

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
SEPTEMBER 18, 2024
9:00 AM**

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson City	Board Room
Department of Education	MS Teams Live Stream	n/a	Link

SUMMARY MINUTES OF THE COMMISSION MEETING

COMMISSION MEMBERS PRESENT:

In Las Vegas:

President Amy Rozar
Commissioner Kenny Belknap
Commissioner Shartriya Collier
Commissioner Meredith Freeman
Commissioner Jason Ginoza
Commissioner Jordan Wenger

In Carson City:

Commissioner Hope Blinco
Commissioner Jamie Hawkins
Commissioner Michele Haugen
Commissioner Derild Parsons

Virtually:

Commissioner Christina Tucker

COMMISSION MEMBERS NOT PRESENT:

Commissioner Joseph Morgan

DEPARTMENT STAFF PRESENT:

In Las Vegas:

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE)
Patrick Collins, Education Programs Professional, Office of Teaching and Learning (OTL)
Geri Mendiola, Administrative Assistant III, (EDLiFE)

In Carson City:

David Monachino, IT Professional III, Information Technology

LEGAL STAFF PRESENT:

Deputy Attorney General David Gardner (Virtually)

AUDIENCE IN ATTENDANCE

In Las Vegas:

None

Carson City:

Dan Sadler, Carson City School District

Chris Daly, Nevada State Education Association

Mary Pierczynski, Nevada Association of School Superintendents

1. CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE

President Rozar called the meeting to order at 9:00 a.m. Roll call attendance was taken as reflected above and a quorum was established. The Pledge of Allegiance was led by President Rozar.

2. PUBLIC COMMENT #1

1. Chris Daly, Nevada State Education Association provided public comment regarding agenda item #9, Regulation R100-24 Apprenticeship License. (A summary of the statement is available in Appendix A)

There were no public comments in Las Vegas.

3. PRESIDENT'S REPORT

President Rozar welcomed the Commission's newly appointed Commissioners by the Governor; Commissioner Hope Blinco from Mineral County School District, Commissioner Jason Ginoza from Clark County School District and Commissioner Michele Haugen from Washoe County School District. Commissioner Hope Blinco expressed her gratitude and honor to be on the Commission. Commissioner Jason Ginoza noted that he has been with CCSD for 27 years and expressed his honor to participate in the Commission. Commissioner Michele Haugen noted that she has been a teacher for eight years in WCSD and was also a paraprofessional for six years prior to WCSD. Commissioner Haugen expressed that Pre-K has always been a passion for her and she is honored to be a part of the Commission. President Rozar thanked the newly appointed Commissioners and welcomed their perceptions and perspectives on the Commission and that the Commission looks forward to working together in the next several years.

President Rozar recognized Hispanic Heritage month and emphasized there are many amazing activities that will take place in Nevada schools and higher education institutions for the month. President Rozar also called attention to and recognized National Suicide Prevention week from September 8 – 14 and National School Backpack Awareness Day which is on September 18, 2024.

4. SECRETARY'S REPORT

Jeff Briske Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE) updated the Commission that last Friday, Director Briske successfully defended twelve regulations that were adopted by the Legislative Commission in the September 13 meeting. Director Briske noted that

a summary of each of the twelve regulations that were adopted with a link to the final language will be posted on the Department's licensure website.

Director Briske noted that seven regulations have been received back from the Legislative Council Bureau (LCB) which were on the Commission meeting's agenda for consideration at a Public Hearing at today's meeting.

Director Briske explained that the deadline for additional permanent regulations has past, the Commission can adopt temporary regulations through July 1, 2025. If the Commission elects to adopt any temporary regulations, the adopted regulations would be in force through November 1, 2025, and the Commission would have the option to make any temporary regulation into a permanent regulation beginning July 1, 2025.

Director Briske assured the Commission that he would bring any regulation work for a discussion prior to a Public Workshop or Public Hearing. Director Briske noted that there would be several regulations for discussion on the September 18, 2024, meeting agenda.

5. APPROVAL OF JUNE 17, 2024, MINUTES (*Information/Discussion/For possible action*)

President Rozar asked the Commission if they would like to discuss the June 17, 2024, minutes. No discussion was made regarding the June 17, 2024, minutes. President Rozar entertained a motion to approve the June 17th meeting minutes.

Motion: Commissioner Hawkins moved to approve the June 17, 2024, meeting minutes. President Rozar seconded the motion. Motion carried unanimously.

6. PUBLIC HEARING FOR R009-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.067 – RENEWAL OF LICENSE: ADDITIONAL REQUIREMENT TO COMPLETE COURSE IN MULTICULTURAL EDUCATION FOR TEACHERS INITIALLY LICENSED ON OR AFTER JULY 1, 2019; REQUIREMENTS OF COURSE; APPLICABILITY OF CREDITS TOWARD OTHER REQUIREMENTS. (*Information/Discussion/For possible action*)

President Rozar announced public hearing R009-24 at 9:11 A.M. to solicit comments on proposed regulation 009-24. The commission considered a regulation relating to education; revising requirements concerning courses in multicultural education for certain licensed teachers; and providing other matters in relation to the regulation. The regulation would allow educators to take the required course at any time prior to renewal of their license. The Commission may adopt or not adopt the regulation.

