



November 5, 2019

Jhone Ebert
Nevada Department of Education
Superintendent of Public Instruction
700 East Fifth Street
Carson City, NV 89701

Ms. Ebert,
Somerset Academy of Nevada requests approval from the Nevada State Board of Education for courses from the College of Southern Nevada for which high school credit can be granted. The Somerset Governing Board would appreciate if this item could be considered for the next scheduled Nevada State School Board Agenda.

This item, for high school credit for courses taken concurrently through the College of Southern Nevada for high school students was approved by the Somerset Academy of Nevada Board of Directors on October 21, 2019.

Attached is the Somerset board agenda and minutes for the October 21, 2019 meeting with the courses that were approved for high school dual credit as well as the MOU between Somerset and the College of Southern Nevada.

Thank you for your consideration and processing of this board item. Please let us know if we can be of further assistance with this process.

Sincerely,

Lee Esplin
Principal Somerset Academy of Nevada, Sky Pointe Campus

Jessica Scobell
Principal Somerset Academy of Nevada, Losee Campus

NOTICE OF PUBLIC MEETING
of the
Board of Directors of
SOMERSET ACADEMY OF LAS VEGAS

Notice is hereby given that the Board of Directors of Somerset Academy of Las Vegas, a public charter school, will conduct a public meeting on October 21, 2019 beginning at 6:00 p.m. at 7038 Sky Pointe Dr., Las Vegas NV 89131. The public is invited to attend.

Attached hereto is an agenda of all items scheduled to be considered. Unless otherwise stated, the Board Chairperson may 1) take agenda items out of order; 2) combine two or more items for consideration; or 3) remove an item from the agenda or delay discussion related to an item.

Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend or participate at the meeting. Any persons requiring assistance may contact Dena Thompson at (702) 431-6260 or dena.thompson@academicnv.com two business days in advance so that arrangements may be conveniently made.

If you would like copies of the meeting agenda, support materials or minutes, please visit the school's website at somersetacademyoflasvegas.com. For copies of meeting audio, please email dena.thompson@academicnv.com

Public comment may be limited to three minutes per person at the discretion of the Chairperson.

AGENDA

October 21, 2019 Meeting of the Board of Directors of Somerset Academy of Las Vegas

(Action may be taken on those items denoted “For Possible Action”)

1. Call to order and roll call (For Possible Action)
2. Public Comment and Discussion *(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)*
3. Student/School Achievement Recognition (For Discussion)
4. Approval of Minutes from the September 23, 2019 Board Meeting (For Possible Action)
5. Review and Approval of Acceptance of Grant Funds for the 2019/2020 School Year from:
(For Possible Action)
 - a. CTE Grant
 - b. Computer Science Grant
 - c. SB 178
6. Review and Approval of CSN Dual Enrollment Courses (For Possible Action)
7. Data Presentation (For Discussion)
8. Update on Administrative Coordinator Position (For Discussion)
9. Discussion and Possible Action Regarding Somerset Star Ratings Pursuant to NRS 388A.367 (For Possible Action)
10. Academics Announcements and Notifications (Information)
11. Member Comment (Information/Discussion)
12. Public Comment and Discussion *(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)*
13. Adjournment (For Possible Action)

This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

- (1) 385 W. Centennial Parkway, North Las Vegas, Nevada 89084
- (2) 7038 Sky Pointe Drive, Las Vegas, Nevada 89131
- (3) 50 N. Stephanie St., Henderson, Nevada 89074
- (4) 4650 Losee Road, North Las Vegas, Nevada 89081
- (5) 4491 N. Rainbow Blvd., Las Vegas, Nevada 89108
- (6) 6475 Valley Dr., North Las Vegas, Nevada 89084
- (7) 8151 N. Shaumber Road, Las Vegas, Nevada 89166
- (8) North Las Vegas City Hall, 2250 Las Vegas Blvd. North, North Las Vegas, Nevada.
- (9) Henderson City Hall, 240 South Water Street, Henderson, Nevada
- (10) Las Vegas City Hall, 495 S. Main St., Las Vegas, Nevada.
- (11) notices.nv.gov

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
October 21, 2019

The Board of Directors of Somerset Academy of Nevada held a public meeting on October 21, 2019, at 6:00 p.m. at 7038 Sky Pointe Dr., Las Vegas NV 89131.

