

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
NOVEMBER 19, 2025
9:00 AM**

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	101 N. Carson St.	Carson City	Old Assembly Room
Department of Education	YouTube Live Stream w/captions	n/a	Link

SUMMARY MINUTES OF THE COMMISSION MEETING

COMMISSION MEMBERS PRESENT:

In Las Vegas:

Commissioner Kenny Belknap
Vice President Shartriya Collier
Commissioner Maria DeWeerd
Commissioner Jason Ginoza
Commissioner Christina Hollowood
Commissioner Teresa Schultz

In Carson City:

President Amy Dockter-Rozar
Commissioner Michele Haugen
Commissioner Jamie Hawkins
Commissioner Derild Parsons

COMMISSION MEMBERS NOT PRESENT:

Commissioner Hope Blinco
Commissioner Rozane Deighan
Commissioner Shanon Taylor

DEPARTMENT STAFF PRESENT:

In Las Vegas:

Geri Mendiola, Administrative Assistant III, EDLiFE

In Carson City:

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement, (EDLiFE)
Dr. Jackie Nygaard, Educations Programs Professional, EDLiFE
Emily Richardson, Administrative Assistant II, EDLiFE

AUDIENCE IN ATTENDANCE

In Las Vegas:

Toby Babina, Clark County School District

Carson City:

None

Presenters:

Denise Padilla, Elementary Program Supervisor, Great Basin College

Brian Zeiszler, Secondary Education Program Supervisor, Great Basin College

1. CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE

President Rozar called the meeting to order at 9:02 a.m. Roll call attendance was taken as reflected above and a quorum was established. The Pledge of Allegiance was led by Commissioner Hawkins.

2. PUBLIC COMMENT #1

There were no public comments in Carson City and Las Vegas.

3. PRESIDENT'S REPORT

President Rozar highlighted several activities and events celebrated in the month of November such as National School Psychology Week, American Education Week, National Family Week, Native American Heritage Month, National Veterans and Military Families Month. Holidays include National Authors Day and National Family Literacy Day on November 1st, National STEM Day on November 8th, Veterans Day on November 11th, Ruby Bridges Walk to School Day on November 14th, Educational Support Professionals Day on November 19th, National Parental Involvement and Future Teachers of America Day on November 20th, and Substitute Educators Day on November 21st.

4. SECRETARY'S REPORT

Jeff Briske Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE) briefed the Commission regarding today's public workshops which have been discussed in previous meetings. Director Briske informed the Commission that the November 19 public workshops, if moved to a public hearing will occur in January or February Commission meetings. The Commission will continue discussions, workshops and public hearings throughout the 2026 calendar year.

5. APPROVAL OF OCTOBER 22, 2025, MINUTES (*Information/Discussion/For possible action*)

President Rozar asked the Commission if they would like to discuss the October 22, 2025, meeting minutes. No discussion was made regarding the October 22, 2025, minutes. President Rozar entertained a motion to approve the October 22nd meeting minutes.

Motion: Commissioner Hawkins moved to approve the October 22, 2025, meeting minutes. Commissioner Belknap seconded the motion. Motion carried unanimously.

6. COMMISSION MEETING SCHEDULE FOR 2026. (*Information/Discussion/For possible action*).

The Commission considered the 2026 meeting schedule. Commissioner Schultz questioned why the January meeting was scheduled for a Thursday instead of the usual Wednesday. Director Briske explained that one of the boardrooms was already booked that Wednesday. Commissioner Belknap noted potential unavailability for the May 20th meeting due to Clark County School District final exams, and the August 12th meeting due to first Wednesday meeting with students, citing difficulties securing a substitute teacher. Commissioner DeWeerd and Commissioner Hawkins noted that the August 12th date also conflicts with the first week with students for Washoe County. Commissioner Hollowood also reported conflicts with the May final exams. Director Briske suggested moving the August meeting to August 19th. This move would require relocating associated public hearings to October, which was noted as not being an issue. Commissioner Schultz recommended August 4th, the day before teachers report to school. Commissioner Haugen noted that August 4th is a teacher work week in Washoe County, and they typically cannot miss those days. After further discussion, President Rozar suggested Monday, August 3rd. President Rozar entertained a motion to amend the 2026 schedule and move the August meeting to Monday, August 3rd.