Director Briske explained to the Commission that the intent of updating regulation 009-24 is to continue to require the multicultural education course as a license renewal requirement but only if the licensee has not already completed the course at any time prior to the first renewal application. Language was added in section 1 (a) to remove this burden. Director Briske explained that if a student was on the traditional pathway and they completed the multicultural education course during their

initial prep program, when it came time to renew their license, they were required to take another similar course. The regulation would remove that burden.

President Rozar asked the Commission if there were any questions or discussions on this item. There were no questions or discussions. President Rozar entertained a motion to adopt regulation 009-24.

Motion: Commissioner Freeman moved to adopt R009-24. President Rozar seconded the motion. Motion carried unanimously.

7. PUBLIC HEARING FOR R066-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX – PROVISIONAL TEACHING LICENSE PENDING OFFICIAL TRANSCRIPTS. (*Information/Discussion/For possible action*)

President Rozar announced public hearing R066-24 at 9:14 A.M. to solicit comments on proposed amendments to NAC Chapter 391.XXX. The Commission considered a regulation relating to educational personnel; requiring the Superintendent of Public Instruction to issue a provisional license with a transcript provision to a person who satisfies certain requirements and is awaiting conferment of a bachelor's degree or higher degree; and providing other matters related to the regulation. The regulation would allow graduates to apply for a provisional teaching license pending official transcripts with a conferred degree. The Commission may adopt or not adopt this regulation.

Director Briske explained that this regulation would codify our current practice and comply with Assembly Bill 428 (2023). Section 1 allows the Department to issue a provisional license with a 120-day transcript provision if they otherwise meet the requirements in this section.

Section 2 allows the provisional license holder to be employed.

Section 3 describes how to remove the transcript provision.

Section 4 states when the license will invalidate.

Section 5 allows the educator to reapply for their license should it become invalid.

President Rozar asked the Commission if there were any questions or discussions regarding regulation 066-24. President Rozar commended the work of the Commission and the Department on this regulation and emphasized that this regulation creates a pathway for students rather than having students in classrooms with long term substitute teachers or no substitute teacher at all. There was no further discussion.

President Rozar entertained a motion to adopt regulation 066-24.

Motion: Commissioner Belknap moved to adopt R066-24. Commissioner Tucker seconded the motion. Motion carried unanimously.

8. PUBLIC HEARING FOR R070-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX – SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS ENDORSEMENT. (*Information/Discussion/For possible action*)

President Rozar announced public hearing R070-24 at 9:16 A.M. to solicit comments on proposed amendments to NAC Chapter 391.XXX. The Commission considered a regulation relating to

education; establishing and prescribing the qualifications for a Science, Technology, Engineering, and Mathematics (STEM) endorsement; and providing other matters relating to the regulation. The regulation would create a STEM endorsement. The Commission may adopt or not adopt this regulation.

Director Briske explained that the intent of regulation 070-24 is to provide additional education and pathways for educators to obtain a STEM endorsement. Section 1 requires that a person must have a valid early childhood, elementary, or special education license, two years of verified experience as a teacher and one of three pathways in subsection 2 a, b, or c.

Section 2 (a) requires twelve semester credits in college coursework.

Section 2 (b) requires completion of a professional learning course sequence offered by the Department or from a Regional Professional Department Program in cooperation with a college or university.

Section 2 (c) is specific to persons currently in assignment as a STEM specialist, school STEM strategist, District STEM leader or equivalent for at least three years in a Nevada school requiring:

- Verification of assignment and experience; and
- Earn a passing score on the Elementary Praxis STEM examination.

Section 4 requires a national STEM certification and six semester credits.

Section 5 states the grade level validity of the STEM endorsement.

Section 2 has confirming language.

Sections 3 and 4 sunsets subsection 2(c) of Section 1 three years after the adoption of this regulation or December 31, 2027, whichever is later.

Director Briske further noted that the idea of the exam pathway is to make sure that those educators currently serving in this position will have the opportunity to take and pass the competency exam to earn their endorsement.

President Rozar asked the Commission if there were any questions or discussions on regulation 070-24. There were no questions or discussions from the Commission. President Rozar entertained a motion to adopt regulation 070-24.

Motion: Commissioner Belknap moved to adopt R070-24. Commissioner Tucker seconded the motion. Motion carried unanimously.

9. PUBLIC HEARING FOR R100-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX – SPECIAL LICENSE; APPRENTICESHIP LICENSE. (*Information/Discussion/For possible action*)

President Rozar announced public hearing R100-24 at 9:20 A.M. to solicit comments on proposed regulation 100-24. The Commission considered a regulation relating to education; prescribing the

requirements and conditions for the issuance of a provisional special license with an endorsement as a registered apprentice; authorizing the holder of such a provisional license who meets certain other requirements to serve as a substitute teacher in early childhood and education through grade 12; authorizing the Superintendent of Public Instruction to issue a provisional special license with an endorsement as a registered apprentice to certain persons; prescribing requirements and qualifications for the employment of a holder of a provisional special license with an endorsement as a registered apprentice; and providing other matters relating to this regulation. The Commission may adopt or not adopt this regulation.

