

State Public Charter School Authority Application

Dr. Tonia Holmes-Sutton (Resume Provided)

Reason to Serve: I wish to continue in leadership service on the State Public School Authority Board in leadership to and advocacy of students, families, educators, and an equitable education system. I appreciate the privilege and opportunity to lead and serve with passionately-driven, committed individuals whose values, beliefs, and leadership align with the vision and commitment of the State Public Charter School Authority, "centered on a vision of equitable access to diverse, innovative, and high-quality public schools for every Nevada student". As a leader of diverse experience and a member and representative of many community cultures (former and current) - military, education (PreK-16, public traditional and public charter), local, state, and national, marginalized and persistently underrepresented - I am driven in my unwavering commitment to our state community to employ my leadership skills, knowledge, and experience in service to our students, families, and teaching and leading colleagues to further improve and elevate education in Nevada.

Qualifications: My leadership engagement, education, professional learning and experience qualify me to serve as a Board member on the State Public Charter School Authority Board. I am a National Board Certified Teacher (NBCT, Renewed) with a commitment to purposeful, ethical, professional, nonpartisan leadership; having served as a Clark County teacher for more than fifteen years. I engage as a local, state, and national education leader with diverse perspective and experience; advocating for equitable education and opportunity for each and every one of our students. I lead as an executive director for an education nonprofit also committed to an equitable education system for students - engaging teachers throughout Nevada in urban and rural school communities in leadership in policy advocacy. I have extensive Board leadership service as a Board Director, familiar with Board culture, structure, engagement, expectations, and responsibility as a public service leader. I am a Nevada resident, currently serving as a member of the State Public Charter School Authority Board in good standing. (I have communicated my strong interest in continuing my leadership service to State Superintendent Ebert and State Public Charter School Authority Director Feiden.) I have served in a Board leadership service capacity for a diverse number of organizations since 2014. My specific Board experience is detailed below: *Professional Board Service + Nevada State Public Charter School Authority Board Las Vegas, Nevada State Board Appointed Board Member Fall 2019 – Present + National Teachers Hall of Fame Board of Trustees Emporia, Kansas Elected Board Director Fall 2018 – Present + National Board for Professional Teaching Standards Board of Directors Washington, D.C. Elected Board Director Fall 2016 – Present + WestEd Board of Directors, Southwest Regional Educational Laboratory San Francisco, California Appointed Board Director Spring 2015 – Present + Nevada State Board of Education – Public Office Service Las Vegas, Nevada Governor-Appointed Board Member Spring 2014 – Spring 2019 *Board Committee Service + Nevada Institute on Teaching and Education Preparation Advisory Board Member, Las Vegas, Nevada; University of Nevada, Las Vegas College of Education, Fall 2018 – Fall 2019 + National Board for Professional Teaching Standards, Arlington, VA; Audit Committee Member, Nominating Committee Member, Policy & Advocacy Committee Member; Resource Development Committee Member; Executive Leadership Committee Member, Fall 2016 – Present + WestEd, San Francisco, California Human Resources and Institutional Development Committee Member, Vice-Chair, Chair; Management Committee Member, Vice-Chair; CEO

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Performance & Compensation Committee, Member and Executive Leadership Committee, Member, July 2015-Present + Accountability ESSA Workgroup Committee Nevada Department of Education Summer 2016 – Spring 2017 + School Performance Accountability Advisory Committee – Nevada Department of Education, Winter 2015- Spring 2015 + State Improvement Planning Committee Nevada Department of Education Winter 2014, Spring 2016

Summary of Experience, Education, Achievements: Please see attached resume. Thank you.

