

State Public Charter School Authority Application

Tara Raines (Resume Provided)

Reason to Serve: I want to serve on the SPCSA Board in order to help facilitate and ensure our most underserved students have access to great schools. My work as a researcher, teacher, clinician, and community advocate is focused on promoting equity and access to high quality education and mental health services. I have been actively involved in a number of education initiatives in Nevada over the last ten years. What I see is that there is a strong movement in the direction of school choice. I would like to contribute my knowledge and expertise in systems, schools, mental health, governance, and working with communities of color to the SPCSA Board. I believe that as we are deciding what charter companies and schools are best situated to serve our communities, we must be sensitive to their ability to promote equity in their practices and consider the needs of the whole child and family. I believe serving on this board will give me the opportunity to support the sustainable health of the Nevada charter school movement while continuing my passions which are promoting equity and access.

Qualifications: I have been active in the educational advocacy community in Nevada for over ten years. I am a licensed psychologist and nationally certified school psychologist. I started my career as a special education teacher in a day treatment program and then was a bilingual (Spanish) school psychologist in schools that served low income and immigrant communities. In addition to my work as a faculty member, I also support the Children's Advocacy Alliance in their work collecting data and translating that data into products that can be used to improve life outcomes for children in Nevada. All of my professional experience offers me experience and expertise in systems as well as fosters my ability to be attuned to developmental and educational needs of children and families. I have experience participating in governance. I have also chaired a number of committees and served on a number of boards both locally and nationally that have given me the foundational skills to consider the nuances of the decisions being made by the SPCSA Board. I am rooted and connected to communities across the state. I have served in a number of educational leadership positions in the state and nationally I was on the CCSD Attendance and Zoning Commission, American Psychological Association Coalition for Psychology in Schools and Education, and recently chaired the CCSD Superintendent's Anti Racism policy community writing group, just to name a few. I feel my qualifications are extensive and well suited for this position.

Summary of Experience, Education, Achievements: I have attached my CV which reflects my scholarship over the last decade or so. In addition to the committees and work on my CVs, I would like to add that I have served on a number of boards and committees both locally, statewide, and nationally that make me a well suited candidate for this position.

Highest Level of Education Completed: Doctoral Degree

Job Title: Visiting Assistant Professor UNLV

Professional Licenses: Nevada Psychology License - 2017

Served on other Board, Commission, Council, etc.: Yes

Service Experience Boards, Commissions, etc.: CCSD Superintendent's Anti-racism policy advisory board, Spring 2022- present NASP Policing in Schools Task Force – Co-chair, Fall

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2020-Summer 2022 APA Police Citizen Work Group – Summer 2020- present Governor’s Task Force for State of Colorado R.I.S.E. Grants – Summer 2020- Summer 2021 APA Coalition on Psychology in Schools and Education – Winter 2017-Fall 2021 APA Division 16 Committee on Ethnic Minority Affairs – Chair Winter 2017-present Las Vegas Downtown Achieves – Education Advisory Group Fall 2013-present Clark County School District – Diversity and Equity Committee Member Fall 2013-present Clark County Black Caucus – Education Committee Member Fall 2013-Summer 2015 Las Vegas Promise Neighborhoods Collaborative – Member Spring 2013-Summer 2015 Las Vegas Florida State Alumni Association – Vice President Fall 2012-2015 CCSD AZAC - 2013-2014

Registered to Vote: Yes

Registered Lobbyist: No

Gender Identity: Female

Hispanic/Latino: No

Ethnic Identity: African American/Black

Tribal Heritage: n/a

Languages: Spanish

Veteran: No

Disability: No

County of Residence: Clark County

Curriculum Vitae

Tara C. Raines, Ph.D., N.C.S.P.
Visiting Clinical Assistant Professor
Clinical Psychology Program
University of Nevada Las Vegas
Licensed Psychologist #PY0813 (NV)

Education

Georgia State University, Atlanta, GA

Ph.D., School Psychology

May 2012

Cognate: Issues Impacting Culturally/Linguistically Diverse Learners & Clients

Dissertation Title: *“Universal Screening as the Great Equalizer: Eliminating Disproportionality in Special Education Referrals”*

Dissertation Co-chairs: Randy W. Kamphaus and Bridget V. Dever

Nova Southeastern University, Davie, FL

Specialist in Psychology, School Psychology

May 2007

Nova Southeastern University, Davie, FL

Master of Science, School Psychology

May 2006

Florida State University, Tallahassee, FL

Master of Science, Special Education

December 2002

Florida State University, Tallahassee, FL

Bachelor of Arts, Special Education

December 2002

Professional Experience

Fall 2020 - Present

University of Nevada, Las Vegas, Visiting Assistant Professor
Clinical Psychology Program

Su 2020

University of Denver, Associate Professor with Tenure
Director of Clinical Training
MA and PhD Program Coordinator
School Psychology Program

Fall 2015 -Su 2020

University of Denver, Assistant Professor
Director of Clinical Training
MA and PhD Program Coordinator
School Psychology Program