Director Briske noted that last year the Commission adopted a student teacher residence license. Most student teachers already have their substitute teaching license and thus there is not a demand for this type of license. The Department is proposing updating the student teacher license into a registered apprentice license for those students who are enrolled in an approved registered apprenticeship educator preparation program.

The three-year provisional bridge license would allow license holders to substitute, student teach, and after graduation be employed until the expiration of the apprenticeship license allowing the educator time to convert to a standard license. This would also allow employers to offer employment immediately after graduation and would allow recent summer and late summer graduates to be employed without the timeline worry of waiting for a standard license to be issued and a background check to be completed by the first day of school.

Sections 1 and 2 have confirming language to update the application fee because this would now be a three-year provisional license and would allow the license holder to substitute teach.

Section 3 defines requirements for this license, updates the application fee, and removes the required ninety hours of semester credits that was required for a student teaching license. Section 3 also describes that the license holder can be employed as a substitute teacher, participate in a clinical field experience, and teach in a county school district or charter school as described in Section 4.

Section 4 describes the requirements for employment as a teacher in a county school district or charter school which are graduates from a registered apprenticeship preparation program with a minimum bachelor's degree and to be supervised by a member of the faculty from the preparation program. Section 4 also requires employers to verify graduation with a minimum bachelor's degree and to assign a license holder to a position that commensurate's with the major subject of the program from which the license holder graduated. Additionally, Section 4 safeguards employment salary and benefits, and defines the teacher preparation program.

President Rozar asked the Commission if there were any questions or discussions for regulation 100-24. Commissioner Hawkins asked for clarification regarding a section in the regulation that states the apprentice teacher would be supervised by a license holder or faculty member. Commissioner Hawkins asked if this would be similar to the current internship where student teachers have a mentor teacher in the classroom supporting the student teacher through daily learning. Or would it be similar to substitute teachers who have someone checking on them once a week. Director Briske confirmed that if the educators are enrolled in a clinical field of experience that has separate rules outside of this

regulation that would require them to have a school staff member supervising them for student teaching as well as a faculty member from the preparation program.

Commissioner Tucker noted that her school have student teachers who are considered substitutes and who work with other schoolteachers every day in lesson planning, working with behaviors, and everything one would need to be a teacher as well as someone from the university that comes out for support and making sure all is going well in the classroom. Commissioner Tucker emphasized that this helps her school train their student teachers the way the way the school realistically needs them. She also expressed that this would get the student teachers in the schools quickly.

Commissioner Belknap echoed that the apprenticeship license would allow new educators to transition smoother into a school and help fill the teacher crisis in our state. Commissioner Belknap is in full support of this regulation.

Commissioner Collier agreed that this is a great opportunity for the teacher prep students who are actually out in the field and want to get out who need to work and support their families. She is curious in terms of mentorship on school sites and how the discussion of creating a mentorship license is going. Commissioner Collier asks the Commission what are ways that we are incentivizing current teachers to support this level of mentorship and in what ways are we supporting and incentivizing teacher mentors and teacher leaders to help support our new teachers who are coming in.

Commissioner Haugen expressed her support for this regulation but is concern about filling teaching positions in Pre-kindergarten due to the lack of mentors in that specialized area.

President Rozar thanked the Commissioners for their comments and asked the Commission if there were any further discussions. There were no further discussions; President Rozar entertained a motion to adopt regulation 100-24.

Motion: Commissioner Belknap moved to adopt R100-24. Commissioner Collier seconded the motion. Motion carried unanimously.

10. PUBLIC HEARING FOR R067-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.036 – TESTS OF COMPETENCY REQUIRED FOR INITIAL LICENSE; EXEMPTIONS; FAILURE TO COMPLY.

(Information/Discussion/For possible action)

President Rozar announced public hearing R067-24 at 9:30 A.M. to solicit comments on proposed regulation 067.24. The Commission considered a regulation relating to education; exemption of certain applicants for licensure as a teacher or other educational personnel from the requirement to pass a competency test in basic reading, writing, and mathematics; and providing other matters relating to the regulation. The regulation would allow applicants for licensure to take a course with a grade “B” or better in lieu of a basic competency test after first attempt and not passing the test. The Commission may adopt or not adopt this regulation.

Director Briske described the proposed changes to regulation 067-24 to the Commission.

Section 1 near the bottom of page three delineates exemption for an applicant from passing the Praxis Core. Section 1 Subsection 3(d) was added offering another exemption if the applicant provides evidence that they:

- Did not pass the Praxis Core
- After not passing they completed approved coursework with a grade “B” or better in the subject area for the test that was not passed; and
- Submits official transcripts with the approved coursework.

Director Briske explained that the Department is currently working with WestEd to create a matrix of courses that are acceptable and approved. WestEd is working with Educational Testing Service to ensure that those courses cover the same competencies that are on the Praxis Core exams.

