

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
SEPTEMBER 21, 2022
9:00 AM**

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson City	Board Room
Department of Education	Livestream	n/a	<u>Link</u>

SUMMARY MINUTES OF THE COMMISSION MEETING

COMMISSION MEMBERS PRESENT:

In Las Vegas:

Commissioner Amy Rozar
Commissioner Kenny Belknap
Commissioner Jennifer Davis
Commissioner Jordan Wenger
Commissioner Joseph Morgan
Commissioner Meredith Freeman

In Carson City:

Commissioner Andre Ponder
Commissioner Christina Tucker
Commissioner Jamie Hawkins
Commissioner Sherry Mitchell

Virtually:

None

COMMISSION MEMBERS NOT PRESENT:

President Aaron West-Guillen

DEPARTMENT STAFF PRESENT:

In Las Vegas:

Anabel Sanchez, Education Programs Professional, EDLiFE
Rick Derry, Administrative Assistant II, EDLiFE

In Carson City:

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE)

Virtually:

None

LEGAL STAFF PRESENT

Senior Deputy Attorney General David Gardner (Virtually)

AUDIENCE IN ATTENDANCE

In Las Vegas:

None

Carson City:

Jason Dietrich, Clients Relations Director, Educational Testing Service (ETS)

Hope Blinco, Mineral County School District

Kate Schum, Washoe County School District

Mary Pierczynski, Nevada Association of School Superintendents

Virtually:

Members of the public could view the meeting live via live streaming.

1. CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE

Commissioner Tucker called the meeting to order at 9:00 a.m. Roll call attendance was taken as reflected above and a quorum was established. The Pledge of Allegiance was led by Commissioner Tucker.

2. PUBLIC COMMENT #1

1. Hannah Krantz, School Psychologist provided public comment regarding NAC 391.315. *(A summary of the statement is available in Appendix A)*

3. PRESIDENT'S REPORT

President West announced that the commission has a new member. Andre Ponder, Superintendent of Mineral County. Commissioner Ponder thanked the commission and stated he is there to learn and is happy to be part of the commission.

4. SECRETARY'S REPORT

Jeff Briske, Director, Office of Educator Development, Licensure and Family Engagement. Director Briske reported previous workshops were coming back as public hearings. Four will be presented today and four more in October. Director Briske explained the process of the Legislative Council Bureau and why some of the language may look different or may now be placed in a different location. The Commission's workshop language may have been relocated into a more appropriate place in the Nevada Administrative Code. Regulations not heard today or in October were sent back to the Legislative Council Bureau due to not meeting the intent of the workshop language. Those expected public hearings may be in the November or January meeting.

Director Briske announced a workgroup to be held to review the standard substitute and emergency substitute regulations. Commissioners were invited to participate in this workgroup. The Department

has contracted West Ed to conduct the research, facilitate a workgroup, and make final recommendations for the Commission related to competency testing requirements.

The minutes from the June and July meetings will be brought back as an action item in a future meeting.

5. EDUCATIONAL TESTING SERVICE (ETS) UPDATE (*Information/Discussion/For possible action*)

Anabel Sanchez announced that the Department assists with multi-state test reviews to regenerate educator exams. The Commission is charged with adopting or not adopting the regenerated and new exams as well as their recommended passing scores. Jason Dietrich was introduced as the ETS Client Relations Director.

Mr. Dietrich referred to the [supporting documents](#) for this item as he provided an overview of ETS leading to the information of the regenerated exams. The regenerated exams to be presented to the Commission for adoption were Biology: Content Knowledge, Chemistry: Content Knowledge, Earth and Space Sciences: Content Knowledge, General Science: Content Knowledge, Physics: Content Knowledge, Professional School Counselor, School Psychologist, and Special Education: Preschool Early Childhood. The previous exams used would have an expiration date of August 2023 and these regenerated tests would be available in September 2022 to allow for a year overlap where both the old and the new tests could be accepted.

Commissioner Tucker questioned if the September dates had started yet?

Mr. Dietrich clarified that they had not.

