



Title I Committee of Practitioners

February 11 2021 – 9:00-11:00 AM

STATE OF EMERGENCY SPECIAL PUBLIC NOTICE

Due to the circumstances created by the COVID-19 pandemic, the Committee of Practitioners will meet via videoconference. In accordance with Governor Sisolak's State of Emergency Directive 006, Section 1, there will be no physical location designated for this meeting.

The public is hereby noticed that the Committee of Practitioners reserves the right to take agenda items out of posted order; items may be pulled or removed from the agenda at any time; and items may be combined for consideration. Members of the public may provide public comment in writing via email; public comment will be accepted via email for the duration of the meeting and shared with the Committee of Practitioners during the public comment periods. Public comment may be emailed to Rhonda Hutchins at rhutchins@doe.nv.gov; members of the public are asked to indicate in the email subject line whether the comment is for Public Comment #1 or Public Comment #2.

Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance at the meeting. Please call the Committee assistant at (702) 688-4342, at least five business days in advance so that arrangements can be made.

This public notice has been posted at the offices of the Department of Education (NDE) in Carson City and Las Vegas, and at the main office of the Carson, Washoe, Elko and Clark County School District Offices. Notice of this meeting was posted on the Internet through the Nevada Department of Education website.

To request applicable supporting materials for this agenda, contact Rhonda Hutchins at the Office of Student and School Supports, Nevada Department of Education, 2080 E. Flamingo Rd, Ste. 210, Las Vegas, NV, or (702) 486-6468.

AGENDA

1. Call to Order; Roll Call; Pledge of Allegiance

Valerie Dockery, Chair

2. Public Comment #1

Public Comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The secretary of the Title I Committee of Practitioners will impose a time limit of three minutes. Public Comment #2 will provide an opportunity for public comment on any matter within the Title I Committee of Practitioner's jurisdiction, control or advisory power.

3. Approval of Prior Meeting Minutes for November 5, 2020

Information/Discussion/Possible Action Valerie Dockery, Chair

4. Approval of Flexible Agenda

Information/Discussion/Possible Action Valerie Dockery, Chair

5. NDE Title I Policy/Program Updates:

- CEP/FRL for Rank and Serve
- ePAGE
 - federal grant application open and timeline for approval
 - Substantial or Final Approval change in practice
- SPP/DPP
 - RFP for new grant management system
- Title I CoP structure (update from Deputy Attorney General)

Information/Discussion/Possible Action Gabby Lamarre, Title I Programs Director & Federal Liaison

6. Monitoring: MIDAS

Information/Discussion/Possible Action Gabby Lamarre, Title I Programs Director & Federal Liaison

7. Risk Assessment

Information/Discussion/Possible Action Maria Sauter, Education Programs Supervisor, Office of Student and School Support

8. Title I CoP Membership

Information/Discussion/Possible Action Holli Else, Title I CoP Membership Officer

Title I Committee of Practitioners (continued)

9. Future Meeting Date and Agenda Items

Information/Discussion/Possible Action Valerie Dockery, Chair

10. Public Comment #2

Public comment will be taken during this agenda item on any matter within the Title I Committee of Practitioner's jurisdiction, control, or advisory power. No action may be taken on a matter raised under this item until the matter is included on an agenda) as an item on which action may be taken. The secretary of the Title I Committee of Practitioner will impose a time limit of three minutes

11. Adjournment Valerie Dockery, Chair