1. Call to order and Roll Call

Board Vice-Chair Sarah McClellan called the meeting to order at 6:04 p.m. In attendance were Board members John Bentham (via telephone, left at 6:57 p.m.), Sarah McClellan, Travis Mizer, LeNora Bredsguard, and Gary McClain (joined at 6:56 p.m.).

Also present were Principals Ruby Norland, Elaine Kelley, Lee Esplin, Kate Lackey, Christina Threton, Cesar Tiu, and Jessica Scobell; as well as Academica representative Crystal Thiriot.

2. Public Comment and Discussion

The Sky Pointe 5th Grade Team members Elizabeth Hawley (spokesperson), Lisa Goetz, Julie Frehner, Gina Piet, and Daniel VanDenHengel spoke regarding their dislike of the standards-based grading system.

Sky Pointe Assistant Principal Tricia Metzel invited the Board members to the 2nd Annual Choir Gala at Sky Pointe.

4. Approval of Minutes from the September 23, 2019 Board Meeting

Member Mizer moved to approve the minutes from the September 23, 2019 Board meeting, as presented. Member Bredsguard seconded the motion, and the Board voted unanimously to approve.

5. Review and Approval of Acceptance of Grant Funds for the 2019/2020 School year from:

- a. CTE Grant**
- b. Computer Science Grant**
- c. SB178**

Ms. Crystal Thiriot addressed the Board and reviewed the grant awards. Member McClellan asked if the grants were system-wide grants. Ms. Thiriot explained that the CTE grant was for the high school and middle schools, the computer science was for all schools, and the SB 178 was allotted for students scoring in the lower 25% in testing. Member Bredsguard asked if the campus plans had been created, to which Ms. Thiriot replied in the affirmative.

Member Bredsguard moved to approve the acceptance of grant funds for the 2019/2020 school. Member McClellan seconded the motion, and the Board voted unanimously to approve.

6. Review and Approval of CSN Dual Enrollment Courses

Ms. Thiriot stated that, as part of the approval process for the Dual Enrollment courses with the Department of Education, a list of possible courses must be approved by the Board. Member McClellan asked the Principals to describe the process of implementing the program. Principal Scobell stated that a math teacher had been hired who would teach Jumpstart Math 96; adding that student who complete the class would be able to enter college at the 100 level in math. Principal Esplin stated that Sky Pointe currently had two Jumpstart classes for the 2019/2020 school year. He also stated that a parent meeting with CSN was scheduled to roll out an overview of the program; adding that the goal was to have a cohort of students who would have classes at CSN for the 2020/2021 school year.

Member Mizer asked if there would be any financial expense for Somerset Academy. Principal Esplin stated that the tuition, which would probably be \$70 for a three credit course, would be the student's responsibility; however, he was actively searching for grants to offset the expense. Member Bredsguard asked what grade levels would be involved in the dual enrollment program. Principal Esplin stated that it would be for junior and senior students; however, they would promote the program in middle school to encourage the students to include the program in their academic plans.

Member McClellan moved to approve CSN Dual Enrollment courses. Member Bredsguard seconded the motion, and the Board voted unanimously to approve.

