assistance, virtual and on-site school visits, and professional learning opportunities.

The SIT Team's intent is to gain a deeper understanding of each school's unique context through conversations with LEA representatives and school principals and their teams. Our intent is to:

- Foster Collaborative Partnerships with LEAs, principals, school communities
- Develop Contextual Understanding of challenges and accomplishments
- Facilitate the Exchange of Best Practices and relay to other schools
- Gather Actionable Insights to better understand the supports needed for each school

ATSI ENTRANCE & EXIT CRITERIA

ATSI ENTRANCE CRITERIA

In Nevada, schools with an ATSI designation meet the following criteria:

- Not designated for ATSI;
- Significant subgroup performance challenges that could lead to a ATSI designation.
 - o NDE will calculate an adjusted Nevada State Performance Network (NSPF) index score for each subgroup at each school, awarding points for each Measure where the subgroup n-size ≥ 25 , and
 - **Following** applicable rules regarding Measures required for rating;
 - **If** one or more subgroups have an adjusted NSPF score that is at or below the calculated bottom 5th percentile used for ATSI Designations for the relevant school level;
 - **Then** the school will be designated as ATSI.
 - o Subgroups used in ATSI are those outlined in the Subgroups and Data Disaggregation section.

ATSI Flow Chart

All Schools Designated ATSI in the Current Year

Schools that have very low student group performance, that, on their own, would lead to a CSI designation.

ATSI DESIGNATION

2024-25 ATSI Schools

ATSI			
SEPTEMBER 2023 (BASED ON SY2022-23)		SEPTEMBER 2024 (BASED ON SY2023-24)	
Total ATSI Schools as of September 2022	167	Total ATSI Schools as of September 2023	197
Exited ATSI Schools as of September 2023	-5	Exited ATSI Schools as of September 2024	-79
Newly Designated ATSI Schools as of September 2023	+35	Newly Designated ATSI Schools as of September 2024	+32
Grand Total	197	Identified as CSI as of September 2024	-4
		Identified as TSI as of September 2024	-61
		Grand Total	85

NEW 2025 ATSI DESIGNATION CRITERIA

From an official memo from NDE dated 8/26/25: These adjustments are from an updated business rules under the NSPF for the 2023-24 school year:

- Designation will exclude former English Learners (Els) from the EL student group for accountability purposes.
- From this:
 - Several school no longer meet the ATSI designation criteria;
 - Other schools remain identified but will no longer be evaluated under the EL student group.
- No immediate action is required from your LEA unless notified.