- Fall 2012 – Summer 2015 **Assistant Professor, University of Nevada Las Vegas School Psychology Program, Department of Educational Psychology and Higher Education**
- Spring 2008 – **Ecuador Professional Preparation Program, Co-Founder & Executive Director** – design and facilitate cultural immersion programs for mental health and education professionals in Quito, Ecuador
- SU2011- SU 2012 **Children’s Hospital Los Angeles, Pre-doctoral Psychology Intern, Pediatric Psychology rotation** – developed and implemented mental health treatment plans for youth ages 4-21 in English and Spanish. Lead counseling groups for children and parents.
- Fall 2007- SU 2011 **Gwinnett County Public Schools (Georgia), Bilingual School Psychologist** – provided psycho-educational services in multiple elementary schools with a total population of approximately 3000 students.
- Fall 2006- SU 2007 **Gwinnett County Public Schools (Georgia), Bilingual School Psychologist, Intern** – provided bilingual psycho-educational services for students in grades K-12 under the supervision of a licensed school psychologist.
- Spring 2003 – SU 2006 **Duval County Public Schools (Florida), Special Education Teacher** – created and implemented individual education plans and behavior intervention plans for all subject areas for students in grades 6-8 with severe emotional disturbances in a therapeutic day treatment setting.
- Spring 2003 – SU 2006 **Duval County Public Schools (Florida), Special Education Teacher, Hospital/Homebound program** – created and implemented individual education plans and behavior intervention plans for all subject areas for students in grades 6-8 with severe emotional disturbances and/or chronic illnesses which prevented their school attendance.

Graduate Courses Taught

Child and Adolescent Development
Diversity in School and Community Settings
Adolescent Development
Learning Applications and Behavior Analysis
School-Aged Academic Competencies and Interventions
Psychoeducational Issues of Diverse Learners
School Psychology Interventions with Practicum
School Psychology Advanced Practicum

Psychoeducational Academic and Diagnostic Assessment
 Psychopathology and Interventions
 Academic Assessment
 Cognitive and Academic Assessment

Publications

Blind Peer-Reviewed Professional Journals

1. *Cullen, E. & **Raines, T.C.** (In Revision) Training to improve an intentional approach to rupturing the carceral continuum. *School Psychology Training and Pedagogy*.
2. Edyburn, K., Bertone, A., **Raines, T.**, Dowdy, E., Hinton, T., & Twyford, J. (Accepted) Striving for Equity in School-Based Mental Health Services: Shifting the School Psychology Training Paradigm to Integrate Intersecting Identities and Social Determinants of Health. *School Psychology Review*
3. Hughes, T., **Raines, T.**, & Malone, C. (2020). School Pathways to the Juvenile Justice System. *Policy Insights from the Behavioral and Brain Sciences*
4. **Raines, T. C.** & Talapatra, D. (2019). College and Career Readiness Consultation for High-Risk Youth: An Introduction. *Journal of Educational and Psychological Consultation*.
5. *Gafford, J., **Raines, T. C.**, Sinha, S., DeBlaere, C., Davis, D. E., Hook, J., & Owen, J. (2019). Spiritually Focused Interventions in Correctional Settings: The Role of Therapists' Multicultural Orientation. *Journal of Psychology and Theology*.
6. Morgan, J., Spies, T., Boone, R. & **Raines, T.C.** (2019) Determining the Academic and Well-Being Needs of Students in Urban School Environments: A Delphi Study. *Urban Education*.
7. * **Raines, T.C.**, Gordon, M., Harrell-Williams, L., Dilberto, R., Parke, E. (2017) Adaptive Skills and Academic Achievement in Latino Students. *Journal of Applied School Psychology*, 33(4), 245-260
8. Dowdy, E., Moffa, K, **Raines, T.C.** & Dever, B.V. (2016) A Preliminary Investigation into the Added Value of Multiple Gates and Informants in Universal Screening for Behavioral and Emotional Risk. *Journal of Applied School Psychology*, 32 (2), 178-198.
9. Dever, B.V, **Raines, T.C.**, & Dowdy, E. (2016) Factor Structure and Differential Item Functioning of the BASC-2 BESS Spanish Language Parent Form. *School Psychology Quarterly*, 31(2), 213.

10. Dever, B.V., **Raines, T.C.** & Dowdy, E. (2016). Addressing Disproportionality in Special Education Using a Universal Screening Approach to Referral *Journal of Negro Education*, 85(1), 59-71.
11. Dowdy, E., Harrell-Williams, L. M., Dever, B. V., Furlong, M. J., Moore, S., **Raines, T. C.**, & Kamphaus, R. W. (2016). Universal self-report screening in high school to predict internalizing symptoms, *School Psychology Review*. 45(4), 458
12. Dever, B.V, Dowdy, E., **Raines, T.C.**, & Carnazzo, K. (2015) Stability and Change of Behavioral and Emotional Screening Scores, *Psychology in the Schools* 52(6), 618-629.
13. Harrell-Williams, L., **Raines, T.C.**, Kamphaus, R., & Dever, B. (2015) Psychometric Analysis of the BASC–2 Behavioral and Emotional Screening System (BESS) Student Form: Results from High School Student Samples. *Psychological Assessment Brief Report*, 27(2), 738-743.
14. Dowdy, E., Furlong, M., **Raines, T.C.**, Boverly, B., Kauffman, B., Kamphaus, R.W., Dever, B.V., Price, M. & Murdock, J. (2014). Enhancing School-Based Mental Health Services with a Preventative and Promotive Approach to Universal Screening for Complete Mental Health *Journal of Educational and Psychological Consultation*. 25, 1-20
15. Whisenhunt, J., Chang, C., Flowers, L., Brack, G., O’Hara, C., & **Raines, T.C.** (2014). Working with clients who self-injure: A grounded theory approach. *Journal of Counseling and Development*. 92(4), 387-397.
16. Dever, B.V., Kamphaus, R.W., Dowdy, E., **Raines, T.C.** & Distefano, C. (2013) Surveillance of Middle and High School Mental Health Risk by Student Self-Report Screener *Western Journal of Emergency Medicine* 14 (4), 384-390.
17. Dever, B.V., **Raines, T.C.**, & Barclay, C.M. (2012). Chasing the Unicorn: Practical Implementation of Universal Screening for Behavioral and Emotional Risk. *School Psychology Forum*. 6(4).
18. **Raines, T. C.**, Dever, B. V., Kamphaus, R. W., Roach, A. T. (2012) Universal Screening for Behavioral and Emotional Risk: A Promising Method for Reducing Disproportionate Placement in Special Education. *Journal of Negro Education*. 81(3).

