

July 20, 2025

Lisa Ford
Interim Deputy Superintendent, Student Achievement Division
State of Nevada
Department of Education
700 E. Fifth Street
Carson City, Nevada 89701-5096

Dear Lisa Ford,

Please accept my application materials for the position of State Superintendent of Public Instruction.

I bring before you for review over 35 years of public-school experience which includes serving as Acting Superintendent of Schools, Chief Human Resources Officer, Director of Child Welfare, Attendance & Safe Schools, Personnel Director, and several site level positions including Classroom Teacher, Dean of Students, Coordinator of Child Welfare & Attendance, Student Study Team, Vocational Education Coordinator and WASC Coordinator. I also have Charter School experience serving as Acting Principal, Child Welfare Administrator and I have served as Interim Assistant Principal for the Adult School and Alternative Education Program.

My University, College and Adult Education experience includes serving as Instructor and Coordinator within the Community Health Sciences Department at The University of California, Los Angeles and as Coordinator for The National Education Safety and Security Initiative (NESSI).
<https://ph.ucla.edu/about/faculty-staff-directory> [REDACTED]

I have taught University teacher education courses for teachers clearing their teaching credentials and I served as an academic advisor for both new and experienced educators.

My Community College experience includes serving as a mentor for the Community Partnership for Teacher Pipeline (CPTP). I have presented at the Grow Your Own Path (GYOP) and taught courses in Administration of Justice and The Older Adult Program.
<https://www.youtube.com/watch?v=Tgnnwj97VC0>

Since 2002, I have been serving as an Instructor/Consultant for The Los Angeles County Office of Education, Educational Leadership Program, California Administrative Credential Program teaching and facilitating new Administrators who are earning their Administrative Services credentials.

My Teaching experience includes high school, alternative education, special education, adult education, career technical education and teaching 5th grade STEM at the "STAR BASE" program on the Los Alamitos Military JTF Base.

Most recently, I was invited to serve as presenter at The National Safe Schools Conference where I presented "School Safety Security" best practices for Administrators.

I have extensive experience serving as an Educational Specialist for Special Education Schools conducting educational assessments, transitional counseling services and presentations at I.E.P.'s.

Additionally, I have correctional education experience serving as a facilitator for The Substance Treatment Abuse and Recovery Program, The Anger Management Program and as the counselor for evening adult education program serving recently released incarcerated juveniles who were earning their high school diplomas.

My Military service has included serving on State Active Duty "SAD" during COVID-19 and performing as Communications Specialist, Threat Liaison Officer "TLO" and Training Specialist for my unit

In closing, I share that I had the honor and privilege of serving as a Committee Member for the California State Teacher Credentialing Professional Practices Committee dealing with highly confidential matters brought before the commission regarding allegations against credential holders K-12 and Adult.

I look forward to meeting with you and further sharing my unique and dynamic background with you and how I will meet the challenges of this executive position!

Sincerely,

[REDACTED]
[REDACTED]



Professional Summary

Excellent Communicator, Problem Solver, Mediator & Team Player!

Authorized to work in the US for any employer

Work Experience

Specialist E-4

State Of California Military Dept-Los Alamitos, CA

Present

Serve as Military Instructor, TLO and Solider

Instructor/Consultant

Los Angeles County office of Education (LACOE) "EDUCATIONAL LEADERSHIP PROGRAM"-Los Angeles County, CA

June 2022 to Present

I teach courses for coaches & candidate's in the Educational Leadership Program.

Preliminary Administrative Services Credential Program - PASC relating to Child Welfare, Attendance & Safe Schools.(CWA) areas include:

- MENTAL HEALTH
- STUDENT DISCIPLINE PROCEDURES
- SPECIAL EDUCATION I.E.P's
- SCHOOL ATTENDANCE REVIEW BOARD (SARB)
- SCHOOL LAW
- CHILD ABUSE/NEGLECT REPORTING REQUIREMENTS
- SCHOOL EMPLOYEE RESPONSIBILITIES DURING "EMERGENCY DISASTER SITUATIONS"
- CAMPUS SUPERVISION & SAFETY INCLUDING "SCHOOL POLICE" & "SRO's"

Educational Specialist

Haynes Family of Programs-La Verne, CA

January 2017 to Present

Responsible for implementing compensatory supplemental academic support for students with special needs and providing an educational environment that is conducive to learning.

- Review prior records of students to identify specific educational needs
- Work cooperatively with parents, various therapists, and others to assist in the student's overall treatment plan
- Utilize current teaching methods and strategies to design lesson plans that will engage students in the learning process; ensures opportunities for all students to actively participate in the learning process; assigns homework that can be accomplished independently by the students

- Develop and implements effective behavior management techniques appropriate for students utilizing positive reinforcement philosophies; maintains a structured, organized, and safe educational environment with clearly defined expectations and schedule
- Develop and maintain individual including progress reports, daily attendance records, in accordance with school policies; ensures confidentiality is maintained
- Respond appropriately to incidents and problems that arise during academic sessions and works with the family to assess the situation and determine appropriate interventions
- Attend and participates in meetings, in-service programs, and workshops to maintain professional knowledge and skills and keep informed as to Company's policies and programs that may impact students
- Perform assessments utilizing various test measurements including Brigance test.
- Present findings from assessment reports to I.E.P. teams.
- Proposing Specialized Academic Instruction Services for a student's least restrictive environment attending IEP meeting, presenting draft IEP

Coordinator/Instructor

UCLA, [REDACTED] Los Angeles, CA

July 2015 to Present

I assist the Director with Administration, serve as Governmental & Public Affairs Representative, Liaison and coordinate & Teach Criminal Justice Courses that are certified by Department of Homeland Security and NESSI: Conflict Resolution, Law and Safety.