ATSI EXIT CRITERIA

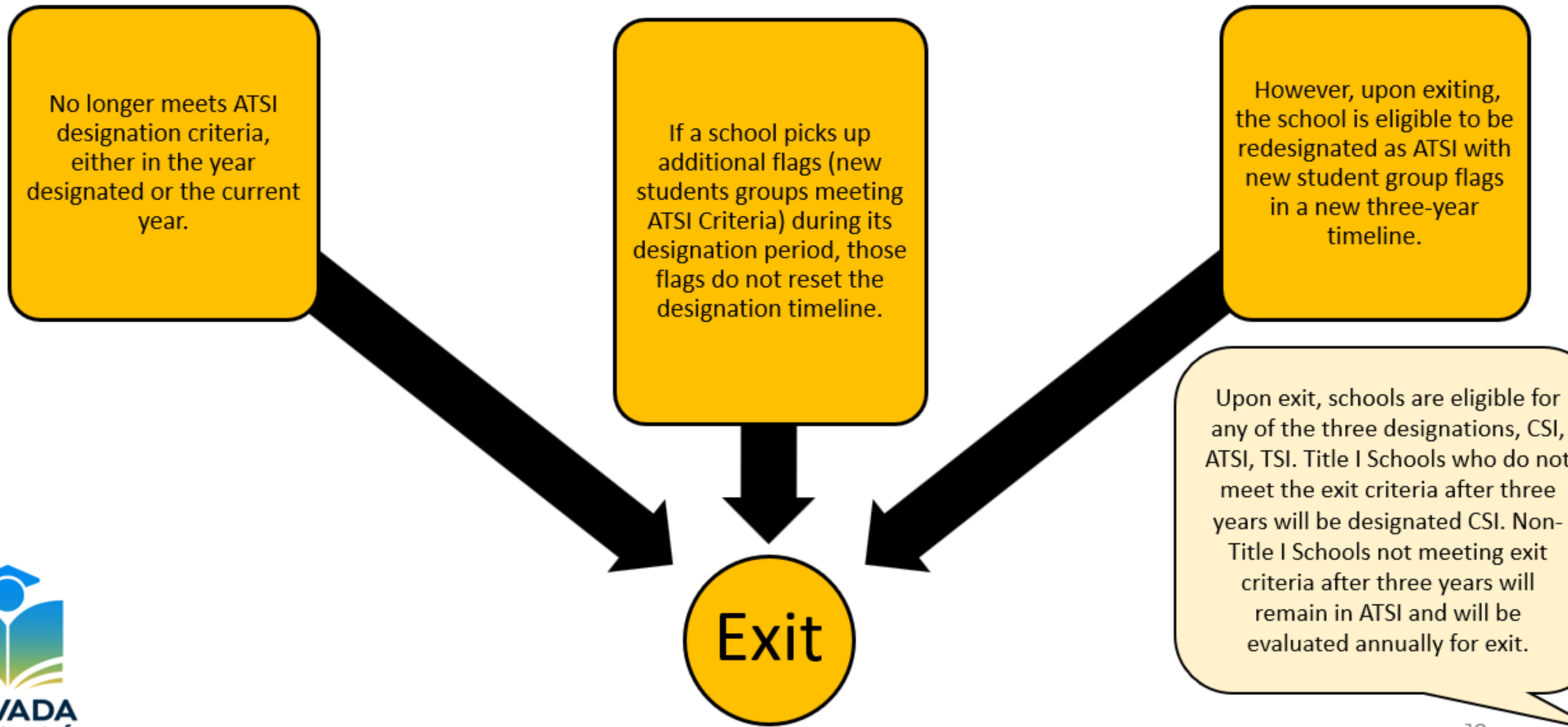
ATSI schools will be evaluated for exit after a three-year designation period. Schools are exited:

- **If** originally designated ATSI student group(s) no longer meet ATSI designation criteria (either year designated as ATSI or the current year's ATSI criteria).
- **If** schools pick up additional flags (student groups meeting ATSI criteria) during designation period, those flags do not reset the designation timeline.
 - **And** If these new flag(s) are present upon exit from the original ATSI designation,
 - **Then** the school will be redesignated as ATSI with the new student group flag(s); new three-year timeline.

Upon exit, schools are eligible for any three designations:

- Title I ATSI schools that do not meet exit criteria after the three-year period will be designated ATSI.
- Non-Title I schools not meeting exit criteria after the three-year period remain in ATSI status and will be evaluated annually for exit.

ATSI Exit Flow Chart



ATSI SCHOOL RESPONSIBILITIES

RESPONSIBILITIES OF THE SCHOOL

1. In consultation with parents and other stakeholders, develop and implement the school's SIP Roadmap which must include:
 - data analysis of student group(s) academic indicators,
 - evidence-based interventions for lower-performing student groups, and
 - must conduct a review of resource inequities and allocations
2. SIP must be approved by district before posting to the school's website
3. Post SIP and all status checks on the school's website by designated due dates
4. Regularly monitor and evaluate the school's implementation and progress of the student group and SIP components
5. Regularly engage parents and community members in the school improvement process
6. When needed, collaborate with the LEA and NDE for virtual and/or school site visits

