

Steve Sisolak  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



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**STATE OF NEVADA**  
**COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

700 E. Fifth Street | Carson City, Nevada 89701-5096  
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**Notice of Workshop to Solicit Comments on Proposed Regulation**

The Nevada Department of Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, June 22, 2022** at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:10 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.370 – Qualifications for teaching pupils who have speech and language impairments.**

A copy of all materials relating to the proposal may be obtained at the workshop, on the Nevada Department of Education Regulation Workshops and Public hearings [Meeting Materials](#) page, by contacting Ronika Johnson, Nevada Department of Education, via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards may provide in-person testimony, submit written comment to the Department via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), or submit their comments, data, views, or arguments in written form to the Nevada Department of Education, 2080 E. Flamingo Rd. Suite 210, Las Vegas, Nevada 89119. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before Tuesday, June 21, 2022.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**DATE:** June 6, 2022

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.370 –  
Qualifications for teaching pupils who have speech and language impairments.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding qualifications for teaching pupils who have speech and language impairments is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert  
Superintendent of Public Instruction

**NAC 391.370 Qualifications for teaching ~~pupils~~ students who have speech and language impairments. [Effective through September 30, 2026] (NRS 385.080, [391.019](#), [391.032](#))**

1. Before teaching ~~pupils~~ students, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

~~—(a) Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board;~~

**(a) Hold a master’s degree or higher in Speech/Language Pathology or Communication Disorders/Sciences or equivalent from a college or university that has been accredited by the American Speech Language Hearing Association; and**

(b) Hold a certificate of clinical competence in speech-**language pathology** from the American Speech-Language-Hearing Association or ~~an equivalent~~ **a standard or provisional** license from the **Nevada** Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board; or

(c) Hold a license or certificate, issued by another state, with an endorsement to teach ~~pupils~~ **students** who have speech and language impairments; **or**

(d) Hold a bachelor’s or master’s degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent field experience or 1 year of verifiable teaching experience with ~~pupils~~ **students** who have speech and language impairments; or

(e) Have completed a bachelor’s or master’s degree and:

(1) Have completed 8 semester hours in student teaching of ~~pupils~~ **students** who have speech and language impairments, a clinical practicum with those ~~pupils~~ **students**, equivalent field experience with those pupils or 1 year of verifiable teaching experience with those ~~pupils~~ **students**; and

(2) Have completed at least 28 semester hours of course work, including course work in the following areas:

(I) Audiology;

(II) Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;

(III) The development of normal speech and language;

(IV) Science of speech and voice;

*Proposed 391.370*

(V) Phonetics;

(VI) Introduction to special education or the education of ~~pupils~~ **students** who have disabilities; and

(VII) Parental involvement in programs for ~~pupils~~ **students** who have disabilities.

***3. A person who holds only a special education license with an endorsement to provide services to students who have speech and language impairments pursuant to paragraph (a) and (b), or (c) of subsection 2 is exempt from the requirements of NAC 391.036 and 391.065.***

**NAC 391.370 Qualifications for teaching ~~pupils~~ **students** who have speech and language impairments. [Effective October 1, 2026] (NRS 385.080, [391.019](#), [391.032](#))**

1. Before teaching ~~pupils~~ **students**, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

~~(a) Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board;~~

**(a) Hold a master's degree or higher in Speech/Language Pathology or Communication Disorders/Sciences or equivalent from a college or university that has been accredited by the American Speech Language Hearing Association; and**

(b) Hold a certificate of clinical competence in speech-**language pathology** from the American Speech-Language-Hearing Association or ~~an equivalent~~ **a standard or provisional** license from the **Nevada** Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board; or

(c) Hold a license or certificate, issued by another state, **as a speech-language pathologist** with an endorsement to teach ~~pupils~~ **students** who have speech and language impairments;

~~—(d) Hold a bachelor's or master's degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent field experience or 1 year of verifiable teaching experience with pupils who have speech and language impairments; or~~

~~—(e) Have completed a bachelor's or master's degree and:~~

~~——(1) Have completed 8 semester hours in student teaching of pupils who have speech and language impairments, a clinical practicum with those pupils, equivalent field experience with those pupils or 1 year of verifiable teaching experience with those pupils; and~~

~~——(2) Have completed at least 28 semester hours of course work, including course work in the following areas:~~

~~——(I) Audiology;~~

~~——(II) Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;~~

~~——(III) The development of normal speech and language;~~

~~——(IV) Science of speech and voice;~~

~~——(V) Phonetics;~~

~~———(VI) Introduction to special education or the education of pupils who have disabilities;  
and~~

~~———(VII) Parental involvement in programs for pupils who have disabilities.~~

*3. A person who holds only a special education license with an endorsement to teach students who have speech and language impairments and meets the requirements in subsection (2)(a) and subsection (2)(b), or subsection (2)(c) is exempt from the requirements of NAC 391.036 and 391.065.*

*4. A person who only holds a special education license with an endorsement to teach students who have speech and language impairments in Nevada prior to the effective date of this regulation (October 1, 2026) and does not meet the requirements in subsection (2)(a) and subsection (2)(b) may continue to renew their license and is subject to the requirements of NAC 391.065.*