Chapters in Edited Books

1. Boswell, J. and **Raines, T.C.** (Accepted) Best Practices in Effective and Equitable Services for Youth With Court Involvement. In *Best Practices in School Psychology Seventh Edition*. National Association of School Psychologists Publications. Book chapter.

2. ***Raines, T.C.**, Malone, C., Beidleman, L. M., and Bowman, N. (2021) Policies and Laws Affecting Young Children. In *Promoting Healthy Growth and Development in Young Children: Bridging the Science-Practice Gap in Educational Settings*. APA Publications. Book chapter.
3. ***Raines, T.C.** & Beidleman, L.M. (2020) Adaptive Behavior Scales. In E. Dowdy, R. Kamphaus & C. Reynolds (Eds.), *Handbook of Psychological and Educational Assessment, Third Edition*. New York: Guilford Press. Book chapter.
4. **Raines, T.C.**, Kamphaus, R. & Reynolds, C. (2018) Reynolds Intellectual Assessment Scales, Second Edition. In D. Flanagan & P. Harrison (Eds.), *Contemporary Intellectual Assessment, Fourth Edition*. New York: Guilford Press. Book chapter.
5. **Raines, T.C.** & Crumpton H. (2017) “Social, Emotional, and Behavioral Assessment in Culturally and Linguistically Diverse Populations” In E. Lopez & S. Proctor (Eds.), *Handbook of Multicultural School Psychology*. Peer-Reviewed Book Chapter
6. **Raines, T.C.**, Twyford, J., & Dowdy, E. (2014) “School-wide Assessment with African American Students” In L. Benuto & B. Leany (Eds.), *Guide to Psychological Assessment with African Americans*. Book chapter
7. Kamphaus, R. W. & **Raines, T.C.**, (2010). Comorbidity and Cumulative Effects of Inattention, Poor Emotional Control, and Language Problems on Academic Achievement in Early Childhood. In N. Mather & L. Jaffe (Eds.), *Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators* New Jersey: Wiley & Sons Publishers.
8. **Raines, T.C.** & Reynolds, C. R., (2010). Re-establishing Eligibility and Re-evaluation Post Natural Disaster. In N. Mather & L. Jaffe (Eds.), *Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators*. New Jersey: Wiley & Sons Publishers.
9. Berzins, A.R., & **Raines, T.C.** (2010). The Influence of Cultural Immersion Programs in Creating Culturally Competent Education Professionals. In K. Warnick, P. Warnick, & A. Laffoon (Eds.), *Educational Policy and Practice: The Good, the Bad and the Pseudoscience Volumes I & II*. New York: Nova Science Publishers.

Technical Reports

1. **Raines, T.C.** & Song, S. (2019) Restorative Justice and School Safety in Nevada [White Paper]. Nevada Legislative Committee on Education.
2. **Raines, T.C.** & Morgan, J.J. (2019) Las Vegas My Brother’s Keeper Quarterly Education Evaluation: Quarter Two [Governmental Report]. City of Las Vegas

3. **Raines, T.C. & Morgan, J.J. (2019)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter One [Governmental Report]. City of Las Vegas
4. **Raines, T.C. & Morgan, J.J. (2018)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter Four [Governmental Report]. City of Las Vegas
5. **Raines, T.C. & Morgan, J.J. (2018)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter Three [Governmental Report]. City of Las Vegas
6. **Raines, T.C. & Morgan, J.J. (2018)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter Two [Governmental Report]. City of Las Vegas
7. **Raines, T.C. & Morgan, J.J. (2018)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter One [Governmental Report]. City of Las Vegas
8. **Raines, T.C. & Quick, L. (2018)** Las Vegas Eliminating School Pathways to Juvenile Justice Report [Governmental Report]. Nevada State Department of Juvenile Justice
9. **Raines, T.C. (2018)** Las Vegas My Brother's Keeper Winter Quarterly My Brother's Keeper Alliance Evaluation [Governmental Report]. City of Las Vegas
10. **Raines, T.C. & Morgan, J.J. (2017)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter Four [Governmental Report]. City of Las Vegas
11. **Raines, T.C. & Morgan, J.J. (2017)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter Three [Governmental Report]. City of Las Vegas
12. **Raines, T.C. & Morgan, J.J. (2017)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter Two [Governmental Report]. City of Las Vegas
13. **Raines, T.C. & Morgan, J.J. (2017)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter One [Governmental Report]. City of Las Vegas
14. **Raines, T.C. (2017)** Las Vegas My Brother's Keeper Fall Quarterly My Brother's Keeper Alliance Evaluation [Governmental Report]. City of Las Vegas
15. **Raines, T.C. (2017)** State of Juvenile Justice in Clark County, Nevada [Governmental Report]
16. **Raines, T.C. & Morgan, J.J. (2016)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter Four [Governmental Report]. City of Las Vegas
17. **Raines, T.C. & Morgan, J.J. (2016)** Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter Three [Governmental Report]. City of Las Vegas

