



Nevada School Safety Committee

Submitted to Governor Steve Sisolak



August 01, 2022

Introduction

- a) The statewide committee will provide an avenue for student voice in matters related to their safety and well-being across the state.
- b) The statewide committee will explore the impact of social media on school safety and student well-being.
- c) The statewide committee may also discuss or make any recommendation reasonably related to the matters addressed in executive order 2018-5, which created this Task Force.

Member Roster Biographies



Chair Jason Trevino has been involved in local law enforcement since 1995, starting his career as a Court Security Officer for the Washoe County Sheriff's Office. Jason worked as a Deputy Sheriff before moving to the Washoe County School District Police Department in 2005. Jason worked through the ranks and was promoted to Chief of Police in October of 2015.



Vice-Chair Anthony "Tony" York is the Director of School Safety for Academica Nevada. Prior to joining Academica, he worked 28+ years with the CCSD Police Department before honorably retiring as a Police Captain in 2018. He has extensive experience in emergency management, school safety, special events, threat assessment and crisis response. He is a veteran of the United States Air Force, holds a master's degree in public administration, a bachelor's in criminal justice, and an associate in industrial security. He volunteers with a variety of the community organizations, committees, and projects.



Member Gregory Cole is in his fifth year as Principal of Mojave High School in Las Vegas, Nevada. He arrived at Mojave after three years as principal at Bailey Middle School. With 27 years in education, Mr. Cole started his career in a small rural school teaching 6th grade math before moving to Las Vegas as a special education teacher at Variety Special School. Mr. Cole has a bachelor's degree in education from Northwest Missouri State University, a Master of Education from the University of Nevada, Las Vegas, and an educational specialist degree from Nova Southeastern University.



Member Kasina Douglass-Boone is a dedicated mother of six children, wife, former Nevada legislator, and community advocate who is focused on family and civic engagement by strategizing and developing programs to bridge the gap between home, school life and the community for adolescents. On July 8, 2020 Kasina was sworn in as the Assemblywoman for District 17 where she finished out the term of her mentor Assemblyman Tyrone Thompson. Kasina is currently a key leader at Ty's Place Safe Space for Teens, in memory of her loving mentor. Kasina assists each year in the community with back-to-school fairs, Teen Town Halls, and social justice events.



Member Megan Hall is a State Planner with the Nevada Division of Emergency Management and Homeland Security. Holding a Bachelor of Science in public policy and public service with a concentration in emergency management and Homeland Security from Arizona State University, Megan is dedicated to keeping schools safe and for the improvement of policies and processes that protect pupils and staff across Nevada.



Member Laura Hutchinson is an Education Programs Professional for the Nevada Department of Education coordinating the SafeVoice/Handle with Care programs and school safety for the State of Nevada. Prior to joining NDE, she worked at Washoe County School District for more than 20 years. Laura has a master's degree in counseling and educational psychology and holds a Nevada license in both school counseling and school psychology. She is also nationally certified as a school counselor.



Dr. David Jensen is currently the Superintendent of Schools for Humboldt County School District in Winnemucca, Nevada. Prior to his current position as Superintendent, Dr. Jensen served as Assistant Superintendent, Associate Superintendent for Business and Support Services (CFO), Director of Federal Programs and as a school psychologist. During his tenure, he has served as President of the Nevada Association of School Superintendents (NASS) as well as a representative on the State Board of Education for three years.

Member Monica McJoy



Chief Ryan Miller is a 23-year veteran of the Nevada Department of Public Safety. During his tenure, he has moved through the ranks and served in a variety of assignments within the Division of Parole & Probation, Office of Professional Responsibility (internal affairs), and the Investigation (Detective) Division. In his current position, as the Administrator of the Investigation Division, Chief Miller is responsible for operational and administrative functions including major crimes, narcotics enforcement, Homeland Security, and the SafeVoice support center. He has a Bachelor of Arts in criminal justice from the University of Nevada, Reno.



Leon Ravin, M.D. is the Statewide Psychiatric Medical Director for the Division of Public and Behavioral Health and a Clinical Professor at the Department of Psychiatry, UNLV Kirk Kerkorian School of Medicine. Dr. Ravin serves on the executive committee of the Medical Directors Council of the National Association of State Mental Health Program Directors, on the LAI work group for SMI Adviser, and on the conference committee for the National Psychopharmacology Update. Dr. Ravin's interests include delivery of psychiatric care, mental health laws, and medical ethics.