Serve as "Field Supervisor" for Executive Leadership courses.

Provide consultative services to agencies :Uniform Complaint Investigations, Job Descriptions, Compliance issues, Risk Management & Public Affairs.

Serve as Terrorism Liaison Coordinator "TLO"

Instructor/C.P.T.P. Mentor

Rio Hondo College-Whittier, CA

June 1999 to Present

Responsibilities

I provide one-to-one enhanced advisory mentoring (EAM) that focuses on academic and career development toward the teaching profession.

Review "C.T.C." credential application process, qualifications, examinations and career opportunities.

Group Presentations: "How To Become An Adult/Career Technical Education Instructor" & "How to Become a Substitute Teacher"

I teach Administration of Justice Courses both on and off campus:

P.C. 832 Peace Officer Power of Arrest and Search& Seizure

Campus Law Enforcement 832.3 P.C. SB 1627

School Security SB 1626 E.C. 38001.5

Jail Operations

Instructor Certification for Police Academy P.O.S.T.

Juvenile Procedures

Traffic Safety & Driver Education

Advanced Officer Courses to meet P.O.S.T. requirements

Accomplishments

Partnership with Los Angeles County Office of Education

Community development with local adult education programs

Workforce Development program articulation.

Skills Used

Communication & Professionalism

Facilitator

CONTRA COSTA COUNTY OFFICE OF EDUCATION-PLEASANT HILL ,CA

March 2018 to June 2019

Certified anger management facilitator, substance treatment abuse and recovery program instructor.

Areas included: Process of addiction and recovery, post acute withdrawal, relapse prevention, stress and anger management,communication, self help groups, job skills and employability.

Provided counseling & guidance to convicted felons.

Chief Human Resources Officer

██████████ School District Personnel Commission-██████████ CA

August 2007 to June 2015

Responsibilities

I Directed the Personnel functions including uniform complaint investigations, recruitment,selection,examination,screening,classification,compensations,employee/ employer relations,interactive accommodations/reasonable accommodations process, appeals and I served as Secretary to Personnel Commission. Served as district hearing officer over both employee and student discipline/attendance proceedings. Conducted confidential internal investigations relating to employee relations, allegations of misconduct and conducted complex interviews of witnesses and victims. Served as mediator over interactive accommodation process and related areas. Directed district safe schools program including liaison with law enforcement, probation, courts, district attorney and homeland security.

District Administrator of Child Welfare, Attendance & Safe Schools (CWA)

██████████ School District ██████████, CA

April 2006 to June 2007

I assisted the Deputy Superintendent with the daily Administrative Operations of the District including serving as the uniform complaint investigator, liaison with District Attorney, sheriffs, probation & courts. Served as "Superintendents Designee" for Saturday school program including all instructional courses, facilities use agreements and staffing issues.

Employee/employer relations, job description review and related labor relations/affirmative action activities. Served as district adjudicator over student attendance and discipline proceedings.

Directed the school security department including 64 officers.

Education

Certificates: Homeland Security Training in Certified Federal Law Enforcement Training

United States Department of Homeland Security - Los Angeles, CA

2012

Certificates: P.O.S.T. Certified Instructor, Internal Affairs,P.C.832 Proctor,Traffic Investigations in Law enforcement California Peace Officer Standards & Training P.O.S.T.

Rio Hondo Police Academy & Other P.O.S.T. Presenters - Whittier, CA

1985

Certificate in Human Resource Management

CAL STATE DOMINGUEZ HILLS CSUDH - Carson, CA

January 2020 to May 2020

Certificates: in Arson/Fire I.C.S. up to 800

California State Fire Marshal - Los Angeles, CA

2012 to 2014

Masters in Governance Program in Public Policy & Governance

California School Board Association - Sacramento, CA

2012 to 2014

BA in Public Administration

The Union Institute - Cincinnati, OH

1995 to 1997

Skills

- Presentation skills
- Curriculum Development
- Interviewing
- Human resources
- Recruiting
- Microsoft Excel
- Autism experience
- CERTIFIED ANGER MANAGEMENT FACILITATOR (3 years)
- Risk Management
- Customer service
- Employee Orientation
- Law Enforcement
- Workforce Development
- Child Protective Services
- Media Relations
- Legal Research
- Employment & labor law
- Budgeting
- Proofreading
- Project management
- Teaching
- Conflict Management
- Adult education
- Program Management
- Special Education
- Human Resources Management
- Public Speaking
- Case Management

- Public Relations
- Microsoft Office
- Communication skills
- Leadership
- Organizational skills
- Microsoft Word
- Human Resources
- Curriculum development
- Applied Behavior Analysis
- Developmental disabilities experience
- Social Work
- Management
- Classroom Management
- Writing skills
- Office management
- Branding
- Legal Drafting

Military Service

Branch: CALIFORNIA GUARD

Service Country: United States

Rank: E-4 SPECIALIST

Present

I serve as Soldier and TLO coordinator

Certifications and Licenses

NEWS MEDIA RELATIONS

Present

Basic skills in dealing with major incidents & public right to know & need to know.

