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Nevada Department of Education

Vision:

All Nevada students are equipped and feel empowered to attain their vision of success

Mission:

To improve student achievement and educator effectiveness by ensuring opportunities, facilitating learning, and promoting excellence



The Nevada Association of Career & Technical Education (NACTE) thanks all of you who joined us for our Summer Conference in July at Lake Tahoe. We had more than 230 attendees as well as 23 vendors and 70 breakout sessions, all sizable increases over the 2021 conference. We also welcomed Adam Shoda, right, of Incline Village High School as our new President Elect and Jodean Oviatt from Northwest Career and Technical Academy as our new Secretary.



The 2022 NACTE Excellence Award winners were also honored. They are:

New Teacher of the Year: Heather Spencer, Washoe County School District

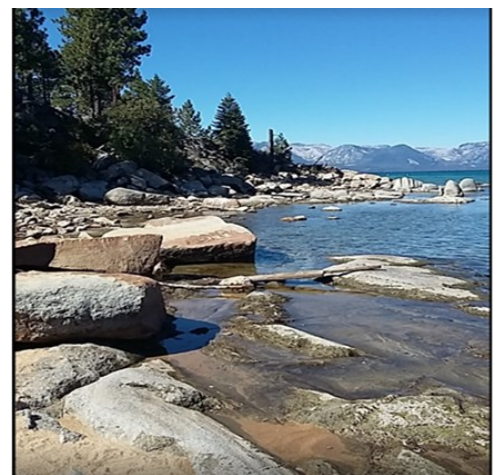
Administrator of the Year: Ryan Cordia, Clark County School District
Counseling and Career

Development Professional Award: Aileen Cornman, Clark County School District

Postsecondary Teacher of the Year: Braiden Green, College of Southern Nevada

Teacher Educator of the Year: Kathie Smith, Washoe County School District

NACTE Carl Perkins Community Service Award: Rebecca Mayer, Lyon County School District



NACTE Business-Education

Awards: Economic Development Authority of Western Nevada, Fusion IRX, Intuit Inc., the Reno Orthopedic Center Foundation, the Robotics Education and Competition Foundation, and Tesla Gigafactory Nevada.

As you think about nominations for the coming year, please remember you can nominate yourself; you can nominate someone else by providing their information and a letter of reference. There will be links for both forms of nominations. Please stay tuned for more information on the links.

Note that we are in the process of updating our website, so check back for upcoming information.

To get involved, please reach out to: nvacte@gmail.com.

Save the dates:

ACTE Region V Conference
Fargo, ND April 12-15, 2023

NACTE Summer Conference
Lake Tahoe, NV July 17-21, 2023



From the Director's Office

by Craig Statucki and Cindi Chang

The one constant in the world is change. Career and Technical Education (CTE) educators are used to change, whether it is in best practices for instruction, new industry credentials, or new employers entering the community and others leaving.

Since September 2, 2022, I have been serving as the Interim Deputy Superintendent of Educator Effectiveness and Family Engagement for the Nevada Department of Education, and Cindi Chang has been serving as the Interim Director for the Office of Career Readiness, Adult Learning, and Education Options (CRALEO).

Though our roles have changed, our commitment to our CTE students, educators, and community has not. The CRALEO team is continuing to revise standards to ensure alignment with business and industry needs and transitioning to two-year program sequences to give students more access to CTE.

In addition, we are starting the process to develop complementary courses to continue your students' pursuit of their chosen career pathways. To the educators who have participated in the standards development process, provided feedback, and connected our team with business partners, thank you! We could not have completed this transition without you.

Over the past few months, we have heard educators voice a significant concern regarding the status of the end-of-program and workplace readiness assessments. The State has completed its request for proposals (RFP) process and should have a finalized contract at the time of this posting. We anticipate minimal disruption to the existing assessment process for the 2022-23 and 2023-24 school years, and our team is already exploring options for the 2024-25 school year since the transition to two-year sequences should be complete at that time. If you have feedback that you would like for us to consider for a future assessment model, your input is always appreciated.

In our continued commitment to CTE, ARP ESSER funds have provided us the opportunity to support teachers and CTE staff with additional resources for training, professional development, and program

expansion of our CTE Teaching and Training pathway for students in our rural districts.