Member Joseph Roberts is the Director for the CCSD Crisis Response Team which is a centralized department that offers strategic services and supports to families and school-based intervention teams to help meet the mental health needs of students. This involves working with the Juvenile Assessment Center (the Harbor), participating as a member of the Child Death Review Panel, the Nevada Youth Suicide Prevention Task Force, as well as collaborating with the CCSD Emergency Management Team. Having over 20 plus years of experience in public education, Mr. Roberts has been a teacher, department chair, program coordinator, school psychologist and school administrator.



Member Albert Ruiz is a retired fire fighter from Texas and relocated to Nevada 4 years ago. Hobbies include golf and fishing but, "I'm not very good at either". Father to four children and four grandchildren.



Member Shawina L. Tims BS, MS Title 1 Instructional Assistant III, Clark County School District, Gwendolyn Woolley ES, Statewide School Safety Task Force member. My life mirrors compassion, respect, empathy, empowerment and dignity to all I meet.

Recommendation #1: Make a significant investment in school-based mental health professionals and services. Prioritize staff and student safety by assisting LEAs in meeting recommended ratios for school based behavioral health to improve the capacity of schools to intervene early and prevent violence. This commitment includes:

- 1.1 The recommendation that student and staff safety be prioritized and protected with state funding and designated outside of the pupil centered funding plan in the 2023 legislative session by allocating state funds to improve school-based behavioral health ratios in our schools.
- 1.2 NDE and DHHS will assist LEAs in their plans to reach the non-binding staff support ratios by working through barriers to billing Medicaid, assist with additional federal funding when available, and work on workforce development issues.
- 1.3 NDE and DHHS will ensure each local education agency has access to tele-health services if requested. (double check with DHHS for appropriate wording—provide funds for underinsured students for this service)
- 1.4 NDE, DHHS, and LEAs will collaborate to plan how to increase capacity to respond and share resources to address behavioral health crisis in the school staff and student population.
- 1.5 NDE to co-create with the field a protocol/best practice to guide the response to crisis including school, law enforcement, and behavioral health providers like Mobile Crisis Response Team.
 - 1.5.1 Promote and fund shared regional crisis response trainings and between schools, law enforcement, and behavioral health providers like Mobile Crisis Response Team.
 - 1.5.2 Ensure safe storage of firearms if and when needed.
- 1.6 Make any necessary changes to ensure sustainability of SafeVoice and ability of first responders to provide support to students, including:
 - 1.6.1 DPS has the funding needed to run and implement SafeVoice as described in NRS 388 inclusive of OT when staff shortages are an issue.
 - 1.6.2 Include provisions to ensure the Department of Public Safety has 24-hour access to student information in the event of a SafeVoice tip revealing a health or safety emergency as defined by 24 CFR 99.31(a)(10) and necessary privacy protections are in place to protect student data.

Recommendation #2: Make a commitment to provide funding to ensure safe learning environments. This could include:

- 2.1 Ensure the availability of additional trained school resource officers and school police personnel.
- 2.2 **Still under construction**-- Each school district in a county whose population is 100,000 or more shall provide 24-hour/365 school police response to provide school safety response. **(double check the viability of this strategy—what is the upside? What is the downside?)**

- 2.3 Establish a categorical fund dedicated to enhancing school building safety, accepting applications for funding from LEAs based on a school facility/site assessment that is aligned with state standards for such an assessment.
- 2.4 Support LEAs/school and charter school training to supplement and refine training programs.
- 2.5 Provide required training/professional development for administrators and staff on matters pertaining to threat assessment and behavioral health disaster response.

Recommendation #3: Review and promote quality improvement and management of school safety planning and implementation. This would include ensuring Local Education Agencies have what they need to update, implement, and practice their Emergency Operations Plans (EOPs). Chapter 388 of the Nevada Revised Statutes (NRS) provides the establishment of school safety teams, committees to develop EOPS, and the content/requirements of EOPs.