Reviewer for the The U.S. Department of Justice, Office of Justice Programs' Office of Juvenile Justice and Delinquency Prevention

Present

Reviewer for the The U.S. Department of Justice, Office of Justice Programs' Office of Juvenile Justice and Delinquency Prevention and a graduate of the Bureau of Justice Assistance (BJA) VALOR Train the Trainer

PUBLIC MEMBER CALIFORNIA COMMISSION ON TEACHER CREDENIALING

May 2024 to Present

Public Member CALIFORNIA COMMISSION ON TEACHER CREDENIALING "CTC" - Sacramento, CA April 2024 to Present

Public Member positions and all alternate positions on the Committee of Credentials. The Committee of Credentials is responsible for initiating all investigations into allegations of misconduct by credential holders and applicants. In order to ensure a high level of public confidence in California teachers and other credentialed public school employees, the Commission and the Committee monitor the moral fitness and professional conduct of credential applicants and holders. The Committee of Credentials is responsible for initiating all investigations into allegations of misconduct by credential holders and applicants. In order to ensure a high level of public confidence in California teachers and other credentialed public school employees, the Commission and the Committee monitor the moral fitness and professional conduct of credential applicants and holders.

AB1725 SPECIAL EDUCATION: BEHAVIORAL SUPPORT TRAINING

October 2020 to Present

Training provided by

Adriana Latrovalis, Education Specialist, BCBA, MA, Burbank USD

Avra Warsofsky, School Psychologist/Program Specialist, BCBA, MS, Foothill SELPA

September 24, 2020

Training Components

- Positive Behavioral Interventions and Supports
- How to Understand Challenging Behaviors
- Data Collection and Analysis to Inform, Plan, and Implement Behavioral Supports
- Evidence-based Interventions for Reducing and replacing Challenging Behaviors
- Restraint and Seclusion

Certified Anger Management Facilitator

May 2018 to Present

For core training in anger management facilitation and supervision hours required by California association of anger management providers and the national association.

Professional In Human Resources

Senior Professional in Human Resources

Secret Clearance

Personnel/ Human Resources, Merit System , and School Business Officials Academies

SHRM Certified Professional

Additional Information

- CO-HOST KPFF "CANTO TROPICAL" RADIO SHOW

"Canto Tropical" is a bilingual program that bridges cultures, generations, and borders. It presents and promotes the world of Afro-Cuban music, salsa, and Latin jazz. The music featured on the show comes from around the world—the Caribbean, Central and South America, Europe, and Africa. All rhythms and styles within the world of tropical music are presented. Exciting new selections are featured on the show along with insightful interviews with local and visiting artists. In addition, lucky listeners often win tickets to upcoming events. In keeping with the mandate of KPFF, local artists and musicians are regular guests on the show.

I operate the sound board and station operations . Which includes "Zetta" a radio automation system that plays promos, and music. I currently serves as the "Calendar of Events Announcer." I also book guests and conducts interviews as a co-host live on the air.

University of Southern California School of Public Administration Delinquency Control Institute 97th Class Certificate Public Administration

Los Angeles City Attorney, Dispute Resolution

Cal State Long Beach: & University of San Diego: Taught C.T.C. Credential Coursework "Health Education for Educators" , Designated Subjects "Supervision & Coordination" and required coursework for clearing credentials "CTE & Adult Education Teaching Credentials.

- Served as 'Academic Advisor" for Swan Bill & BVE program

VISION AND PLAN STATEMENT

My strategic vision for the Nevada Department of Education's leadership role and advancing educational outcomes for every student in Nevada.

My mantra is and has always been "Our Kids First" and I have lived and breathed this through all my educational endeavors from a classroom teacher to Acting Superintendent of Schools!

My leadership style has been to "lead by example" and nurture relationships with all stakeholders to benefit the students.

Creating "higher order thinking skills" and interconnect "career technical education" within the curricular pathways will further benefit all students served within the State of Nevada.

While higher education is and will always be an option, we must be realistic in our charge as educators, and we must also prepare our high school graduates to be "earners" and "lifelong learners" not just "lifelong learners". This is accomplished via a "whole child approach" of education which strongly incorporates workforce development, financial literacy and career preparation skills within all program areas.

We also must utilize "authentic assessment" as an additional instrument of evaluation of students' knowledge base with the enhancement of tests and measurement of students' skills and abilities.

I also believe that we have an obligation to impart upon our students' business and industry standards of "ethical" and "moral" characters within all areas of education. At the senior high school level within "career readiness" and basic job skills, we need to instill the principles of "honesty" and "integrity" and how it directly relates to employment and career/job retention.

We must teach ethical values to our youth through "character building" activities beginning in elementary school and reinforced throughout the educational process to high school graduation.

I would continue the exemplary work that has already been performed while continuing to work with all stakeholders to "sharpen my saw" and improve our mission to provide educational leadership statewide!

Thank you for the opportunity to share my strategies with you and I look forward to meeting with you and further sharing my thoughts and methods that I will employ to meet the exciting challenges of this executive leadership position as State Superintendent of Public Instruction.