Over \$1.3 million has been provided for the expansion of our CTE Teaching and Training pathway that supports staffing, professional learning, equipment, supplies, and dual credit tuition for students. Partnerships are being forged with higher education institutions in Nevada to provide a seamless postsecondary transition for our CTE Teaching and Training graduates to become certified educators. Additionally, over \$20,000 has been provided thus far to support teachers, counselors, and administrators with registration and travel stipends to attend NACTE 2022 at Lake Tahoe and the upcoming National ACTE Visions Conference 2022 in Las Vegas as part of our College and Career Readiness grant collaboration.

Additional resources include NDE funding of the ACT WorkKeys curriculum and assessment for high schools and our partnership with NS4Ed for access to their Pathways to Careers platform and targeted support for career-focused math curricula and assessments for Pre-Algebra, Algebra I, Geometry, and Algebra II. Information regarding ACT WorkKeys and Pathways to Careers is being provided to district and charter school CTE directors.

The other significant project that our team is working on is revising the Perkins V State Plan. This plan is a collaborative effort between the Nevada Department of Education, local CTE educators, other government agencies, and workforce development, as well as a wide array of community stakeholders. Our office is in the process of developing work groups to review the existing State Plan, identify areas of strength and improvement, and develop strategies to increase access to CTE coursework and improve student achievement for all students.

Thank you all for how hard you work on behalf of Nevada's CTE students. We appreciate your dedication to their success.

Craig Statucki, Interim Deputy Superintendent of Educator Effectiveness and Family Engagement

Cindi Chang, Interim Director of the Office of Career Readiness, Adult Learning, and Education Options

Last year was so much fun for Nevada FBLA as we were back in person with students, advisers, and FBLA supporters for the first time in two years! We had a successful State Business Leadership Conference (SBLC) in Reno followed by a great National Leadership Conference (NLC) experience in Chicago.

This year has started strong with the State Officers (at right) preparing their Program of Work for the 2022-23 school year. The process began last May when the team met in Las Vegas and focused on five main goals:

Grow enthusiasm

- Hold regional meetings every season, social media takeovers, and monthly workshops.
- Increase enthusiasm for the National Leadership Conference



with social media posts.

Grow engagement

- Promote Chapter visits.
- Maintain consistent social media posts to ensure members are aware of upcoming competition or leadership events.

Grow membership

- Increase retention of FBLA membership for SBLC.
- Add five new high school and middle school chapters.
- Increase membership in Nevada FBLA by 10 percent.

Grow recognition

- Increase nominations for the end-of-year awards.
- Use social media to highlight outstanding members and chapters and their advisers.

Grow leadership

- Increase transparency between members and State Officers to boost leadership.

We look forward to a great year with this State Officer team, and we can't wait to see what they accomplish!

The Nevada HOSA State Officer team has completed their Program of Leadership and begun visiting existing and prospective chapters across the state. Knowing new chapters need support and encouragement as well as information, the State Officers have scheduled Officers' Council meetings with the teams to hear their needs and concerns.

In September, the State Officer Team met in Las Vegas for the Nevada CTSO Fall Summit. They heard Jhone M. Ebert, Superintendent of Public Instruction, Nevada Department of Education (at right) speak about funding issues and how the Department is working to make it equitable. Afterward, they asked questions and expressed their gratitude for her time and information.

In addition to the Fall Summit, President Lauren Bui attended the HOSA Washington Leadership Academy held in Washington, D.C. Lauren took part in premier leadership training, networking, and advocate training. NVHOSA Board of Trustees Chair Randi Hunewill accompanied her as a chaperone. Lauren traveled to Capitol Hill and met with Ne-



vada's congressional members or their staff. She thanked them for their past support of the Carl D. Perkins Act and told them she hoped they will continue their support when it comes up for renewal. Many of the staff related the concern about increasing loss of healthcare professionals in Nevada and encouraged them to stay in the state. The State Officers express their thanks to the NVHOSA Board of Trustees for supporting Lauren's trip.

Finally, Nevada HOSA has adopted a HOSA chapter in Guatemala.

State Officers will meet virtually with the members there and discuss how Nevada HOSA can help them.

One of National HOSA's recognition events is "Outstanding HOSA Achievement." The event is designed to recognize entire Chartered Associations for their special achievements, projects, events, and activities that are completed by and unique to individual Chartered Associations. The State Officers are setting up the Guatemala project in hopes NVHOSA will receive recognition at the 2023 International Leadership Conference (ILC).

National HOSA has several new partnerships this year: American Physical Therapists Association; BIO-RAD; SAMHSA — Substance Abuse and Mental Health Services Administration; America's Blood Centers; and CADCA — Community Anti-Drug Coalition of America.