Commissioner Hawkins inquired about a specific cut score for the tests and if they had been reviewed by the panelists?

Mr. Dietrich responded each cut score had been reviewed by the panel.

Commissioner Rozar asked for clarification about standards and if they were referring to post-secondary standards or standards to be taught in the schools of the states.

Mr. Dietrich informed the Commission that the InTASC standards had already been adopted by the educator preparation programs (EPPs) at colleges and universities.

Commissioner Tucker asked the Commission if there were any questions or discussions on how they would like to proceed in the adoption process.

Mr. Dietrich informed the Commission that not adopting the regenerated examinations will allow the current exams to expire in August 2023 and Nevada would not have exams for those content areas. He further explained it would negate the pathway for individuals testing in a specific content area from having to gain more college credit.

Director Briske explained the individuals affected from Mr. Dietrich's explanation would be middle or secondary licensed educators taking a test to obtain an endorsement in a different content area than that of their license. The regulation was created to retain more educators by allowing them to move and teach in other areas within the teaching field.

Director Briske asked commissioners if they preferred to adopt each test individually or all at once at the end of the presentation.

Commissioner Ponder asked what the specific changes to the regenerated tests were.

Mr. Dietrich mentioned he did not provide the InTASC standards related to those regenerated tests due to the test being mostly core examinations and the generated aspect of the tests. He offered to provide the in-test standards and multistate standard-setting studies at a later time.

Commissioner Tucker requested to adopt the tests one at a time. She addressed the Commission for questions or discussions about that request.

Commissioner Morgan requested Mr. Dietrich provide an example of a possible change in the regenerated exam.

Mr. Dietrich responded for the biology exam, it is about a two-and-a-half-hour examination with about 150 select response questions covering five content areas. He detailed the number of questions for each category. Each domain had been revised with non-significant revisions. Those non-significant revisions were also applicable to the rest of the exams and did not affect the construct of the exams.

Commissioner Rozar proposed to the Commission that if changes to the exams were based on state content areas recommended to review each exam, then the Commission should adopt them as a whole.

Commissioner Davis shared her experience being part of a test review team. She explained the review process, who was on the review panel, and how the review team assists with determining the cut score. Commissioner Davis further explained that the overall process was done with validity and fidelity.

Commissioner Freeman asked for clarification that if the tests were not adopted, there would not be a test for that content area after August 23rd. She mentioned we need educators in these content areas, and it makes sense to approve them in one vote.

Mr. Dietrich restated that not adopting these tests would mean current assessments for those content areas would end in August 2023 and there would be no exams for those content areas.

Mr. Dietrich presented the following regenerated exams: biology with a cut score of 154, chemistry with a cut score of 146, earth and space sciences with a cut score of 154, general science with a cut score of 141, physics with a cut score of 145, school counselor with a cut score of 159, school

psychologist with a cut score of 155 and special education in preschool/early childhood with a cut score of 159.

Mr. Dietrich brought to the commissioner's attention that there is a new exam they can adopt. He recommended having two separate motions, one for the regenerated exams and one for the new exam.

Commissioner Tucker asked the Commission if they had questions or discussions on Mr. Dietrich's recommendation.

Commissioner Wenger suggested two different motions because one is a new assessment and for clarification to the public, she recommended it should be two separate motions.

Commissioner Tucker motioned to adopt the regenerated exams presented with their recommended cut scores. Commissioner Davis seconded this motion. Motion passed unanimously.

Mr. Dietrich informed the Commission that the start date for the adopted exams would be October 1st upon agreement of the Commission.

Commissioner Tucker asked for a motion to adopt the October 1, 2022 date as the start of the regenerated exams. Commissioner Hawkins motioned to allow for overlap with the assessments as written until the August 2023 date and to adopt the October 1, 2022 date. Commissioner Morgan seconded this motion.

Director Briske asked Mr. Dietrich for clarification that the tests which are available in September 2022, would be overlapped with the tests in August 2023 and can begin in October of 2022.

Mr. Dietrich clarified the regenerated exams offered October 1, 2022 will overlap with the existing exams through August 2023. There would be ten months of overlap.