Motion: Commissioner Schultz moved to adopt the 2026 meeting schedule with the August 3rd meeting amendment. Commissioner Belknap seconded the motion. Motion carried unanimously.

7. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.036-TESTS OF COMPETENCY REQUIRED FOR INITIAL LICENSE; EXEMPTION; FAILURE TO COMPLY. (*Information/Discussion/For possible action*)

President Rozar announced public workshop amendments to NAC 391.036 tests of competency required for initial license, exemption, failure to comply at 9:15 AM. The Commission considered a regulation to update NAC 391.036. The regulation would comply with Assembly Bill 286 that would allow a candidate for licensure to take a course of study before or after not passing the Praxis Core basic exams in lieu of these exams.

Director Briske explained to comply with AB286 (2025), the intent of the regulation would allow a candidate to waive the Praxis Core test by having taken the course of study, with a passing grade of B or better for the Praxis Core test that they did not pass. The course can be taken before or after not passing a Praxis Core test.

President Rozar asked the Commission if there were any questions or discussions on this agenda item. Commissioner Schultz recalled previous discussion limiting the course option to only after not passing the exam. Director Briske clarified that AB286, passed in the 2025 session, expanded the option to include taking the course prior to or after failing the test, provided the course is on the approved list

published on the website. Commissioner Haugen asked if this regulation would incentivize individuals to want to do well on the test if they can just look at what courses they took already. Director Briske confirmed that at this time the bill that was passed is being implemented and that the regulation must match the bill. There were no further discussions from the Commission.

Motion: Commissioner Belknap moved to move Public Workshop NAC 391.036, tests of competency for initial license to a Public Hearing. Vice President Collier seconded the motion. Commissioner Schultz voted nay on the motion. Motion carried.

8. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC 391.XXX, 391.170 – LICENSE OR ENDORSEMENT AS A PROFESSIONAL ADMINISTRATOR OF SCHOOL; ENDORSEMENT AS A PROFESSIONAL ADMINISTRATOR OF PROGRAM, AND NAC 391.171 – CONDITIONAL ENDORSEMENT AS A PROFESSIONAL ADMINISTRATOR OF SCHOOL: QUALIFICATIONS; AUTHORIZED EMPLOYMENT; TERM OF VALIDITY; AUTOMATIC INVALIDITY; REINSTATEMENT; REQUIREMENTS TO APPLY FOR UNCONDITIONAL ENDORSEMENT. (*Information/Discussion/For possible action*)

President Rozar announced public workshop for NAC Chapter 391.XXX, 391.170, and 391.171 at 9:18 AM. The Commission considered a regulation to comply with Senate Bill 81 creating a pathway for already licensed educators to obtain a school or program administrator endorsement.

Director Briske explained that to comply with Senate Bill 81, the intent of these regulations is to eliminate the Alternative Route to Licensure for school and program administrators and to create interim route to certification (IRC) endorsements for an administrator of a school and an administrator of a program. The employment opportunities for a professional administrator of a school or professional administrator of a program IRC endorsement holder are unrestricted. Additional language was added regarding reinstatement of an IRC endorsement limiting the time frame, provider options, and number of reinstatement times to once.

President Rozar asked the Commission if there are any questions or discussions regarding Public Workshop NAC 391.XXX, NAC 391.170, and NAC 391.171. There were no questions and discussions; President Rozar entertained a motion to move Public Workshop NAC 391.XXX, NAC 391.170, and NAC 391.171 to a Public Hearing at a future meeting.

Motion: President Rozar moved to move Public Workshop NAC 391.XXX, NAC 391.170, and NAC 391.171 to a Public Hearing. Vice President Collier seconded the motion. Motion carried unanimously.

9. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.215-ENDORSEMENT TO TEACH MUSIC, 391.280 – ENDORSEMENT TO TEACH PHYSICAL EDUCATION, AND 391.281 – ENDORSEMENT TO TEACH PHYSICAL EDUCATION AND HEALTH, AND 391.096 – QUALIFICATIONS FOR

**ELEMENTARY AND MIDDLE SCHOOL PHYSICAL EDUCATION LICENSE;
AUTHORIZED EMPLOYMENT. *(Information/Discussion/For possible action)*.**

President Rozar announced public workshop for NAC 391.215, 391.270, 391.280, 391.281, and 391.096 at 9:20 AM. The Commission considered a regulation to update NAC 391.215, 391.270, 391.280, 391.281, and repeal 391.096. The regulation would comply with Senate Bill 400 requiring that educators who teach music or art have an endorsement in music or art to be employed in certain districts and schools.

Director Briske stated that to comply with SB400, the intent of this regulation is to require that educators who teach music or art have an endorsement in music or art to be employed in a school district with 200,000 or more pupils or a school with 500 or more students. At the request of the Department and in consultation with the bill sponsor, Physical Education and Health are also included in this regulation.

President Rozar asked the Commission if there were any questions or further discussion on this agenda item. There were no questions or discussions therefore President Rozar entertained a motion to move this item to a Public Hearing at a future meeting.

Motion: Commissioner Hawkins moved to move Public Workshop for NAC 391.215, 391.270, 391.280, 391.281, and 391.096 to a Public Hearing. Commissioner Schultz seconded the motion. Motion carried unanimously.

**10. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO
NAC CHAPTER 391.063-VOLUNTARY SURRENDER AND REINSTATEMENT OF
LICENSE OR ENDORSEMENT. *(Information/Discussion/For possible action)*.**

President Rozar announced public workshop for NAC 391.063 at 9:22 AM. The Commission considered a regulation to update NAC 391.063. This regulation will remove the requirement of a notarized statement to surrender an endorsement.

President Rozar asked the Commission if there were any questions or further discussion on this agenda item. Commissioner Hawkins asked for clarification on this regulation if the regulation to remove the notarized statement is when the license is being renewed or while the license is still active. Director Briske clarified that this regulation applies when a teacher wishes to omit part of their license. Surrender of the entire license still requires a notarized statement for the record.

President Rozar asked the Commission if there were any further questions or discussions. There were none therefore President Rozar entertained a motion to move NAC 391.063 to a Public Hearing at a future meeting.

Motion: Commissioner Hawkins moved to move Public Workshop NAC 391.063 to a Public Hearing. Commissioner Belknap seconded the motion. Motion carried unanimously.

**11. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO
NAC CHAPTER 391.223 – ENDORSEMENT TO PROVIDE AUDIOLOGICAL SERVICES;
EXCEPTION. *(Information/Discussion/For possible action)*.**

President Rozar announced public workshop for NAC 391.223 at 9:24 AM. The Commission considered a regulation to ensure that a person who provides services as an audiologist in a public school holds an audiologist endorsement. Director Briske explained that the intent of the regulation is to ensure that a person who provides services as an audiologist in a public school holds an audiologist endorsement. Transitory language will be included to consider those already employed.

Section 7. Notwithstanding the amendatory provisions of this regulation, a person who is employed as an audiologist on or before the date on which this regulation is filed with the Secretary of State:

1. May continue in his or her current employment without obtaining a special license with an endorsement to provide services as an audiologist; and
2. So long as the person remains continuously employed as an audiologist, shall be deemed to hold a special license with an endorsement to provide services as an audiologist issued pursuant to this regulation.

President Rozar asked the Commission if there were any questions or further discussion on this agenda item. There were no questions or discussions therefore President Rozar entertained a motion to move NAC 391.223 to a Public Hearing at a future meeting.

Motion: President Rozar moved to move Public Workshop NAC 391.223 to a Public Hearing. Commissioner Hawkins seconded the motion. Motion carried unanimously.

12. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.277 –ENDORSEMENT TO PROVIDE SERVICES AS AN OCCUPATIONAL THERAPIST, 391.279 – ENDORSEMENT TO PROVIDE SERVICES AS A PHYSICAL THERAPIST, 391.XXX – ENDORSEMENTS TO PROVIDE SERVICES AS AN OCCUPATIONAL OR PHYSICAL THERAPIST ASSISTANT. (*Information/Discussion/For possible action*).

