

**Nevada Department of Education
Nevada State Board of Education
AB469 Subcommittee Meeting
July 9, 2025
2:30 PM**

Office	Address	City	Meeting Room
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Big Horn Conference
Department of Education	Virtual/Livestream	Virtual	YouTube Link

Summary Minutes of the Board Meeting

Subcommittee Members Present

Dr. Tricia Braxton, Chair
Tamara Hudson
Danielle Ford

Department Staff Present

Lisa Ford, Interim Deputy Superintendent for Student Achievement Office
Angie Castellanos, Administrative Assistant

Legal Staff Present

Greg Ott, Chief Deputy Attorney General

Audience in Attendance

Ed Gonzalez

1. Call to Order, Roll Call, Pledge of Allegiance, and Land Acknowledgement

Meeting called to order at 2:33 P.M. by Chair Braxton. Quorum was established. Chair Braxton provided a land acknowledgement and Pledge of Allegiance.

2. Public Comment #1

- a) Ed Gonzalez, Vice Chair of the Hickey Elementary School Organizational Team
(A complete copy of the statement is available in Appendix A)

3. Approval of Flexible Agenda

Chair Braxton requested a motion to approve the use of a flexible agenda. Member Hudson seconded. Motion passed. The motion pass unanimously.

4. Review of Statutory and Regulatory Provisions Related to Nevada Revised Statue (NRS) 388G and Actions from the 83rd Legislative Session *(Information, Discussion, and for Possible Action)*

The subcommittee began a comprehensive review of the statutory provisions within NRS 388G.500–.810 and the corresponding regulations in NAC 388G.100–.140. Deputy Superintendent Lisa Ford provided an overview of the statutory changes resulting from Senate Bill (SB) 460, passed during the 83rd Legislative Session. Ms. Ford referenced printed materials provided to the subcommittee, including a full copy of SB 460 and a summary of sections that directly affect NRS 388G.

Deputy Superintendent Lisa Ford explained that the Department of Education is still analyzing legislation from the recent session and developing work plans. While comprehensive regulatory guidance has not yet been released, the Department is in the process of reviewing how new statutes affect existing regulations.

Ms. Ford clarified that "immediate" regulatory action is a complex term given the statutory process required for notice, public workshops, and adoption.

Chair Braxton posed several questions, including whether guidance had yet been developed for CCSD on the implementation of SB 460, whether there was an effort to standardize reporting on school-level autonomy, and how school-level transparency would be preserved. Ms. Ford emphasized that the Nevada Report Card platform would continue to ensure public access to school-level data.

Members of the subcommittee discussed the importance of creating a timeline and defining roles in reviewing and updating NAC language. Member Ford expressed concern about the lack of a public presentation outlining the key changes of SB 460, noting that the current setup required the subcommittee to do more foundational work than expected. She advocated for tools that would allow the subcommittee to fulfill its oversight role without duplicating the responsibilities of the Department of Education.

Chair Braxton and Member Hudson expressed support for developing tools to understand the changes and for proactively engaging with stakeholders, particularly regarding SOT protections, budget autonomy, and district transparency. Members proposed breaking SB 460 into manageable parts for deeper review, meeting with community members, and preparing for possible public workshops.

Deputy Superintendent Ford committed to preparing a matrix for the next meeting that would identify original statute language, new language under SB 460, and corresponding NAC provisions. This matrix would serve as a crosswalk document to guide regulatory review.

No formal motion was required for this item.

5. Development of a Planning Timeline and Milestones for Changes in Regulatory Language
(Information, Discussion, and for Possible Action)

The subcommittee discussed the importance of establishing a timeline for reviewing SB 460 and recommending changes to NAC 388G. Chair Braxton emphasized the need to begin stakeholder outreach and internal analysis simultaneously, rather than waiting for codification by the Legislative Counsel Bureau (LCB). Member Hudson proposed a planning framework that would include internal review in August, stakeholder engagement by October, and public workshops before the end of the calendar year. Members agreed that multiple meetings would be necessary to support a consistent and responsive process.

DAG Ott clarified that the subcommittee could begin internal and stakeholder meetings without violating open meeting law, so long as a quorum was not present. The subcommittee also discussed the potential for advocacy with the Legislature to expedite codification of SB 460.

The following motions were approved during this item:

Motion to agendaize a subcommittee meeting during the last two weeks of August 2025, with objectives to review the Department's regulatory matrix, analyze key provisions of SB 460, and begin planning stakeholder listening sessions. Motion by Chair Braxton, seconded by Member Ford. Motion passed unanimously.

Motion to plan for subsequent subcommittee meetings as needed to review additional information provided by the Nevada Department of Education, Clark County School District, and community stakeholders. Motion by Chair Braxton, seconded by Member Ford. Motion passed unanimously.

Motion to formally invite stakeholder and public input to inform the subcommittee's review and regulatory recommendations. Motion by Chair Braxton, seconded by Member Hudson. Motion passed unanimously.

6. Consideration of Subcommittee Name Revision to Reflect Codified Statutory Reference (*Information, Discussion, and for Possible Action*)

Chair Braxton introduced the idea of updating the subcommittee's name to reflect the codified statute now guiding its work, rather than referencing the original Assembly Bill (AB 469). Deputy Superintendent Ford recommended shortening the name to simply reflect "NRS 388G" instead of listing the full statute range, as the provisions may be amended in the future.