Commissioner Hawkins revised her previous motion to adopt the date of October 1, 2022 and allow for administrative overlap with all the regenerated tests until August 2023. Commissioner Morgan seconded this motion. Motion passed unanimously.

Mr. Dietrich presented the new test for adoption as the Russian: World Language exam. An explanation was provided to the commissioners about Nevada's history to adopt content area world language exams. Mr. Dietrich also stated the process for this world language test review was similar to that of the regenerated tests presented earlier. The Russian: World Language test had a recommended cut score of 130 and was to be available on October 1, 2022 as a new examination upon adoption by the Commission.

Commissioner Tucker asked the Commission if they had questions or discussions relating to the new Russian: World Language test.

Commissioner Freeman questioned if current educators teaching Russian in Nevada would need to take this exam as a requirement and have this endorsement.

Director Briske responded by explaining how current teachers endorsed in Russian at the secondary level had to take the general World Language exam to get licensed. When a content area world language exam is adopted, the general world language requirement would be dropped for individuals seeking an endorsement and would be replaced with the content area world language exam. This content area exam is more specific to the language being taught. Licensed teachers or teachers with an endorsement in the area of Russian world language would not have to take this new test as long as their license is current, but new applicants for the endorsement in Russian would have to take this test if adopted by the Commission.

Mr. Dietrich clarified that the new Russian: World Language test would not be an additional requirement. The general world language exam requirement would not be applicable and only the new test would be needed to teach that content area.

Commissioner Wenger expressed her support for the adoption of the new Russian: World Language test.

Commissioner Tucker asked for a motion to adopt the new world language exam with the recommended cut score of 130 to be effective October 1, 2022. Commissioner Wenger moved to adopt the motion. Commissioner Belknap seconded this motion. Motion passed unanimously.

6. PUBLIC HEARING TO SOLICIT COMMENTS ON PROPOSED REGULATION 120-22 AMENDING NAC 391.036 – TESTS OF COMPETENCY REQUIRED FOR INITIAL LICENSE; EXEMPTIONS; FAILURE TO COMPLY; NAC 391.065 – RENEWAL OF LICENSE: EDUCATIONAL AND PROFESSIONAL REQUIREMENTS; EXCEPTIONS; NAC 391.180 – ENDORSEMENT AS A SCHOOL COUNSELOR; AND NAC 391.315 – ENDORSEMENT TO SERVE AS A SCHOOL PSYCHOLOGIST: GENERAL QUALIFICATIONS; RENEWAL. (*Information/Discussion/For possible action*)

Commissioner Tucker opened the public hearing at 9:57 a.m. to solicit public comment on amending [NAC 391.036](#), [NAC 391.065](#), [NAC 391.180](#) and [NAC 391.315](#).
<https://www.leg.state.nv.us/Division/Legal/LawLibrary/NAC/NAC-391.html#NAC391Sec036>

Public comment for this item was provided by Francesca Petrucci in support of extending provisional licenses and competency test exemptions. (See Appendix Item A2)

Public comment for this item was also provided by Kim Reddig in support of testing requirements being exempted for Speech-language pathologists. (See Appendix Item A3)

Director Briske referred to the [supporting documents](#) for this item. In the proposed [regulation 120-22](#), conforming language in NAC 391.036 and NAC 391.065 exempts school counselors and school

psychologists from certain exams and licensure renewal requirements. Section 3 of NAC 391.180 repeats these exemptions for school counselors and delineates renewal requirements from [Senate Bill \(SB\) 151](#). Section 4 of NAC 391.315 repeats the exam and renewal requirements for school psychologists and describes renewal requirements from SB 151.

Commissioner Tucker asked the Commission if they had questions or discussions relating to the proposed regulation 120-22.

Commissioner Wenger questioned the usage of including the word “or” under section 4, subsection 3(a-b) for clarity that school psychologists complete the professional developments listed or have a national certification option.

Director Briske responded that the semicolon is an implication of the word “or.” A recommendation was made to clarify the semicolon usage with the legislative commission prior to the regulation being sent to the State Board for adoption.

