

**Instructional Resource Name: Solid Professor**

**Publisher: Solid Professor**

**Date Reviewed: 1/14/2021**

#### **Organization**

- **Material provides a useful table of contents, glossary, supplemental pages, and index.**
- **Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.**
- **Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.**
- **Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Career and Technical Education Standards.**
- **Information is accurate, current, and research based.**
- **Vocabulary is specialized (language carefully considered and evolves across grade levels).**
- **Size and format of print is appropriate.**
- **Format is visually appealing and interesting.**
- **Material provides assessment type questions and/or performance-based tasks.**
- **Electronic and interactive format available.**

#### **Content**

- **Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.**
- **Real-world applications are relevant to the students.**
- **Information and directions are clearly written and explained.**
- **Tasks are aligned to the Nevada Career and Technical Education Standards.**
- **Lessons/tasks are interdisciplinary when appropriate.**
- **Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material.**
- **Tasks apply to the diversity of students and their abilities, interests and learning styles.**
- **Questions and tasks encourage the development and application of higher-level thinking skills.**
- **Teacher edition includes formative assessment/evaluation tools processes.**
- **Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.**
- **Tasks have a purpose, aligned to a skill or concept at grade level.**
- **Material includes application of skills and concepts at grade level.**
- **The material is focused on the major ideas at that grade level.**
- **Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.**

### **Inclusion**

- **Material reflects a variety of ways to differentiate instruction and model content to support all learners.**
- **Material provides resources for students with disabilities and English Language Learners aligned to grade level content.**
- **Material is available for students with visual impairments via a NIMAS file on the NIMAC system.**

### **Alignment**

- **Material content aligns with college and career readiness skills (Nevada Career and Technical Education Standards).**
- **Material is a useful resource in preparing students to meet the requirements of the Nevada Career and Technical Education Standards and statewide assessments.**

### **Concerns**

# Textbook and Instructional Material Evaluation Rubric Form

## CTE Program of Study

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: SolidProfessor Author(s): SolidProfessor Publisher(s): SolidProfessor

Copyright Date: n/a Subject/Grade Level: 9-12

Student ISBN: n/a

Teacher Edition ISBN: n/a

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criterion.

### Organization

| Criteria   | 2<br>Meets | 1<br>Inadequate | Comments |
|--|------------|-----------------|----------|
| 1. Material provides a useful table of contents, glossary, supplemental pages, and index.  | 2          |                 |          |
| 2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.  | 2          |                 |          |
| 3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.   |            | 1               |          |
| 4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards. | 2          |                 |          |
| 5. Information is accurate, current, and research-based.   | 2          |                 |          |
| 6. Vocabulary is specialized (language carefully considered and evolves across grade levels).  | 2          |                 |          |
| 7. Size and format of print is appropriate.  | 2          |                 |          |
| 8. Format is visually appealing and interesting.   | 2          |                 |          |
| 9. Material provides assessment type questions and/or performance-based tasks.   | 2          |                 |          |
| 10. Electronic and interactive format available.   | 2          |                 |          |
| Other:   |            |                 |          |
| <b>Total Organization:</b>   | 18         | 1               |          |

## Content

| Criteria  | 2<br>Meets | 1<br>Inadequate | Comments   |
|---|------------|-----------------|--|
| 11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.                                     | 2          |                 |  |
| 12. Real-world applications are relevant to the students.   | 2          |                 |  |
| 13. Information and directions are clearly written and explained.   | 2          |                 |  |
| 14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.  |            | 1               |  |
| 15. Lessons/tasks are interdisciplinary when appropriate.   | 2          |                 |  |
| 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material.       | 2          |                 |  |
| 17. Tasks apply to the diversity of students and their abilities, interests and learning styles.  | 2          |                 |  |
| 18. Questions and tasks encourage the development and application of higher-level thinking skills.                                      | 2          |                 | Design intent is higher order                                      |
| 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. |            | 1               | Teacher needs to interpret and perform Formative Assessment        |
| 20. Teacher edition includes formative assessment/evaluation tools processes.   | 2          |                 |  |
| 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.                 |            | 1               | The material is inherently visual. Teacher would need to add this. |
| 22. Tasks have a purpose, aligned to a skill or concept at grade level.   | 2          |                 |  |
| 23. Material includes application of skills and concepts at grade level.  | 2          |                 |  |
| 24. The material is focused on the major ideas at that grade level.   | 2          |                 |  |
| 25. Content includes 21 <sup>st</sup> Century skill development such as collaboration, creative thinking, and problem solving.          | 2          |                 |  |
| Other:  |            |                 |  |
| <b>Total Content Criteria:</b>  | <b>24</b>  | <b>3</b>        |  |

