

Title I Community of Practitioners November Meeting

Comprehensive Support and Improvement (CSI) Schools, Targeted Support and Improvement (TSI), and Additional Targeted and Support Improvement (ATSI) – Relating to Alternative Schools

In September 2018, Nevada expanded its Star Rating to include two school level designations- Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). In December 2018, designations were expanded to include Additional Targeted Support and Improvement (ATSI) schools which is a subset of TSI.

As of October 2019, 752 schools exist in Nevada and of these schools...

- 75 (~10%) schools are identified as *Alternative, Special Education, or Correctional*
- 37 (49%) schools are designated as CSI, TSI, or ATSI
- 11 (29%) schools receive Title I funds

The Tasks: To create one Workgroup to (1) develop a school performance plan (SPP) specific to, and targeted for, measuring student outcomes in non-traditional schools (i.e.; Alternative, Special Education, or Correctional) and (2) identify and develop processes to mitigate challenges and promote supports for non-traditional schools.

The Purpose: To identify instructional efficiencies (i.e.; effects of different instructional conditions on learning) and equity outcomes as the building blocks in non-traditional schools servicing the most marginalized students in Nevada.

Tentative Project Timelines:

November 2019	Workgroup formation
December 2019	Initial Workgroup meeting on scope of work and Task team assignment
January 2020	Task team meetings (an SPP development team and a Support team)
February 2020	Workgroup meeting on deliverables and timelines
March 2020	Task team meetings: Highlights and Hindrances
May 2020	Share pilot SPP template for non-traditional CSI schools with Title I CoP
June 2020	Workgroup meeting on 2020-2021 SY project deliverables and next steps