The
California Narcotic Officers Association

Hereby Awards This
Certificate of Completion
to

[Redacted Name]

For Satisfactory Completion of 8 Hours of Training
in Narcotic Enforcement at the

Drug Endangered Children Investigations

November 22, 2024

Ernie Collaso

President

Date

Director of Training

Certificate of Completion

This is to certify that



Has successfully completed the 7 hour
Los Angeles HIDTA Course

Drug Endangered Children Investigations

Presented At
Commerce, CA
November 22, 2024




Roger Bass, LA HIDTA Director





CALIFORNIA MILITARY DEPARTMENT
CALIFORNIA STATE GUARD
26th MOUNTED OPERATIONS DETACHMENT
4480 YORKTOWN AVENUE
LOS ALAMITOS CALIFORNIA 90720

23 May 2022

To Whom It May Concern,

I am writing this letter of recommendation on behalf of SPC (CA) [REDACTED]. SPC [REDACTED] current assignment is trooper, 26th Mounted Operations Detachment (MOD).

Because of his extensive communications and training background, he has been assigned to coordinate our communications section. His broad knowledge and experience have been a great benefit to the 26th MOD. During his time under my command, SPC [REDACTED] has proven to be a very committed and disciplined soldier. He has exhibited a strong work ethic and dedication to our mission and always conducts himself in a professional and confident manner.

[REDACTED] consistently volunteers for deployments and served admirably while on State Active Duty "SAD" as a "Military Instructor" and on Emergency State Active Duty "ESAD" during the COVID 19 Governor declared "State of Emergency". In addition to his strong organizational skills, SPC Astrachan has consistently shown admirable personal qualities necessary for a leader. He is of strong moral character, fair and consistently demonstrates good judgement. He has a positive can-do attitude that is appreciated by his superiors and fellow soldiers alike. SPC [REDACTED] was formally recognized with The California State Service award for outstanding performance & achievement during the California State Guard COVID-19 response efforts. In June of 2021 SPC [REDACTED] was presented with a certificate of appreciation for his active involvement with the Employer Support of Guard and Reserves (ESGR).

Additionally, [REDACTED] is our Terrorism Liaison Officer (TLO) coordinating with the Joint Regional Information Center (JRIC) providing confidential updates as appropriate.

I highly recommend [REDACTED] for any position and firmly believe he has all the skills and personal qualities necessary to be an outstanding leader.

Sincerely,

MAJ (CA) Frank Quiambao
26th Mounted Operations Detachment
CA State Guard
Commanding
[REDACTED]



Cybersecurity & Infrastructure
Security Agency
Washington, DC 20528

October 6, 2024

To Whom It May Concern,

It is with great pleasure that I write this letter of recommendation on behalf of a very talented individual, [REDACTED]. I have had the pleasure of working with Bryan for the last 15 years. He currently serves as Instructor and coordinator at the UCLA, Fielding School of Public Health, Center for Public Health and Disasters, Community Health Sciences, National Education Safety and Security initiative "NESSI". In my current position as a Protective Security Advisor for the Cybersecurity and Infrastructure Security Agency (CISA), I have worked with several school districts and county office of educations in Southern California with The University of California, Los Angeles (UCLA) National Education Safety and Security Initiative (NESSI) to help provide resources to school administrators to help secure schools. In this capacity, I was fortunate to have [REDACTED] on my team to assist me in all areas including developing school safety & security plans as well as vulnerability assessment methodologies and safe schools conference panel discussions with the intent to further our common goals.

Since 2012 [REDACTED] has been the primary Coordinator and Lead Instructor for several courses that he developed, coordinated and taught through the UCLA NESSI Program [REDACTED] is a recognized leading expert in the area of "Child Welfare, Attendance & Safe Schools" and is the primary trainer for NESSI "Executive Safe Schools Leadership Fieldwork", "Safe Schools Leadership for Administrators", "Mediation & Conflict Resolution", "Emergency Disaster Services", "School Law" and "School Security Training SB390" Courses. In addition to the above qualifications, [REDACTED] has been trained in "School Vulnerability Assessments" by the U.S. Department of Homeland Security and the Los Angeles Joint Regional Intelligence Center (JRIC) and serves as one of the leading resources in this area with primary concentration involving school law, juvenile law, emergency disaster services preparedness training for public employees, internal affairs, uniform complaint investigations, employee/employer relations, mediation, policies & procedures manuals, best practices, child abuse & neglect reporting requirements" and background investigations.

[REDACTED] is also a reviewer for the The U.S. Department of Justice, Office of Justice Programs' Office of Juvenile Justice and Delinquency Prevention and he is a graduate of the Bureau of Justice Assistance (BJA) VALOR Train the Trainer Program and Executive Leadership Officer Safety and Wellness Training. Since June 2022, [REDACTED] has served as a consultant with Los Angeles County Office of Education, Educational Leadership Programs 'ELP' first providing in-service training for educational coaches who work mentoring to new school administrators then, in the summers [REDACTED] conducts a "School Safety Academy" for these new administrative credential candidates and I also collaboratively presented vital CISA materials within the program. Most recently, in April 2024 [REDACTED] was appointed to the California Teacher Credentialing "CTC" Public Member on the Committee of Credentials. The Committee of Credentials is responsible for initiating all investigations into allegations of misconduct by credential holders and applicants. In order to ensure a high level of public confidence in California teachers and other credentialed public school employees, the Commission and the Committee monitor the moral fitness and professional conduct of credential applicants and holders. I offer my strongest recommendation for [REDACTED] and I am certain he will be a valuable asset to your team. If you require any additional information regarding [REDACTED] qualifications, please do not hesitate to contact me at brian.keith@cisa.dhs.gov or [REDACTED]

Sincerely,

Brian L. Keith



Deborah E. Madrigal,
Interim Principal

HOME OF THE BRAVES

Kenneth Miralles, Ed. D
Assistant Principal
Ana S. Richardson
Assistant Principal
Aly Navalta
Assistant Principal
Silvia N. Peregrina
ASB Director

April 22, 2025

To Whom It May Concern:

I am pleased to write this letter of recommendation in support of [REDACTED]. I first knew [REDACTED] in the Fall of 2023, when he was a professional development presenter on school safety through my clear Administrative Credential program at Los Angeles County of Education. In March 2024, I reached out to him to conduct a 3 hour professional development session with my certificated teaching staff at Baldwin Park High School. We contracted with him to hold a professional development session on, "Differentiated Instruction and Behaviors Training Intervention."