### Inclusion

| Criteria  | 2<br>Meets | 1<br>Inadequate | Comments                      |
|---|------------|-----------------|-------------------------------|
| 26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.                                 | 2          |                 |                               |
| 27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities. |            | 1               |                               |
| 28. Material includes access to a multilingual glossary.  | 2          |                 |                               |
| 29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.                    |            | 1               | No Spanish closed captioning. |
| 30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.  |            | 1               |                               |
| Other:  |            |                 |                               |
| <b>Total Inclusion Criteria:</b>  | <b>4</b>   | <b>3</b>        |                               |

### Alignment

| Criteria   | 2<br>Meets | 1<br>Inadequate | Comments              |
|--|------------|-----------------|-----------------------|
| 31. Material content aligns to district/organization curriculum.   |            | 1               | to be used as a tool. |
| 32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).   | 2          |                 |                       |
| 33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments. | 2          |                 |                       |
| Other:   |            |                 |                       |
| <b>Total Alignment Criteria:</b>   | <b>4</b>   | <b>1</b>        |                       |

58

Total Score for Textbook or Instructional Material: \_\_\_\_\_

Signature Reviewer:  Date: 01/14/2021

# Textbook and Instructional Material Evaluation Rubric Form

## CTE Program of Study

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Solid Professor                      Author(s): Solid Professor    Publisher(s): Solid Professor

Copyright Date: NA    Subject/Grade Level: 9-12

Student ISBN: NA

Teacher Edition ISBN: NA

**Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criterion.**

### Organization

| Criteria   | 2<br>Meets | 1<br>Inadequate | Comments |
|--|------------|-----------------|----------|
| 1. Material provides a useful table of contents, glossary, supplemental pages, and index.  | 2          |                 |          |
| 2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.  | 2          |                 |          |
| 3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.   |            | 1               |          |
| 4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards. | 2          |                 |          |
| 5. Information is accurate, current, and research-based.   | 2          |                 |          |
| 6. Vocabulary is specialized (language carefully considered and evolves across grade levels).  | 2          |                 |          |
| 7. Size and format of print is appropriate.  | 2          |                 |          |
| 8. Format is visually appealing and interesting.   | 2          |                 |          |
| 9. Material provides assessment type questions and/or performance-based tasks.   | 2          |                 |          |
| 10. Electronic and interactive format available.   | 2          |                 |          |
| Other:   |            |                 |          |
| <b>Total Organization:</b>   | <b>18</b>  | <b>1</b>        |          |

## Content

| Criteria  | 2<br>Meets | 1<br>Inadequate | Comments |
|---|------------|-----------------|----------|
| 11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.                                     | 2          |                 |          |
| 12. Real-world applications are relevant to the students.   | 2          |                 |          |
| 13. Information and directions are clearly written and explained.   | 2          |                 |          |
| 14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.  |            | 1               |          |
| 15. Lessons/tasks are interdisciplinary when appropriate.   | 2          |                 |          |
| 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material.       | 2          |                 |          |
| 17. Tasks apply to the diversity of students and their abilities, interests and learning styles.  | 2          |                 |          |
| 18. Questions and tasks encourage the development and application of higher-level thinking skills.                                      | 2          |                 |          |
| 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. |            | 1               |          |
| 20. Teacher edition includes formative assessment/evaluation tools processes.   | 2          |                 |          |
| 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.                 | 2          |                 |          |
| 22. Tasks have a purpose, aligned to a skill or concept at grade level.   | 2          |                 |          |
| 23. Material includes application of skills and concepts at grade level.  | 2          |                 |          |
| 24. The material is focused on the major ideas at that grade level.   | 2          |                 |          |
| 25. Content includes 21 <sup>st</sup> Century skill development such as collaboration, creative thinking, and problem solving.          | 2          |                 |          |
| Other:  |            |                 |          |
| <b>Total Content Criteria:</b>  | <b>26</b>  | <b>2</b>        |          |

## Inclusion

| Criteria  | 2<br>Meets | 1<br>Inadequate | Comments |
|---|------------|-----------------|----------|
| 26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.                                 | 2          |                 |          |
| 27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities. |            | 1               |          |
| 28. Material includes access to a multilingual glossary.  |            | 1               |          |
| 29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.                    | 2          |                 |          |
| 30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.  |            | 1               |          |
| Other:  |            |                 |          |
| <b>Total Inclusion Criteria:</b>  | 4          | 3               |          |