RESPONSIBILITIES OF THE LEA

1. Notify schools regarding identification and student groups(s) performance
2. Support school's leadership team in the development of the school's SIP Roadmap; must include:
 - data analysis of student group(s) academic indicators,
 - evidence-based interventions for lower-performing student groups, and
 - must conduct a review of resource inequities and allocations.
3. Review and approve SIP Roadmaps and status checks prior to posting on websites or submission to NDE
4. Regularly monitor progress and implementation of goals, strategies, action steps, and resources related to the identified student group(s)
5. Support the school during Act 3, Reviewing Our Journey
6. Participate in technical assistance opportunities offered by NDE

RESPONSIBILITIES OF THE SEA

1. Identify, notify, and report school designation by September 15th
2. Review SIP Roadmap plans and status checks
3. Review school websites for SIPs and status-check postings
4. Track and review student group progress
5. Meet with LEAs to discuss ATSI school improvement efforts and/or data
6. Conduct virtual or school-site visits as needed or requested
7. Provide technical assistance when needed or requested for the LEA or school

**Please note, NDE does not approve school plans for ATSI schools*

SUPPORTS AND SERVICES

LOCAL EDUCATION AGENCY (LEA) SUPPORTS

- Resource allocation reviews (RAR): Prioritize supports and resources to ATSI schools.
- Assist schools by notifying families and their communities at large regarding school designations.
- Support ATSI schools by providing technical assistance for the SIP and ensuring implementation of evidence-based practices and providers.
- Review and approve (through a transparent approval process) SIPs prior to having ATSI schools post them to their websites.
- Monitor progress of ATSI schools' SIPs to ensure implementation is focused and directs all work and resources toward meeting identified goals.
- Participate in NDE office hours and other meeting requests relating to the progress of ATSI schools.
- Support Principals and their teams attending virtual check-ins with NDE.

STATE EDUCATION AGENCY (SEA) SUPPORTS

- Provide technical assistance as requested or needed for schools and LEAs.
- Monitor, and review implementation of ATSI schools' SIP goals, strategies, and action steps.
- Conduct virtual visits or on-site visits with ATSI selected schools.
- SEA available to address questions or concerns by calendar booking.
- Collaborate with LEAs and principals on the best supports for ATSI schools.

LEA Expectations in Title1Crate

The screenshot displays the Title1Crate web application interface. The left sidebar contains the Title1Crate logo, a 'Switch Products' link, a welcome message for 'Kulwadee Axtell, STATE REVIEWER', and a navigation menu with 'Home', 'Inbox', 'Reports', and 'History'. The main content area shows a breadcrumb trail: 'Nevada DOE Crate' > 'District' > '2024-2025' > 'Title Desktop Monitoring'. Below this is a blue banner with a 'Back to Dashboard' link and the text 'School District - District'. A tab bar shows 'All Files' and 'New Files 133'. An 'Expand All' button is present. A list of items is shown, with the third item, 'School Improvement Designations: CSI-MRI, CSI, ATSI, TSI', highlighted by a yellow circle. The first two items are 'Title I, Part A' and 'Title I, 1003(a) Grant for School Improvement'.

Title1Crate
Switch Products

Welcome, Kulwadee Axtell
STATE REVIEWER

Home
Inbox
Reports
History

Nevada DOE Crate > District > 2024-2025 > Title Desktop Monitoring >

Back to Dashboard
School District - District

All Files New Files 133

Expand All

+	A	Title I, Part A
+	B	Title I, 1003(a) Grant for School Improvement
+	C	School Improvement Designations: CSI-MRI, CSI, ATSI, TSI

LEA Expectations in Title1Crate

ATSI Assurance Template

Part A-Improving Basic Programs Operated by LEAs. Subpart 1-Basic Program Requirements. ESEA Sec. 1111

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI).

Improvement Plan Requirements for TSI and ATSI Schools

ESEA section 1111(d)(2)(B)(iii)

- Developed in Partnership with Stakeholders, including Principals and Other School Leaders, Teachers, Parents, and, as applicable, Tribes
- Informed by All Indicators
- Includes Evidence-Based Interventions
- Identifying and Addressing Resource Inequities (Recommended for TSI schools)
- Approval by LEA
- Monitoring the Implementation by LEA

NDE will notify each LEA of any school served by the LEA, in which any student group is consistently underperforming. Upon notification by NDE, the LEA is required to:

Provide notification to such school with respect to which student group(s) in such school are consistently underperforming. *ESEA section 1111(d)(2)(A)(ii)*

Review and approve of a TSI or ATSI plan. *ESEA section 1111(d)(2)(B)(iii)*

Monitor a school's implementation of its TSI or ATSI plan. *ESEA section 1111(d)(2)(B)(iv)*

Take additional action following unsuccessful implementation of such school plan after a number of years determined by the LEA.