7. Data Presentation

Ms. Tara Fitzgibbons addressed the Board and explained the analysis if the data reports:

- Important to see consistency across grade levels
- Important to see increases in proficiency over time
- Growth is the amount a student grew while with a teacher – baseline established in 3rd grade
- 3rd grade students given an AGP (individual growth target)
- 4th grade and beyond given an MGP (how much student grew from previous year)
- MGP 65 or greater – students who were proficient or advance continue to be proficient or advanced, students below grade level were on the way to being proficient
- MGP 50-64 – students receiving quality instruction
- MGP 40-49 – losing as many students as gaining, not an emergency but a concern
- MGP below 40 – losing more students than gaining, an emergency
- Gap students were students who did not pass and did not hit their individual targets the following year

Ms. Fitzgibbons reviewed the data from each campus as contained in the support materials. Member Mizer noted that the Lone Mountain middle school math proficiency rates were 55.2%, 57.5%, and 55.5% which would mean that half of the students were not proficient. He asked for clarification on how the school received a 5 Star rating with half of the students not proficient. Ms. Fitzgibbons explained that the SBAC test was a very rigorous and adaptive test. She further explained that, although the school could not control many things about the student's background, they could help the students grow. If the students continued to grow each year, they would reach proficiency. Lone Mountain was able to grow the students resulting in the 5 Star rating.

While reviewing the Losee data, Member McClellan asked how many of the 6th graders had been new to the system for the 2018/2019 school year. Principal Scobell stated that in previous years there were 125 students in 5th grade, with enrollment increasing to 210 for 6th grade which resulted in almost 50% of the 6th grade students who were new to the system. For the 2019/2020 school year the enrollment for the elementary and middle grades were all set at 150; adding that only 25 new to the system 6th grade students were added in the current year.

8. Update on Administrative Coordinator Position

Principal Elaine Kelley addressed the Board and stated that she had not received any concerns from the Principal Cohort. Principal Kate Lackey addressed the Board and stated that she appreciated being able to work with Board member Travis Mizer to resolve any issues at the Skye Canyon campus. Discussion ensued regarding the protocol of Board member and principal communication.

9. Discussion and Possible Action Regarding Somerset Star Ratings Pursuant to NRS 388A.367

Ms. Thiriot stated that following the receipt of the 2 Star ratings the Aliante, Losee, and North Las Vegas campuses were required to solicit suggestions for improving the academic performance. Member Mizer asked if the principals needed anything from the Board to help in the improvement process. Principal Scobell stated that she was able to use grant funding for some FTE positions, which allowed the use of the regular budget to fund an EL strategist. Member McClain clarified that while Somerset Academy had 2 Star schools they would not be able to make changes to the charter. Discussion ensued regarding some of the assistance that Somerset Florida provided.

3. Student/School Achievement Recognition

Member McClain reviewed some highlights from the cross country championships:

- Sky Pointe middle school boys took first in State
- Cannon Bishop took first place for 5th grade boys
- Mackenzie McClain took 3rd place for 5th grade girls
- Aliante 3-5th girls took 1st place
- A'yanna Johnson took 1st place overall for 3-5th grade girls
- Kenzie Henry took 2nd place for 4th grade girls
- Jackson Driscoll took 3rd place for 4th grade boys

Principal Kelley stated that the Aliante middle school volleyball was undefeated and would be playing in the championships.

10. Academica Announcements

Ms. Thiriot reminded the Board members about the CSAN governance training on Thursday, October 24th.

11. Member Comment

Member McClain stated that the standard based grading concerns needed to be taken seriously by the Board.

Member Mizer asked the principals to review their budgets with Mr. Marc Clayton from Academica.

Member McClellan stated that she had received question regarding the 100-hour volunteer requirement for high school students, and asked that clarification be sent to the students and parents. Member McClellan stated that, following the data presentation, she would like a report in a future Board meeting reviewing how the campuses were using the data and the changes that were implemented after the data was analyzed.

12. Public Comment and Discussion

There was no request for public comment.

13. Adjournment

The meeting was adjourned at 7:44 p.m.