Highest Level of Education Completed: Doctoral Degree

Job Title: Executive Director Teach Plus (Teach Plus Nevada)

Professional Licenses: State of Nevada, License for Educational Personnel #8359: 09/19/2019 - 11/20/2029 (original issue date 05/29/2001) National Board certification, Early Childhood Generalist: 11/20/2001 - 11/20/2029

Served on other Board, Commission, Council, etc.: Yes

Service Experience Boards, Commissions, etc.: Nevada State Public Charter School Authority Board: Fall 2019 to Present Nevada State Board of Education: Spring 2014 – Spring 2019

Registered to Vote: Yes

Registered Lobbyist: No

Gender Identity: Female

Hispanic/Latino: No

Ethnic Identity: African-American/Black

Tribal Heritage: n/a

Languages: English

Veteran: Yes

Disability: No

County of Residence: Clark County

DR. TONIA FAYE HOLMES-SUTTON, NBCT

Professional Summary

A highly accomplished, passionately driven, education leader and National Board Certified Teacher (NBCT); leading, learning, serving, and supporting educators to excellence throughout Nevada, including Clark County School District (CCSD), one of the fifth largest school districts in the country, as well as across the nation, through leadership, mentoring, coaching, and teaching. Extensive experience serving diverse communities of students, families, and educators within the profession through public and charter schools for over 20 years; designing positive, supportive and challenging environments and driving student achievement as part of collaborative statewide and national networks of education leaders.

Professional Skills/Competencies

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|---|---|--|
| <ul style="list-style-type: none">• Educational/Executive Leadership• Organizational Leadership• Professional Development• Effective Communication• Collaboration/Team Leadership• Strong Work Ethic• Coaching & Mentorship | <ul style="list-style-type: none">• Adaptability/Flexibility• Instruction (K-12/Adult; General/Special Education)• Negotiation• Motivating/Empowering Colleagues & Partners• Teacher Advocacy | <ul style="list-style-type: none">• Relationship Building/Networking• Self-Confidence• Planning• Problem Solving• Program/Project Management• Time Management |
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Professional Experience

Teach Plus Nevada Teaching Policy Fellowship

Teach Plus, Nevada

Executive Director, Nevada Fall 2019 – Present

Lead as Executive Director for Teach Plus Nevada in mentorship and guidance of district and statewide cohort of teacher leaders, impacting and influencing change in education policy. Empower excellent, effective, experienced educators in leadership of significant key policy initiatives at district and state levels, most specifically at present, in *teacher retention, restorative justice initiatives, and teacher leadership*. Collaborating with education leaders, policy makers, and legislators to impact the education of Nevada's 500,000 students; *with concentrated emphasis on Clark County School District (CCSD) during 2019-2020.*

Accomplishments:

- Build relationships with education leaders, policy makers, legislators to impact and influence policy consideration at the district and state levels.

- Lead and mentor cohorts of forty plus, distinguished teacher leaders in teacher leadership in policy and advocacy; including teachers recognized as National Teacher of the Year (2021), Nevada Teacher of the Year (2022, 2021, 2020, 2019, 2018), National Board Fellow, Esperanza Latina Teacher of the Year, Understood Fellow, former Nevada State Department Teacher Leader in Residence, Nevada State Superintendency Advisory Council members, former and current Federal Department of Education Ambassador, and Heart of Education award winners.
- Establish network of 100-125 teacher leaders throughout Nevada to serve as advocacy ambassadors; committed to unifying and amplifying teacher voice to influence education policy that impacts student learning in Nevada.

Nevada National Board Professional Learning Institute: Empowering Teachers as Leaders & Learners
Founder & Executive Director, Nevada Spring 2017 – Present

Lead as founder and director for the Nevada National Board Professional Learning Institute: *Empowering Teachers as Leaders & Learners*, in partnership with the Public Education Foundation (PEF), work in collaboration with local, district, state, and national education partners and stakeholders to elevate and transform teaching and integrate accomplished teaching throughout the teacher career continuum through diverse leadership, mentorship, and collaborative relationships. Secure state grant funding through partnership with leading, state, non-profit education organizations; facilitate the employment of over \$1M dedicated to teachers' professional learning and the effective development of human capital across the teaching career continuum (preservice, early career, professional, Board-certified, teacher leaders) through the National Board Accomplished Teaching Body of Knowledge (BoK: Five Core Propositions, the Architecture of Accomplished Teaching, and the National Board Standards).

