

School Safety Task Force

Physical Infrastructure Workgroup

Recommendations and Motions

June 18, 2018

POLICY OR BUDGETARY BILL DRAFTS

Clarify that school police officers are included in the definition of SRO's; to categorize school police officers as Category I peace officers; to include school police departments in the definition of a law enforcement agency; and to expand the jurisdiction of school police officers.

- 1) Amend the following Nevada Revised Statutes to categorize school police officers as Category I peace officers: 1) NRS 289.470 and 2) NRS 432B.610.
- 2) Include school police officers in the Nevada definition of "school resource officer."
- 3) Include school police departments in the Nevada definition of "Law enforcement agency" for the purpose of NRS 289.030 which requires certain peace officers to wear a portable event recording device and requires certain law enforcement agencies to adopt policies and procedures governing the use of portable event recording devices.
- 4) Increase jurisdiction of school police officers to include all property, buildings and facilities beyond school property while investigating matters related to personnel, pupils, or real or personal property of the school district. Expand jurisdiction of school police officers to enforce violations of traffic laws and ordinances 24 hours each day.

Amend statute to refine Emergency Response Plans (NRS 388.245)

- 1) Establish due date for annual review/submission on or before July 1.
- 2) Require approval of submitted plans by the Division of Emergency Management
- 3) Division of Emergency Management to provide NDE/Legislature annual report of compliance with plans.
 - a. Division of Emergency Management may request other agencies to contribute to the plan review, at their sole discretion.
- 4) Require plans to address extracurricular activities (e.g., sporting events)
- 5) *From Attorney General's Summit:* Ensure building plans are shared among and across law enforcement jurisdictions; \$200,000/year to support district/school and charter school training to supplement and refine training programs; Establish clear incident command hierarchy in an emergency

Require Department of Education to develop model plan to incorporate the following changes (NRS 388.253)

- 1) Include a Model Threat Assessment (individual student) (388.253(2))
- 2) Include a Behavioral Health Disaster Response element (388.253(2)b)
- 3) Require annual exercises of plans including external response agencies
- 4) Require training/professional development for administrators and staff on matters

Necessary changes to ensure sustainability of Safe-Voice and ability of first responders to provide support to students

- 1) NRS 388: SB 338 (2015) and SB 212 (2017) specified that the program established pursuant to NRS 388.1455 amend “Safe-to-Tell” to “Safe Voice”
- 2) Addition of 1 Full Time Equivalent to support Safe Voice within the Safe and Respectful Learning Environments
- 3) If a student provides own contact information then law enforcement may provide the student’s personally identifiable information to the school and local law enforcement.

Disproportionality of school discipline

- 1) Require school discipline data, including but not limited to, removal of pupil to be disaggregated by race/ethnicity and reported annually.

CATAGORICAL FUNDING

Expand access to School Resource Officers.

- 1) Establish a categorical fund at the State dedicated for this purpose.
- 2) Applications for funding come through District and must be made in conjunction with their school police department or local law enforcement agency, as applicable.
- 3) Applications for funding come through SPCSA for any charter schools.

Enhance school building safety to ensure safe learning environments

- 1) Establish a categorical fund at the State for this purpose
- 2) Applications for funding from Districts or SPCSA based on school safety assessment that is aligned with state standards for such an assessment(s).
- 3) Distribution of funds based on “guided autonomy” that includes the school safety assessment to identify school needs and distributed on a block + per pupil basis as modeled by Superintendent Jensen.

GENERAL SUPPORT: NOT POLICY/BUDGET

Charter and private schools encouraged to enter into an agreement (e.g., Memorandum of Understanding) with local school police or law enforcement agencies to provide school safety support.

Department of Education to develop evidence-based resources for schools/districts including but not limited to:

- 1) Individual threat assessment
- 2) Standards for school safety assessments
- 3) Partnerships with Emergency Management to support districts in Nevada's mutual aid program
- 4) Curate a list of resources to improve safety of school buildings
- 5) Improve communications between schools and law enforcement
 - a. From Attorney General's Summit: Law enforcement immediately establish working relationship with principals and obtain access to emergency response plan

FOR FURTHER EXPLORATION/DISCUSSION

Clarify the definition of bullying to ensure appropriate identification and investigation

- 1) NRS 388.122 amended to clarify the definition of bullying and/or address jurisdiction for investigation of bullying complaints (e.g., SpEd, law enforcement)