Commissioner Wenger agreed with that recommendation and asked about school counselors and school psychologists with a Praxis CORE provision on their license and when they would see this provision removed.

Director Briske informed he would work with his licensure staff to remove the provisions one at a time, working with vendors, it may take up to three weeks after the regulation has been adopted.

Director Briske also informed the Commission that if they decide to adopt regulation 120-22 today, it needs to be an agenda item for both the State Board and Legislative Commission. It would still be some time before it becomes a law.

Commissioner Wenger inquired that after the regulation is an agenda item for the State Board and Legislative Commission, then it would take three weeks after final adoption.

Director Briske responded that it would take approximately three weeks after the adoption by the Legislative Commission.

Commissioner Tucker asked for a motion to adopt the proposed regulation 120-22. Commissioner Wenger moved to adopt the proposed regulation 120-22. Commissioner Belknap seconded this motion. Motion passed unanimously.

7. PUBLIC HEARING TO SOLICIT COMMENTS ON PROPOSED REGULATION 121-22 AMENDING NAC 391.036 – TESTS OF COMPETENCY REQUIRED FOR INITIAL LICENSE; EXEMPTIONS; FAILURE TO COMPLY; NAC 391.065 – RENEWAL OF LICENSE: EDUCATIONAL AND PROFESSIONAL REQUIREMENTS; EXCEPTIONS; NAC 391.223 – ENDORSEMENT TO PROVIDE AUDIOLOGICAL SERVICES; EXCEPTION; NAC 391.305 – ENDORSEMENT TO SERVE AS A SCHOOL NURSE; AND

NAC 391.320 – ENDORSEMENT TO SERVE AS A SOCIAL WORKER.
(Information/Discussion/For possible action)

Commissioner Tucker opened the public hearing at 10:10 a.m. to solicit public comment on proposed [regulation 121-22](#) amending [NAC 391.036](#), [NAC 391.065](#), [NAC 391.223](#), [NAC 391.305](#) and [NAC 391.320](#). There was no public comment for this item.

Director Briske referred to the [supporting documents](#) for this item. In regulation 121-22, conforming language in NAC 391.036 and NAC 391.065 exempts school audiologists, school nurses, and school social workers from certain exams and licensure renewal requirements. Section 3 of NAC 391.223 repeats these exemptions for school audiologists. Section 4 of NAC 391.305 repeats exam and renewal requirement exemptions for school nurses. Section 5 of NAC 391.320 repeats certain exam and renewal requirement exemptions for school social workers.

Commissioner Tucker asked the Commission if they had questions or discussions relating the proposed regulation 121-22.

No additional questions or discussion from the Commission arose.

Commissioner Tucker asked for a motion to adopt the proposed regulation 121-22. Commissioner Morgan moved to forward this regulation to the State Board. Commissioner Rozar seconded this motion. Motion passed unanimously.

8. PUBLIC HEARING TO SOLICIT COMMENTS ON PROPOSED REGULATION 123-22 AMENDING NAC 391.XXX – ESTABLISHING AN OCCUPATIONAL THERAPY ASSISTANT ENDORSEMENT; NAC 391.XXX – ESTABLISHING A PHYSICAL THERAPIST ASSISTANT ENDORSEMENT; NAC 391.036 – TESTS OF COMPETENCY REQUIRED FOR INITIAL LICENSE; EXEMPTIONS; FAILURE TO COMPLY; NAC 391.065 – RENEWAL OF LICENSE: EDUCATIONAL AND PROFESSIONAL REQUIREMENTS; EXCEPTIONS; NAC 391.277 – ENDORSEMENT TO TEACH OCCUPATIONAL THERAPY; AND NAC 391.279 – ENDORSEMENT TO TEACH PHYSICAL THERAPY. *(Information/Discussion/For possible action)*

Commissioner Tucker opened the public hearing at 10:13 a.m. to solicit public comment on proposed [regulation 123-22](#) amending NAC 391.XXX, [NAC 391.036](#), [NAC 391.065](#), [NAC 391.277](#) and [NAC 391.279](#). There was no public comment for this item.