During this session he connected well with our certificated teaching staff. [REDACTED] provided an engaging and motivating presentation that cited the California Education Code as the basis for school site action steps when it came to addressing student behavior in the classroom. He also went into detail by teaching the staff about what the California Education Code says on how to meet the legal requirements to support our students in Special Education. Any educational setting would benefit from [REDACTED] enthusiastic and informative presentation style. He is able to articulate clear action steps for our staff that complies with CA Education Code, and he also provides the staff with specific examples of what they can or cannot do to meet the CA Education Code requirements.

Overall, my staff appreciated the professional development he provided. One point of feedback from the staff was, "The presenter was energetic and knew his material well. He brought many stories we can all relate to." I believe that [REDACTED] was an excellent presenter with regards to school and campus safety, as well as topics relating to child welfare and attendance. I hope that you will not hesitate to contact me directly at abnavalta216@bpusd.net or by telephone with any concerns or questions about this recommendation.

Sincerely,

Alyflor Navalta
Assistant Principal

3900 N. Puente Ave., Baldwin Park, CA 91706 Phone: 626-960-5431 Fax: 626-856-3734 www.bpbraves.net

BOARD OF EDUCATION

John B. de Leon, Esq., *President* • Norma Olmos, *Clerk/Vice President*
Yvonne S. Juarez, *Member* • Jose M. Mata, Ed.D., *Member* • Ricardo Vasques, *Member*
Froilan N. Mendoza, Ed. D., *Superintendent*



April 10, 2025

To Whom It May Concern:

[REDACTED] is currently employed with Haynes Family of Programs as a part-time Education Specialist, with our Non-Public Agency/Star Academy. He previously worked for the company from 9/1/2021 through 3/01/2024 and was rehired as of 4/24/2024.

Prior to employment with Haynes Family of Programs, [REDACTED] was contracted as an Independent Contractor to provide his services for our clients, from 2/28/2017 through 9/1/2021.

Please feel free to contact me at [REDACTED] or hriquiries@leroyhaynes.org if you have any further questions regarding [REDACTED] employment.

Thank you.

Sincerely,

Victoria Rios

Victoria Rios
Human Resources Representative

	<p style="text-align: center;">DISTRICT ACADEMIC SENATE Equivalency Committee</p>	<p style="text-align: center;">(213) 891- 2296</p>
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As members of the Equivalency Committee, we are responsible for evaluating and recommending candidates for teaching and supervisory positions in the Los Angeles Community College District. Our committee consists of Jeffrey Hernandez, 1st Vice President, Equivalency, Chair Equivalency Committee (ELAC); Eloise M. Crippens, Equivalency Coordinator (LACCD); and Angela Echeverri Ph.D., District Academic Senate President (LACCD).

To Whom It May Concern:

Re: [REDACTED] Two Lifetime Community College Credentials

1. [REDACTED] qualifications are extensive and exemplary. He holds the esteemed "Lifetime California Community College Supervisor Credential" and the "Lifetime Instructor Credential." These credentials testify to his expertise and unwavering commitment to the field.

[REDACTED] credentials are significant in the Los Angeles Community College District as they meet the equivalency standards as per Title 5. 'Equivalency' in this context means that [REDACTED] qualifications are equivalent to the standard qualifications required for the roles he is applying for, ensuring he is well-qualified for the positions in our district.

In the Los Angeles Community College District:

Under California Education Code 87355, which explicitly states details about the code, [REDACTED] can provide services in a supervisory position at California Community Colleges.

87355. Persons authorized to serve under credentials; possession of minimum qualifications, regulations

Notwithstanding Section 87356, every person authorized to serve as a community college instructor, librarian, counselor, student personnel worker, supervisor, administrator, or chief administrative officer under a credential shall retain the right to serve under the terms of that credential, and, for that purpose, shall be deemed to possess the minimum qualifications, specified for every discipline or service covered by the credential until the expiration of that credential. The board of governors shall adopt regulations as necessary to implement this requirement, ensuring ongoing professional development and support for individuals like [REDACTED] thereby securing his professional standing.

2. Based on his "Community College Lifetime Instructor Credential," [REDACTED] [REDACTED] is not just authorized but perfectly suited to teach various subjects in the Los Angeles Community College District. This evaluation is specifically tailored to the needs of the nine Los Angeles Community College District colleges, ensuring the information is relevant and beneficial to his teaching career.