Accomplishments:

- Secure grant funding in excess of \$1M for educator professional learning, prioritizing teacher preparation, recruitment, retention, and leadership in alignment with the Nevada State Board of Education incentives and Nevada State Improvement Plan.
- Collaborate with education leaders within state/country to *inclusively* serve and support National Board certification candidates through all components of the Board certification process (with focus on student differentiation, teaching practice and learning environment, content knowledge, and effective and reflective practitioner engagement).
- Build network of peers, teacher leaders, and education experts to serve and meet the diverse needs of teaching colleagues and National Board certification candidates; building national network affiliate of National Board to address the professional learning needs of accomplished educators of color (in process with education leaders from Nevada, Arizona, Massachusetts, Maryland, Alabama, Louisiana, and Florida).
- Empower (employ) teacher leader colleagues to lead within cohort of 18-25 educators/teacher leaders to effectively impact/influence human capital development of educators and student achievement. Collaborate with external program evaluator to employ data to inform leadership/program decisions.
- Increase number of educators' access to evidence-based, effective professional learning through National Board Accomplished Teaching BoK through engagement with educator associations, state colleges and universities, district offices/school sites, and non-profit education organization.

Great Public Schools (GPS) and Great Teaching and Leading Fund (GTLF) Grants;
 Public Education Foundation (PEF) and Nevada State Education Association (NSEA); Nevada

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Site Director and Program Manager Spring 2017 – Spring 2019

Design and facilitate professional learning for educators along teaching career continuum, including National Board certification candidates, framed within the National Board Accomplished Teaching BoK. Foster collaborative, hybrid, face-to-face and online learning environment for educators, using multiple modalities to engage participants in authentic professional learning experiences. Manage and facilitate virtual learning and coaching sessions in an environment whereby educators learn new skills and knowledge, collaborate with each other on best practices, and confidently and competently explore issues of equity, diversity, knowledge of student, family engagement and community partnerships, assessment, instructional practice, leadership, advocacy, and professionalism.

Accomplishments:

- Engage National Board for Professional Teaching Standards (NBPTS), Public Education Foundation (PEF), Nevada State Education Association (NSEA), University of Nevada, Las Vegas (UNLV), University of Nevada, Reno (UNR), Nevada State College (NSC), Teach Plus Nevada, state district leaders, and other community leaders and policymakers in professional learning of educators as network support of and within the profession.
- Manage and assist with design and facilitation of professional learning for approximately 400 teachers and administrators, across teaching career continuum, over a two-year period through customized support for National Board certification candidates, mentoring for high school students, differentiated engagement and coaching of teachers through weekly, monthly, and annual, face-to-face and virtual professional learning opportunities, webinars, coaching, policy/advocacy, and teacher leadership conferences, employing foundational knowledge of adult learning theory and experience coaching, mentoring, and teaching adult learners.
- Lead as National Board for Professional Teaching Standards and National Board certification ambassador, advocating for accomplished teaching and teachers for all students; proposing and presenting at local, state, and national conferences and events [i.e. National Board Academy, National Network of State Teachers of the Year (NSTOY) Teacher Leadership Conference, Annual Conference on Rural Special Education (ACRES), Association of Supervision and Curriculum Development (ASCD), Nevada Teachers Leading Conference, Principles of Accomplished Teaching Conference.]

National Board Network to Transform Teaching (NT3), Nevada National Board Network
Nevada State Education Association (NSEA)/Clark County Education Association (CCEA); Nevada
Site Director Fall 2016 – Spring 2018

Accomplishments:

- Collaboratively engaged with education leaders within a national network of 10 states and district communities to impact/influence effective teaching and learning across the country through employment of improvement science; engaged with American Institute for Research (AIR) to explore change ideas through collection and examination of data of teachers' instructional and leadership practices.
- Contributing leader to development of National Board Professional Development School model; identified as a national professional learning engagement model by National Board for Professional Teaching Standards for building effective, instructional leaders and improving school climate and culture; employing National Board Accomplished Teaching BoK to attend to diverse problems of practice.

