

Changes to the School Social Worker NEPF

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Standard 1, Indicator 2 Verbiage

OLD

- The School Social Worker identifies school and community resources to maximize student achievement and family empowerment

NEW

- The School Social Worker identifies **current and applicable** school and community resources to maximize student achievement and family empowerment

Reason: Adding the words “current” and “applicable” ensure the School Social Worker remains aware of programs and services, both on and off campus, as they expand and change.

Standard 1, Indicator 3 Verbiage

OLD

- The School Social Worker establishes collaborative professional relationships

NEW

- The School Social Worker establishes collaborative professional relationships through networking to organize effective intervention(s)

Reason: Adding the words “through networking to organize effective intervention(s)” further describes the function of the professional relationships.

Standard 3, Indicator 3 Verbiage

OLD

- The School Social Worker ~~demonstrates direct involvement with families~~

NEW

- The School Social Worker is directly involved with students, families and/or schools to focus on stability to maximize student achievement

Reason: Substituting the words “is directly involved with students, families and/or schools to focus on stability to maximize student achievement” defines the purpose and the reminder that professional practice requires a systems approach.

Standard 3, Indicator 3, Level 4 Verbiage

OLD

- The School Social Worker effectively engages ~~families to~~ enhance student achievement

NEW

- The School Social Worker effectively engages **students, families, and/or schools to work towards stabilization and** enhance student achievement

Reason: Substituting the words “students, families, and/or schools to work towards stabilization and ” reflects a systems approach of engagement.

Standard 3, Indicator 3, Level 3 Verbiage

OLD

- The School Social Worker adequately engages **families**

NEW

- The School Social Worker adequately engages **students, families, and/or schools to focus on stabilization and enhance student achievement**

Reason: Substituting the words “students, families, and/or schools to focus on stabilization and enhance student achievement” reflects a systems approach and explains purpose of the engagement.

Standard 3, Indicator 3, Level 2 Verbiage

OLD

- The School Social Worker has minimal skills engaging **families**

NEW

- The School Social Worker has minimal skills engaging **students, families, and/or schools**

Reason: Substituting the words “students, families, and/or schools” reflects a systems approach.

Standard 3, Indicator 3, Level 1 Verbiage

OLD

- The School Social Worker does not have direct involvement with **families**

NEW

- The School Social Worker does not have direct involvement with **students, families, and/or schools**

Reason: Substituting the words “students, families, and/or schools” reflects a systems approach.

Standard 3, Indicator 4 Verbiage

OLD

- The School Social Worker mobilizes school and community resources to maximize student achievement

NEW

- The School Social Worker mobilizes **current and applicable** school and community resources to maximize student achievement

Reason: Adding the words “current” and “applicable” ensure the School Social Worker remains aware of programs and services, both on and off campus, as they expand and change.

Standard 3, Indicator 4, Level 4 Verbiage

OLD

- The School Social Worker effectively takes a leadership role in establishing home-school-community networks that ~~foster student academic and behavioral success~~

NEW

- The School Social Worker effectively takes a leadership role in establishing home-school-community networks that **maximizes student achievement**

Reason: Substituting the words “maximizes student achievement” better encompasses overall achievement.

Standard 3, Indicator 4, Level 3 Verbiage

OLD

- The School Social Worker adequately nurtures home-school-community networks that ~~foster student academic and behavioral success~~

NEW

- The School Social Worker adequately nurtures home-school-community networks that **maximizes student achievement**

Reason: Substituting the words “maximizes student achievement” better encompasses overall achievement.

Standard 3, Indicator 4, Level 2 Verbiage

OLD

- The School Social Worker collaborates minimally with school staff, families, and community agencies to develop networks that ~~foster student academic and behavioral success~~

NEW

- The School Social Worker collaborates minimally with school staff, families, and community agencies to develop networks that **maximizes student achievement**

Reason: Substituting the words “maximizes student achievement” better encompasses overall achievement.

Standard 3, Indicator 4, Level 1 Verbiage

OLD

- The School Social Worker does not develop home-school-community networks that ~~foster student academic and behavioral success~~

NEW

- The School Social Worker does not develop home-school-community networks that **maximizes student achievement**

Reason: Substituting the words “maximizes student achievement” better encompasses overall achievement.