Sincerely,



Eloise M. Crippens
Equivalency Coordinator
District Academic Senate
7th floor, ESC

EQUIVALENCY Representatives: Anna Le, CITY; Leticia Barajas, EAST; William Hernandez, HARBOR; Maryanne Galindo, MISSION; Rafael-Ramirez-Orozco, PIERCE; LaTanya Atkins, SOUTHWEST; Roshell Kilpatrick, TRADE-TECH; Araksya Arutyunyan, VALLEY; Patricia Zuk, WEST.



Los Angeles County Office of Education

Serving Students ■ Supporting Communities ■ Leading Educators

Debra Duardo
Superintendent

April 2, 2025

Los Angeles County
Board of Education

To Whom It May Concern:

Stanley L. Johnson, Jr.
President

I am happy to write this letter of recommendation for [REDACTED], [REDACTED] consultant, with whom I had the pleasure of contracting on behalf of the Los Angeles County Office of Education to deliver a series of professional learning experiences for our educational leaders since 2022.

Monte E. Perez
Vice President

Yvonne Chan

For the past two years, [REDACTED] provided a series of four trainings to our administrative leadership candidates on leading and fostering a positive and safe school campus. The classes, which took place on Saturdays at the Arcadia Police Department, were engaging and thought-provoking judging by the myriad questions and discussion items initiated by the participants. Each Saturday revolved around a specific area of school safety including creating and implementing school safety plans, working with local law enforcement agencies, systems and processes for effective communication, laws and liability, and reporting requirements under the California education code.

James Cross

Andrea Foggy-Paxton

Betty Forrester

Theresa Montaño

I appreciated [REDACTED] professional approach leading up to the trainings. He checked in with me to ensure that he was taking the right approach with the information and wanted to ensure that participants had plenty of time to engage with one another around the learning objectives. The objectives were clear and the content was directly in alignment with the stated learning outcomes. Prior to each of the training dates, [REDACTED] emailed me a copy of the presentation so that I could review it and make any suggestions. I and the participants were extremely appreciative of the abundance of information and resources provided throughout the four training sessions.

I am fortunate to be able to get to know and work with [REDACTED], as he is the consummate professional. He is well-connected with the law enforcement community and is highly respected by his peers. I enthusiastically endorse [REDACTED] as a consultant, trainer, and expert with regard to all areas of school/campus safety and matters concerning child welfare and attendance. Feel free to reach out to me at [REDACTED] if you desire any additional information on [REDACTED] qualifications.

Sincerely,

A handwritten signature in black ink, appearing to read 'Aaron Dover'.

Aaron Dover, Ed.D.

Project Director III-Educational Leadership Program



Los Angeles County Office of Education

Serving Students • Supporting Communities • Leading Educators

March 01, 2025

Debra Duarido, M.S.W., Ed. D.
Superintendent

To Whom It May Concern:

Los Angeles County
Board of Education

Please accept this letter as a testimony to the skills and qualifications of [REDACTED]

James C. Ross
President

It has been my absolute pleasure to be professionally associated with [REDACTED] for the past 30 years. During that time, I served in the El Monte Union High School District as Superintendent, Assistant Superintendent, Principal, and Assistant Principal. I have worked closely with [REDACTED] on numerous projects, including attendance improvement, public and community relations, campus safety & security, supervision, student services, employee training, Adult and Alternative Education, and Career Technical Education (CTE). [REDACTED] has taught Health, Driver Education (Classroom), Government, Social Sciences, and Law. In addition, [REDACTED] served as a Coordinator of Student Discipline (Dean), Child Welfare and Attendance Coordinator (CWA), and Student Study Team Coordinator (SST).

Yvonne Chan
Vice President

Judy Abdo

R. Michael Dutton

Betty Forrester

Stanley L. Johnson, Jr.

Monte E. Perez

I have evaluated [REDACTED] instructional methodology, delivery, classroom management, and rapport with students. I always found him to perform at the highest levels. Over the years, I have continued to interact with [REDACTED] in a variety of areas largely relating to Child Welfare, Attendance & Safe Schools, and his leadership in areas of School Attendance Review Teams (SART) and School Attendance Review Board (SARB). [REDACTED] hard work, dedication, and ability to work collaboratively with all stakeholders resulted in increased Average Daily Attendance (ADA) and graduation rates district wide.

Since June 2022, in my current role as CASC, Coach for Educational Partnerships at Los Angeles County Office of Education, we have continued our collaboration as [REDACTED] developed and administers a "Welfare, Attendance and Safe Schools Academy" that includes: student discipline, safety, attendance, other means of corrections, school law and least restrictive environment, via his "ELP" consultant assignment.

In addition, [REDACTED] has served as a guest speaker in my Cal Poly University Educational Leadership Credential Courses, discussion topics included: Uniform Complaint Investigations, Child Welfare, Attendance & Safe Schools, Student Discipline, Employer-Employee Relations, School Law, and Human Resources Administration. [REDACTED] has always done an excellent job and is well-received by the students!

I highly recommend [REDACTED] as he is an outstanding educator, facilitator, counselor, mediator, coordinator, and administrator who will be a great asset to any organization. I do so without any reservation in all areas.

Sincerely,

Nick J. Salerno

[REDACTED]





Los Angeles County Office of Education

Serving Students ■ Supporting Communities ■ Leading Educators

March 01, 2025

Debra Duar do, M.S.W., Ed. D.
Superintendent

Los Angeles County
Board of Education

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President

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Vice President

Judy Abdo

R. Michael Dutton

Betty Forrester

Stanley L. Johnson, Jr.