Director Briske referred to the [supporting documents](#) for this item. In regulation 123-22, sections 2 and 3 created a new section of NAC 391 allowing for an occupational assistant license and a physical therapist assistant license. Sections 4 and 5 include conforming language in NAC 391.036 and NAC 391.065 exempting occupational and physical therapists from certain exam renewal requirements. Section 6 of NAC 391.277 details that occupational therapists provide services and repeats exemptions from certain exam and renewal requirements. Section 7 of NAC 391.279 clarifies that physical therapists provide services and repeats exemptions from certain exam and renewal requirements.

Commissioner Tucker asked the Commission if they had questions or discussions relating to the proposed regulation 123-22.

No additional questions or discussion from the Commission arose.

Commissioner Tucker asked for a motion to adopt proposed regulation 123-22. Commissioner Rozar moved to adopt proposed regulation 123-22 as written and explained. Commissioner Belknap seconded this motion. Motion passed unanimously.

9. PUBLIC HEARING TO SOLICIT COMMENTS ON PROPOSED REGULATION 167-22 AMENDING NAC 391.627 – ANNUAL TRAINING ON CODE BY SCHOOL DISTRICTS AND CHARTER SCHOOLS. (*Information/Discussion/For possible action*)

Commissioner Tucker opened the public hearing at 10:17 a.m. to solicit public comment on proposed [regulation 167-22](#) amending [NAC 391.627](#). There was no public comment for this item.

Director Briske referred to the [supporting documents](#) for this item. In regulation 167-22, section 1 of NAC 391.627 delineates the training requirements public schools must provide to their staff regarding the Nevada model code of educator ethics.

Commissioner Tucker asked the Commission if they had questions or discussions relating to regulation 167-22.

Commissioner Rozar questioned if this would be additional training for the staff or reiterating training that already exists. From the school level, she wanted to assure the time spent training teachers was not repetitive and would need clarification on whether the training already existed or was being updated.

Director Briske referred to subsection 1 of NAC 391.627 as clarification that since this training is already required by the school districts, the assumption was made that this training is already happening. Subsection 2 of NAC 391.627 was added to detail what the ethics training would look like. He responded it would not be additional training, but rather what the training would look like and different areas of how it can be implemented.

Commissioner Freeman questioned the hours the training would take during teachers' work hours and whether these hours would be either during professional development days or take the educators away from the students.

Director Briske responded he does not know the response due to it being an employer decision and not mandated by the state.

Commissioner Tucker expressed her concern in adding more hours for training during the workday.

Commissioner Wenger reminded the Commission that this motion is geared towards what the training looks like. Regarding the working hours, Commissioner Wenger expressed it might be

good that this regulation 167-22 states the training will take place within regular working hours, and it would not be extra hours of training an educator would have to take.

Commissioner Tucker asked who would be in charge that the specific language is being taught to teachers and how?

Director Briske responded that as written in the regulation, it is the districts who must ensure their employees have this training. Further clarification was made that in subsection 5, the regulation states the department may request any record this training took place from a district or charter, or an employee of a school district or charter.

Commissioner Freeman inquired where it would be appropriate to address the amount of time expected of this training, knowing this is not the purview of this Commission.

Director Briske informed Commissioner Freeman he will get back to her with a response once he is able find that information.

Commissioner Tucker asked for a motion to adopt proposed regulation 167-22. Commissioner Freeman moved to adopt proposed regulation 167-22 as written and explained. Commissioner Wenger seconded this motion. Motion passed unanimously.

10. EMERGENCY REGULATION UPDATE-EXAM PROVISIONS AND FEES. (Information/Discussion)

Director Briske informed the Commission that the emergency regulation was signed by the governor on August 2nd and will expire November 30th. A fee reduction was implemented by the Department. There was a need to manually extend certain licenses to comply with the emergency regulation. Expired licenses affected by the emergency regulation dating back to June 1st were reinstated. The department is working on extending licenses that have not yet expired. The department decided to move manually with this work and not work with their vendor due to the various scenarios preventing accurate lists from being developed. Licenses having an expiration date of February 2023 due to provisions have been extended. Continued work will be completed on licenses up to an expiration date of November 2025.