President Rozar asked the Commission if there were any questions or discussions regarding R067-24. Commission Wenger expressed that this regulation has been a big topic for the Commission in obtaining alternatives to a Praxis exam and she liked that R067-24 is a step in the right direction, however Commissioner Wenger would like to see a portfolio of how an educator could demonstrate their competency. Commissioner Wenger expressed that seeing educators take more coursework would be another financial burden and that this would be worth looking into finding a different system.

Commissioner Collier expressed her appreciation for the work the Commission and the Department has done on R067-24. Commissioner Collier served on the Praxis Core working group and explained that the Praxis Core exam was a bottleneck for students at Nevada State University for many years. She agreed that this regulation is a wonderful first step because she has observed that the Praxis Core exam has been an issue across the nation especially for diverse candidates and providing students with an opportunity to have guidance from faculty and some flexibility in terms of the way they would exit that class. Director Briske noted that there are no limits to institutions from creating a project for students to gain that academic credit.

Commissioner Tucker noted that as an English as a second language teacher she has worked with many teachers and aides who have a second language and struggle to pass the Praxis exam. She would like to thank the Commission and Department for offering the R067-24 alternative to educators who would benefit in our area to become teachers; Commissioner Tucker is in strong support of R067-24.

President Rozar asked the Commission if there were any further questions or discussions. There were no further discussions. President Rozar entertained a motion to adopt R067-24.

Motion: Commissioner Wenger moved to adopt R067-24. Commissioner Tucker seconded the motion. Motion carried unanimously.

11. PUBLIC HEARING FOR R011-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX – ESTABLISH AN INTERIM ROUTE TO CERTIFICATION FOR SPECIAL EDUCATION; NAC 391.340 – QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE HEARING IMPAIRMENTS; NAC 391.343 – QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE SPECIFIC LEARNING DISABILITIES, EMOTIONAL DISTURBANCE, MILD TO MODERATE INTELLECTUAL DISABILITIES, HEALTH IMPAIRMENTS, ORTHOPEDIC IMPAIRMENTS OR

TRAUMATIC BRAIN INJURIES; NAC 391.360 – QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE INTELLECTUAL DISABILITIES AND MODERATE TO INTENSE NEEDS FOR ASSISTANCE AND INTERVENTION; NAC 391.363 – QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE DISABILITIES AND WHO ARE UNDER 8 YEARS OF AGE IN A PROGRAM OF EARLY CHILDHOOD SPECIAL EDUCATION; ENDORSEMENT TO TEACH PUPILS IN SUCH PROGRAM; NAC 391.367 – QUALIFICATIONS FOR TEACHING ADAPTED PHYSICAL EDUCATION TO PUPILS WHO HAVE DISABILITIES; NAC 391.378 – QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE AUTISM; ENDORSEMENT TO TEACH SUCH PUPILS; NAC 391.090 – QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE VISUAL IMPAIRMENTS. (*Information/Discussion/For possible action*).

President Rozar announce public hearing R011-24 at 9:35 A.M. to solicit comments on proposed amendments to NAC Chapter 391.XXX. The Commission considered a regulation relating to educational personnel; providing for the issuance of an interim endorsement in special education to applicants who meet certain criteria; eliminating provisions authorizing certain persons to teach pupils with disabilities in certain areas of specialization without obtaining an endorsement; and providing other matters properly relating to the regulation. The regulation will create an Interim Route to Certification pathway allowing certain licensed teachers to obtain a provisional license to teach students who are receiving special educational services. The Commission may adopt or not adopt this regulation.

Director Briske explained the intent of regulation 011-24 is to clearly define an Interim Route to Certification (IRC) pathway to obtain a special education endorsement for already licensed educators and to remove the current inadequate pathways in several special education endorsement regulations that currently do not meet requirements. Much of the same language was mirrored from the Alternative Route to Licensure (ARL) regulation to ensure candidates for this endorsement meet the same requirements to earn the desired endorsement.

Section 1 subsection 1 describes the requirements to obtain the interim endorsement which are:

- Holds a bachelor's or more advance degree;
- Holds a valid renewable license in early childhood, elementary, middle, secondary, special education, or a special teaching license;
- Is employed by a school district or charter school in an assignment for which the interim endorsement is issued;
- Has entered into an agreement with the school district or charter school to complete the requirements for the interim endorsement within three years after the date the interim endorsement was issued; and
- Pays the fee

Subsection 2 authorizes the holder of the interim endorsement to be placed in an assignment commensurate with the interim endorsement, states the interim endorsement is valid for not more than three years and is non-renewable.

Subsection 3 requires the employer to report to the Department if the interim endorsement holder is no longer in the assignment within fifteen days and that the interim endorsement becomes invalid on the date of notification from the employer.

Subsection 4 allows the holder of the interim endorsement that has become invalid pursuant to section three to apply at any time within one year of the date in which the interim endorsement was issued for reinstatement of the interim endorsement if:

- The interim endorsement holder resumes employment in a special education assignment;
- Enters into a written agreement as required by subsection 1(c); and
- Pays the fee

Subsection 5 allows the interim endorsement license holder to reapply in the same or different area with the same employer or in the same or different area with a different employer.

Subsection 6 allows for the interim endorsement to be reinstated once.