Monte E. Perez

To Whom It May Concern:

Please accept this letter as a testimony to the skills and qualifications of

It has been my absolute pleasure to be professionally associated with [REDACTED] for the past 30 years. During that time, I served in the El Monte Union High School District as Superintendent, Assistant Superintendent, Principal, and Assistant Principal. I have worked closely with [REDACTED] on numerous projects, including attendance improvement, public and community relations, campus safety & security, supervision, student services, employee training, Adult and Alternative Education, and Career Technical Education (CTE). [REDACTED] has taught Health, Driver Education (Classroom), Government, Social Sciences, and Law. In addition, Bryan served as a Coordinator of Student Discipline (Dean), Child Welfare and Attendance Coordinator (CWA), and Student Study Team Coordinator (SST).

I have evaluated [REDACTED] instructional methodology, delivery, classroom management, and rapport with students. I always found him to perform at the highest levels. Over the years, I have continued to interact with [REDACTED] in a variety of areas largely relating to Child Welfare, Attendance & Safe Schools, and his leadership in areas of School Attendance Review Teams (SART) and School Attendance Review Board (SARB). [REDACTED] hard work, dedication, and ability to work collaboratively with all stakeholders resulted in increased Average Daily Attendance (ADA) and graduation rates district wide.

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Sincerely,

Nick J. Salerno

Nick J. Salerno, CASC Coach [REDACTED]
[REDACTED] Educational
Leadership Programs



M. Lea Martinez
Community Partnerships for Teacher Pipeline (CPTP) Rio Hondo College
3600 Workman Mill Road
Whittier, CA 90601

January 7, 2025

To Whom It May Concern,

I highly recommend [REDACTED] for any endeavor he chooses to pursue. As Project Manager for the former Community Partnerships for Teacher Pipeline (CPTP) at Rio Hondo College, I have had the pleasure of working alongside Mr. Astrachan. His commitment, dedication, and invaluable contributions as a mentor for our prospective teachers have been exemplary.

[REDACTED] displayed exceptional mentorship skills across two semesters while working with students as his mentees. His guidance and support were instrumental in facilitating the placement of one of his mentees into substitute teaching positions, a testament to his adeptness in nurturing talent and fostering professional growth. Another of his mentees was interested in counseling and guidance, and he collaborated with his mentee to expose them to areas such as school psychology, welfare and attendance initiatives, comprehensive college counseling, including specialized certification in DSPS (Disabled Students Programs and Services). This holistic approach underscores [REDACTED] versatility and commitment to addressing diverse student needs.

In addition to serving as a CPTP mentor, [REDACTED] was invited to several of our discussion meetings, events, and conferences. For instance, he acted as a rater for our prospective teacher candidates during a selection event. He also delivered presentations at our Teach for LA conference on the topics "How to Become a Substitute Teacher" and "How to Become an Adult Education Teacher (Including Community College Non-Credit & CTE)." His insightful contributions consistently enriched our sessions, enhancing the learning experience for all participants.

[REDACTED] multifaceted skill set, encompassing mentoring, counseling, and collaborative work in diverse educational domains, sets him apart as an outstanding individual. His passion for student development and unwavering dedication to their success make him an asset to any academic or professional setting.

I wholeheartedly endorse [REDACTED] for any role or opportunity he pursues. He embodies the qualities of a diligent, compassionate, and driven professional whose impact will undoubtedly be significant in any endeavor he chooses to undertake.
Please feel free to contact me should you require any further information.

Sincerely,

M. Lea Martinez

BOARD OF TRUSTEES

MARILYN FLORES, Ph.D.
Superintendent/President

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Member



University of California, Los Angeles
2024-2025 Employee Performance Evaluation Form

Employee Name: [REDACTED] Employee ID Number: [REDACTED]
Job Title: Instructor Department: Community Health Sciences
Reviewing Supervisor: Frank Quiambao Review Period: 10/24/24 to 04/12/25
Job Title: Director
Period Supervised by Reviewer: Time in Position:
☒ 1 Year or more ☐ Less than 1 Year 10 years 8 months

WILLINGNESS TO IMPROVE AND LEARN NEW SKILLS - He completed updated P.O.S.T. training: Drug Endangered Children, Responding to Fentanyl and Other Current Drug Trends, SRO and the 4th Amendment and Recovering Missing Persons: Disabilities/Dementia. He also complied with all mandated UC training requirements.

RATING: 5 - Outstanding

CREATIVITY AND INNOVATION - [REDACTED] continually creates innovative methods to provide services for our students and stakeholders. He coordinates multiple assignments including program development.

RATING: 5 - Outstanding

CO-WORKER AND TEAMWORK COLLABORATION - [REDACTED] coordinated our staff development meeting.

RATING: 5 - Outstanding

ATTENDANCE - [REDACTED] has never been absent or late to any of his assignments and can always be counted on!

RATING: 5 - Outstanding

JUDGEMENT AND COMPREHENSION - He has always utilized good judgement in even difficult & stressful situations and his comprehension of all subject matter areas are Excellent!

RATING: 5 - Outstanding

WORK PRODUCTIVITY - [REDACTED] coordinates several projects while also providing the highest quality of instruction, advisement, program development, marketing & promotion, and consulting.

RATING: 5 - Outstanding

OVERALL EMPLOYEE RATING - Calculate employee overall rating for this performance evaluation.

