

## School Social Worker NEPF/ National Standards Alignment

<b>STANDARD 1: Planning and Preparation</b>	<b>The School Social Worker identifies student, family, and school needs and organizes intervention(s) consistent with professional social work.</b>
<b>What Social Workers Need to Demonstrate</b>	<b>National Association Standards and Competencies</b> School Social Work Association of America (SSWAA) National Association of Social Workers (NASW)
<b>Indicator 1</b> The School Social Worker conducts multi-tiered school and/or system needs assessments independently or in conjunction with other professionals.	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1 Provide evidence-based education, behavior, and mental health services; 2 Promote a school climate and culture conducive to student learning and teaching excellence; 3 Maximize access to school-based and community-based resources</li> <li>• SSWAA Key Construct: 1 Home-school-community linkages; 2 Ethical guidelines and educational policy; 3 Education rights and advocacy; 4 Data-based decision-making</li> <li>• NASW Standards: 1 Ethics and Values; 2 Qualifications; 3 Assessment; 4 Intervention; 5 Decision-making and practice evaluation; 6 Record Keeping; 7 Workload Management; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration; 11 Advocacy</li> <li>• NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitiered Interventions</li> </ul>
<b>Indicator 2</b> The School Social Worker identifies current and applicable school and community resources to maximize student achievement and family empowerment.	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 3, 4,</li> <li>• NASW Standards: 1, 3, 4, 5, 6, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<b>Indicator 3</b> The School Social Worker establishes collaborative professional relationships.	<ul style="list-style-type: none"> <li>• SSWAA Practice : 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 3, 4,</li> <li>• NASW Standards: 1, 3, 4, 5, 6, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>

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<b>STANDARD 2: The School Environment</b>	<b>The School Social Worker contributes to a positive school environment that is conducive to achievement and demonstrating respect for differences in culture, background, and learning needs.</b>
<b>What Social Workers Need to Demonstrate</b>	<b>National Association Standards and Competencies</b> School Social Work Association of America (SSWAA) National Association of Social Workers (NASW)
<b>Indicator 1</b> The School Social Worker contributes to a safe and healthy school environment.	<ul style="list-style-type: none"> <li>• SSWAA Practice: 4 Provide evidence-based education, behavior, and mental health services; 5 Promote a school climate and culture conducive to student learning and teaching excellence; 6 Maximize access to school-based and community-based resources</li> <li>• SSWAA Key Construct: 5 Home-school-community linkages; 6 Ethical guidelines and educational policy; 7 Education rights and advocacy; 8 Data-based decision-making</li> <li>• NASW Standard: 1 Ethics and Values; 2 Qualifications; 3 Assessment; 4 Intervention; 5 Decision-Making and Practice Evaluation; 6 Record Keeping; 7 Workload Management; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration; 11 Advocacy</li> <li>• NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitiered Interventions</li> </ul>
<b>Indicator 2</b> The School Social Worker identifies structural barriers, social inequalities, and educational disparities that impact learning outcomes and advocates for policies, programs, and services accordingly.	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct :1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<b>Indicator 3</b> The School Social Worker provides programs and services that respect diversity, address individual needs, and support the inherent dignity and worth of all students, families, and school personnel.	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>

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<b>STANDARD 3: Service, Delivery, and Resources</b>	<b>The School Social Worker uses knowledge of social work theory, practice, and research to implement programs and services.</b>
<b>What Social Workers Need to Demonstrate</b>	<b>National Association Standards and Competencies</b> School Social Work Association of America (SSWAA) National Association of Social Workers (NASW)
<b>Indicator 1</b> The School Social Worker implements and monitors multi-tiered, evidence-based practices that impact student achievement.	<ul style="list-style-type: none"> <li>• SSWAA Practice: 7 Provide evidence-based education, behavior, and mental health services; 8 Promote a school climate and culture conducive to student learning and teaching excellence; 9 Maximize access to school- based and community-based resources</li> <li>• SSWAA Key Construct: 9 Home-school-community linkages; 10 Ethical guidelines and educational policy; 11 Education rights and advocacy; 12 Data-based decision-making</li> <li>• NASW Standard: 1 Ethics and Values; 2 Qualifications; 3 Assessment; 4 Intervention; 5 Decision-making and practice evaluation; 6 Record Keeping; 7 Workload Management; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration; 11 Advocacy</li> <li>• NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitiered Interventions</li> </ul>
<b>Indicator 2</b> The School Social Worker provides programs and specialized services that foster social and emotional competencies.	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<b>Indicator 3</b> The School Social Worker is directly involved with students, families, and/or schools to focus on stability to maximize student achievement.	<ul style="list-style-type: none"> <li>• SSWAA Practice :1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<b>Indicator 4</b> The School Social Worker mobilizes school and community resources to maximize student achievement.	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle :1, 2, 3</li> </ul>

## School Social Worker NEPF/ National Standards Alignment

STANDARD 4: Professional Responsibilities	The School Social Worker demonstrates a commitment to professional conduct and code of ethics.
What Social Workers Need to Demonstrate	National Association Standards and Competencies School Social Work Association of America (SSWAA) National Association of Social Workers (NASW)
<p><b>Indicator 1</b> The School Social Worker adheres to current federal, state and local laws, as well as district policies and procedures that guide school social work practice.</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 10 Provide evidence-based education, behavior, and mental health services; 11 Promote a school climate and culture conducive to student learning and teaching excellence; 12 Maximize access to school-based and community-based resources</li> <li>• SSWAA Key Construct: 13 Home-school-community linkages; 14 Ethical guidelines and educational policy; 15 Education rights and advocacy; 16 Data-based decision-making</li> <li>• NASW Standard: 1 Ethics and Values 2 Qualifications; 3 Assessment; 4 Intervention; 5 Decision-Making and Practice Evaluation; 6 Record Keeping; 7 Workload Management; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration; 11 Advocacy</li> <li>• NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitiered Interventions</li> </ul>
<p><b>Indicator 2</b> The School Social Worker adheres to the NASW Code of Ethics and SSWAA ethical guidelines.</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<p><b>Indicator 3</b> The School Social Worker maintains timely and accurate records and documentation in compliance with FERPA and state requirements.</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<p><b>Indicator 4</b> The School Social Worker participates in ongoing professional development.</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<p><b>Indicator 5</b> The School Social Worker exhibits self-awareness, self-monitoring, and professional accountability.</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>