These partnerships show the value of CTE by inviting secondary students to reach out to them to gain practical experience about a career in these areas. We are excited for Nevada HOSA members to take advantage of these partnerships and network with health professionals.

By Alex Ellsworth

Nevada DECA is a career and technical student organization (CTSO) that prepares emerging leaders and entrepreneurs for careers in finance, marketing, hospitality, and management for high school and college students around the world. DECA has been working hard to provide different initiatives for members in the 2022-2023 academic year.

This year's DECA State Officer Team had the opportunity to attend numerous conferences and retreats to network, grow their leadership, assist Nevada DECA advisers, and plan their Program of Leadership.

They attended DECA Inc.'s Emerging Leader Summit in Salt Lake City, UT. They also attended the May and September 100X Officer CTSO Retreats and the Advisor Conference.

Most recently, this year's Advisor Conference was held in September. Our DECA advisers received the resources needed to set their school's DECA programs up for success with assistance from the Management Team and this year's Association Officer Team.



Additionally, Nevada DECA's Officer Team has planned many initiatives and programs for the current academic year that members should look forward to.

These officers are motivated to grow membership, recognition, leadership, engagement, and enthusiasm for CTE, CTE Month, CTSOs, and Nevada DECA as a whole. Their goals are to grow membership in current and new chapters, improve communication, create an alumni database, promote scholarships, provide resources for competition, create leadership, community service, and network-based opportunities for members, and advocate for DECA, especially during CTE Month in February.

During CTE Month, Nevada DECA plans to promote DECA in middle schools, contact legislative officials before the 2023 session begins, and most important, prepare for our State Career and Development

Conference (SCDC) scheduled for February 13-15, 2023, in Las Vegas.

There are various ways to get involved with Nevada DECA at our State Conference. Members of our community are encouraged to volunteer as a judge or sponsor competitive events. Nevada DECA is looking for 150 judges as well as sponsors to provide students with the financial resources to attend the International Career and Development Conference. If you would like to get involved and assist Nevada DECA at our State Conference, contact State Director Wendy Menchu-Lopez at: statedirector@nevadadeca.org.

Nevada DECA is excited to ensure all members are setting themselves up for success this 2022-23 academic year and will be ready to attend the State Career and Development Conference in February.

Stay up to date with the happenings of Nevada DECA on our social media platforms, and volunteer to judge at our State Conference and/or sponsor our competitive events.

Alex Ellsworth is Nevada DECA State President.

Marina McHatton Receives CTECS Excellence Award

Marina McHatton (at right), Education Programs Professional in the Office of Career Readiness, Adult Learning, and Education Options (CRALEO) in the Nevada Department of Education, received the Ronald D. McCage Award for Excellence in Education at the annual CTECS Community of Practice Conference in September in Portland, Maine. The award recognizes an individual from among the Career and Technical Education Consortium of States (CTECS) membership who embodies the values, strengths, generosity, and diligence of Ron McCage, the former longstanding leader of CTECS.

Marina was there in the crucial beginning years when Nevada began ramping up end-of-program assessments and the Workplace Readiness Skills assessment. She remained a CTECS Board member before beginning her current work as Education Programs Professional for Adult Education in the CRALEO office earlier this year.

CTECS staffer Robyn Marshall, who worked closely with Marina for many years, said, "What stood out most about Marina is she was always pleasant and efficient. She was always quick to respond with utmost professionalism."



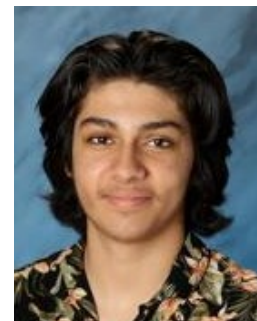
Cybersecurity Student Excels at Shadow Ridge

Shadow Ridge High School is one of the few comprehensive high schools in Clark County to offer Cybersecurity as a Career and Technical Education (CTE) pathway, and students, notably junior Leonardo Guerrero (at right), are excelling.

Part of the Cybersecurity pathway is the ability for students to take industry certification exams such as the CompTIA A+ Exam or CompTIA Net+ Exam. Leo took the A+ Exam as a sophomore and passed it, earning a prestigious computer science certification.

He then doubled up on this by taking and passing the Net+ Exam as a junior on his 16th birthday. Since these credentials are stackable, he has now earned the CompTIA title of IT Operations Specialist. Also, he is studying for his CompTIA Sec+ certification and plans to get it by the end of the year.

Leo, along with his advanced cyber classmates, also participates in many cyber competitions such as CyberPatriot, Cyber Start, National Cyber League, and Cyber.org's National Cyber Cup, and other industry and college "Capture the Flag" competitions.