18. **Raines, T.C.** & Morgan, J.J. (2016) Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter Two [Governmental Report]. City of Las Vegas
19. **Raines, T.C.** & Morgan, J.J. (2016) Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter One [Governmental Report]. City of Las Vegas
20. **Raines, T.C.** & Morgan, J.J. (2015) Las Vegas My Brother's Keeper Quarterly Education Evaluation: Quarter Four [Governmental Report]. City of Las Vegas
21. **Raines, T.C.**, Morris-Hibbler, L., Tyler, T. (2015) *Las Vegas My Brother's Keeper Strategic Plan* [Governmental Report]. City of Las Vegas submission to the White House My Brother's Keeper Initiative.
22. Morgan, J. J. & **Raines, T.C.** (2015) *Addressing the Needs of Students Living in Poverty Through Comprehensive School Reform* [White Paper]. Nevada Department of Education.

Peer-Reviewed Conference Proceedings

1. **Raines, T. C.**, & Talapatra, D. (2020). Autism and the Police: Supporting Children and Families with Law Enforcement Encounters. In Higgins, K., & Brown. M. (Eds.), 2020 Building Bridges Conference Proceedings.
2. **Raines, T. C.**, Sliva, A., Biehl, A. (2019). *Leveraging Community Relationships to Promote Positive Discipline Practices. Reducing Suspensions and Expulsions of Students with Disabilities: Linking Research, Law, Policy and Practice*. Chicago, IL.
3. **Raines, T.C.** (2018) *Social and Emotional Supports for English Language Learners in Schools*. In Higgins, K., & Brown. M. (Eds.), 2018 Building Bridges Conference Proceedings. Belize City, Belize
4. **Raines, T.C.**, Morgan, J.J. & Boyd, B. (2016) Universal Screening for Behavioral and Emotional Risk in Schools. In Higgins, K., & Brown. M. (Eds.), 2016 Building Bridges Conference Proceedings. Nicosia, Cyprus
5. Morgan, J.J., **Raines, T.C.**, Diamond, L.L. & Boone, R. (2016) Determining the Academic and Behavioral Needs of Diverse Students in Poverty. In Higgins, K., & Brown. M. (Eds.), 2016 Building Bridges Conference Proceedings. Nicosia, Cyprus
6. Lau, J., Oh-Young, C. & **Raines, T. C.** (2015). The Use of Qualtrics in a Higher Education Setting. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2015* (pp. 327-333). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Non-Refereed Publications

1. Raines, T.C. (2021) Moving with the educational current. Op-ed. *The Las Vegas Review Journal*
2. **Raines, T.C.**, January, S.A., Gelbar, N., & Barrett, C. (2020). Academic Parenthood: We are all doing our best. *Trainers in School Psychology*.
3. **Raines, T. C.** (2019) *Four Ways to Support Justice-Involved Youth During School Reintegration* [blog post]. Psych Learning Curve.
4. **Raines, T. C.**, Stumblingbear-Riddle, G., & Graves, S. (2018). *Explicit Bias Fact Sheet [handout]*. American Psychological Association.
5. **Raines, T.C.** & Talapatra, D. (2018) Vertical Research Team Mentoring in School Psychology: A Model of Mentorship. *The School Psychologist*.
6. **Raines, T. C.** (2018). Clark County School Justice Partnership offers a more promising approach to school discipline. *The Las Vegas Review*.
7. **Raines, T.C.**, Hess, R., Barrett, C., A’Vant, E., Scherr, T, Nazer, S., Contributors National Association of School Psychologists. (2016). *Supporting Marginalized Students in Stressful Times: Tips for Educators [handout]*. Bethesda, MD: Author.
8. Kucer, P., Stein, R., Brown, J., **Raines, T.C.** (2016) Globalization of School Psychology: Insights and Opportunities for Early Career Psychologists. *The School Psychologist*, 70 (3)
9. *Mottes, A. B., & **Raines, T. C.** (2016). Consideration of gender in school acculturation. *The School Psychologist*, 70 (2), 19-26.
10. Thomas, B., Krackow, E., & **Raines, T.C.** (2016) “The Ecuador professional preparation program: Training scientist-practitioners through immersion in culture” *International Psychology Bulletin*
11. Miranda, A.H, Radliff, K., Savage, T., & **Raines, T.C.** (2014). School psychology Through Our Eyes: Navigating Positions in the Academy. *NASP Communiqué*. 43 (4).
12. *Olson, J., Nortey, A., Denis, M., Berzins, A., **Raines, T.C.** (2013) “Ecuador Professional Preparation Program: A Cultural Journey” *NASPOne.org Resources* www.nasponline.org/resources/culturalcompetence/EPPP_and_Cultural_Journey.pdf.