Approved on: _____

**Secretary of the Board of Directors
Somerset Academy of Las Vegas**

**SOMERSET ACADEMY DUAL ENROLLMENT
CREDIT CORRELATION GUIDE**

SUBJECT	CSN COURSE #	CSN CREDITS	CSN COURSE TITLE	Somerset COURSE TITLE	COURSE ID	HIGH SCHOOL CREDIT	GPA BONUS POINTS*
Elective	ART 160	3	Art Appreciation	Adv Study Art	DEART73	1 Fine Arts	
Elective	THTR 100	3	Introduction to Theater	Theater Appreciation	DETH73	1 Fine Arts	
Elective	ALS 101	3	College Success	College Success	DEALS73	1 Humanities	
Elective	ANTH 101	3	Intro to Cultural Anthropology	Anthropology I	DEANT73	1 Humanities	
Elective	COM 101	3	Oral Communication	Communications	DECOM73	1 Humanities	
Elective	CRJ 104	3	Intro to Admin of Justice	Crime & Justice	DECRJ73	1 Humanities	
Elective	PHIL 101	3	Intro to Philosophy	Philosophy I	DEPHI173	1 Humanities	
Elective	PHIL 102	3	Critical Thinking and Reasoning	Philosophy II	DEPHI273	1 Humanities	
Elective	PSY 101	3	General Psychology	Psychology I	DEPSY73	1 Humanities	
Elective	PSY 228	3	Psychology of Dreams	Adv Study-Social Study	DEPSY173	1 Humanities	
Elective	SOC 101	3	Principles of Sociology	Sociology I	DESOC73	1 Humanities	
Elective	WMST 113	3	Gender, Race and Class	Gender, Race and Class	DEWM173	1 Humanities	
English	ENG 101	3	Composition I	ELA 11 H	EN1173	1 ELA	H = 0.025
English	ENG 102	3	Composition II	ELA 12 H	EN1273	1 ELA	H = 0.025
English	ENG 231	3	World Literature I	World Literature I H	DEENG173	1 Elective	H = 0.025
English	ENG 232	3	World Literature II	World Literature II H	DEENG273	1 Elective	H = 0.025
English	ENG 273	3	Comic Books as Literature	Adv Study English	DEENG373	1 Elective	
Foreign Language	ITAL 111	4	First Year Italian I	Italian I	DEITAL173	1 Foreign Language	
Foreign Language	ITAL 112	4	First Year Italian II	Italian II H	DEITAL273	1 Foreign Language	H = 0.025
Foreign Language	SPAN 111	4	First Year Spanish I	Spanish I	FL0973	1 Foreign Language	
Foreign Language	SPAN 112	4	First Year Spanish II	Spanish II H	FL1073	1 Foreign Language	H = 0.025
Foreign Language	SPAN 211	3	Second Year Spanish I	Spanish III H	FL1173	1 Foreign Language	H = 0.025
Foreign Language	SPAN 212	3	Second Year Spanish II	Spanish IV H	FL1273	1 Foreign Language	H = 0.025
Foreign Language	SPAN 226	3	Spanish for Heritage Speakers I	Spanish Literacy	FL1373	1 Foreign Language	
Foreign Language	SPAN 227	3	Spanish for Heritage Speakers II	Spanish Literacy II H	FL1473	1 Foreign Language	H = 0.025
Math	MATH 126	3	Precalculus I	Precalculus I H	MA1373	1 Math	H = 0.025
Math	MATH 127	3	Precalculus II	Precalculus II H	MA1473	1 Math	H = 0.025
Math	MATH 181	4	Calculus I	Calculus I H	MA1573	1 Math	H = 0.025
Math	MATH 182	4	Calculus II	Calculus II H	MA1673	1 Math	H = 0.025
Science	GEOG 103	3	Physical Geography	Physical Geography H	SC1873	1 Lab Science	H = 0.025
Science	GEOG 104	1	Physical Geography Laboratory	(combines with above)			
Science	AST 103	3	Intro to Astronomy: Solar System	Astronomy I H	SC1673	1 Lab Science	H = 0.025
Science	AST 104	3	Intro to Astronomy: Stars & Galaxies	Astronomy II H	SC1773	1 Lab Science	H = 0.025
Science	AST 105	1	Astronomy Laboratory	(combines with AST 103 or 104)			
Science	BIOL 101	4	Biology for Non-Majors	Biology II	SC1373	1 Lab Science	
Science	BIOL 189	4	Fundamentals of Life Science	Biology II H	SC1473	1 Lab Science	H = 0.025
Science	CHEM 103	3	Preparatory Chemistry	Chemistry I H	SC1073	1 Lab Science	H = 0.025
Science	CHEM 108	4	Introduction to Chemistry	Health Science Chemistry H	SC2073	1 Lab Science	H = 0.025
Science	CHEM 121	4	General Chemistry I	Chemistry II H	SC1573	1 Lab Science	H = 0.025
Science	CHEM 122	4	General Chemistry II	Chemistry III H	SC1973	1 Lab Science	H = 0.025
Science	ENV 101	3	Intro to Environmental Science	Environmental Science	SC2373	1 Science	
Science	PHYS 110	4	Conceptual Physics	Physics	SC2273	1 Science	
Science	PHYS 151	4	General Physics I	Physics I H	SC1273	1 Lab Science	H = 0.025
Science	PHYS 152	4	General Physics II	Physics II H	SC2173	1 Lab Science	H = 0.025
Social Studies	HIST 101	3	US History to 1877	U.S. History H	SO1111	0.5 U.S. History (S1) 0.5 Elective	H = 0.025
Social Studies	HIST 102	3	US History since 1877	U.S. History H	SO1112	0.5 U.S. History (S2) 0.5 Elective	H = 0.025
Elective	HIST 101/2		N/A	History Elective	ZEL731/2	0.5 Elective	
Social Studies	PSC 101	4	Intro to American Politics	U.S. Government H	SO1273	1 U.S. Government	H = 0.025