Subsection 7 allows the holder of an interim endorsement to convert the endorsement to an initial standard or professional endorsement after completing two full school years if:

- Successfully completes the requirements of the written agreement;
- Received at least one effective or highly effective performance evaluation during each school year;
- Satisfied the requirements for an initial endorsement as prescribed in the applicable Nevada Administrative Code for the area the holder is seeking; and
- Pays the fee

Director Briske further noted that this pathway already exists in several different special education regulations but was very weak and ambiguous. This regulation was created to make it extremely clear that once an assignment is accepted in a special education area, the educator would complete all the coursework to earn the initial endorsement. The educator would have three years to complete the coursework and would be allowed to switch areas and employers but that they could only do it once within the first year.

President Rozar asked the Commission if there were any questions or discussions regarding R011-24. There were no further discussions. President Rozar entertained a motion to adopt R011-24.

Motion: Commissioner Parsons moved to adopt R011-24. Commissioner Freeman seconded the motion. Motion carried unanimously.

12. PUBLIC HEARING FOR R010-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX – ESTABLISH AND INTERIM ROUTE TO CERTIFICATION FOR SCHOOL AND PROGRAM ADMINISTRATORS. (Information/Discussion/For possible action).

President Rozar announced public hearing R010-24 at 9:42 A.M. to solicit comments on proposed amendments to R010.24. The Commission considered a regulation relating to educational personnel; providing for the issuance of an interim endorsement as a professional administrator to applicants who

meet certain criteria; revising the qualifications for obtaining an endorsement as a professional administrator of a school; clarifying certain fees relating to the issuance of an endorsement as a professional administrator or an interim endorsement as a professional administrator; and providing other matters related to the regulation. This regulation will create an Interim Route to Certification pathway allowing certain licensed educators to obtain a provisional license as a school or program administrator. The Commission may adopt or not adopt this regulation.

President Rozar opened the floor for Public Comment on R010-24.

1. Dan Sadler, Chief Human Resources Officer, Carson City School District provided public comment on agenda item #12; Regulation 010-24 IRC for School and Program Administrators. (A summary of the statement is available in Appendix A)
2. Kate Schum, Human Resources Manager, Washoe County School District provided written public comment on agenda item #12; Regulation 010-24 IRC for School and Program Administrators. (A summary of the statement is available in Appendix A)

President Rozar asked if there were any other written comments. There were no other written comments. Director Briske asked if there were any other public comments from the public attending virtually. There were no other public comments from attendees in the meeting.

Director Briske noted that the Legislative Council Bureau (LCB) has changed the language of the regulation from the workshop, noting that the Commission cannot eliminate the Alternative Route to Licensure (ARL) pathway for an administrative endorsement through regulation as the ARL pathway is required in NRS 391.019 Section 1(a)(1). Therefore, NAC 391.171 (The ARL pathway for administrators) will remain as is as required by statute.

Director Briske further explained that in working with LCB, the Department, ensuring that the Commission is within statute created the new IRC regulation for already licensed educators to obtain a school or program administrator interim endorsement.

Section 1 subsection 1 describes the requirements to obtain an interim endorsement for school administrators which are:

- Hold a bachelor's or more advanced degree;
- Accepted for enrollment into a program for an interim route to certification approved by the Department;
- Holds a valid renewable license to teach;
- Has completed at least five years of classroom teaching experience as a licensed teacher;
- Complies with the instructional training policies and procedures of the provider of the program; and pays the fee.

Subsection 2 describes the requirements to obtain an interim endorsement for a program administrator which are:

- Hold a bachelor's or more advanced degree;
- Accepted for enrollment into a program for an interim route to certification approved by the Department;

- Holds a valid renewable special license in a program;
- Has completed at least five years of experience as a licensed employee in a program;
- Complies with the instructional training policies and procedures of the provider of the program; and pays the fee.

Subsection 3 allows the holder of an administrative interim endorsement to be employed in a county school district other than Clark, Washoe or Carson City, a charter, or private school. Subsection 3 also states that this interim endorsement is valid for not more than three years and is non-renewable.

Subsection 4 delineates the invalidation of the interim endorsement.

Subsection 5 delineates the process to reinstate and primarily the interim endorsement.

Subsection 6 allows for reinstatement only once.

Subsection 7 describes the requirements to convert the interim endorsement to an initial standard or professional endorsement.

Subsection 8 defines classroom teaching experience.

Sections 2 and 3 contain conforming language.

Director Briske reiterated that the intent behind this regulation is for those individuals who are already licensed teachers to be able to obtain an interim route to certification and serve in an administrative assignment while they are completing the necessary coursework to convert their initial or standard license.

Additionally, it is the opinion of Department leadership that the State should not be a barrier when it comes to local employment decisions. Considering Public Comment from Carson City School District and Washoe County School Districts, the Department recommends amending R010-24 removing employment restrictions in subsection three before considering adoption. Director Briske mentioned that the language in subsection three after County School District would be struck if that is what the Commission would like to do.