Elko Automotive Tech Classes Get Assist from Ford

By Kayla Church

Elko High School Automotive Technology students will now have access to the same training that factory-certified Ford technicians receive thanks to Gallagher Ford of Elko and the New Ford Tech | ACE (Automotive Career Exploration) program.

The national ACE program is a partnership between Ford Motor Company, its Ford/Lincoln dealerships, and automotive technology educational institutions. Program availability is dependent on Ford or Lincoln dealer sponsorships. Gallagher Ford's sponsorship of the Elko High School courses makes it the first Ford-ACE partnership in Nevada.

"We are excited to bring this program to Elko High School," said Casey Gallagher, Gallagher Ford General Manager. "By partnering with the school's automotive program, we are giving students real-life experience and awareness of what a career in the automotive industry looks like, ensuring that those interested in pursuing it as a career have realistic expectations of the occupation."

The ACE curriculum at Elko High School offers Web-based lessons supplemented with hands-on training in the classroom with Automotive Technology teacher Shirley Muir and Gallagher Ford Senior Master Certified Technician Troy Good, an Elko High School Automotive Technology alumnus.

Muir said the program gives the students a glimpse into the future by showing them what a trade school can offer.

"I wanted to bring back how trade programs in high schools should be. That includes up-to-date curriculum, proper tooling, and an option to work with companies around the community. Partnering with Gallagher Ford and Ford Motor Company gives my students the opportunity to do this," said Muir.



She said students have already completed lessons in Technician Fundamentals and Electrical Systems.

Later in the courses, students have the opportunity to be mentored by a Ford technician.

There is no cost to the school or students to participate in the ACE program.

"We will offer diagnostic equipment, specialty tools, major powertrain assemblies, and vehicles for use in the program," said Gallagher, adding, "Gallagher Ford will also offer internships to interested students upon completion of the ACE program."

Gallagher said the program's aim is to show students what opportunities lie ahead of them in the automotive industry, which is currently facing staffing shortages.

"The industry as a whole has a huge shortage," said Gallagher. "I know in our shop, we could happily hire six to 10 employees and keep them busy."

Heather Steel, Elko County School District Career and Technical Education (CTE) Facilitator, said the program provides a critical link between education and business and industry and provides training for students to enter the automotive industry.

"The mission of Career and Technical Education is to provide students with the knowledge, skills, and opportunities to enter the workforce during their high school career and beyond. We want to make sure our students are career ready, and having opportunities like these for students to work within local businesses really brings relevant career exploration and learning into our CTE programs," Steel said.

"The partnership with Gallagher Ford will provide students with industry-relevant training, industry recognized credentials, work-based learning, and real-life, hands-on experience in the automotive industry," Steel said. "These are critical components to ensure our students have the knowledge and skills to directly enter the workforce after high school."

Gallagher said graduates will have a leg up on job applicants who have no technician experience.

"With the training students receive through this ACE program, they could walk into a dealership and have the skills to be hired on the spot to start a career in this field if they so choose."

Kayla Church is the Communication Specialist for the Elko County School District.

Upcoming Events

February 13-15, 2023	Nevada DECA State Career Development Conference Las Vegas, NV
March 5-8, 2023	Nevada HOSA State Leadership Conference Reno, NV
March 7-9, 2023	Nevada FCCLA State Leadership Conference Reno, NV
April 12-15, 2023	ACTE Region V Conference Fargo, ND
April 18-21, 2023	SkillsUSA Nevada State Leadership & Skills Conference Reno, NV
April 23-26, 2023	Nevada FBLA State Business Leadership Conference Las Vegas, NV
June 21-24, 2023	HOSA International Leadership Conference Dallas, TX
July 17-21, 2023	NACTE Summer Conference Lake Tahoe, NV



The Nevada Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability, sexual orientation, gender identity, or expression, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.



CTE Mission Statement:

The Office of Career Readiness, Adult Learning, and Education Options is dedicated to developing innovative educational opportunities for students to acquire skills for productive employment and lifelong learning.

Jhone M. Ebert

Superintendent of Public Instruction

Jonathan P. Moore, Ed.D.

Deputy Superintendent of Student Achievement

Heidi Haartz

Deputy Superintendent for Student Investment Division

Craig Statucki

Interim Deputy Superintendent for Educator Effectiveness and Family Engagement

Cindi Chang

Interim Director for the Office of Career Readiness, Adult Learning, and Education Options

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