RATING: 5 - Outstanding

COMMENTS: [REDACTED] has an excellent rapport with students, staff, administration, and faculty members. He has a unique ability to impart his knowledge to his students while maintaining their attention and providing the highest quality instruction & academic advisement! He is our Governmental Affairs Representative who works closely with California Department of Education (CDE), Peace Officer Standards and Training (POST), County Offices of Education and law enforcement partners. [REDACTED] is our Threat Liaison Officer Coordinator (TLO) with the Joint Regional Intelligence Center (JRIC), and the Department of Homeland Security (DHS). He led staff development training in classroom management, discipline, due process & C.W.A. legal update.

I have been provided with the opportunity to review the above performance evaluation. I have discussed this evaluation with my supervisor, and I have been provided with a copy of this evaluation for my records.

[REDACTED]	04132025
Employee's Signature	Date
<i>F. Quiambao</i>	4/13/25
Supervisor's Signature	Date

National Education Safety and Security Initiative (NESSI) *Founder/Director: Frank*

Quiambao

From Sandy Hook, Parkland and Uvalde, to the dozens of schools under lockdown each day in America, the ubiquity of school-based violence causes profound harm to children, families, and communities globally. It imperils lives, impairs psychological health, drains resources and teaching from schools, reduces campus morale, and produces unsafe environments. Schools are also highly vulnerable to natural disasters, terrorist attacks, cyber-attacks, and other threats to safety and security.

Utilizing an all hazards, comprehensive, integrative, and whole of community approach, UCLA's National Education Safety and Security Initiative (NESSI), aims to maximize and increase public health through violence and harm prevention, response, and recovery in all segments of the educational system, including pre-K-12, colleges and universities, vocational institutions, private schools, as well as faith-based institutions. **NESSI** is a multi-disciplinary approach to preventing school violence and harm through research, policy, instruction, and operational response.

TRAINING AND SERVICES

NESSI provides assessments and training to improve school safety and security. This is accomplished by adapting and customizing DHS critical infrastructure protection programs, methodologies, training courses and identifying local best practices to serve the unique environments of educational institutions.

NESSI provides services to school districts, county offices of education, community colleges and charter schools; services include School Attendance Review Board, "SARB", Child Welfare and Attendance, "CWA", conflict resolution/mediation, staff development, inservice trainings and development of policies & procedures and employee manuals.

TRAINING

- VULNERABILITY ASSESSMENTS
- ANTI-HUMAN TRAFFICKING AND SEXTORTION PRESENTATIONS
- EMERGENCY PLANNING FOR CHILDREN WITH DISABILITIES
- SCHOOL SECURITY FOR EDUCATOR
- EFFECTIVE SAFE SCHOOLS LEADERSHIP FOR ADMINISTRATORS
- ROLES AND RESPONSIBILITIES FOR "EMERGENCY DISASTER SERVICES WORKERS"
- CONTINUING EDUCATION FOR SCHOOL SECURITY
- SCHOOL SECURITY SUPERVISION
- REPORTING WRITING FOR SCHOOL SECURITY
- MANDATED "SB390" SCHOOL SECURITY REQUIREMENT E.C.38001.5 K-12 & COMMUNITY COLLEGE E.C. 72330.5
- SCHOOL VULNERABILITY ASSESSMENTS
- THREAT ASSESSMENT TEAMS FOR SCHOOLS AND UNIVERSITIES
- COMMUNICATIONS FOR SCHOOL SECURITY
- POWERS OF ARREST FOR SCHOOL SECURITY

CONTACT US TO HAVE US COME TO YOU

NESSI Coordinator: [REDACTED] **Phone:** (626) 625-2213

UCLA Center for Public Health and Disasters

Department of Community Health Sciences

650 Charles E. Young Drive S. Room 26-081 CHS

Los Angeles, CA 90095-1772

<https://ph.ucla.edu/about/faculty-staff-director> [REDACTED]

National Education Safety and Security Initiative (NESSI)

Founder/Director: Frank Quiambao

Coordinator: [REDACTED]

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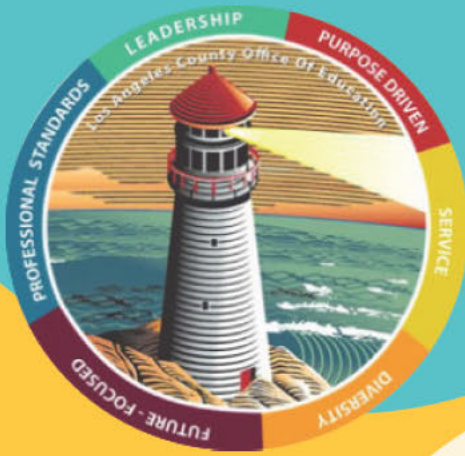
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Los Angeles, CA 90095-1772



EDUCATIONAL LEADERSHIP PROGRAMS

School Safety Academy

Presented By:



(Candidates and Coaches in both Year 1 & Year 2)

OPTIONAL

IN-PERSON

9:00 am - 1:00 pm

Saturdays:

November 9 - Requirements of Reporting

December 14 - Communication/Safe School Plans

January 11 - Laws and Liability

February 22 - Whole Community Approach

LOCATION: Arcadia Police Department "EOC" Room

250 West Huntington Drive

Arcadia, CA 91007

FREE PARKING

In order to earn credit & a Certificate of Completion, Candidates must attend and actively participate in all sessions

Access Code: ELP! Registration link:

<http://laoe.k12oms.org/1535-257909>



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Office of Education

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