Commissioner Belknap noted that he does not support the removal of the language in Subsection three. Commissioner Wenger agreed with Commissioner Belknap. Commissioner Tucker noted that teachers leave teaching far too soon to enter into an administrative position and she worries about their motives. In her opinion, they are not ready to lead a school if they only taught for three years. Commissioner Hawkins commented that she feels if the Commission lessens the regulation, and provides an alternative route to administration, there will be more teachers who would leave the classrooms. President Rozar expressed that she appreciates the Commission's comments and desire to keep Nevada's most talented educators in the forefront of children, but she feels that the Commission would need to consider both sides of the question. Commissioner Parsons noted that he supports this regulation, but specific districts should not be limited.

President Rozar entertained a motion for the Department to complete additional work on R010-24.

Motion: Commissioner Belknap moved for the Department complete additional work on R010-24 to include data on shortages for licensed personnel and administrative positions within the school districts. Commissioner Collier seconded the motion. A roll call vote was taken. Motion passed with 8 yeays and 3 nays.

President Rozar – Nay
Commissioner Belknap – Yeay
Commissioner Freeman – Yeay
Commissioner Collier – Yeay
Commissioner Wenger – Yeay
Commissioner Ginoza – Yeay
Commissioner Tucker – Yeay
Commissioner Hawkins – Nay
Commissioner Haugen – Yeay
Commissioner Blinco – Yeay
Commissioner Parsons – Nay
Total: Yeays – 8 Nays - 3

13. NAC 391.059 AND 391.242 – PROPOSED TEMPORARY REGULATION TO UPDATE THE BILINGUAL ENDORSEMENT. (*Information/discussion*).

The Commission discussed a proposed temporary regulation to update the Bilingual Endorsement.

Director Briske explained the intent of the regulation is to update the current bilingual regulations and combine them into one regulation.

NAC 391.059 requires the employer to measure competency and to annually report results of the competency to the Department. This was removed along with subparagraph “b” of section 1 of NAC 391.242 and

Moved to a new subparagraph “c” of section 2 requiring the Department to verify competency to obtain the endorsement.

Section 2 of NAC 391.242 removed the bachelor's degree with a major in bilingual education because one does not exist. Instead, it requires a valid base teaching license.

Section 3 was removed because issuing a provisional endorsement is already addressed in NAC 391.056.

President Rozar asked the Commission if there were any questions or discussion regarding the draft language for the proposed temporary bilingual endorsement regulation.

Commissioner Collier noted that Nevada State University has the only coursework for this particular endorsement and thanks the Department for working with NSU and its students on this proposed temporary regulation. Commissioner Collier asked for clarification regarding testing and evaluating pupils of a second language in section three of the proposed temporary bilingual regulation. Director Briske clarified that anyone coming out of current cohorts or any program and applied for this endorsement, the Department would rely on the employer to provide a competency exam within two years and send a report to the Department. Educational Testing Service does have an exam for bilingual, and it would be in the native language. If any employers or districts open up additional bilingual programs other than Spanish, then the Department would implement those exams in that native language.

Commissioner Wenger asked if language could be added to this regulation in terms of passing a course with a “b” or better rather than taking a competency assessment. Director Briske deferred to Deputy Attorney General, David Gardner. Deputy Attorney General, David Gardner explained that under NRS 391.019 the Department would be able to provide other pathways besides a competency exam to obtain the Bilingual endorsement.

Director Briske noted that the Department will work on the language for this endorsement and bring the Bilingual endorsement back to a Public Workshop. President Rozar asked the Commission if there were any further questions or discussions. There were no further questions or discussions. President Rozar placed this item on a future agenda to conduct a Public Workshop with the updated language.

14. NAC 391.229 – PROPOSED TEMPORARY REGULATION TO UPDATE THE CULTURAL COMPETENCY ENDORSEMENTS. (*Information/Discussion*).

The Commission discussed a proposed temporary regulation to update the Cultural Competency Endorsement.

Director Briske explained that the intent of the regulation is to update the language to conform with other tiered endorsements which include the base endorsement and the specialist endorsement.

Section 1 of NAC 391.229 allows early childhood, special educational, school psychology, counseling, social work, mental health, speech and nurse license holders to add this endorsement to their base license.

President Rozar asked the Commission if there were any questions or discussions regarding the draft language for the proposed temporary Cultural Competency Endorsement regulation.

Commissioner Wenger commented that she appreciates the inclusion of other licensed professionals in this endorsement category.

President Rozar placed this item on a future agenda to conduct a Public Workshop.

15. NAC 391.323 – PROPOSED TEMPORARY REGULATION TO UPDATE THE SOCIAL EMOTIONAL AND ACADEMIC ENDORSEMENTS. (*Information/Discussion*).

The Commission discussed a proposed temporary regulation to update the Social Emotional and Academic Development endorsement.

Director Briske explained the intent of this regulation is to update the language to conform with other tiered endorsements which include the base endorsement and the specialist endorsement.

Section 1(a) of NAC 391.323 allows school psychology, counseling, social work, mental health, speech and nurse license holders to add this endorsement to their base license. Sections 1 and 2 update language to conform with other tiered endorsements.

President Rozar asked the Commission if there were any questions or discussions regarding the draft language of the proposed temporary regulation. There were no further discussions.

President Rozar placed this item on a future agenda to conduct a Public Workshop.

