

# COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

## NOTICE OF WORKSHOP TO SOLICIT COMMENTS ON PROPOSED REGULATIONS

The following workshop will be held on September 19, 2018, at 9:00 A.M., via video conference at the Nevada Department of Education Board Rooms, 700 East Fifth Street, Carson City, Nevada and 9890 South Maryland Parkway, Las Vegas, Nevada. The purpose of the workshop is to solicit comments from interested persons on the following general topics that may be addressed in the proposed regulation. The workshop is scheduled as follows:

### **Workshop to Solicit Comments for Proposed Amendments to the Following Regulations:**

9:00 A.M.                    **R154-18: NAC 391.XXX: A Regulation relating to education; establishing an endorsement as a specialist in social, emotional and academic development; and providing other matters properly relating thereto.**

A copy of all material relating to the proposal may be obtained at the workshop or by contacting:

[Paul Partida](#) or [Jason Dietrich](#)  
Commission on Professional Standards in Education  
Nevada Department of Education  
9890 South Maryland Parkway  
Las Vegas, Nevada 89183  
702-668-4317

The notice of workshop to solicit comments on proposed regulation has been sent to all persons on the Commission's mailing list and is posted on the Nevada Department of Education website, and at the following locations: Nevada Department of Education, Carson City and Las Vegas; 17 Nevada County School District Offices; 17 Nevada County Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, Reno and Las Vegas; and the Nevada State Library and Archives, Carson City.

**BRIAN SANDOVAL**  
Governor  
**STEVE CANAVERO, Ph.D.**  
Superintendent of Public Instruction

STATE OF NEVADA



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**SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608**

Date: August 17, 2018

Re: **Proposed Adoption of Regulations R154-18: NAC 391.XXX: A Regulation establishing an endorsement as a specialist in social, emotional and academic development. ([NRS 391.019](#))**

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.XXX are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

(1) *The Proposed regulation will have no adverse or beneficial effects; and*  
(2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.  
Superintendent of Public Instruction

**PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R154-18**

July 18, 2018

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §1, NRS 391.019.

A REGULATION relating to education; establishing an endorsement as a specialist in social, emotional and academic development; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations identifying fields of specialization in teaching which require the specialized training of teachers. Existing law also requires the Commission to adopt regulations setting forth the requirements a teacher must satisfy to qualify for an endorsement in each field of specialization. (NRS 391.019) This regulation establishes the requirements a person must satisfy to obtain an endorsement as a specialist or a professional specialist in social, emotional and academic development.

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

*1. To receive an endorsement as a specialist in social, emotional and academic development, a person must:*

*(a) Hold a valid elementary, secondary or special license to teach, excluding a business and industry endorsement, or a valid license to teach middle school or junior high school education, excluding a business and industry endorsement; and*

*(b) Have completed at least 3 semester hours of credit in each of the following areas of study:*

- (1) Introduction to social, emotional and academic development;*
- (2) Curriculum and methods for modeling, teaching and implementing social, emotional and academic development;*
- (3) Assessment, evaluation, monitoring and plan improvement of social, emotional and academic development; and*
- (4) Best practices which support policies, equity and critical issues for social, emotional and academic improvement.*

*2. To receive an endorsement as a professional specialist in social, emotional and academic development, a person must:*

- (a) Have completed the requirements for an endorsement as a specialist in social, emotional and academic development pursuant to subsection 1;*
- (b) Have completed at least 3 semester hours of credit in at least one of the following areas of study:*
  - (1) Foundations in cultural and linguistic diversity;*
  - (2) Cultural and linguistic diversity program leadership; or*
  - (3) Equity in education; and*
- (c) Have completed, in a school setting, at least 25 hours of practicum, or work experience determined to be equivalent by the Department in social, emotional and academic development.*