Grants

Co-Principal Investigator, State of Nevada ESSER Competitive Grant Program, *Reinventing Integrated Student Supports in Educational Environments (RISsEe)*, September 2020, \$721,382.27 - Funded

Principal Investigator, University of Denver Public Good Bridge Grant, *Continuing the Sankofic Journey to Inclusive and Affirming Early Care & Learning Environments for Black Children* February 2020, \$20,000 - Funded

Key Personnel, Templeton Foundation, *Spirituality in Psychotherapy: Examination of Naturalistic Treatment in the Criminal Justice Detention System*, August 2017, \$198,972 - Funded

Principal Investigator, Professional Research Opportunities for Faculty, *Investigating Recidivism, Risk, and Resiliency in Minority Youth through a Career and Technical Education Diversion Program*, January 2016, \$19,878 – Funded

Principal Investigator, Morgridge College of Education – Flowback Opportunity Grants, *Mindfulness and Black Parenting: Creating a parent's guide for raising black youth on the way to successfully enactment black identity in everyday life*, March 2016, \$7,912.50 -Funded

Conference Presentations (*denotes work with graduate students)

Research Poster Presentations – Refereed

1. *Cullen, E., Sliva, A., & **Raines, T.C.** (Accepted) *Urgent and Unrelenting: A Call for Consultation with Law Enforcement*. Poster accepted for presentation at the 2022 National Association of School Psychologists Annual Conference in Boston, Ma.
2. *Amabile, A., Reyes-Ruiz, M., **Raines, T.C.**, & Berzins, A. (Accepted) *Supporting Cultural Competence Abroad: Acceptability of an International Immersion Program*. Poster accepted for presentation at the 2022 National Association of School Psychologists Annual Conference in Boston, Ma.
3. *Townsend, C., & **Raines, T.C.** (February 2020) *Growth Mindsets: One Child's Risk is Another Child's Resource*. Poster presented at the 2020 National Association of School Psychologists Annual Conference in Baltimore, MD.
4. *Sliva, A., **Raines, T. C.**, & Walker, M. (February 2020) *Demystifying School Resource Officers*. Poster presented at the 2020 National Association of School Psychologists Annual Conference in Baltimore, MD.
5. *Gleason, E. L., Stogsdill, H. & **Raines, T. C.** (February 2020) *School Reintegration for Juvenile Justice and Substance Use Involved Youth*. Poster presented at the 2020 National Association of School Psychologists Annual Conference in Baltimore, MD.
6. *Dini, M., Biehl, A. & **Raines, T. C.** (February 2019) *Supporting Gender Expression in Schools through Action-Based Procedures*. Poster presented at the National Association of School Psychologists Annual Conference in Atlanta, GA.

7. *Killion, S., **Raines, T. C.**, & Sliva, A. (February 2019). *The Intersection of Mindfulness, Self-Efficacy and School Climate: A Pilot Study*. Poster presented at the National Association of School Psychologists Annual Conference in Atlanta, GA.
8. *Biehl, A., Bishop, J. & **Raines, T. C.** (February 2018) *Special Considerations for Assessing Students in the Juvenile Justice System*. Poster presented at the National Association of School Psychologists Annual Conference in Chicago, IL.
9. Ortiz, A., Amabile, A., **Raines, T. C.**, & Berzins, A. (February 2018) *Culturally Sensitive Supervision: A review of the Literature*. Poster presented at the National Association of School Psychologists Annual Conference in Chicago, IL.
10. **Raines, T.C.**, Scherr, T. & Barrett, C. (February 2018) *Infusing Social Justice Principles into School Psychology Training Programs*. Poster presented at the Trainers of School Psychologists Annual Conference in Chicago, IL.
11. *Killion, S. & **Raines, T. C.** (November 2018). *The Intersection of Mindfulness, Self-Efficacy and School Climate: A Pilot Study*. Poster presented at Colorado Society for School Psychologists Conference in Vail, CO.
12. ***Raines, T.C.**, Biehl, A., & Kee, S. (August 2017) *Investigating Recidivism, Risk, and Resiliency in Minority Youth with Juvenile Justice Contact* Poster accepted for presentation at the Annual Convention of American Psychological Association in Washington, D.C
13. *Ryan, M., Rodriguez, T., & **Raines, T.C.** (August 2017) *Examining the Measurement and Influences on Self-Reported Cultural Competency in School Psychologists*. Poster accepted for presentation at the Annual Convention of American Psychological Association in Washington, D.C.
14. *Talapatra, D., **Raines, T. C.**, Hazel, C., Das Chaudhuri, S. (February 2017). *Vertical Research Team Mentoring in School Psychology: A Model of Student Participation*. Poster presented at the 2017 Trainers of School Psychologists Conference: San Antonio, TX
15. Dowdy, E., Moffa, K., Dever, B., & **Raines, T.C.** (February 2017) *Multiple Gates and Informants in Universal Behavioral and Emotional Screening*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, Texas.
16. * **Raines, T.C.**, Gordon, M., Dilberto, R., Parke, E. (August 2016) *Adaptive Functioning and Academic Achievement in Latino Students*. Poster accepted for presentation at the Annual Convention of American Psychological Association in Denver, CO.
17. *Amabile, A., **Raines, T.C.**, Gray, S., Berzins, A. (February 2016) *The Implementation and Efficacy of PBIS in a South American Pre-School*. Poster presented at the Annual Convention of National Association of School Psychologists in New Orleans, LA.