- 3.1 The Department of Education is currently required to develop a model plan to incorporate the following:
 - a) Model Threat Assessment for individual students [NRS 388.253(2)]
 - b) Behavioral Health Disaster Response element [NRS 388.253(2)(b)]
 - c) Annual exercises of plans including external response agencies.These models should be reviewed by the field every other year to ensure the models capture evidence-based improvements.
- 3.2 The School Safety Committee will work with Local Education Agencies to determine if there are any gaps in funding for implementing the current school safety planning process, practicing the school safety plans, and implementing the school safety plan. Also ensure that EOP expectations are clear for school and development committees. These gaps will be highlighted in 2023 recommendations.
- 3.3 Promote and create systems that improve communication between schools, law enforcement, and behavioral health professionals to respond to all hazards school safety concerns.
- 3.4 Nevada Department of Education (NDE), Nevada Department of Emergency (DEM) Management, LEAs, Department of Health and Human Services (DHHS) and other applicable agencies will form a confidential interdisciplinary committee that will read and give feedback to LEAs on their Emergency Operations Plans to ensure plans contain state and federal requirements of an all-hazard approach. Based upon review of plans these agencies will tailor training to meet the needs of schools.
- 3.5 All schools will have access to a well-defined multi-disciplinary behavioral health threat (harm to self and others) assessment team, whether it's at the school, district, or regional access level. The threat assessment team will be charged with evaluating school safety threats to address any potential safety concerns as they come up, as well as provide any needed supports or services for identified students.
- 3.6 Reframe and improve school safety NRS and policies to include the following:
 - 3.6.1 Bullying and adult to child complaints and appeals

3.6.2 Add private schools to Good Samaritan Laws

Recommendation #4: Provide legislation and budgetary authority that would grant LEAs funds to ensure students and school staff have prevention skills needed to help all students be successful and safe in school. This would accomplish the following:

- 4.1 Proactively integrate Social Emotional Learning (SEL) into the fabric of all Nevada schools to help educators, parents, families, and students remain motivated to develop skills to navigate and succeed within their 21st Century learning communities and to serve as responsible, contributing, and safe members of society.
- 4.2 Sustain and scale up multi-tiered system of supports (MTSS) for all willing LEAs and schools to be able to implement with fidelity integrated screenings, interventions, and progress monitoring.
- 4.3 Request funds to be made available as a grant to schools to support curriculum, training and program needs as they implement Social Emotional Learning and SEAD programs in schools across the state. This will provide the flexibility and line-item accountability to be able to track the progress of these programs over time.
- 4.4 Suicide Prevention training should be mandatory for all school staff members.

Recommendation #5: Support schools and (LEAs with strategies that eliminate disproportionality of school discipline and reduce the number of students getting suspended and or expelled. Removing a student from school does not prevent risk.

5.1 Support and fund schools capacity to implement restorative practices as a preventative measure.

5.2 Under construction-- Explore and ensure students have alternative and therapeutic options.

5.3 Create a workgroup to review bullying, restorative practices and discipline and make recommendations for improvement. (Acknowledge the difficulties of the past year and should be given the proper amount of time to develop to move forward on benefits for students— understanding the context of restorative practices. Also acknowledge that it takes 3-5 years for implementation)

Recommendation #6: Still Under Construction-- Identify interventions to mitigate negative impacts of social media such as cyber-bullying and promote positive impacts of social media.

6.1 Create a youth panel and other avenues for youth to support the school safety committee to help identify interventions.

6.2 Ensure cyber bullying is integrated into all the bullying school trainings, resources and school response protocols.

6.3 NDE should include specific training for prevention and address cyberbullying.

List of Appendices

- A. Governor Sandoval's Executive Order
- B. List of those providing testimony and links to materials
- C. Previous Report to the Governor



EXECUTIVE ORDER 2018-5

ORDER ESTABLISHING THE STATEWIDE SCHOOL SAFETY TASK FORCE

WHEREAS, the safety of Nevada’s schoolchildren is a matter of unparalleled importance and significance;

WHEREAS, school superintendents, principals, teachers, and state and district officials should be commended on the advances which make our schools safer, and the diligence and dedication with which they have approached this issue;

WHEREAS, despite these advances, the recent tragedy in Parkland, Florida demonstrates the real danger posed by an active shooter to students, teachers and staff on a school campus;

WHEREAS, it is imperative that the State of Nevada devote its resources toward making schools as safe as possible, so that students are free to learn, grow, and excel, becoming the citizens and leaders of tomorrow; and

WHEREAS, Article 5, Section 1 of the Nevada Constitution provides that, “The supreme executive power of this State, shall be vested in a Chief Magistrate who shall be Governor of the State of Nevada.”

NOW, THEREFORE, by the authority vested in me as Governor by the Constitution and laws of the State of Nevada and the United States, it is hereby ordered as follows:

1. The Statewide School Safety Task Force (Task Force) is hereby established.
2. The Governor shall appoint all members of the Task Force. In selecting members, the Governor may consider the following:
 - a. The State Superintendent of Public Instruction
 - b. A member of the Nevada State Senate
 - c. A member of the Nevada State Assembly
 - d. The superintendent of the Clark County School District or his or her designee
 - e. The superintendent of the Washoe County School District or his or her designee
 - f. A superintendent from a rural school district
 - g. An elementary or secondary school principal
 - h. A representative from the Charter School Association of Nevada or its designee
 - i. A school board trustee
 - j. An elementary or secondary school teacher
 - k. A school behavioral health care professional or social worker
 - l. A representative from the Department of Health and Human Services
 - m. A school resource officer or a member of law enforcement
 - n. A parent of a child enrolled in grades K-12
 - o. An expert or professional in the field of juvenile justice
 - p. The student representative to the State Board of Education
 - q. Anyone else deemed necessary by the Governor
3. The Governor shall designate the Chair of the committee.