After brief discussion, the members agreed to rename the subcommittee the NRS 388G Subcommittee to align with current statutory language and to clarify its purpose.

Motion to change the name of the AB 469 Subcommittee to the NRS 388G Subcommittee. Motion by Chair Braxton, seconded by Member Hudson. Motion passed unanimously.

7. Public Comment #2

Public comment was received by the following:

a) Ed Gonzalez

(A complete copy of the statement is available in Appendix A)

8. Future Agenda Items (*Information and Discussion*)

The subcommittee expressed interest in agendaing:

- Presentation of the regulatory crosswalk matrix;
- Review of stakeholder feedback;
- Planning of formal public workshops;
- Timeline for NAC revision proposals; and
- Continued updates from CCSD and the Nevada Department of Education.

9. Adjournment

Meeting was adjourned at 4:06 P.M.

Appendix A: Statements given during public comments

- 1) Ed Gonzalez, Vice Chair of the Hickey Elementary School Organizational Team
- 2) Ed Gonzalez, Vice Chair of the Hickey Elementary School Organizational Team

Appendix A, Item 1: ED GONZALEZ

I'm the vice chair of the Hickey Elementary School Organizational Team. I'm commenting on item 5, particularly about some regulatory changes that this committee may look at. And Madam Chair, I will also submit this for the record as well, if I do within time. I think six changes that this committee may want to look at are: One, we talk about training and school organizational teams not really knowing what to do. One of the things that I'd ask this committee to look at is having outside groups be able to have their training approved by the Department of Education or create a pathway for that. The biggest challenge we've seen is that when outside groups have done the training, the district has sent out things saying that this is not approved training by the Department of Ed, therefore ignore it. We've seen that happen fairly recently too. I know that's happened especially on budgetary training, which the district does not send to the State Board to approve. And then other items too, Madam Chair, is to look at elements within AB 426 from last session, especially dealing with transparency and SOT changes in the plan of operation. Those, we talked about, would be more appropriate in regulatory aspects.

So, other things too: just look at the election procedures and also requiring election procedures for school organizational teams, requiring those votes to actually be published. Right now, we don't have an idea of what those vote totals are. How many people vote? Other things as well: having the State Board be notified when a complaint is filed. Board policy in CCSD allows the trustees to be notified, the State Board doesn't get notified when anything happens, even when it actually goes all the way up to the State Superintendent. And then finally, also looking at more items: One is defining the parameters when CCSD may intervene to force schools to spend their carry-forward money. That's a recent legislative change, and that's probably going to need some guidance. And then finally, one of the things that we've noticed with the average teacher salary is that it, you know, it was supposed to be a temporary thing. And so, as we move forward, I think it would make sense to see, you know, when schools have an average salary compared to an actual salary and have them report side by side so we can see where equity issues are. That's something that we've really talked about. We've seen budgetary issues be a problem. This would bring good budgetary practices and make it easier on the district. That would require an NRS change, a legislative change, but this committee could require the report side by side to look at it. I probably have many more, Madam Chair, but I'm going to leave it at that and submit it as we move forward. So, I thank you for your time. Thank you very much.

Appendix A, Item 2: ED GONZALEZ

Thank you again. Thank you again, Madam Chair, members of the subcommittee. For the record, my name is Ed Gonzalez. First of all, I do appreciate the work you did. This was a very good conversation. Just to give you a little bit of an idea, when they originally did AB 394, that started this process. The first committee meeting with the legislative committee met in October 2015. They had eight meetings before they recommended language to the State Board of Education, and that took place in August of 2016. So, you're a little bit ahead of the schedule, and the enormous amount of meetings they had with the community was, I mean, it probably bordered on 40 or 50 that I can think of off the top of my head. And those were open public meetings. And I don't mean meetings of the subcommittee. I'm talking about outside meetings, whether it was a forum held, I think, different communities, whether it was the Latin Chamber, the Clark County Black Caucus, there were so many different areas. Hispanic in Politics, I can think of. And that was before the town halls that they had to get feedback. I think there were seven or eight, going as far as Mesquite, the northwest, Henderson, North Las Vegas. So, you know, input is always important. Especially, I feel like you guys are on a good path to that. And then second, I just want to add something. Dr. Lindsay Dally couldn't stay for the entire meeting. He had to go back to his home up in Moapa, but he just wanted to remind the Board, he had previously, when the Legislature was doing maybe 469, sorry, talking about reorganization, and I'll have to get used to 388G as a name. But the idea is that how different the worlds are, and so some of the language that had been repealed had affected the rural communities. We know that those schools cost more, especially if you're a smaller school. It's no different than schools up in Indian Springs, or even as tiny as Goodsprings with a few students. And so, as we look forward, we also have to realize that those more isolated communities are very different in how funding needs to be done. So, he just wanted me to express that because he couldn't stay for it. But otherwise, I look forward to talking with you guys. As always, I think you guys did a great job. It's very calm. And this is a little different than some of the meetings we've had in the past on these topics. There's always been a little... interesting, I wouldn't say contentious, but a little more energy. But this was very calm, so I appreciate that. Chair Braxton, the effort that you put in, I know we've had conversations, and every member of the subcommittee, so thank you.