President Rozar announced public workshop for NAC Chapter 391.277, 391.279, and 391.XXX at 9:26 AM. The Commission considered a regulation to ensure that a person who provides services as an occupational or physical therapist or a person who provides services as an occupational or physical therapist assistant in a public school holds a corresponding endorsement.

Director Briske explained that the intent of the regulation is to ensure a person who is providing physical or occupational therapy services holds an endorsement to provide those services. Transitory language will be included to consider those already employed.

President Rozar asked the Commission if there were any questions or further discussion on this agenda item. There were no further questions or discussions from the Commission; President Rozar entertained a motion to move NAC 391.277, 391.279, ad 391.XXX to a Public Hearing at a future meeting.

Motion: Vice President Collier moved to move Public Workshop NAC 391.277, 391.279, and 391.XXX to a Public Hearing. Commissioner Belknap seconded the motion. Motion carried unanimously.

13. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.060—EXPIRATION OF LICENSES AND ENDORSEMENTS. (*Information/Discussion/For possible action*).

President Rozar announced public workshop for NAC 391.060 at 9:28 AM. The Commission considered a regulation to update the length of a license keeping the 3-year provisional, 5-year standard, 6-year professional, and eliminating the specialist and doctorate extended licenses.

Director Briske stated that the intent of this regulation is to align the length of all licenses.

President Rozar asked the Commission if there were any questions or further discussion on this agenda item. There were no questions or discussions therefore President Rozar entertained a motion to move NAC 391.060 to a Public Hearing at a future meeting.

Motion: Commissioner Belknap moved to move Public Workshop NAC 391.060 to a Public Hearing. Commissioner Ginoza seconded the motion. Motion carried unanimously.

14. PRESENTATION FROM GREAT BASIN COLLEGE. (*Information/Discussion*)

Denise Padilla, Elementary Education Program Supervisor and Brian Zeiszler, Secondary Education Program Supervisor with Great Basin College (GBC) presented to the Commission how their competency-based learning is incorporated into their educator preparation programs.

Great Basin College offers a Bachelor of Arts in Elementary Education (K-8) and Secondary Education (7th-12th). Programs are 120 credits. Students complete 3-5 practicum placements which are approximately 155 hours and a paid student teaching internship. The Alternative Route to Licensure (ARL) pathways are in areas of Elementary, Special Education Generalist, Early Childhood including Physical Education and utilizes community college tuition rates, making this program very affordable. The endorsement pathways are offered for English Language Acquisition and Development (ELAD), Special Education (Generalist K-12) (SPED), Social Emotional Academic Development (SEAD), and Gifted and Talented. GBC was awarded \$500,000 through SB165 to develop a Trauma-Informed Teaching endorsement in partnership with the Department. Courses are planned for June 2026 and intend to spend approximately \$360,000 of the funding on scholarships to help prepare Nevada teachers in trauma-informed practices.

Competency-Based Learning is primarily implemented in clinical practice and uses the Interstate Teacher Assessment and Support Consortium (InTASC) standards for student assessment. GBC provides students with simulations (School Sims) to practice scenarios.

Student Teaching Internships are 16 weeks long, and students receive a \$9,600 stipend through the incentivizing pathways to teaching program. This program includes a midterm and summative assessment; however, students are constantly working with their lead teachers to provide feedback using the InTASC standards.

GBC collects its data for students using Canvas Learning Management System (LMS) to track progress of students within the InTASC standards. Digital portfolios are used for students working on their action research projects. Students utilize weekly modules and learn particular pieces of the action research process as they prepare to present their projects. GBC has signed a memorandum of agreement with Ohio State to start a collaboration with their Candidate Preservice Assessment Student Teaching (CPAST) program. Implementation with CPAST will begin between January and May and will enable GBC to send data to Ohio State for analysis so that this can be used in GBC's accreditation process.

GBC is participating in the Association for Advancing Quality in Educator Preparation (AAQEP) accreditation process and will now have a very specific way to make evidence-based decisions. GBC is also working with WestEd in reviewing all their data collection tools and creating a comprehensive plan moving forward for GBC's Spring 2028 accreditation visit. GBC is also working with Elko County School District on the Portrait of a Learner program.