18. *Hart, J., **Raines, T.C.**, & Ziegler, A. (August 2015) *Self-Report of Cultural Competence in Psychology Immersion Program Participants*. Poster presented at the Annual Convention of the American Psychological Association in Toronto, Ontario
19. Diamond, L & **Raines, T.C.** (April 2015) *Problem-Solving in the Early Childhood Environment for Boys of Color*. Poster accepted for Council for Exceptional Children Annual Convention, San Diego, CA.
20. Dever, B.V, Dowdy, E., **Raines, T.C.**, & Carnazzo, K. (February 2015) *Stability and Change of Behavioral and Emotional Screening Scores*. Poster accepted for Annual Convention of National Association of School Psychologists in Orlando, FL.
21. *Guttman, J., Sanchez, I., Berry, H., Jones, P., Loe, S., & **Raines, T.C.** (May 2014) *A Bayesian Scale to Measure the Big-5 Personality Traits*. Poster presented at the Association for Psychological Science Annual Convention in San Francisco, CA
22. **Raines, T.C.** (April, 2014) *Descriptive Analysis of Students Identified by Behavioral Risk Screening in Schools*. Poster presented at University of Nevada Las Vegas Academic Achievement Gala.
23. Berzins, A.R., & **Raines, T.C.** (February 2014). *Overcoming the Odds: Resilience in Ecuadorian Youth*. Poster presented at the Annual National Convention of National Association of School Psychologists in Washington, D.C.
24. **Raines, T.C.** & Knaebel, B (February 2014) *Mindfulness Based Small Group Interventions for Attention and Focus*. Poster presented at the Annual Convention of National Association of School Psychologists in Washington, D.C.
25. **Raines, T.C.**, Loe, S., Jones, P., Crank, J. & Hart, J. (February 2014) *Infusing School-Based Mental Health Instruction into School Psychology Graduate Programs*. Poster presented at the Annual Trainers of School Psychologists conference in Washington D.C.
26. Dever, B.V., **Raines, T.C.**, & Dowdy, E. (March 2013). Addressing disproportionality in special education using a self-report screening measure. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.
27. Knaebel, B & **Raines, T.C.** (February 2013) *Mindfulness-based Small Group Intervention for Executive Functioning* Poster presented at the Annual Convention of National Association of School Psychologists in Seattle, WA
28. Fernandez, L., **Raines, T. C.**, & Berzins, A.R. (August 2011). *Reflections on Models of Consultation Used in a Cultural Emersion Program: Ecuador*. Poster presented

at the 119th Annual Conference of the American Psychological Association in Washington, D.C.

29. Kamphaus, R.W., Dever, B., **Raines, T. C.**, Dowdy, E., & DiStefano, C. (August 2011). *Implementation of an Adolescent Behavioral and Emotional Risk Surveillance Protocol in Schools*. Poster presented at the 119th Annual Conference of the American Psychological Association in Washington, D.C.
30. **Raines, T.C.**, Crumpler, Y.M, Smith, O.W., & Torres-Villa, M.S. (February 2011). *Development of Bilingual Endorsement for School Psychologists in Georgia*, Participant Information Exchange/Poster presentation presented at the Annual Convention of National Association of School Psychologists in San Francisco, CA.
31. **Raines, T.C.**, Juechter, J., Mays, K., & Robertson, A. (March 2010). *Screening for Children at Risk for Behavioral and Emotional Problems*. Poster presented at the Annual Convention of National Association of School Psychologists in Chicago, IL.
32. Berzins, A.R., Romero, P., & **Raines, T.C.** (March 2010). *Reflections of and Professional Experiences in Quito, Ecuador*. Poster presented at the Annual National Convention of NASP in Chicago, IL.
33. Berzins, A.R., **Raines, T.C.**, & Romero, P. (February 2009). *Ecuadorian Professional Preparation Program: Reflection of Experiences*. Poster presented at the Fortieth Annual National Convention of National Association of School Psychologists in Boston, MA.

Professional Presentations – Refereed

1. Fenning, P., **Raines, T.C**, Briesch, A., Fisher, A., Chafouleas, S., Fallon, L. & Lane, K. Changing Understandings of Racialized and Ableist School Pushout Through DisCrit Symposium presented at the National Association of School Psychologists Annual Conference in Chicago, IL.
2. Kim, S., **Raines, T.C**, & Robinson, K. (Accepted) *Korean and Korean American well-being constructs in School Psychology Practice*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Boston, MA.
3. Malone, C. M., **Raines, T. C.**, Rossen, E., & Desai, S. (2021, February). *School psychology program characteristics and relationship to student racial diversity*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Online.
4. *Maras, E., Thomas, M., & Burkart, C., **Raines, T.C.** (February 2021) *School Psychologists' Role in Advocating for Comprehensive Sex Education*. Paper submission at

the 2021 National Association of School Psychologists Annual Conference in Salt Lake City, UT.

