

Family Engagement

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Office of Educator Development, Licensure, and Family Engagement (EDLiFE)

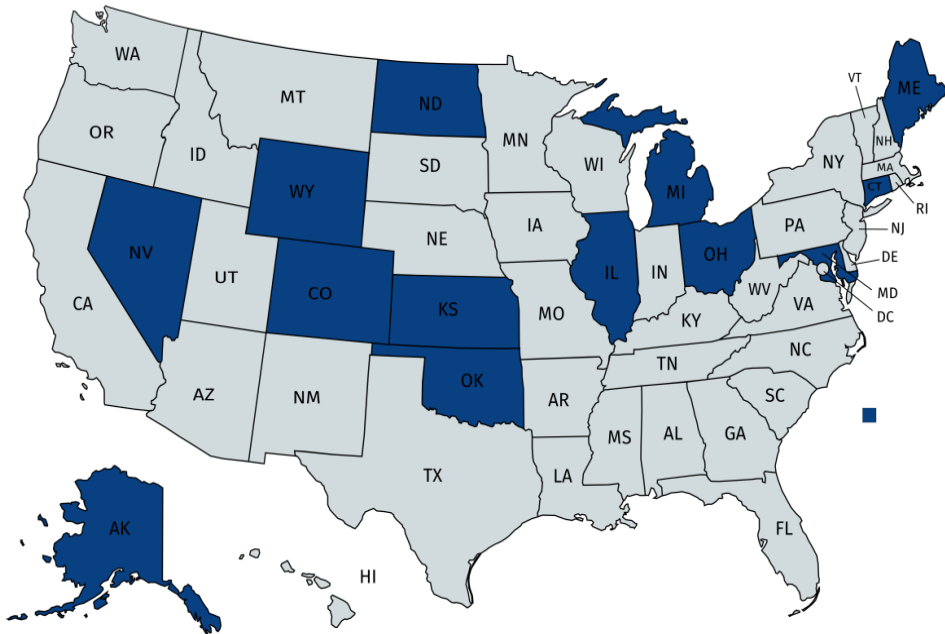
Nevada Department of Education



Goals

- Provide an Overview of Nevada's Family Engagement Framework
- Provide an Overview of the Title I Family Engagement Handbook
 - Review Title I Annual Meetings, Family Engagement Policies and Compacts
- Provide an Overview of the Family Engagement Newsletter

Nevada's Family Engagement Framework



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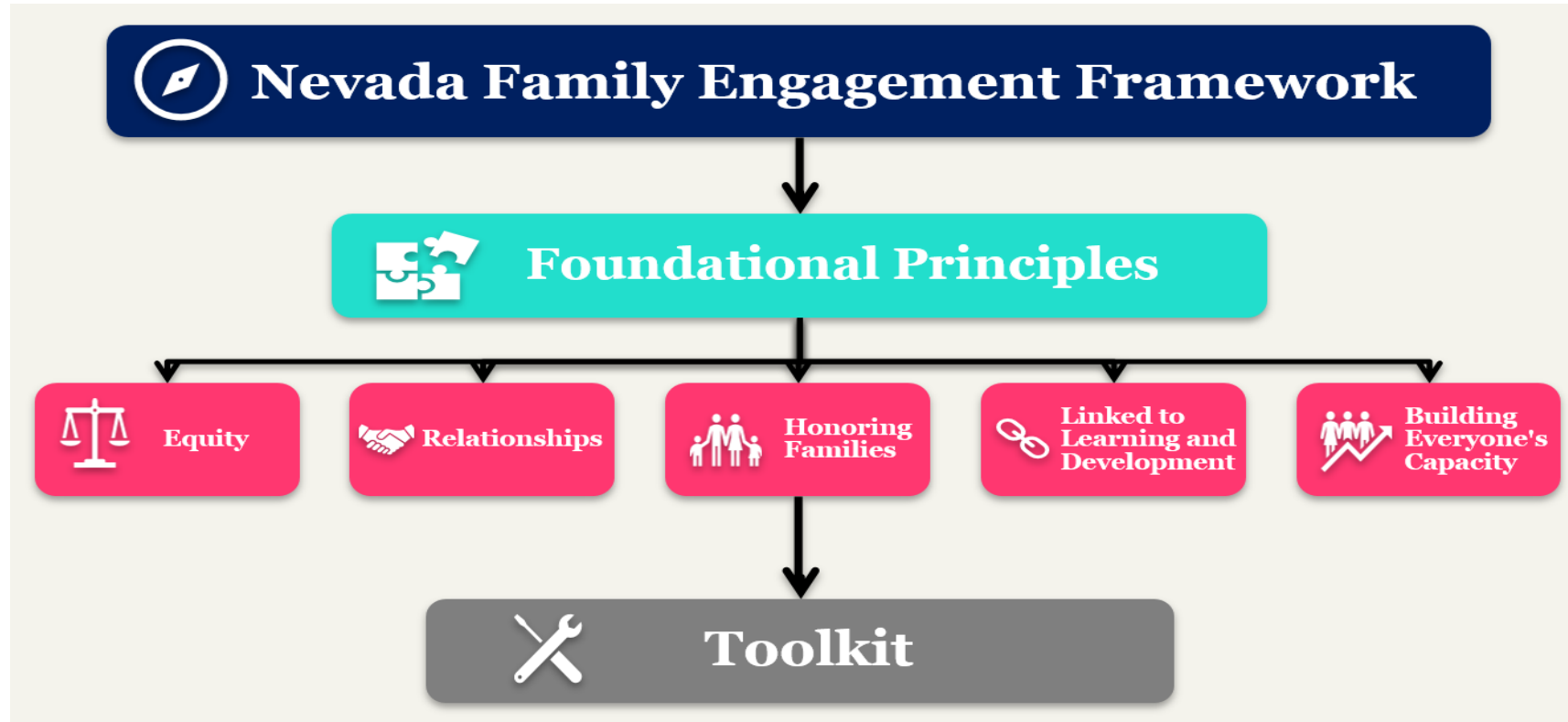