16. NAC 391.327 – PROPOSED TEMPORARY REGULATION TO UPDATE THE ENGLISH LANGUAGE ACQUISITION AND DEVELOPMENT ENDORSEMENTS. (Information/Discussion).

The Commission discussed a proposed temporary regulation to update the English Language Acquisition and Development Endorsements.

Director Briske explained that the intent of the regulation is to update the language to confirm with other tiered endorsements which include the base endorsement and the specialist endorsement.

Section 1 (a) of NAC 391.237 allows early childhood license holders to add this endorsement to their base license.

Section 2 was removed as it is not needed.

President Rozar asked the Commission if there were any questions or discussions.

Commissioner Wenger asked if specialists such as a school psychologist and speech pathologist could be added to the regulation. Director Briske responded that there is nothing preventing the Department from adding other specialists to the ELAD endorsement area. There were no further questions or discussions.

President Rozar placed this item on a future agenda to conduct a Public Workshop.

17. NAC 391.420 – PROPOSED TEMPORARY REGULATION TO UPDATE THE BUSINESS AND INDUSTRY ENDORSEMENT: PROGRAM AREAS FOR WHICH THE ENDORSEMENT MAY BE ISSUED. (Information/Discussion).

The Commission discussed a proposed temporary regulation to update the Business and Industry Ethnic music, Ethnic dance and Dance performance endorsements.

Director Briske explained that the intent of this regulation is to update the current endorsements in Ethnic Music and Dance in NAC 391.240 to be more specific to the current programs that are in our schools. Director Briske welcomed Mr. Collins, Education Programs Professional, Office of Teaching and Learning to discuss programs currently being offered and his recommendations.

Mr. Collins explained to the Commission that the Department is looking at making changes to the Ethnic Music and Dance because initially the Ethnic Music license was put in place specifically for Mariachi. Over the years the Department observed instances where educators were applying for a Business and Industry license with the intention of not teaching Ethnic Music so the application would be denied. The Department is proposing to clarify what areas under Ethnic Music would include, Mariachi, Polynesian, Folk and World. These areas would include music and dance. This would be clear to educators that these are the areas that they would be licensed to teach. Commissioner Ginoza asked if the area World music would be considered as a catch all as we may in the future experience other ethnic groups that would like to be provided with the opportunity an area for teaching license.

President Rozar asked the Commission is there were any further questions or discussions. There were no questions or discussions. President Rozar placed this item on a future agenda to conduct a Public Workshop.

18. NAC 391.13065 and 391.425 – PROPOSED TEMPORARY REGULATION TO UPDATE THE BUSINESS AND INDUSTRY ENDORSEMENT: QUALIFICATIONS FOR RECEIPT AND FIRST RENEWAL. (*Information/Discussion*).

The Commission discussed a proposed temporary regulation to remove the Business and Industry (B&I) Automotive Service Technology endorsement and clarify that to qualify for a Business and Industry license a person must have experience working in a Business or Industry.

Director Briske explained that the intent of this regulation is to ensure that applicants for a B&I license have work experience in a business or industry as updated in NAC 391.425 subparagraph 2 of subsection b of section 1.

Additionally, NAC 391.13065 will be removed. The Automotive Service Technology endorsement is duplicative because the Automotive Technology endorsement allows the endorsement holder to teach the same assignment. Those who held the Automotive Service Technology endorsement have already been switched over to the Automotive Technology endorsement. This will be the practice moving forward as we work closely with our Career Technical Education (CTE) office. As new CTE areas are approved and older ones are retired or renamed, the licensure endorsements also need to be updated.

President Rozar asked if there would be a financial impact to teachers in terms of changes to the teachers' license. Director Briske confirmed that there would be no financial impact to teachers for the change in their license. President Rozar placed this item on a future agenda to conduct a Public Workshop.

19. FUTURE AGENDA ITEMS (*Information/Discussion*)

- Appointment of new Commission members
- Temporary Regulations

- Election of President and Vice President
- Competency Based Learning for Educator Preparation Programs
- Annual Report to the State Board of Education
- Assembly Bill 428 Section 8 (2023)

Section 8. The Commission on Professional Standards in Education shall:

1. Conduct a study during the 2023-2024 interim concerning the Praxis II and pedagogy examinations;
2. Present its recommendations to the Senate and Assembly Standing Committees on Education during the 83rd Session of the Nevada Legislature; and
3. Adopt regulations pursuant to NRS 391.019, 391.021, and 391.023 as it deems necessary and appropriate based on its findings and recommendations as they relate to the Praxis II pedagogy examinations.

20. PUBLIC COMMENT #2

There were no public comments in Carson City or Las Vegas.

21. ADJOURNMENT

President Rozar entertained a motion to adjourn the meeting.

Motion: President Rozar moved to adjourn the meeting. Commissioner Wenger seconded. Motion carried unanimously. The meeting was adjourned the meeting at 10:44 A.M.

