

Steve Sisolak  
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**STATE OF NEVADA**  
**NEVADA DEPARTMENT OF EDUCATION**

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**Notice of Workshop to Solicit Comments on Proposed Regulation**

The Nevada Department of Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Thursday, September 30, 2021** via [Lifesize](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:10 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 389.803 which pertain to regulations for Career and Technical Education programs of study.**

A copy of all materials relating to the proposal may be obtained at the workshop, on the Nevada Department of Education Regulation Workshops and Public Hearings [Meeting Materials](#) page, by contacting Amelia Thibault, Interim Board Secretary, Nevada Department of Education via email at [NVBoardEd@doe.nv.gov](mailto:NVBoardEd@doe.nv.gov), by telephone at 775-687-9217 or in person at the Nevada Department of Education, 700 E. 5<sup>th</sup> St, Carson City, Nevada. Persons wishing to comment upon the proposed action of the Department may provide in-person testimony, submit written comment to the Department via email at [NVBoardEd@doe.nv.gov](mailto:NVBoardEd@doe.nv.gov), or submit their comments, data, views, or arguments in written form to the Nevada Department of Education, 700 E. 5<sup>th</sup> St, Carson City, Nevada. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before September 29, 2021.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**DATE:** September 30, 2021

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 389.803 which pertain to regulations for Career and Technical Education programs of study.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding CTE Programs of Study is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert  
Superintendent of Public Instruction

**Sec. 3.** NAC 389.803 is hereby amended to read as follows:

389.803 1. The board of trustees of a school district may offer any ~~of the following~~ career and technical program of study with standards established by the State Board of Education in the following career clusters ~~areas for a program of career and technical education~~ in a public high school ~~;~~, *middle* school or junior high school:

(a) Agriculture, Food & Natural Resources ~~and natural resources, which may include the following courses of study:~~

~~(1) Agricultural business systems.~~

~~(2) Agricultural leadership, communication and policy.~~

~~(3) Agricultural mechanics technology.~~

~~(4) Animal science.~~

~~(5) *Biotechnology*.~~

~~(6) Environmental management.~~

~~[(6)] (7) Floriculture design and management.~~

~~[(7)] (8) Food science technology.~~

~~[(8)] (9) Landscape design and management.~~

~~[(9)] (10) Natural resources and wildlife management.~~

~~[(10)] (11) Ornamental horticulture greenhouse management.~~

~~[(11)] (12) Veterinary science.~~

(b) **Architecture and Construction** ~~Business and marketing education, which may include the following courses of study:~~

~~(1) Accounting and finance.~~

~~(2) Administrative services.~~

~~(3) Business management.~~

~~(4) Entrepreneurship.~~

~~(5) Marketing.~~

~~(6) Sports and entertainment marketing.~~

(c) **Arts, Audio/Visual Technology and Communication Education** ~~hospitality and human services, which may include the following courses of study:~~

~~(1) Baking and pastry.~~

~~(2) Cosmetology.~~

~~(3) Culinary arts.~~

~~(4) Early childhood education.~~

~~(5) Family and consumer sciences.~~

~~(6) Foods and nutrition.~~

~~(7) Hospitality and tourism.~~

~~(8) Human development.~~

~~(9) *Teaching and training.*~~

(d) **Business Management and Administration** ~~Health science, and public safety, which may include the following courses of study:~~

~~(1) Biomedical.~~

~~(2) *Community health science.*~~

~~(3) Criminal justice.~~

~~[(3)] (4) Dental [assisting.~~

~~—(4)] *science.*~~

~~(5) Emergency medical technician.~~

~~[(5)] (6) Emergency telecommunications.~~

~~[(6)] (7) Fire science.~~

~~[(7)] (8) Forensic science.~~

~~[(8)] (9) Health information management.~~

~~[(9)] (10) Law enforcement.~~

~~[(10)] (11) Medical assisting.~~

~~[(11)] (12) *Military science.*~~

~~(13) Nursing assistant.~~

~~[(12)] (14) Pharmacy practice.~~

~~[(13)] (15) Respiratory [therapy.~~

~~— (14)] *science.*~~

~~(16) Sports medicine.~~

- (e) **Education and Training** Information and media technologies, which may include the following courses of study:

~~(1) Animation.~~

~~(2) Computer science.~~

~~(3) *Cybersecurity.*~~

~~(4) Digital game development.~~

~~[(4)] (5) Fashion, textiles and design.~~

~~[(5)] (6) Graphic design.~~

~~[(6)] (7) Information technology for networking.~~

~~[(7)] (8) Information technology for service and support.~~

~~[(8)] (9) Interior design.~~

~~[(9)] (10) Photography.~~

~~[(10)] (11) Radio production.~~

~~[(11)] (12) Theatre technology.~~

~~[(12)] (13) Video production.~~

~~[(13)] (14) Web design and development.~~

(f) **Finance** Skilled and technical sciences, which may include the following courses of study:

~~(1) Aerospace engineering.~~

~~(2) Architectural and civil engineering.~~

~~(3) Architectural design.~~

~~(4) *Automation technology.*~~

~~(5) Automotive service technician.~~

~~[(5)] (6) Automotive technology.~~

~~[(6)] (7) Aviation maintenance technician.~~

~~[(7)] (8) Aviation technology.~~

~~[(8)] (9) Collision repair technology.~~

~~[(9)] (10) Construction technology.~~

~~[(10)] (11) Diesel technology.~~

~~[(11)] (12) Drafting and design.~~

~~[(12)] (13) Electrical engineering.~~

~~[(13)] (14) Electronic technology.~~

~~[(14)] (15) Energy technologies.~~

~~[(15)] (16) Environmental engineering.~~

~~[(16)] (17) Furniture and cabinetmaking.~~

~~[(17) Heating, ventilation, air conditioning and refrigeration.]~~



~~(18) [Machine tool technology.~~

~~—(19)] Manufacturing technologies.~~

~~[(20)] (19) Mechanical engineering.~~

~~[(21)] (20) Mechanical technology.~~

~~[(22)] (21) Metalworking.~~

~~[(23)] (22) Welding technology.~~

- (g) Government and Public Administration
- (h) Health Science
- (i) Hospitality and Tourism
- (j) Human Services
- (k) Law, Public Safety, Corrections and Security
- (l) Manufacturing
- (m) Marketing
- (n) Science, Technology, Engineering and Mathematics
- (o) Transportation, Distribution and Logistics

(p)

2. If the board of trustees of a school district offers a program area set forth in subsection 1, the courses of study which the board of trustees offers within that program area must comply with the standards of *program* content and performance established by the State Board of Education for that course of study if the *State* Board has established such standards. A copy of any standards of content and performance that the *State* Board has established for those courses of study are available in the CTE Course Catalog and on the website maintained by the Department of Education at the Internet address

~~[http://cteae.nv.gov/Career\\_and\\_Technical\\_Education/Standards/.](http://cteae.nv.gov/Career_and_Technical_Education/Standards/)~~

[http://www.doe.nv.gov/CTE/.](http://www.doe.nv.gov/CTE/)