The cover of the "Nevada's Family Engagement Framework Birth through Grade 12" document. At the top right is the Nevada Department of Education logo with the slogan "Nevada Ready!". The title "Nevada's Family Engagement Framework" is in large teal letters, with "Birth through Grade 12" in black below it. A photograph of a family (a man, a woman, and a child) is shown within a cluster of teal hexagons on the right side. Below the title, it says "Developed and informed by Nevada families, educators, and community members". The year "2021" is prominently displayed in large teal numbers. At the bottom, there are three icons: a compass, a book, and a wrench, with the labels "Guide", "Resource", and "Toolkit" underneath. A disclaimer at the very bottom states: "The Nevada Department of Education does not discriminate on the basis of age, gender, socio-economic status, religion, race, ethnicity, sexual orientation, ability, native language, national origin, or citizenship status."

Nevada's Family Engagement Framework: Preface

- The Goal of the Framework
- Everyone Plays a Role
- Parental Involvement vs. Family Engagement
- Why Family Engagement Matters
- Changing Mindsets

Nevada's Family Engagement Framework: Layout



Nevada's Family Engagement Framework: Toolkit

Welcoming All Families

Learn more about the Standard [here](#)

Goal 1: Creating a welcoming environment

Goal 2: Building a respectful, inclusive school community

- ❖ Educators value, respect, welcome, and encourage children and families of all diverse cultural backgrounds to become active members of the school. They view families, and children as valuable assets.
- ❖ Families feel they have voice and a sense of belonging.
- ❖ Children and youth feel accepted and know the people around them care about them.

High-Impact Family Engagement Strategies and Practices

Recommended Grade Level

Home visits

Educators establish strong, positive relationships with families by visiting their home or an agreed upon location. (Adaptable via virtual option)

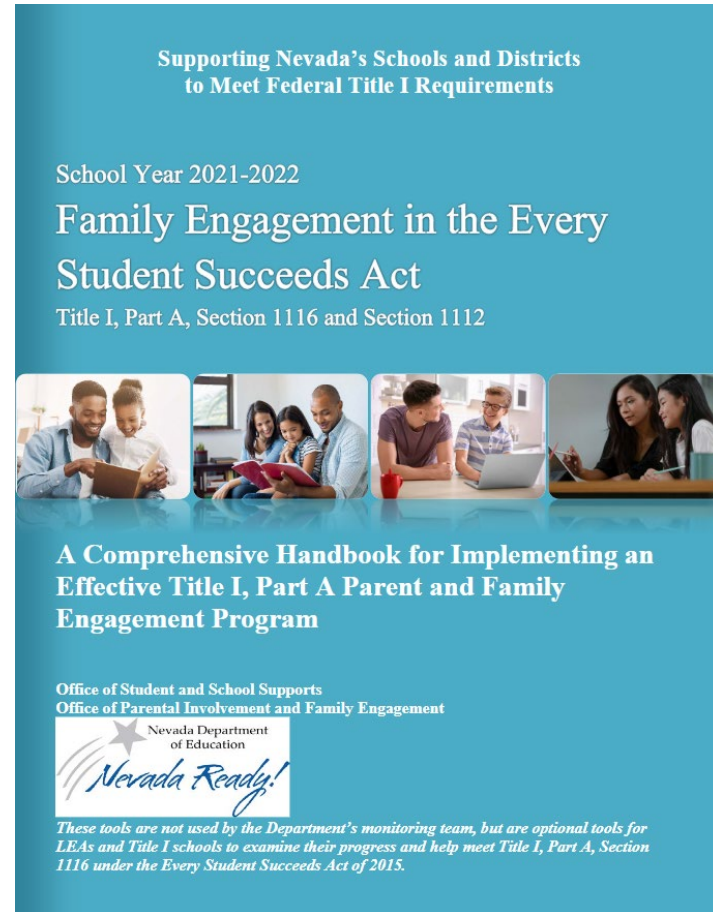
Resource and Evidence Links:

