

**NEVADA DEPARTMENT OF EDUCATION**  
**STATEWIDE SCHOOL SAFETY TASK FORCE COMMITTEE**  
**WEDNESDAY JUNE 15, 2022**  
**3:00 P.M.**

**Meeting Summary**

**IN ATTENDANCE via videoconference**

**COMMITTEE MEMBERS**

Chair Jason Trevino  
Vice-Chair Anthony York  
Member Megan Hall  
Member Laura Hutchinson  
Member Ryan Miller  
Member Leon Ravin  
Member Joseph Roberts

**SENIOR DEPUTY ATTORNEY GENERAL**

David Gardner, Senior Deputy Attorney General

**DEPARTMENT STAFF**

Christy McGill, Director; Office for a Safe and Respectful Learning Environment  
Elizabeth Gray, Office for a Safe and Respectful Learning Environment

**1. CALL TO ORDER AND ROLL CALL**

Meeting called to order at 3:01 p.m. by Chair Trevino. Chair announced the absence of a quorum and led the committee in the Pledge of Allegiance.

**2. PUBLIC COMMENT #1**

No public comment was present.

**3. APPROVAL OF PREVIOUS MEETING MINUTES**

Meeting minutes from April 20, 2022 and May 18, 2022 could not be motioned for approval.

**4. CONTINUATION OF RECOMMENDATIONS REPORT DRAFT**

Director Christy McGill took suggestions from committee members on the wording of current draft of the recommendations report. (*Copy of current draft is available in Appendix A*)

**5. FUTURE AGENDA ITEMS**

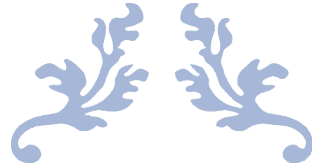
- Committee to recommence drafting the School Safety Recommendations Report

**6. PUBLIC COMMENT #2**

No public comment was present.

**MEETING ADJOURNED AT 4:40 P.M.**

APPENDIX A



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# Nevada School Safety Committee

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Submitted to Governor Steve Sisolak



August 01, 2022

## **Introduction**

We need name, short bio and headshot of each member

- a) The statewide committee will provide an avenue for student voice in matters related to their safety and well-being across the state.
- b) The statewide committee will explore the impact of social media on school safety and student well-being.
- c) The statewide committee may also discuss or make any recommendation reasonably related to the matters addressed in executive order 2018-5, which created this Task Force.

DRAFT

**Recommendation #1: Make a significant investment in school-based mental health professionals and services.** Prioritize staff and student safety by assisting LEAs in meeting recommended ratios for school based behavioral health to improve the capacity of schools to intervene early and prevent violence. This commitment includes:

- 1.1 The recommendation that student and staff safety be prioritized and protected with state funding and designated outside of the pupil centered funding plan in the 2023 legislative session by allocating state funds to improve school-based behavioral health ratios in our schools.
- 1.2 NDE and DHHS will assist LEAs in their plans to reach the non-binding staff support ratios by working through barriers to billing Medicaid, assist with additional federal funding when available, and work on workforce development issues.
- 1.3 NDE and DHHS will ensure each local education agency has access to tele-health services if requested. (double check with DHHS for appropriate wording—provide funds for underinsured students for this service)
- 1.4 NDE, DHHS, and LEAs will collaborate to plan how to increase capacity to respond and share resources to address behavioral health crisis in the school staff and student population.
- 1.5 NDE to co-create with the field a protocol/best practice to guide the response to crisis including school, law enforcement, and behavioral health providers like Mobile Crisis Response Team.
  - 1.5.1 Promote and fund shared regional crisis response trainings and between schools, law enforcement, and behavioral health providers like Mobile Crisis Response Team.
  - 1.5.2 Ensure safe storage of firearms if and when needed.
- 1.6 Make any necessary changes to ensure sustainability of SafeVoice and ability of first responders to provide support to students, including:
  - 1.6.1 DPS has the funding needed to run and implement SafeVoice as described in NRS 388 inclusive of OT when staff shortages are an issue.
  - 1.6.2 Include provisions to ensure the Department of Public Safety has 24-hour access to student information in the event of a SafeVoice tip revealing a health or safety emergency as defined by 24 CFR 99.31(a)(10) and necessary privacy protections are in place to protect student data.

**Recommendation #2: Make a commitment to provide funding to ensure safe learning environments.** This could include:

- 2.1 Ensure the availability of additional trained school resource officers and school police personnel.
- 2.2 **Still under construction**-- Each school district in a county whose population is 100,000 or

more shall provide 24-hour/365 school police response to provide school safety response. (double check the viability of this strategy—what is the upside? What is the downside?)