Commissioner Tucker asked the Commission if they had questions or discussions relating to the emergency regulation update.

Commissioner Rozar commended the efforts done to implement this emergency regulation. She further expresses how the teaching profession should be elevated to the extent that teachers are adequately compensated for being teachers. These types of regulations are a step in the right direction, but more work is needed to show teachers they are respected as professionals.

Commissioner Mitchell asked for clarification on which licenses would have a reduced cost?

Director Briske explained the emergency regulation reduced the cost of the emergency substitute licenses and the standard substitute licenses. Initial license fee was \$180, reduced to \$100. Renewal license fee for substitutes and emergency substitutes was \$150, reduced to \$100. This is the lowest fee amount the department can go per statute. Director Briske reminded the Commission that this is a temporary regulation that will continue through November 30th.

11. WORKSHOP TO SOLICIT COMMENTS ON PROPOSED TEMPORARY REGULATION-AMENDING NAC 391.056 PROVISIONAL NONRENEWABLE LICENSURE: QUALIFICATIONS; TERMS OF VALIDITY; ADDITION OF ENDORSEMENT. (Information/Discussion/For possible action)

Commissioner Tucker opened the public workshop at 10:45 a.m. to solicit public comment on the proposed temporary regulation amending [NAC 391.056](#). There was no public comment for this item.

Director Briske explained the three types of regulations for new members of the Commission. The first being emergency regulations which become law by signature of the governor and are valid for 120 days. The second being permanent regulations which are the common regulations people are familiar with. The permanent regulations usually start with a stakeholder workgroup, then a Commission public workshop, followed by a Commission public hearing adoption, then State Board adoption and final adoption by the Legislative Commission before it becomes a law. The third being temporary regulations which can be implemented after the first of July during even years. The process of a temporary regulation beginning with a Commission public workshop, followed by a Commission public hearing adoption and State Board adoption. The Legislative Commission has 35 days to act or not act and the regulation becomes law after the 35th day and is effective until November 1st of odd years. This allows for the permanent regulation process to occur while the legislature is in session.

Director Briske referred to [supporting documents](#) for this item. He announced the proposed temporary regulation would update the tiered provision requirements in NAC 391.056. The current requirements of NAC 391.056 allow 1 year for coursework, 2 years for exam provisions and 3 years for the parent involvement family engagement (PIFE) course. The proposed change would be to move all provisions to 3 years. This update would allow educators to complete coursework, exams, and the PIFE course within 3 years.

Commissioner Tucker asked the Commission if they had questions or discussions relating to the updates of NAC 391.056.

No additional questions or discussion from the Commission arose.

Commissioner Tucker asked for a motion to move the temporary regulation amending NAC 391.056 to a public hearing. Commissioner Hawkins motioned to move the temporary regulation amending NAC 391.056 to a public hearing. Commissioner Belknap seconded this motion. Motion passed unanimously.

**12. WORKSHOP TO SOLICIT COMMENTS ON PROPOSED TEMPORARY REGULATION-
AMENDING NAC 391.XXX VISITING INTERNATIONAL TEACHING LICENSE
(Information/Discussion/For possible action)**

Commissioner Tucker opened the public workshop at 10:49 a.m. to solicit public comment on the proposed temporary regulation amending [NAC 391.045](#). There was no public comment for this item.

Anabel Sanchez referred to the [supporting documents](#) of this proposed temporary regulation NAC 391.XXX. Section 1 defined the Visiting International Teacher Program. Section 2 detailed the requirements to obtain the Visiting International Teacher license. These details included section 2(a), meeting the appropriate requirements prescribed in NAC 391.045. Subsection (b) required candidates be employed by a school district. Subsection (c) required candidates to have valid teaching credentials from their country of origin. Subsection (d) required a candidate demonstrate English language proficiency and subject matter competence in the subject areas the candidate would teach. Subsections (e and f) required paying the appropriate licensing fees and completing the necessary fingerprinting. Section 3 addressed the Visiting International Teacher receiving ongoing support and supervision. Section 4 stated this license would be a non-renewable license that is valid for 5 years. Section 5 allowed holders of this license to apply for a provisional, standard, or professional license upon review of credentials.