4. The mission of the Task Force shall be to identify and recommend those school safety practices best suited for implementation in some or all of Nevada's schools, recognizing that not all schools are similarly situated.
5. The Task Force shall deliver an initial report of its activities to the Governor on or before August 1, 2018. This report shall include:
 - a. A review of current law related to school safety; and
 - b. A summary of any recommended actions that can immediately be taken to improve school safety, including:
 - i. Any bill draft or budgetary requests necessary to enact these recommendations;
 - ii. A draft of any Executive Order necessary to enact these recommendations;
 - iii. Any proposed model policy for adoption by individual school districts;
 - iv. Any other information deemed necessary by the Task Force.
6. The Task Force shall deliver a final report of its activities to the Governor on or before November 30, 2018. This report shall include:
 - a. A summary of not more than ten long term recommendations to improve safety in Nevada's schools, identifying how best to enact these recommendations;
 - b. Any proposed legislation necessary to enact these recommendations;
 - c. Any budgetary requests necessary to enact these recommendations;
 - d. A draft of any Executive Order necessary to enact these recommendations;
 - e. Any proposed model policy for adoption by individual school districts; and
 - f. Any other information deemed necessary by the Task Force.
7. Members of the Task Force shall receive no compensation for their service, and shall serve at the pleasure of the Governor.
8. The Task Force shall meet at the discretion and direction of its Chair.
9. The Nevada Department of Education shall provide administrative support to the Task Force.
10. The Chair will have the ability to issue guidelines for the operation of the Task Force and amend those guidelines as needed. The Chair may also form and appoint working groups or subcommittees as deemed necessary.
11. Any meetings conducted by the Task Force or any subcommittee(s) thereof shall be subject to the Open Meeting Law, as codified in NRS Chapter 241.
12. All records documenting the Task Force's activities shall be retained and transferred to the State Archives for permanent retention in accordance with the State record retention policy.
13. The Task Force shall cease to exist on December 31, 2018, unless authorized by further Executive Order.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nevada to be affixed at the State Capitol in Carson City, this 19th day of March, in the year two thousand eighteen.



[Signature]
Governor of the State of Nevada

By the Governor:
[Signature]
Secretary of State

[Signature]
Deputy Secretary of State

July 20, 2021

- Presenter: Candace Bortolin, Office for a Safe and Respectful Learning Environment
- Presentation: [School-Based Referral Guide for Trauma Recovery](#)

November 17, 2021

- Presenters: Kaci Fleetwood, University of Nevada Reno, College of Education
- Presentation: [Multi-Tiered Systems of Support \(MTSS\)](#)

December 15, 2021

- Presenters: Michelle Trujillo and Tracy Fisher, Office for a Safe and Respectful Learning
- Presentation: [School Safety through Social-Emotional Wellbeing \(SEL\)](#)

January 19, 2022

- Presenter: Amber Reid, Office for a Safe and Respectful Learning Environment
- Presentation: [Nevada School Climate Survey](#)

January 19, 2022

- Presenter: Member Joseph Roberts, Clark County School District
- Presentation: [CCSD Crisis Response Team](#)

March 16, 2022

- Presenter: Misty Vaughan Allen, Office for Suicide Prevention
- Presentation: [Safe Storage of Firearms](#)

March 16, 2022

- Presenter: Roy Anderson, Washoe County School District
- Presentation: [Good Samaritan Law and School Emergency Response](#)

April 20, 2022

- Presenter: Kelly Marschall, Social Entrepreneur, Inc.
- Presentation: [Nevada-988 Crisis Response System](#)

April 20, 2022

- Presenters: Christy McGill, OSRLE & Tonya Hernandez, Div. of Child & Family Services
- Presentation: [School-Based Behavioral Services Medicaid Reimbursement](#)

July 20, 2022

- Presenter: Clay Cranford, Cyber Safety Cop and Total Safety Solutions, LLC
- Presentation: [Cyber Safety and Social Media – Parenting in the Digital World](#)

[The 2018 Final Recommendation Report to Governor Sandoval](#)