- 2.3 Establish a categorical fund dedicated to enhancing school building safety, accepting applications for funding from LEAs based on a school facility/site assessment that is aligned with state standards for such an assessment.
- 2.4 Support LEAs/school and charter school training to supplement and refine training programs.
- 2.5 Provide required training/professional development for administrators and staff on matters pertaining to threat assessment and behavioral health disaster response.

**Recommendation #3: Review and promote quality improvement and management of school safety planning and implementation.** This would include ensuring Local Education Agencies have what they need to update, implement, and practice their Emergency Operations Plans (EOPs). Chapter 388 of the Nevada Revised Statutes (NRS) provides the establishment of school safety teams, committees to develop EOPs, and the content/requirements of EOPs.

- 3.1 The Department of Education is currently required to develop a model plan to incorporate the following:
  - a) Model Threat Assessment for individual students [NRS 388.253(2)]
  - b) Behavioral Health Disaster Response element [NRS 388.253(2)(b)]
  - c) Annual exercises of plans including external response agencies.These models should be reviewed by the field every other year to ensure the models capture evidence-based improvements.
- 3.2 The School Safety Committee will work with Local Education Agencies to determine if there are any gaps in funding for implementing the current school safety planning process, practicing the school safety plans, and implementing the school safety plan. Also ensure that EOP expectations are clear for school and development committees. These gaps will be highlighted in 2023 recommendations.
- 3.3 Promote and create systems that improve communication between schools, law enforcement, and behavioral health professionals to respond to all hazards school safety concerns.
- 3.4 Nevada Department of Education (NDE), Nevada Department of Emergency (DEM) Management, LEAs, Department of Health and Human Services (DHHS) and other applicable agencies will form a confidential interdisciplinary committee that will read and give feedback to LEAs on their Emergency Operations Plans to ensure plans contain state and federal requirements of an all-hazard approach. Based upon review of plans these agencies will tailor training to meet the needs of schools.
- 3.5 All schools will have access to a well-defined multi-disciplinary behavioral health threat

(harm to self and others) assessment team, whether it's at the school, district, or regional access level. The threat assessment team will be charged with evaluating school safety threats to address any potential safety concerns as they come up, as well as provide any needed supports or services for identified students.

3.6 Clean-up and improve school safety NRS and policies to include the following:

3.6.1 Bullying and adult to child complaints and appeals

3.6.2 Add private schools to good Samaritan Laws

**Recommendation #4: Provide legislation and budgetary authority that would grant LEAs funds to ensure students and school staff have prevention skills needed to help all students be successful and safe in school.** This would accomplish the following:

4.1 Proactively integrate Social Emotional Learning (SEL) into the fabric of all Nevada schools to help educators, parents, families, and students remain motivated to develop skills to navigate and succeed within their 21st Century learning communities and to serve as responsible, contributing, and safe members of society.

4.2 Sustain and scale up multi-tiered system of supports (MTSS) for all willing LEAs and schools to be able to implement with fidelity integrated screenings, interventions, and progress monitoring.

4.3 Request funds to be made available as a grant to schools to support curriculum, training and program needs as they implement Social Emotional Learning and SEAD programs in schools across the state. This will provide the flexibility and line-item accountability to be able to track the progress of these programs over time.

4.4 Suicide Prevention training should be mandatory for all school staff members.

**Recommendation #5: Support schools and (LEAs with strategies that eliminate disproportionality of school discipline and reduce the number of students getting suspended and or expelled.** Removing a student from school does not prevent risk.

5.1 Support and fund schools capacity to implement restorative practices as a preventative measure.

5.2 Under construction-- Explore and ensure students have alternative and therapeutic options.

5.3 Create a workgroup to review bullying, restorative practices and discipline and make recommendations for improvement. (Acknowledge the difficulties of the past year and should be given the proper amount of time to hash out to move forward on benefits for students— understanding the context of restorative practices. Also acknowledge that it takes 3-5 years for implementation)

**Recommendation #6: Still Under Construction--** Identify interventions to mitigate negative impacts of social media such as cyber bullying and promote positive impacts of social media.

6.1 Create a youth panel and other ways for youth to support the school safety committee to help identify interventions.

6.2 Ensure cyber bullying is integrated into all the bullying school trainings, resources and school response protocols.

6.3 NDE should include specific training for prevention and address cyberbullying.

## **List of Appendices**

- 4.1.1 Governor Sandoval's Executive Order
- 4.1.2 Roster of Task Force membership
- 4.1.3 List of those providing testimony and links to materials
- 4.1.4 Previous Report to the Governor