Department of Teaching and Learning; University of Nevada, Las Vegas (UNLV); Nevada
Part-Time Instructor Summer 2015, Fall 2015

Accomplishments:

- Led and facilitated the preservice, professional learning of ARL (alternative route to licensure) teaching colleagues through courses on literacy learning and development; collaborated with university teacher preparation educators to prepare and build session courses.
- Shared authentic teaching experiences as an urban district educator, leading and teaching in high need, high poverty teaching and learning communities in fifth largest school district in country.

Teacher Leadership Institute; Clark County Education Association (CCEA); Nevada
State Leadership Coach Winter 2014 – Fall 2015

Accomplishments:

- Led, mentored, and coached 26 teachers of color in urban school district; leading and learning about instructional, organizational, and policy leadership as an education practitioner; exploring problems of practice and research regarding recruitment, retention, and teacher leadership development of teachers of color.
- Engaged with leadership of the Clark County Black Caucus to identify diverse teacher leaders of color to address personal and professional teacher leadership development in partnership with NEA (National Education Association) teacher leadership curriculum. Supported the selection of three teacher leaders to nationally present capstone teacher leadership presentations in Washington, D.C.

Staff Development for Educators; Professional Development Organization for PreK-12 Grade Educators; New Hampshire
Independent Education Consultant Fall 2009 – Fall 2013

Accomplishments:

- Presented/facilitated professional learning in teaching and learning communities across the country as an independent education consultant and practicing classroom teacher.
- Designed, developed, and facilitated professional learning regarding diverse, challenging, general education topics/interests for instructional practice and leadership (i.e. literacy, early literacy development, early childhood math and science, social emotional learning, assessment, data collection and analyses, professional learning communities, etc.).

Public and Charter School Educator; Clark County, Las Vegas, Nevada

CCSD Early Childhood Special Education Educator; Public Charter School Educator/Master Teacher; CCSD Peer Assistance and Review (PAR) Consulting Teacher/Coach; CCSD Striving Readers Literacy Comprehensive Program Early Childhood Project Facilitator Fall 2001 – Spring 2016

Accomplishments:

- Led/facilitated instruction (early childhood, special education, inclusion, intermediate, adult English language learning), mentoring, and coaching to improve teacher effectiveness and improve student learning outcomes/achievement. Collaborated with families, teaching colleagues, school counselors, school psychologists, and administrative leadership to address instructional problems of practice.

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- Facilitated instructional interventions (Tiers I, II, and III), assisted with educator and student goal setting and achievement; assisted and supported educators in development/implementation of classroom strategies to provide more effective learning environment(s) aligned with changing student needs; impacting student learning and student outcomes.
- Observed and supported teaching colleagues as master teacher; designed and facilitated weekly professional learning (K-2) for classroom teachers; collaboratively analyzed student data to identify student learning goals and opportunities for improved student learning.

Education

University of Nevada, Las Vegas
 Doctor of Education, 2012
Educational Leadership

University of Nevada, Las Vegas,
 Master of Education, 2004
*Special Education; Early Childhood Special
 Education*

University of Nevada, Las Vegas
 K-8 Teaching Certification, 2001
Urban Teaching Partnership

Hawaii Loa College, Kaneohe, Hawaii
 Bachelor of Arts, 1992; *Liberal Arts
 Social Science*

Professional Board Service

Nevada State Public Charter School Authority Board
 Las Vegas, Nevada *Appointed Board Member* Fall 2019 – Present

National Teachers Hall of Fame Board of Trustees
 Emporia, Kansas *Elected Board Director* Fall 2018 – Present

National Board for Professional Teaching Standards Board of Directors
 Washington, D.C. *Elected Board Director* Fall 2016 – Present

WestEd Board of Directors, Southwest Regional Educational Laboratory
 San Francisco, California *Appointed Board Director* Spring 2015 – Present

Nevada State Board of Education – Public Office Service
 Las Vegas, Nevada *Governor-Appointed Board Member* Spring 2014 – Spring 2019