Commissioner Tucker asked the Commission if they had questions or discussions related to this proposed temporary regulation regarding Visiting International Teaching License.

Commissioner Freeman questioned if the candidate's subject matter competence would mean the candidate would have to take the Praxis exam in the content area they teach?

Director Briske clarified that subject matter competence would not be measured by the Praxis exam.

Director Briske explained we are modeling this license from other states who successfully implemented this license. Three districts in Nevada have visiting international teachers and encountered problems with licensing requirements. Therefore, the intent of this license is to offer complete reciprocity for visiting international teachers due to them already being licensed in their home country, then placing them in assigned areas as needed by the districts.

Commissioner Wenger questioned if the fee can be waived from \$180 to \$100 since these educators must already pay a lot of money to enter this country?

Director Briske responded that reducing the fee would affect the department as the licensing office is funded by these fees and every time there is a reduction of the fee, it is less money for additional staff and could increase wait time to process licenses. Visiting international teachers would be considered on par with other teachers and would be expected to pay the same fee amount.

Commissioner Belknap inquired if there was a mechanism that could be added to allow visiting international teachers to transition their license from a visiting license to a standard license?

Director Briske replied that any teacher with a license must go through the renewal process. If the license expires, they will need to go through the reapplication process. The department could make the transitions as easy as possible. However, if the teacher wants to transition to a standard or professional license, the department will require the same evaluation process regarding meeting testing, coursework and a full evaluation.

Commissioner Tucker asked the Commission if they had questions or discussions related to this proposed temporary regulation regarding Visiting International Teaching License.

Commissioner Rozar commented that there are stipulations about the length of time that J-1 visa educators can remain in the country. This would be the starting point to keep J-1 visa teachers longer in this country. These comments were intended as information for the Commission.

Commissioner Tucker asked for a motion to move the proposed temporary regulation regarding a visiting international teaching license to a public hearing. Commissioner Morgan moved to forward the proposed temporary regulation to a public hearing. Commissioner Rozar seconded this motion. Motion passed unanimously.

13. FUTURE AGENDA ITEMS (*Information/Discussion*)

Director Briske informed the Commission that the October agenda items have been posted with 4 additional public hearings.

14. PUBLIC COMMENT #2

The was no public comment.

15. ADJOURNMENT

Commissioner Tucker moved to adjourn the meeting. Commissioner Rozar seconded. Motion carried unanimously. The meeting adjourned at 11:01 A.M.

APPENDIX A: STATEMENTS GIVEN DURING PUBLIC COMMENT

1. Hannah Krantz, School Psychologist provided public comment regarding NAC 391.315. (*A summary of the statement is available in Appendix A*)
2. Francesca Petrucci, Clark County Education Association provided public comment regarding Regulation 120-22 (*A summary of this statement is available in item 6*)
3. Kim Reddig, President. Nevada Speech-Language Hearing Association provided public comment regarding Regulation 120-22 (*A summary of this statement is available in item 6*)

ITEM A1: HANNAH KRANTZ

Summary of Public Comment:

Provided Public comment regarding NAC 391.315

Nevada Board of Education:

My name is Hannah Krantz and I am a School Psychologist currently practicing in the Clark County School District. I am writing to ask for your Board's consideration in exempting School Psychologists from the requirements of NAC 391.036. During your previous meeting on 2/24/2022, the Board agreed on waiving the PRAXIS Core requirement for Audiologists, Nurses, Social Workers, and Speech-Language Pathologists. This indicates that the Board already understands that the PRAXIS Core requirement is not appropriate for some school professionals, namely those non-teaching educators specifically trained for assessment and programming in special populations.