## Alignment

| Criteria   | 2<br>Meets | 1<br>Inadequate | Comments |
|--|------------|-----------------|----------|
| 31. Material content aligns to district/organization curriculum.   | 2          |                 |          |
| 32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).   | 2          |                 |          |
| 33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments. |            | 1               |          |
| Other:   | 4          | 1               |          |
| <b>Total Alignment Criteria:</b>   |            |                 |          |

60

Total Score for Textbook or Instructional Material: \_\_\_\_\_

Signature Reviewer: Denise Burton Date: 01/14/2021



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## CTE Program of Study

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Title: SolidProfessor                      Author(s): SolidProfessor      Publisher(s): SolidProfessor

Copyright Date: NA    Subject/Grade Level: 9-12

Student ISBN: NA

Teacher Edition ISBN: NA

**Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criterion.**

### Organization

| Criteria   | 2 Meets   | 1 Inadequate | Comments |
|--|-----------|--------------|----------|
| 1. Material provides a useful table of contents, glossary, supplemental pages, and index.  | 2         |              |          |
| 2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.  | 2         |              |          |
| 3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.   | 2         |              |          |
| 4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards. | 2         |              |          |
| 5. Information is accurate, current, and research-based.   | 2         |              |          |
| 6. Vocabulary is specialized (language carefully considered and evolves across grade levels).  | 2         |              |          |
| 7. Size and format of print is appropriate.  | 2         |              |          |
| 8. Format is visually appealing and interesting.   | 2         |              |          |
| 9. Material provides assessment type questions and/or performance-based tasks.   | 2         |              |          |
| 10. Electronic and interactive format available.   | 2         |              |          |
| Other:   |           |              |          |
| <b>Total Organization:</b>   | <b>20</b> |              |          |

## Content

| Criteria  | 2<br>Meets | 1<br>Inadequate | Comments |
|---|------------|-----------------|----------|
| 11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.                                     | 2          |                 |          |
| 12. Real-world applications are relevant to the students.   | 2          |                 |          |
| 13. Information and directions are clearly written and explained.   | 2          |                 |          |
| 14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.  |            | 1               |          |
| 15. Lessons/tasks are interdisciplinary when appropriate.   | 2          |                 |          |
| 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material.       | 2          |                 |          |
| 17. Tasks apply to the diversity of students and their abilities, interests and learning styles.  | 2          |                 |          |
| 18. Questions and tasks encourage the development and application of higher-level thinking skills.                                      | 2          |                 |          |
| 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. | 2          |                 |          |
| 20. Teacher edition includes formative assessment/evaluation tools processes.   | 2          |                 |          |
| 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.                 | 2          |                 |          |
| 22. Tasks have a purpose, aligned to a skill or concept at grade level.   | 2          |                 |          |
| 23. Material includes application of skills and concepts at grade level.  | 2          |                 |          |
| 24. The material is focused on the major ideas at that grade level.   | 2          |                 |          |
| 25. Content includes 21 <sup>st</sup> Century skill development such as collaboration, creative thinking, and problem solving.          | 2          |                 |          |
| Other:  |            |                 |          |
| <b>Total Content Criteria:</b>  | <b>28</b>  | <b>1</b>        |          |

## Inclusion

| Criteria  | 2<br>Meets | 1<br>Inadequate | Comments |
|---|------------|-----------------|----------|
| 26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.                                 | 2          |                 |          |
| 27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities. |            | 1               |          |
| 28. Material includes access to a multilingual glossary.  | 2          |                 |          |
| 29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.                    |            | 1               |          |
| 30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.  |            | 1               |          |
| Other:  |            |                 |          |
| <b>Total Inclusion Criteria:</b>  | <b>4</b>   | <b>3</b>        |          |

## Alignment

| Criteria   | 2<br>Meets | 1<br>Inadequate | Comments |
|--|------------|-----------------|----------|
| 31. Material content aligns to district/organization curriculum.   |            | 1               |          |
| 32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).   | 2          |                 |          |
| 33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments. | 2          |                 |          |
| Other:   |            |                 |          |
| <b>Total Alignment Criteria:</b>   | <b>4</b>   | <b>1</b>        |          |

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Total Score for Textbook or Instructional Material: \_\_\_\_\_

Signature Reviewer: Adam Shoda Digitally signed by Adam Shoda  
Date: 2021.01.13 17:31:11  
-08'00' Date: 01/14/2021