*GPA bonus points are awarded for each semester of an Honors level high school course. As each CSN course counts for one full high school year, designated Honors courses are awarded a total of 0.05 bonus points per course.

DUAL ENROLLMENT PROGRAM

**This Memorandum of Understanding (MOU) is made and entered into by and between
THE BOARD OF REGENTS OF THE NEVADA SYSTEM OF HIGHER EDUCATION,**

A political subdivision of the State of Nevada, on behalf of

THE COLLEGE OF SOUTHERN NEVADA

And

SOMERSET ACADEMY OF LAS VEGAS

Somerset Academy of Las Vegas (SA) and College of Southern Nevada (CSN) referred to individually as a
“party” or collectively as the “parties.”

WHEREAS, SA is a Nevada charter high school offering unique secondary educational opportunities to its students; and

WHEREAS, the Parties are willing to facilitate for selected SA students a limited opportunity for enrollment in higher education courses at CSN; and

WHEREAS, the Nevada System of Higher Education (NSHE) Handbook, Title 4, Chapter 16, Section 8 provides for, in relevant part:

Early Admissions and Enrollment Policy for Secondary Students

1. High school juniors and seniors may be admitted and may enroll in a NSHE college or university, subject to the approval of appropriate institutional officials.

NOW, THEREFORE, the Parties agree as follows:

I. Term and Purpose

CSN through its Academic Affairs department will oversee the administration, instruction and educational requirements for the Certificate of Achievement and Associate Degree programs offered to SA students pursuant to this MOU. Any SA student, who graduates with a Certificate of Achievement or an Associate degree, may participate in the formal ceremonies of CSN, as applicable.

The term of the MOU shall be July 1, 2019, through May 31, 2024. By May 1, 2024, the Parties may agree through a written confirmation executed by their respective authorized representatives to extend the Term for five (5) additional years through May 31, 2029. Notwithstanding the foregoing, either party may terminate this MOU without cause upon thirty (30) days written notice to the other party, and any SA student will be able to complete the course(s) they are enrolled in pursuant to this MOU at the time of the written notice.

