



# Teach Plus Nevada

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# Teach Plus Nevada

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The mission of Teach Plus is to empower excellent, experienced, and diverse teachers to take leadership over key policy and practice issues that advance equity, opportunity, and student success.

- + 2018-2019 Teaching Policy Fellowship: Statewide
- + 2019-2020 Teaching Policy Fellowship: Southern Nevada

# Critical Elements of Nevada Schooling

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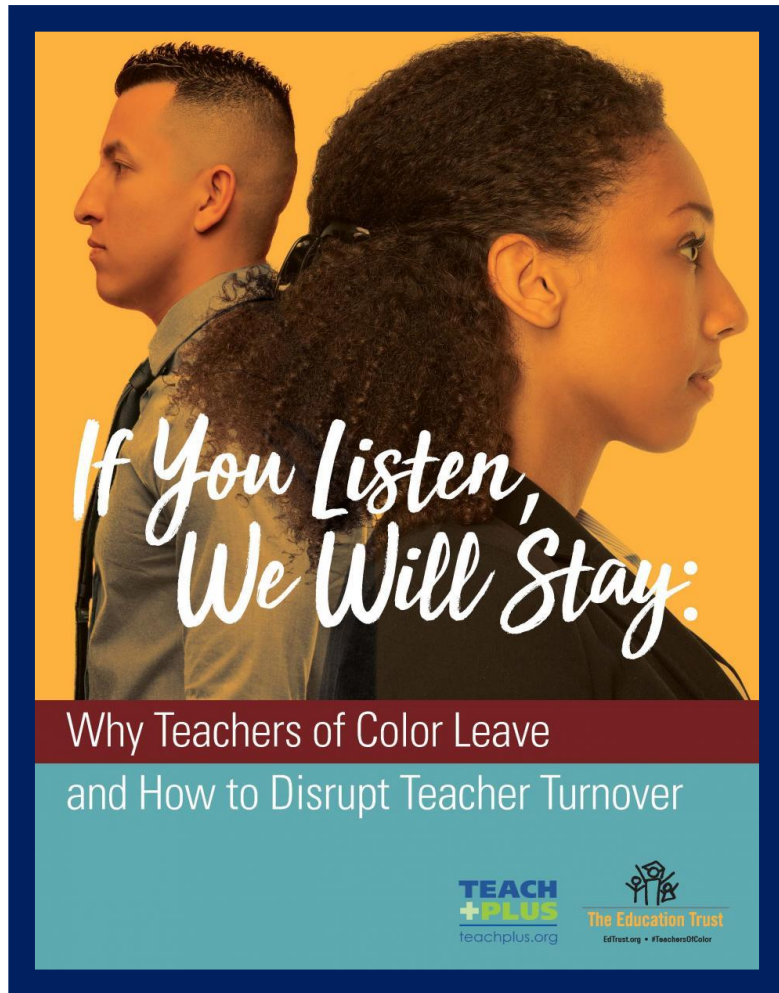
- +COVID-19 Focus Groups Data/Feedback
- +Teachers of Color (TOC) Focus Group  
Data/Feedback
- +Teacher Retention
- +Restorative Justice Practices
- +Teacher Leadership

# COVID-19 Focus Groups

Three major topic areas are outlined in the ***Educator Perspective***

- + **Reflecting on distance learning experiences**— specifically regarding the initial transition from in-person to digital learning, factors that attributed to the lack of preparedness for a smooth transition, and supporting the social and emotional needs of students.
- + **Sharing lessons learned to inform the plan for returning to school**— including addressing learning loss among students.
- + **Considering policy implications at both the district and state levels**— including what educators believe is the number one priority for district leadership, school boards, and committees planning for reopening.

# Teachers of Color (TOC) Focus Groups



- + Teach Plus National Research Project
- + State Level Focus Groups/Data Collection
- + State Report on TOC in Nevada
- + Recommendations regarding retention and support of TOC

# Teacher Retention

- + **Recommendation:** Establish a Formal Method to Learn Why Teachers Leave and What Would Induce Them to Stay
  - + **Conduct an Online Exit Survey**
    - Reasons teachers are leaving and where they are going
    - Effective strategies for teacher retention
    - Potential predictors of teacher turnover and mobility
    - Profiles of schools likely to experience higher rates of teacher turnover
  - + **Use a Third-Party Researcher**
  - + **Include an Incentive for Participation**

Jordana McCudden, Senior Policy Fellow



# Restorative Justice Practices

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- + **Recommendation 1:** Provide professional learning to all teaching and support staff and administration on culturally responsive restorative justice practices
- + **Recommendation 2:** Advocate for comprehensive collaboration among community stakeholders
- + **Recommendation 3:** Construct a model of implementation of restorative justice for district and schools (AB168)

Kenneth Belknap, Senior Policy Fellow

# Teacher Leadership

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- + **Recommendation 1:** Identify And Emphasize The ‘Bright Spots’ Of Teacher Leadership In District Schools
- + **Recommendation 2:** Establish A Committee Or Task Force To Design Teacher Leadership Positions
- + **Recommendation 3:** Develop Career Pathways For Site-based Teacher Leadership Positions
- + **Recommendation 4:** Use Existing Salary Schedule(s) For Licensed Personnel As A Framework For Remuneration For Teacher Leadership

Jen Loescher, Senior Policy Fellow



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Data/Feedback
- +Teacher Retention
- +Restorative Justice Practices
- +Teacher Leadership

# Teach Plus Nevada

- + **Jordana McCudden** - [It Takes A Village](#), The Nevada Independent
- + **Jen Loescher** - [How Nevada Teachers Can Cope During Coronavirus Crisis](#), The Las Vegas Review Journal
- + **Juliana Urtubey** - [Growth Mindset and Mindfulness at a Distance](#), Educating All Learners; [Growing a School Community](#), Edutopia; [Supporting Latinx Families in Special Education Decisions](#), ASCD Educational Leadership
- + **Tracy Edwards** - [Nevada Schools Must Address Suicide](#), Medium; **Why SES Is Not Enough**, *Pending Publication* (EdWeek)
- + **Sheila Weathers** - [Changing How We Teach American History](#), ASCD Inservice
- + **Victoria 'Ivy' Higgins** - [My 5 Basic Rules for Talking to Students About Coronavirus](#), Education Week; [How to Keep Our Teachers Teaching](#), The Nevada Independent
- + **Kate Kaufman** - [An Open Letter to Governor Sisolak on Student Needs](#), The Nevada Independent
- + **Malcolm Gillard** - **Unabridged Racism: Looking at America Through the Eyes of a Black Male Teacher**, *Pending Publication* (EdWeek)



# Thank You

Jordana McCudden, Senior Policy Fellow  
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