5. **Raines, T. C.**, & Talapatra, D. (2020). *Autism and the Police: Supporting Children and Families with Law Enforcement Encounters*. Accepted to be presented at the 2020 Building Bridges Conference.
6. *Villalobos, C., **Raines, T. C.**, & Vega, D. (February 2020) *Supporting Mexican American Students in New America*. Paper presented at the 2020 National Association of School Psychologists Annual Conference in Baltimore, MD.
7. *Gleason, E. L., **Raines, T. C.**, & Beidleman, M. (February 2019) *Supporting Adolescents with Juvenile Justice Involvement and Substance Use Disorders*. Paper presented at the National Association of School Psychologists Annual Conference in Atlanta, GA.
8. **Raines, T.C.** (May 2018) *Social and Emotional Supports for English Language Learners in Schools*. Paper presented at 2018 Building Bridges Conference, Belize City, Belize
9. Turner, A., **Raines, T.C.**, Collins, T. (February 2018) *Blueprint for the Leap: Helping School-Based Practitioners Transition into Academia*. Symposium presented at the National Association of School Psychologists Annual Conference in Chicago, IL.
10. *Simoni, M., Biehl, A., Talapatra, D. & **Raines, T.C.** (February 2018) *Prevention and Preparation: ASD and Encounters with Law Enforcement*. Mini-skills presented at the National Association of School Psychologists Annual Conference in Chicago, IL.
11. *Mottes, A. & **Raines, T.C.** (February 2018) *A Call to Research: Diverse Friendship Groups and Cultural Responsiveness*. Paper presented at the National Association of School Psychologists Annual Conference in Chicago, IL.
12. *Zytka, K. & **Raines, T.C.** (February 2018) *The BASC-3 to Help Identify Gifted Characteristics* Paper presented at the National Association of School Psychologists Annual Conference in Chicago, IL.
13. *Keltner, J. & **Raines, T.C.** (February 2018) *Addressing Racial and Ethnic Identity Awareness in Students* Paper presented at the National Association of School Psychologists Annual Conference in Chicago, IL.
14. ***Raines, T.C.**, Biehl, A. & Morris-Hibbler, L. (February 2018) *Risk, Social Skills, and Academic Achievement in a Juvenile Justice Population*. Paper presented at the National Association of School Psychologists Annual Conference in Chicago, IL.
15. ***Raines, T.C.** & Mottes A. (February 2018) *Intersectionality: Considerations for Supporting Students with Multiple Identities* Paper presented at the National Association of School Psychologists Annual Conference in Chicago, IL.

16. **Raines, T. C.** & Talapatra, D. (August 2017). *Introversion, Extroversion, and the Academy: Tools for Early Career Academics*. Presentation accepted for the 2017 American Psychological Association Annual Convention: Washington, DC
17. ***Raines, T.C.**, Biehl, A., Cross, W., & Keltner, J. (February 2017) *Examining Parenting Practices that Support Positive Black Identity Development*. Mini-Skills Session accepted for presentation at the National Association of School Psychologists Annual Convention, San Antonio, Texas.
18. ***Raines, T.C.**, Kee, S., & Percy, K.L. (February 2017) *School Reintegration from Juvenile Justice: Practical Tools for School Psychologists*. Mini-Skills Session presented at the National Association of School Psychologists Annual Convention, San Antonio, Texas.
19. ***Raines, T.C.**, & Biehl, A. (February 2017) *Understanding the School to Prison Pipeline using a Risk Analysis Perspective*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, Texas.
20. *Beidleman, M., **Raines, T.C.**, & Gordon, M. (February 2017) *Exploring the relationships between International Experiences and Cultural Competence*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, Texas.
21. *Mottes, A. B., & **Raines, T. C.** (2017, February). *Consideration of gender in school acculturation*. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.
22. **Raines, T.C.**, Morgan, J.J. & Boyd, B. (May 2016) *Universal Screening for Behavioral and Emotional Risk in Schools*. Paper presented at the 2016 Building Bridges Conference, Nicosia, Cyprus.
23. Morgan, J.J., **Raines, T.C.**, Diamond, L.L. & Boone, R. (2016) *Determining the Academic and Behavioral Needs of Diverse Students in Poverty*. Paper presented at the 2016 Building Bridges Conference, Nicosia, Cyprus.
24. **Raines, T.C.** & Berzins, A.R. (February 2016) *Developing Cultural Competence through International Immersion*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
25. Lau, J., Oh-Young, C. & **Raines, T.C.** (September 2015). *The Use of Qualtrics in a Higher Education Setting*. Paper presented at the 2015 E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. Kona, HI USA.
26. Dever, B.V., & **Raines, T.C.** (August 2015). *Universal screening for behavioral and emotional risk in schools*. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.

27. *Hart, J. & **Raines, T. C.** (May 2015). *Perceived cultural competence in professionals participating in a cultural immersion program*. Paper presented at the Association for Psychological Science Conference in New York, New York.
28. Dowdy, E., **Raines, T.C.**, Bolton, C., Carnazzo, K.W., Kim, E., Dever, B.V. & Archibald, A. (February, 2014). *Implementing Universal Screening at the Elementary, Middle, High, and District Levels*. Symposium presented at the National Association of School Psychologists Annual Convention, Washington, DC.
29. Dever, B.V., & **Raines, T.C.** (September 2013) *The Use of Student Self-Report Screening Data for Mental Health Risk Surveillance* Paper presented at the Society for Educational Effectiveness Fall conference in Washington, D.C.
30. **Raines, T.C.**, (August 2013). *Universal Screening for Behavioral and Emotional Risk: Theory, Research, and Practice* Symposium Chair, presented at the Annual Convention of American Psychological Association in Oahu, Hawaii
31. Kamphaus, R.W., DiStefano, C., Dowdy, E., Dever, B.V., **Raines, T.C.**, Kim, J., & Harrell-Williams, L.M. (March 2013). *A student self-report tool for mental health risk surveillance in grades 3 through 12*. Paper Presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.
32. Douglas, S. & **Raines, T.C.** (February 2013) *Reading and Depression in Children: What's the Relationship* Paper presented at the Annual Convention of National Association of School Psychologists in Seattle, WA
33. Berzins, A., **Raines, T.C.**, Scully, K., Ortiz, A., & Cheng, D. (February 2013). *The Influence of Cultural Immersion Programs on Cultural Competence*. Symposium coordinated at the Annual Convention of National Association of School Psychologists in Seattle, WA
34. Dever, B.V., Kamphaus, R.W., & **Raines, T.C.** (February, 2012). *The measurement equivalence of a screener for behavioral and emotional risk across language form*. Paper presented to the Society for Research in Child Development (SRCD) Developmental Methodology themed meeting, Tampa, FL.
35. Berzins, A., **Raines, T.C.**, Oakland, T., & Dejud, C (February 2011). *The Influence of Cultural Immersion Programs on Cultural Competence*. Symposium presented at the Annual Convention of National Association of School Psychologists in San Francisco, CA.

