## NEVADA DEPARTMENT OF EDUCATION

Notice of Workshop to Solicit Comments on Proposed New Draft Language for NAC 389.0355 and 389.541

The Nevada Department of Education is proposing regulation language pertaining to the Nevada Administrative Code. The Workshop has been scheduled for February 26, 2018 via video conference at the following locations: Nevada Department of Education Offices, Board Conference Room, 700 East Fifth Street, Board Room, Carson City and 9890 South Maryland Parkway, 2<sup>nd</sup> Floor Board Conference Room, Las Vegas, Nevada. The purpose of the Workshop is to solicit comments from interested person on the following general topics to be addressed in a proposed regulation:

9:05 A.M. Workshop to solicit comments on proposed changes to NAC 389.0355 Art Definition; NAC 389.272 Kindergarten through third grade; NAC 389.2949 Third grade through Fifth Grade, 389.030 Level of Musicality; NAC 389.452 Arts and Humanities; NAC 389.443 Elective Courses of Study Sixth through Eighth Grade; NAC 389. 541 Elective Courses of Study High School; NAC 389.452 Arts and Humanities High School; NAC 516 Permissible Elective Course; NAC 389.541 Elective Course the Arts; Add new sections NAC 389.XXX Music Kindergarten through Grade 8; NAC 389.XXX Music Composition and Theory; NAC 389.XXX Music Traditional Ensembles; Delete the following; NAC 389.272 Kindergarten through third grade; NAC 389.2949 Third grade through Fifth Grade, 389.030 Level of Musicality; NAC 389.452 Arts and Humanities; NAC 389.443 Elective Courses of Study Sixth through Eighth Grade; NAC 389.541 Elective Courses of Study High School; NAC 389.452 Arts and Humanities High School; NAC 389.516 Permissible Elective Course; NAC 389.541 Elective Course the Arts

A copy of all materials relating to the proposal may be obtained at the workshop or by contacting by telephone Karen Johansen, State Board of Education Office, Nevada Department of Education, at 775-687-9225, or in writing to the Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096. A reasonable fee for copying may be charged.

This Notice of Workshop to Solicit Comments on Proposed Regulation has been sent to all persons on the agency's mailing list for administrative regulations and posted at the following locations: The offices of the Nevada Department of Education in Carson City and Las Vegas, the 17 Nevada School District Superintendents' Offices, the 17 Nevada County main public libraries, the Nevada State Library and Archives, and at the meeting locations.

## Philosophy and Rationale: Fine Arts Standards

The arts are essential in education and they provide students with a means to think, feel, and understand the world in unique ways. The meta-cognitive skills learned through instruction in the arts fosters effective work habits, creativity and innovation, critical thinking and problem solving, communication, and collaboration, each of which transfers across content areas preparing students for life in the 21<sup>st</sup> century.

These revised Nevada Academic Content Standards for Fine Arts are to guide districts and schools as they create elective coursework encompassing K-8 Music and domain specific Music content at the secondary level and are predicated on a belief that Artistic Literacy provides students with an ability to create, present, critique, and connect art to their academic studies, lives, and the world around them. These standards exemplify a growing body of work that allows students to fully realize artistic attitudes and apply this learning to college, career, and community life goals.

The 2017-2018 Nevada Academic Content Standards for Fine Arts\_ Music have substantive changes from those previously adopted to better respond to the needs of the field including the following:

- 1. Creating four (4) strands to better represent the idea of artistic literacy. The four strands are: Creating, Performing, Responding, and Connecting.
- 2. The creation of Anchor standards under each of the strands to provide consistency across the disciplines and the presentation of standards across content, disciplines, and grade levels.
- 3. Grade by grade level standards for each discipline, including multiple levels at high school to allow for greater differentiation of instruction and to support student learning.

## BRIAN SANDOVAL Governor STEVE CANAVERO, Ph.D. Superintendent of Public Instruction

STATE OF NEVADA

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## SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

**DATE:** February 6, 2018

**RE:** Workshop to Solicit Public Comments Regarding Regulations Concerning Fine

Arts Standards for Music

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

- 1. The proposed revisions to the Fine Arts Standards for Music are not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
- 2. A concerted effort was made to determine any economic burden
- 3. All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
- 4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or believe, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

STEVE CANAVERO, Ph.D. Superintendent of Public Instruction