-  [The Parent Teacher Home Visit Project + Research](#)
-  [Parent Teacher Home Visits \(Washoe County School District\)](#)

- Birth–PreK
- K–Grade 5
- Grade 6–Grade 8
- Grade 9–Grade 12

Title I Family Engagement Handbook Overview

This handbook is designed to guide schools and districts through the process of developing and maintaining an effective Title I parent and family engagement program.



Title I Family Engagement Handbook Layout

Section One

Title I, Part A Overview

This section provides Title I schools and district an overview of the strong focus that ESSA has on parent and family engagement. Included in this section is the purpose of Title I, federal definitions, Nevada definition for family engagement, and the responsibilities of the State under ESSA.

Section Two

Stakeholder Feedback

This section provides Title I schools and districts with a guide for meaningful consultation with parents and family members. Included in this section are summary and evaluation tools, a checklist for input, and annual evaluation materials.

Section Three

Policies

This section provides Title I schools and districts with guidance on specific criteria to assist them in understanding and meeting district and school parent and family engagement policy requirements. Included in this section are templates and examples districts and schools can use in their development of family engagement policies.

Section Four

Compacts

This section provides Title I schools and districts with guidance on specific criteria to assist them in understanding and meeting Title I school-parent compact requirements. Included in this section are templates and examples districts and schools can use in their development of school-parent compacts.

Section Five

Building Capacity

This section provides a crosswalk of the PTA National Standards for Family-School Partnerships and Section 1116(e) of ESSA, Title, Part A. Included in this section is a graphic of the Dual Capacity-Building Framework for Family-School Partnerships that was published by ED.

Section Six

Annual Title I Parent Meeting

This section provides Title I schools and districts with guidance for conducting the Annual Title I Parent Meeting. Included in this section are guides and templates districts and schools can use to meet the federal requirement.

- Title I, Part A Overview
- Stakeholder Feedback
- Policies
- Compacts
- Building Capacity
- Annual Title I Parent/Family Meeting

Annual Title I Parent/Family Meeting

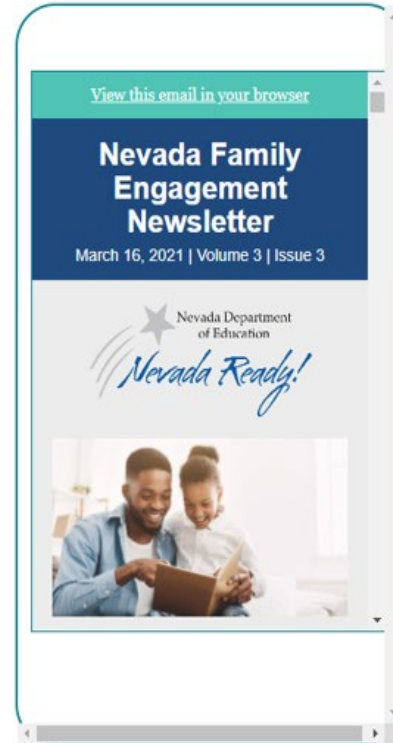
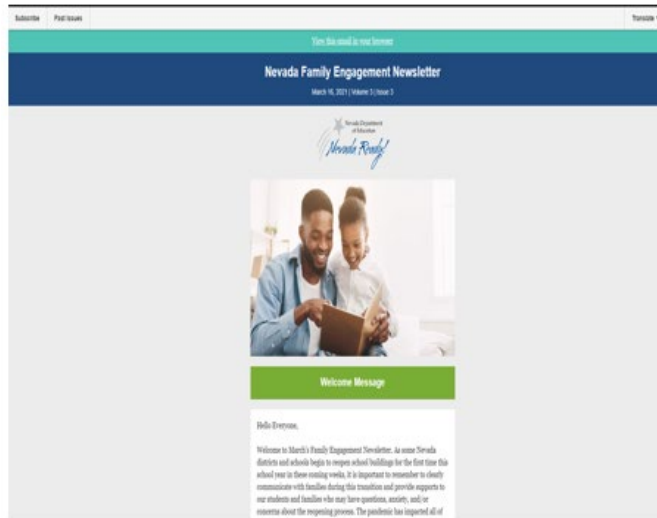
- Convene an annual meeting at a convenient time
- All families of are invited and encouraged to attend
 - Offer a flexible number of meetings and can provide transportation, childcare, or home visits, as such services relate to family engagement
- Inform families of their school's Title I participation, explain Title I requirements, and the right of the parents to be involved.
- Engage families in an organized, ongoing, and timely way with the planning, review, and improvement of Title I programs (includes the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan, except if a school has in-place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children.
- Provide families
 - Timely information about Title I programs
 - A description and explanation of the curriculum in-use at the school
 - The forms of academic assessment used to measure student progress
 - The achievement levels of the challenging State academic standards
- If requested by families
 - Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.
 - If the schoolwide program plan under Section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