APPENDIX A: STATEMENT GIVEN DURING PUBLIC COMMENT

1. Chris Daly, Nevada State Education Association (NSEA), provided public comment regarding agenda Item #9, R100-24 Apprenticeship License.
(A summary of the statement is available in Appendix A1)
2. Dan Sadler, Carson City School District provided a public comment regarding agenda Item #12, R010-24 IRC for School and Program Administrators.
(A summary of the statement is available in Appendix A2)
3. Kate Schum, Washoe County School District provided a public written comment regarding agenda Item #12, R010-24 IRC for School and Program Administrators.
(A summary of the statement is available in Appendix A3)

ITEM A1: CHRIS DALY

Summary of Public Comment:

Provided public comment regarding Regulation 100-24 Apprenticeship License.

Thank you very much Commissioners. Chris Daly Nevada State Education Association (NSEA). We represent licensed educators and education support professionals in school districts across Nevada. We are in support today of item nine authorizing the issuance of a provisional special license with an endorsement as a registered apprentice. In recent years, the educator shortage has been one of the most vexing issues facing Nevada. Vacant positions have impacted school districts across the state, compromising the basic operation of too many of our schools. As reported to the US Commission on Civil Rights earlier this year, Nevada had nearly three thousand vacancies just over thirty thousand licensed employee positions. In addition to efforts on educator pay and workplace issues like class size and safety, NSEA believes teacher apprenticeships play a critical role in addressing the shortage. Meanwhile, it's important to keep in mind that Nevada has one of the most diverse student populations in the nation. The teaching workforce that does not yet reflect that diversity of students. Efforts like UNLV's paraprofessional pathway project, brought down in the south, not only provide career advancement opportunities to school support professionals, but they also add diversity to Nevada's teacher workforce. A reported seventy percent of the participants in that program come from diverse backgrounds. Related to the creation of an apprenticeship license, and NSEA is seeking to develop a program to identify and train future mentors providing new opportunities for veteran teachers while improving the quality of these teacher apprenticeships. We believe the expanded time frame of the apprenticeship license will provide for a better apprenticeship experience. Meaningful mentorships will improve morale and retention for teacher mentors and apprentices alike. NSEA appreciates the Department's work on this issue and encourages this Commission to adopt the regulations. Thank you.

ITEM A2: DAN SADLER

Summary of Public Comment:

Provided public comment regarding Regulation 010-24 IRC for School and Program Administrators.

Good morning members of the Commission. My name is Dan Sadler, and it is my privilege to serve as the Chief Human Resources Officer for the Carson City School District. First and foremost, I'd like to thank you for all the work you are doing to create and support pathways to education and the work that you are doing to remove barriers. Today I stand before you on behalf of our district to express our full and unwavering support for the proposed revisions to Chapter 391 of the Nevada Administrative Code, particularly regarding removal of employment restrictions. Within the Interim Route to Certification(IRC) pathway for Carson City School District employees. These revisions are not merely a formality, they represent a strategic necessity for our district as we face a looming challenge of administrative vacancies. Last school year we contended with three vacancies in critical administrative roles. But the issue for our district is intensifying. Between 2024 and 2026, sixteen of our twenty-six school-based administrators are projected to retire. So, in short, sixty-one percent of our veteran administrative team will need to be replaced. By removing the employment restrictions within the IRC pathway, we would gain the flexibility to recruit and promote qualified candidates quickly, allowing us to maintain leadership stability and continue meeting the unique needs of our district. Carson City School District is particularly well positioned to support IRC candidates through an existing teacher leader pipeline, and we are committed to developing these individuals into stronger instructional leaders as administrators. At its core, the issues about ensuring the best possible educational outcomes for all of our students, and we cannot achieve that goal without highly effective educators in our classrooms and certainly not without skilled and dedicated leaders guiding our schools. The proposed revisions reflect the evolving demand of educational leadership and the importance of diverse skills in administrative roles. Instructional leadership is vital, and these changes will create a much-needed pathway for qualified individuals to pursue career education administration. Ensuring we optimize our human resources to benefit students. Finally, by embracing these revisions, Nevada reaffirms its commitment to innovate and diverse pathways to educational leadership. This ensures that we continue fostering a culture of continuous improvement in all of our schools. So, in conclusion, I urge you to fully support the proposed revisions and the removal of employment restrictions within the IRC pathway for the Carson City School District and I thank you for your time and consideration.

ITEM A3: KATE SCHUM

Summary of Public Comment:

Provided public written comment regarding Regulation 070-24 IRC for School and Program Administrators.

My name is Kate Schum, and I work for Washoe County School District. I have worked in the area of licensure for over 10 years and am in full support of changing NAC 391.170 to allow 3 years of teaching experience and 2 years of administration experience with an effective or better rating on their evaluation. The proposed changes support the changing climate in education. Our leaders need to have a diverse skill set and eliminating barriers should be our goal. Washoe County School District supports changing the language to 5 years teaching or a combination of 3 years teaching experience AND 2 years of administration experience. Additionally, Washoe County School District supports changing the regulation to remove the employment restriction and appreciates the Commission and NDE 's acknowledgement of employer's hiring decisions. WCSD has over 50 administrators that can retire at any time. This includes both program and site based positions. In addition, we have more than 30 that are eligible for retirement in the next 3 years. Thank you for your consideration.