II. Admission and Enrollment at CSN Pursuant to this MOU Student Selection & Admissions

The selection of the SA junior or senior grade students that will be able to enroll in CSN dual enrollment study courses, including the Jumpstart Program, pursuant to the terms of this MOU is exclusively reserved to SA. Both parties will coordinate to verify that selected students qualify for admission and enrollment pursuant to the terms of this MOU and applicable NSHE standards. Each first-time SA junior

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or senior grade level student must complete the CSN on-line admission form. The completeness and accuracy of the admissions form is the responsibility of the student.

New Student Orientation

Each first-time SA student must participate in a mandatory in-person, three (3) hour Student Orientation. The orientation must be complete before scheduling an appointment with a CSN academic advisor or registering for classes.

Placement Evaluations

Every SA student must prepare for and complete the Math and English placement assessments. Information regarding these placement assessments can be found at www.csn.edu/testingcenter

Academic Advisor/Success Coach/Counseling

After completing the orientation and placement evaluations, each SA student must meet with a CSN academic advisor or success coach. SA students can receive counseling services to the same extent as regular CSN students.

Locations

CSN only offer academic courses and other coursework at established CSN campuses, CSN learning sites or at an SA campus through the Jumpstart Program.

Class Schedule

SA students will be required to attend the selected classes on the dates, days, and times that these classes are scheduled as per the official CSN academic calendar. No classes will be scheduled for SA students outside of the official CSN academic calendar. Jumpstart courses will be based on the SA academic calendar.

Limitation on Number of Credit Hours Each Semester

SA students enrolled pursuant to the terms of this MOU will be limited to a maximum of fifteen (15) credit hours each fall and spring semester at CSN. SA students may take up to nine credits during the summer term at CSN.

Selection of Courses

While there is no restriction on the type of course that a SA student may enroll in, each SA student's course selection must be approved by SA in consultation with the student, CSN's academic advisor/success coach and must be consistent with the results of any placement tests or prerequisites established by CSN. Any consultation will include discussion about the advisability for a particular student to enroll in an "on-line class" in contrast to a class taught at one of CSN's campuses or centers.

Course Textbooks

Required texts will be selected by CSN in accordance with the CSN approved adopted textbook list. SA or the SA student (at the discretion of SA) will be responsible for the purchase of required course textbooks and materials.

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Credits to be Awarded

Upon successfully completing a course in the dual enrollment program, the SA student will receive the corresponding credit amount listed in the CSN course catalog at CSN and credit for a course at SA.

Applicability and Transferability of College Credit

CSN courses are part of the NSHE common course numbering system and transfer among all NSHE institutions. All credits earned at CSN by a SA student must be applied toward a credentialed degree or certificate at CSN.

Academic Plans

Pursuant to NRS 388.205, SA will establish an academic plan for each SA student enrolled in the dual enrollment program.

Student Identification Number

SA will assign a unique identification number to each student in the dual enrollment program. CSN will retain the unique identification number provided by SA.

Student Records

Both parties will each be responsible to initiate and maintain their respective student records for the courses that they award credit. CSN will comply with the Family Educational Rights and Privacy Act (the Buckley amendment) of 1974 (20 U.S.C. § 1232g; 34 CFR Part 99). A SA student must sign a FERPA document before CSN will release any academic records to the SA executive director or anyone other than the student.

Compliance with CSN's Policies

SA students enrolled in classes at CSN pursuant to this MOU are subject to all of CSN's policies.

Student Transportation

CSN will have no role in the transportation of SA students either to or from any CSN facility.

Continued Eligibility for Interscholastic Activities at SA

SA students in the dual enrollment program will be eligible to compete in SA sports teams and interscholastic activities provided that they maintain the required GPA and attendance standards set by SA.

