

**NEVADA DEPARTMENT OF EDUCATION  
COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION  
WORLD CLASS TEACHING AND LEARNING SUBCOMMITTEE**

**March 24, 2026  
2:00-3:30 PM PT**

Office	Address	Meeting Room
Virtual	<a href="#">Zoom Videoconference Link</a>	Dial-In: +13017158592 Meeting ID: 872 4666 9356 Passcode: 190351

**PUBLIC NOTICE**

*The public is hereby noticed that the World Class Teaching and Learning Subcommittee of the Commission on Innovation and Excellence in Education reserves the right to take agenda items out of posted order; items may be pulled or removed from the agenda at any time; and items may be combined for consideration. The Subcommittee Chair reserves the right to call on individuals from the audience or to allow for testimony at any time.*

*Time for public comment is provided at the beginning and at the conclusion of the meeting. A time limit of three minutes will be imposed by the Subcommittee Chair for public comments in order to afford all members of the public who wish to comment an opportunity to do so within the timeframe available to the Subcommittee.*

*Support materials for this agenda are available at no charge on the Nevada Department of Education website at: Commission on Innovation and Excellence in Education (under the meeting date referenced above) or by contacting Lisa Ford at the Nevada Department of Education Office, 2080 E. Flamingo Rd. #210., Las Vegas, NV 89119, at 702-486-6561 or by email at [NVBoardED@doe.nv.gov](mailto:NVBoardED@doe.nv.gov). This public notice has been posted at the offices of the Nevada Department of Education (NDE) in Carson City and Las Vegas, online at the Nevada Public Notice website, [notice.nv.gov](http://notice.nv.gov), the NDE [website](#), and sent to all interested persons who requested notice. Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance to participate in the meeting. Please call Lisa Ford at 702-486-6561 or email [NVBoardED@doe.nv.gov](mailto:NVBoardED@doe.nv.gov) at least five business days in advance so that arrangements can be made.*

*Members of the public may participate in the meeting and provide public comment by dialing/calling into the teleconference at: 1-301-715-8592, or by joining the Zoom videoconference at: <https://ncee.zoom.us/j/87246669356> (Meeting ID: 872 4666 9356; Passcode: 190351).*

**AGENDA**

**1. Call to Order, Roll Call**

**2. Public Comment #1**

*Public comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. A time limit of three minutes will be imposed by the Subcommittee Chair in order to afford all members of the public who wish to comment with an opportunity to do so within the timeframe available to the Subcommittee. Public comment #2 will provide an opportunity for public comment on any matter within the Subcommittee's jurisdiction, control, or advisory power.*

**3. Introduction of Agenda, Goals, and Process (Information and Discussion)**

Subcommittee members will receive an overview of the agenda, objectives for the meeting, and how this session advances the subcommittee's work in refining materials for the Commission's roadmap and preparing recommendations related to the SB4 appropriation.

- *Janice Case, Regional Director West, National Center on Education and the Economy (NCEE)*
- *Sophia Roy, Leader-in-Residence, NCEE*

**4. Review and Refinement of the PCBL “Fully Realized” Brief** (*Information, Discussion, and Possible Action*)

Subcommittee members will revisit the draft brief “**Personalized, Competency-Based Learning: Envisioning PCBL Fully Realized under the Roadmap.**” Members will discuss feedback from the February breakout sessions and determine whether revisions are needed before the brief is finalized for broader, internal use. Subcommittee members may suggest revisions and/or affirm the brief for revision by the drafting team.

- *NCEE Staff and Commission Leadership*

**5. Field Insights: Practitioner Input on Implementation Needs** (*Information and Discussion*)

Subcommittee members will receive a brief update on practitioner input gathered through interviews and focus groups with district and school leaders regarding the supports needed to implement learner-centered, competency-based learning. Discussion will highlight emerging themes from the field and how those insights may inform the subcommittee’s recommendations.

- *NCEE Staff and Commission Leadership*

**6. Framing the SB4 Investment Opportunity** (*Information and Discussion*)

Subcommittee members will begin shaping priorities for the appropriation provided through SB4 to support implementation of the Commission’s recommendations. The discussion will focus on identifying the types of investments that could most effectively support districts and educators in advancing learner-centered, competency-based learning.

- *NCEE Staff and Commission Leadership*

**7. Look Ahead: Next Steps Toward April Subcommittee Work** (*Information and Discussion*)

Subcommittee members will discuss upcoming milestones, including: additional practitioner input to be gathered prior to the next meeting; preparation for the April in-person subcommittee session; anticipated next steps in developing recommendations related to the SB4 appropriation.

- *NCEE Staff and Commission Leadership*

**8. Public Comment #2**

Public comment will be taken during this agenda item on any matter within the Subcommittee’s jurisdiction, control, or advisory power. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. A time limit of three minutes will be imposed by the Subcommittee Chair in order to afford all members of the public who wish to comment with an opportunity to do so within the timeframe available to the Subcommittee.

**9. Adjournment**