District Policy

Each LEA that receives Title I funds shall:

- Develop jointly with, agree on with, and distribute to parents and family members a written parent and family engagement policy
- The policy shall be incorporated into the LEA's plan
- Establish the LEA's expectations and objectives for meaningful parent and family involvement
- Describe how the agency will—
 - Engage families in jointly developing the LEA plan and school improvement plans
 - Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all Title I schools within the LEA in planning and implementing effective family engagement activities to improve student academic achievement and school performance
 - Coordinate and integrate family engagement strategies with other relevant Federal, State, and local laws and programs
- Conduct, with the meaningful involvement of families, an annual evaluation of the content and effectiveness of the family engagement policy in improving the academic quality of all Title I schools
 - Barriers to greater participation by families in activities (with particular attention to historically underrepresented/underserved families)
 - The needs of families to assist with the learning of their children, including engaging with school personnel and teachers
 - Strategies to support successful school and family interactions
- Use the findings of such evaluation to design evidence-based strategies for more effective family engagement and revise, if necessary, the family engagement policies described in this section; and
- Involve families in the activities of the Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA

Nevada Family Engagement Newsletter



- [Subscription Link](#)
- [Past Issues](#)

Nevada Family Engagement Newsletter

- Welcome Message
- Resource Spotlight/Announcement
- Department and Office Updates
- Council Updates
- Tools and Resources
- Webinars and Trainings
- Articles
- Grant Information

Inside NDE ▾ Family/Community Educators ▾ Districts ▾ Data/Reports ▾ Programs ▾ Meetings Contact Internship COVID-19

Educators

- Career & Technical Education
- Educator Effectiveness
- Development & Support
- Educator Licensure
- Educational Technology
- Great Teaching/Leading Fund
- Approved Parental Involvement and Family Engagement Courses
- NV Academic Content Standards
- NV Reading Week
- Seal of Biliteracy
- Standards and Instructional Support
- Teacher of the Year Program
- Teacher Leader in Residence
- Teacher Shortage/Loan Forgiveness Program

Parental Involvement & Family Engagement

Overview

The Office of Parental Involvement and Family Engagement actively promotes and supports the participation and engagement of families and communities in a child's education. [Family engagement](#) is a shared responsibility between schools, families, and communities where all receive equitable access to tools and supports needed to successfully work together toward the development of children and youth for college, career, and lifelong learning. This office, created by [Assembly Bill 224](#) of the 2011 Legislative Session:

- Assists school districts and schools with incorporating effective family engagement practices and strategies;
- Collaborates with the Advisory Council for Family Engagement to create, develop, and evaluate state and local family engagement policies;
- Collaborates with internal and external stakeholders to plan and implement a biennial statewide family engagement summit; and
- Shares with districts and schools family engagement best practices and grant information.

Family Engagement Newsletter

To receive updates on recently released family engagement tools, resources, articles, and upcoming events and webinars, you can subscribe to Nevada's monthly Family Engagement Newsletter.

- [Subscribe to Nevada's monthly Family Engagement Newsletter](#)
- [Past Issues](#)

Contact

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Resources

- [Advisory Council for Family Engagement](#)
- [District Resources](#)
- [School Resources](#)
- [Family Resources](#)
- [Nevada Family Engagement Framework](#)
- [Promising Practices](#)
- [READ Nevada Partnership](#)

Annual Report

- [2020](#)
- [2019](#)
- [2018](#)
- [2016](#)
- [Request Archived Reports](#)

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Questions?

Two Parting Thoughts

Family Engagement is a Strategy, Not Just a Program
&
There's a Science to It

Contact Information

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