

# Changes to the School Counselor NEPF

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# Standard 2 Verbiage

Old

School counselors ~~develop~~ a curriculum, offer individual student planning and deliver responsive services in order to assist students in developing mindsets and demonstrating behaviors for academic, college/career and social/emotional development

School counselors **implement** a curriculum, offer individual student planning and deliver responsive services in order to assist students in developing mindsets and demonstrating behaviors for academic, college/career and social/emotional development



# Standard 4 Indicator 2 Verbiage Change

Old

The school counselor utilizes process, perception, and outcome data to identify ~~student outcome gaps, develops appropriate interventions to enhance or improve student success, and fosters student self-monitoring.~~

The school counselor utilizes process, perception, and outcome data to identify **achievement gaps, and develops appropriate action plans to enhance or improve student success.**



# Standard 5, Indicator 1, Level 4 Verbiage Change

Old

The school counselor clearly leads and advocates for systemic change through **appropriate** professional relationships with key stakeholders

The school counselor clearly leads and advocates for systemic change through **effective** professional relationships with key stakeholders



# Standard 6, Indicator 1 Verbiage Change

Old

The school counselor adheres to American School Counselor Association and other relevant ethical standards for school counselors as well as all relevant federal, state and local legal requirements

The school counselor adheres to American School Counselor Association **Ethical Standards for School Counselors** and other relevant ethical standards for school counselors as well as all relevant federal, state and local legal requirements

**Reason: Includes the name of the document listing the ethical standards for school counselors**



# Standard 6 Indicator 2 Removal

**Old**

~~The school counselor helps colleagues access and interpret legal requirements and understand their implications.~~

**Reason: Reduces the number of indicators in this standard, work group felt this indicator was less measurable and more subjective.**

# Standard 6 Indicator 3 (now 2) Verbiage Change

Old

The school counselor coordinates, facilitates, educates, and/or provides leadership in professional meetings and organizations

The school counselor coordinates, facilitates, educates, and/or provides leadership in professional meetings and/or organizations

**Reason: Provides additional opportunities for counselors to improve on this indicator.**



# Standard 6 Indicator 4 Removal

**Old**

~~The school counselor articulates the role of the school counselor in achieving the school's mission and contributes to the advancement of the school counseling profession.~~

**Reason: Reduces the number of indicators in this standard. Part of this indicator was moved to the new indicator (now Indicator 3).**



# Standard 6 Indicator 5 (Now 3) Verbiage Change

Old

The school counselor engages in self-reflection of practice; sets individual goals for professional improvement; ~~and~~ stays current on professional issues.

The school counselor engages in self-reflection of practice; sets individual goals for professional improvement; stays current on professional issues; **and contributes to the advancement of the school counseling profession.**

**Reason: Reduces the number of indicators in this standard but maintains some of the verbiage from the old Indicator 4.**



# Standard 6 Indicator 3 Level Verbiage Change

Old

**i.e. Level 4** – The school counselor effectively engages in self-reflection of practice; effectively sets and monitors individual goals for professional improvement; ~~and~~ effectively participates in professional learning to meet goals, enhance skills, and stay current on professional issues.

**i.e. Level 4** – The school counselor effectively engages in self-reflection of practice; effectively sets and monitors individual goals for professional improvement; effectively participates in professional learning to meet goals, enhance skills, and stay current on professional issues; **and effectively contributes to the advancement of the school counseling profession.**

**Reason: With the additional phrase from the old indicator moved to this indicator, the levels needed adjustment.**