III. Fees

SA is responsible to pay for all fees applicable to SA students enrolled at CSN. CSN will charge via CSN invoice within thirty (30) days of the start of the courses and SA will remit payment of fees within thirty (30) days receipt of CSN's invoice, for each student enrolled in CSN courses pursuant to section II above. SA may pursue grants and other funding opportunities to help support their students in the dual enrollment program. CSN acknowledges that SA students will pay all tuition and fees, not covered by grants, to SA.

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The Board of Regents of NSHE govern all CSN fees and may change during the time this MOU is in effect. Any changes in fees noticed by CSN, shall be remitted on a prospective basis by SA for newly enrolled students.

SA must verify all fees with CSN Director of Student Accounts and Cashiering Services by December 31st of a current school year to go into effect for the following school year. Notwithstanding any other provision herein, CSN will not allow any further SA student enrollment pursuant to this MOU if there is an outstanding CSN invoice that has not been paid. Refunds will be handled based upon the Board of Regents approved policy found in Chapter 7 of the Nevada System of Higher Education Procedures and Guidelines Manual. The following is a link to the manual:

[https://nshe.nevada.edu/tasks/sites/Nshe/assets/File/BoardOfRegents/Procedures/PGMCH07FEE
STUITION.pdf](https://nshe.nevada.edu/tasks/sites/Nshe/assets/File/BoardOfRegents/Procedures/PGMCH07FEE%20TUITION.pdf)

IV. Miscellaneous Provisions

Governing Law.

This MOU will be governed by and interpreted according to the laws of the State of Nevada and the Nevada Board of Regents handbook.

Severability and Waiver.

The partial or complete invalidity of any one or more of the provisions of this MOU will not affect the validity or continuing force and effect of any other provision. The failure of a Party hereto to insist in any one or more instances upon the performance of any of the terms, covenants or conditions of this MOU or to exercise any right herein, will not be construed as a waiver or relinquishment of such term, covenant, condition or right with respect to further performance.

Entire Agreement.

This MOU is intended solely for the benefit of the Parties hereto, represents the entire, integrated agreement between the Parties, and supersedes all prior negotiations, representations, or agreements, written or oral.

Waiver or Modification Ineffective Unless in Writing.

No waiver, alteration, or modification of any provision of this MOU will be binding unless in writing and signed by duly authorized representatives of the Parties to the MOU.

Designated CSN Representatives.

CSN representatives and SA Administrators will collaborate on all articulation efforts and agreements for all SA students.

Written Notices.

Unless notified to the contrary, all notices required by this MOU will be sent to the Parties at the addresses set below;

For College of Southern Nevada:

James McCoy
Associate Vice President Academic Affairs

For Somerset Academy of Las Vegas:

John Bentham
Board Chair

DUAL ENROLLMENT PROGRAM

6375 W. Charleston Blvd. WC E310
Las Vegas, NV 89146
(702) 651-7357

6630 Surrey St.
Las Vegas, NV 89119
(702) 431-6260

IN WITNESS THEREOF, the parties have caused this Memorandum of Understanding to be executed by their duly authorized representatives and by so doing represent and warrant that they have full authority to enter same, as the day and date first above written.

Board of Regents of the Nevada System of Higher Education on behalf of the College of Southern Nevada

Recommended by:

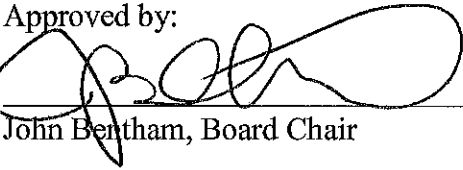
_____ Dated: _____
James R. McCoy, Associate Vice President, Academic Affairs Approved by:

_____ Dated: _____
Clarissa Cota, Interim Vice President, Academic Affairs Approved as to

Legal Form and Sufficiency:

_____ Dated: _____ Richard
Hinckley, General Counsel

Somerset Academy of Las Vegas

Approved by:


John Bentham, Board Chair

Dated August 8, 2019

Approved as to Legal Form and Sufficiency:

_____ Dated: _____ General Counsel