Please use this opportunity to revise NAC Chapter 391.315 so School Psychologists can be exempt from the PRAXIS Core. This is my second year as a School Psychologist. I have already passed the PRAXIS relevant to my field (School Psychology). The PRAXIS Core is the remaining provision on my license, which is a well-intentioned but ultimately meaningless requirement. While School Psychologists are highly specialized assessment and reporting personnel - they are not teachers. A School Psychologist should no sooner be expected to pass a teacher's competency exam than that teacher should be expected to pass the School Psychologist's, or Nurse's, or Audiologist's.

Thank you for your continued efforts in efficiently safeguarding our students, and please don't hesitate to contact me for further comment should the Board find it useful.

Hannah Krantz, Ed.S., NCSP

School Psychologist

ITEMA2: FRANCESCA PETRUCCI

Summary of Public Comment:

Provided public comment regarding Regulation 120-22

September 21, 2022

Committee on Professional Standards

2080 E. Flamingo Rd, Suite 114

Las Vegas, Nevada

Re: Public Comment re Proposed Regulations

My name is Francesca Petrucci and I represent the Clark County Education Association. CCEA bargains on behalf of the 18,000 licensed professionals in the Clark County School District.

CCEA supports the following regulations being presented today to extend provisional licenses and competency test exemptions. The extension of provisional licenses is an important step in addressing the high educator vacancy. The rates of educator vacancies in the district are disproportionately concentrated, as 90% of all classroom vacancies in CCSD are in Title 1, Tier 1 schools.

In-experienced educators and those who are struggling to pass the PRAXIS are also more likely to serve in Title I, Tier I schools. By giving educators extra time to meet their requirements for professional licensure, this proposed temporary regulation will mitigate the fallout rate of educators and licensed professionals who have to leave their posts because they cannot pass their exams in time.

The PRAXIS is difficult for non-native speakers, those with testing anxiety, and/or learning differences. The Nevada Department of Education needs to continue to work to find alternative ways for educators to demonstrate proficiency in lieu of the PRAXIS exam.

CCEA recognizes that we must build out a multi-year plan to address the shortage of educators and licensed staff in a sustainable way. We look forward to continuing this work during the Legislative Session.

Thank you,

Francesca

ITEM A3: KIM REDDIG

Summary of Public Comment:

Provided public comment regarding Regulation 120-22

To whom it may concern:

The Nevada Speech- Language Hearing Association would like to comment on items 6, 7, 8 on the agenda today. While we are aware we are awaiting the return of R166-221 from the LCB regarding Speech-language pathologist competency testing requirements we feel it is important to note that all other SISP (Specialized Instructional Support Personnel) is getting this relief of competency requirements for the reading, math, writing praxis while the Speech-language pathologists are still required to complete these provisions.

The current language and requirements continue to create employment barriers for school districts to hire more experienced professionals that may have begun their careers in a setting other than the school building. Speech-language pathologists hold a master's degree with a rigorous program and standards that allow a practitioner to provide speech, language, cognition, swallowing services to people from birth to death, with a license from the State of Nevada Speech Language Pathology and Audiology and Hearing Aid Dispensing Board (NVBOE). This is the license to practice Speech Pathology in our state. To obtain this state license SLPs must also obtain a national certification from the American Speech-Language Hearing Association (ASHA) that is called the Certificate of Clinical Competence. Built into both licenses is the requirement for continuing education and professional development in our field of practice, Speech Language Pathology. To require clinicians that already hold these two licenses (NVBOE and ASHA CCC) to take a reading, writing, and math exam or have a GRE score within the last 5 years is a barrier to recruiting SLPs that have been practicing in other settings.

The GRE, Praxis, and/or the SAT/ ACT scores do not adequately represent the skills required of a speech- language pathologist following graduation from an accredited graduate program. “ Those who have achieved the CCC—ASHA certification—have voluntarily met rigorous academic and professional standards, typically going beyond the minimum requirements for state licensure. They have the knowledge, skills, and expertise to provide high quality clinical services, and they actively engage in ongoing professional development to keep their certification current.” (asha.org/certification)

Respectfully,

Kim Reddig, M.S. CCC-SLP

NSHA President