Please download, complete, and upload the ATSI and TSI assurance (see attached template).

Templates and Notes



LEA Signed Assurance for TSI and A

TSI Schools KA 1 (1).pdf

LEA Expectations in Title1Crate

ATSI & TSI Assurance and Exited TSI Schools

- Download, complete, and upload [the ATSI and TSI assurance](#)
 - Locate the template under Component C, Item 2
 - The complete assurance must be signed by the Superintendent/Assigned Authority
- Please upload a list of exited ATSI schools in Title1Crate

LEA Expectations in Title1Crate

Important Calendar Dates

By June 30th, LEAs are asked to upload a list of exited ATSI schools in Title1Crate under Component C, Item 2.

Would this proposed date (June 30th) be feasible for LEAs?

SCHOOL VISIT CRITERIA

ATSI SCHOOL VISIT CRITERIA

ATSI Schools will have a virtual visit if:
The school is in its 2nd or 3rd year of designation and shows stagnant or downward trending proficiency data for the student group

ATSI visits will be virtual unless a need is present to visit on-site. NDE will contact the LEA if an on-site visit is needed.



PROPOSED CALENDAR DATES

ATSI PROGRAMMATIC CALENDAR

IMPORTANT DATES

September 2025	October 2025	November 2025	December 2025
23 – Informational Kickoff 9:00a.m.-9:55 a.m. 30 – Follow up Office Hours	Start of Virtual Visits (October – April)	Continued– Virtual Visits for Selected ATSI Schools 18 & 21 – SIT Collaborative meeting 30 – SIP Status Check	Winter Break

ATSI PROGRAMMATIC CALENDAR

DATES CONTINUED

January 2025	February 2025	March 2025	April 2025
Continued– Virtual Visits for Selected ATSI Schools	Continued– Virtual Visits for Selected ATSI Schools	Continued– Virtual Visits for Selected ATSI Schools	Continued– Virtual Visits for Selected ATSI Schools
	24 & 27 – SIT-LEA Collaborative Meeting 28 – SIP Status Check #2	1-31 – Virtual Visits for Selected ATSI Schools	25 - Status Check #2 due to NDE, principals, please refer to your LEA due date
27-30 - SIT collaborative Meeting ATSI Schools	24 & 27 – SIT-LEA Collaborative Meeting	24 & 27 – SIT-LEA Collaborative Meeting	21 & 24 – SIT-LEA Collaborative Meeting

CONTACT INFORMATION

SCHOOL IMPROVEMENT TEAM

Blakely Hume EPP, ATSI, Charter, AI supports, NSHE Liaison bhume@doe.nv.gov

Dr. Susan Ulrey, EPP, Title I, ATSI, 1003(a), Title IA sulrey@doe.nv.gov

Jenn Smith, EPP, Non-Designated One- and Two- Star Schools jenn.smith@doe.nv.gov

Elysa Arroyo, EPP, MRI, 1003a, CoP elysa.arroyo@doe.nv.gov

Brenda Moore-Grisham EPP, TSI, RAR, Data Governance brendabledsoe@doe.nv.gov

Dr. Darryl Wyatt, Consultant, MRI, RAR darryl.wyatt@doe.nv.gov

Brittany Adams, Project Manager, Quality Assurance, AI brittany.adams@doe.nv.gov

Reggie Grisham, Data and Research Specialist, reginald.grisham@doe.nv.gov

Q & A

Please scan the QR code
with your phone or tablet to
record your participation.

**Thank you for serving
our Nevada kids!**

