

Title I Committee of Practitioners November 19, 2019 – 9:00-11:00 AM

Meeting Locations:

The meeting will be video conferenced from both locations.

Office	Address	City	Meeting Room
Department of Education	700 E. Fifth St	Carson City	Board Room
Department of Education	2080 E. Flamingo Road	Las Vegas	Board Room (1 st Floor)

PUBLIC NOTICE

The public is hereby noticed that the Title I Committee of Practitioners reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration. A time for public comment is provided at the beginning and at the conclusion of the meeting. A time limit of three minutes will be imposed by the Committee Chair, for public comments, in order to afford all members of the public who wish to comment, with an opportunity to do so within the timeframe available to the Committee. The Committee Chair reserves the right to call on individuals from the audience or to allow for testimony at any time. Individuals providing testimony must fill out a visitor card. Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance at the meeting. Please call the Committee assistant at (702) 688-4342, at least five business days in advance so that arrangements can be made.

This public notice has been posted at the offices of the Department of Education (NDE) in Carson City and Las Vegas, and at the main office of the Carson, Washoe, Elko and Clark County School District Offices. Notice of this meeting was posted on the Internet through the <u>Nevada Department of Education</u> website.

To request applicable supporting materials for this agenda contact Rhonda Hutchins at the Office of Student and School Supports, Nevada Department of Education, 2080 E. Flamingo Rd, Ste. 210, Las Vegas, NV, or (702) 486-6468.

AGENDA

1. Call to Order; Roll Call; Pledge of Allegiance

Valerie Dockery, Chair

2. Public Comment #1

Public Comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The secretary of the Title I Committee of Practitioners will impose a time limit of three minutes. Public Comment #2 will provide an opportunity for public comment on any matter within the Title I Committee of Practitioner's jurisdiction, control or advisory power.

3. Approval of Prior Meeting Minutes for September 19, 2019

(Information/Discussion/Possible Action) Valerie Dockery, Chair

4. Approval of Flexible Agenda

(Information/Discussion/Possible Action) Valerie Dockery, Chair

5. NDE Title I Policy/Program Updates

(Information/Discussion/Possible Action) Gabby Lamarre, Title I Programs Director & Federal Liaison

6. Title I, Part A Allocations to Schools Sites (CEP, Provision II)

Information/Discussion/Possible Action) Gabby Lamarre, Title I Programs Director & Federal Liaison

7. Equitable Distribution of Teachers (EDT)

(Information/Discussion/Possible Action) Gabby Lamarre, Title I Programs Director & Federal Liaison

8. CSI/TSI/ATSI Support and Alternative Schools

Information/Discussion/Possible Action) Tina Winquist, CSI/TSI EPP, Office of Student and School Supports

9. Committee Membership

(Information/Discussion/Possible Action) Valerie Dockery, Chair

10. Future Meeting Date and Agenda Items

(Information/Discussion/Possible Action) Valerie Dockery, Chair

11. Public Comment #2

Public comment will be taken during this agenda item on any matter within the Title I Committee of Practitioner's jurisdiction, control, or advisory power. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. The secretary of the Title I Committee of Practitioner will impose a time limit of three minutes

12. Adjournment

Valerie Dockery, Chair