Committee Service

Nevada Institute on Teaching and Education Preparation Advisory Board Member, Las Vegas,
 Nevada; *University of Nevada, Las Vegas College of Education*, Fall 2018 – Present

National Board for Professional Teaching Standards, Arlington, VA;
Audit Committee Member, Nominating Committee Member, Policy & Advocacy Committee Member;
Resource Development Committee Member; Executive Leadership Committee Member
 Fall 2016 – Present

WestEd, San Francisco, California
Human Resources and Institutional Development Committee Member,

Vice-Chair, Chair; *Management Committee* Member, Vice-Chair; *CEO Performance & Compensation Committee*, Member and *Executive Leadership Committee*, Member
July 2015-Present

Accountability ESSA Workgroup Committee Nevada Department of Education
Summer 2016 – Spring 2017

School Performance Accountability Advisory Committee – Nevada Department of Education
Winter 2015- Spring 2015

State Improvement Planning Committee Nevada Department of Education
Winter 2014, Spring 2016

Professional Affiliations

National Board for Professional Teaching Standards; University of Nevada, Las Vegas (UNLV) College of Education Alumni Association (VIP Member); Association for Supervision and Curriculum Development (ASCD); Alpha Kappa Alpha Sorority; Golden Key International Honour Society; Phi Kappa Phi National Honor Society; Nevada State Education Association (NSEA), National Education Association (NEA); Clark County Education Association (CCEA) (Member 2001-2016)

Professional Recognition/Honors

- Marquis *Who's Who in America*, December 2020
- 2020 UNLV Alumna of the Year, College of Education, October 2020
- Bright Morning Consulting Ambassador for international education leader and author, Elena Aguilar February 2020
- Compassionate Las Vegas Steering Team Leader (Dr. Gard Jameson), January 2020
- Ustahimilivu Dadas Educator Fellowship (Kenya Big Picture Learning), Nairobi, Kenya, April 2019
- Jameson Fellowship, Education Fellow, Las Vegas, Nevada, 2018-2019
- National Governors Association (NGA) Convening, Washington, D.C., Speaker/Presenter, June 2018
- New Mexico ECET2 (Elevating and Celebrating Effective Teaching and Teachers), Speaker/Presenter, Spring 2018, Fall 2017
- National Board Academy, Keynote Speaker, July 2016
- University of Nevada, Las Vegas, *In the Spotlight*, Fall 2015
- Governor-Appointment to Nevada State Board of Education, Spring 2014-Spring 2019
- National Board Certification, National Board for Professional Teaching Standards, Early Childhood Generalist, *Achieved November 2009, Renewed Board Certification 2018*
- Leadership and Advocacy Summit, Keynote Speaker, New Mexico, December 2017
- RAVE Review Recognition Recipient (CCSD Administration, 2013, 2012, 2011, 2010)
- Golden Key International Honour Society, Spring 2001
- Phi Kappa Phi National Honor Society, Fall 2004
- Session Facilitator, Children's Defense Fund Freedom Schools, Ella Baker Child Policy Training Institute, Knoxville, TN, June 2013
- Cambridge Who's Who Among Executive and Professional Women in Teaching and Education, 2007; Who's Who Among American Teachers & Educators, 2007

State of Nevada
License for Educational Personnel

License No. 8359

This License Certifies That

Tonia F Holmes-Sutton

Has complied with the prescribed rules and regulations of the Commission on Professional Standards in Education and that the Superintendent of Public Instruction has granted this license which authorizes the holder to provide service in the schools of the State of Nevada in the following areas :

License	Grade Level	Original Endorsement Issue Date	Endorsements	License Issue Date	Expiration Date
Professional - Elementary	K-8	05/29/2001	All Elementary Subjects	09/19/2019	11/20/2029
Professional - Special	0-7 YRS	07/21/2005	Early Childhood Developmentally Delayed	09/19/2019	11/20/2029
Professional - Early Childhood	0-2G	06/07/2004	All Early Childhood Subjects	09/19/2019	11/20/2029