President Rozar asked the Commission if there were any questions or comments to Great Basin College. Vice President Collier commended for the amazing work that is going on at GBC and is very impressed with their endorsements especially the trauma-informed endorsement which is critically needed at the current time. She congratulated GBC on their work with Portrait of a Learner and AAQEP and thanked both presenters for their hard work. Director Briske expressed that it is always a pleasure to work with Brian and Denise and he looks forward to the great work that GBC is doing with endorsement. Director Briske applaud GBC's engagement with AAQEP highlighting that with GBC coming on board we will have all our NSHE institutions for educator preparation with the accreditation from AAQEP.

**15. PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX – APPRENTICE LICENSE.
(Information/Discussion)**

The Commission considered a regulation to update NAC 391.XXX. This regulation will ensure that the holder of an Apprentice License cannot convert the license to an initial license until at least one year of teaching in a public school.

Director Briske explained the intent of the regulation is to ensure that the holder of an apprentice license cannot convert their license to an initial license until at least one year of teaching in a public school. This is to comply with Department of Labor regulations for an Apprentice License. The Apprentice License is valid for three years with the idea that a license holder would hold it for two years pre-service and one year in-service. The regulation makes it clear that holders of this license cannot convert to a standard or initial license until at least one year of in-service.

President Rozar asked the Commission if there were any questions or discussion. There were no questions or discussions from the Commission therefore President Rozar moved this item to a workshop at a future meeting.

**16. PROPOSED AMENDMENTS TO NAC CHAPTER 391.073 – RENEWAL OF LICENSE:
REQUIREMENTS FOR PERSONS WHO ARE RETIRED AND HOLD A VALID LICENSE
ISSUED BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION; FEE, TERM OF
VALIDITY; DELAY OF EXPIRATION DATE BY SUPERINTENDENT; ENDORSEMENT;
RENEWAL. (Information/Discussion)**

The Commission considered a regulation to update NAC 391.073. The regulation will allow all educators licensed in Chapter 391 to apply for a retiree license. This regulation will also update the length of this license with conforming language to ensure all licenses are aligned to 3, 5, or 6 years.

Director Briske stated that the intent of this regulation is to align all licenses to a period of 3, 5, and 6 years. Additionally, this regulation will allow all educators licensed in Chapter 391 to apply for a retiree license and not limit the retiree license to only teachers and administrators.

President Rozar asked the Commission if there were any questions or discussion. Commissioner Ginoza expressed his appreciation in recognizing all others who hold a license in the amendment. There were no further questions or comments from the Commission therefore President Rozar moved this item to a public workshop at a future meeting.

17. PROPOSED AMENDMENTS TO NAC CHAPTER 391.057 – PROVISIONAL LICENSURE: QUALIFICATIONS; AUTHORIZED EMPLOYMENT; TERM OF VALIDITY; AUTOMATIC INVALIDITY; REINSTATEMENT. (*Information/Discussion*)

The Commission considered a regulation to update NAC 391.057. The regulation would create another pathway that would allow educators who hold an Alternative Route to Licensure (ARL) to change endorsement areas. The regulation would also delineate that two years of full-time employment is required to convert to an initial license.

Director Briske explained the intent of this regulation would create another pathway that would allow educators who hold an ARL license to change endorsement areas. The purpose of this pathway streamlines the process if the employer needs to move the educator to another assignment due to staffing needs and allows the educator to stay employed during the process. This would also define that two full school years equals two school years of full-time employment.

President Rozar asked the Commission if there any further questions or discussions. There were no further discussions therefore the agenda item was moved to a Public Workshop at a future meeting.

18. FUTURE AGENDA ITEMS (*Information/Discussion*)

- Discussions, Workshops and Public Hearings

19. PUBLIC COMMENT #2

There were no public comments in Carson City and Las Vegas.

20. ADJOURNMENT

President Rozar acknowledged the next Commission on Professional Standards meeting on January 15, 2026, and entertained a motion to adjourn the meeting.

Motion: Commissioner Hawkins moved to adjourn the meeting. Commissioner Ginoza seconded.
The meeting was adjourned at 9:56 A.M.