36. Mays, K., **Raines, T.C.**, & Dever, B (February 2011). *Universal Screening for Behavioral and Emotional Risks in Schools*. Mini-Skills presented at the Annual Convention of National Association of School Psychologists in San Francisco, CA.
37. Flowers, L., Whisenhunt, J., Grubbs, N., **Raines, T.C.**, Shelton, L., Lokesmoe, K., Kargar, N., Dispenza, F., & Brack, G. L. (October 2011). *Posttraumatic Growth with Counselors in Training*. Paper presented at Southern Association for Counselor Education and Supervision, Williamsburg, VA.
38. Ortiz, A., Guimares, M., & **Raines, T.C.** (August 2009). *Pre-Kindergarten Screener Emphasizing a Response-to-Intervention Approach in Ecuador*. Paper presented at the Annual National Convention of American Psychological Association in Boston, MA.
39. Oakland, T., & **Raines, T.C.** (2005, October). *Perceptions of the role of the school psychology in Costa Rica*. Symposium presented at the annual convention of Florida Association of School Psychologists in Hollywood, Florida.

Invited Presentations

1. Raines, T.C. (November 2021) “Infusing Cultural Humility in your School Psychology Practice” presentation to Gwinnett (GA) County Public Schools Psychological Services
2. **Raines, T.C.** (March 2021) “Disrupting the School-based Pathways to Juvenile Justice” presentation to Metro Nashville (TN) Public Schools Psychological and Behavioral Services
3. **Raines, T.C.** (February 2021) “Supporting Good Mental Health for Young men and Boys of Color” Panel presentation at Las Vegas My Brother’s Keeper Alliance annual conference
4. **Raines, T.C.** (August 2020) “Leveraging School Resource Officers to Promote Positive Student Outcomes for Youth of Color” Invited Lecturer at Nova Southeastern University Social Justice Series
5. **Raines, T.C.** (July 2020) “Understanding the Black Experience in America: Be the Change You Want to See in the World” Invited panelist at Nova Southeastern University Social Justice Series

6. **Raines, T.C., & Proctor, S.** (February 2019) “Talking About Race and Privilege For Middle and Secondary Students” Special Presidential Session at the Annual Convention of the National Association of School Psychologists in Atlanta, GA
7. Savage T., Radliff, K., Miranda, A. & **Raines, T. C.** (February 2014) “School Psychology: Through Our Eyes.” Symposium Panelist at the Annual National Convention of National Association of School Psychologists in Washington, D.C.
8. **Raines, T.C.,** (Fall 2010) “Current trends in the field of school psychology and the role of the school psychologist.” Guest Lecture, Georgia State University Department of Counseling and Psychological Services
9. **Raines, T.C.,** (Fall 2010) “Introduction to Program Evaluation” Guest Lecture, Georgia State University Department of Counseling and Psychological Services
10. **Raines, T.C.,** (Fall 2010) “Working with Interpreters and Translators in School Psychology Practice” Guest Lecture, Georgia State University Department of Counseling and Psychological Services
11. **Raines, T.C.,** (Spring 2010) “Introduction to Program Evaluation” Guest Lecture, Georgia State University Department of Counseling and Psychological Services
12. **Raines, T.C.,** (Spring 2010) “Nonverbal Intelligence and Assessing Linguistically Diverse Populations” Guest Lecture, Georgia State University Department of Counseling and Psychological Services

Consulting/Workshops/Trainings

1. **Raines, T.C.** (April 2019) *5 Ways You Can Disrupt School-based Pathways to Juvenile Justice* Presented at Hofstra University Community Psychology Colloquium
2. **Raines, T. C.** (August 2018) *Preventing school-based pathways to juvenile justice: An early intervention approach.* Presented at Georgia State University Grants: City of Las Vegas’ Application for DHHS DCFS Juvenile Services Program Office 10k to fund School to Prison Pipeline Conference 2019.
3. **Raines, T.C.** (September 2017) *Introduction to creating a culturally competent classroom.* Professional Development to be presented to faculty and staff at Wyatt Academy Charter School (Colorado).
4. **Raines, T.C.** (January 2016) *Culturally responsive approaches to adolescent interventions.* Professional Development to be presented to school psychologists at Gwinnett County Public Schools (Georgia).
5. **Raines, T.C.** (November 2014) *Implementing Culturally Relevant Behavioral and Emotional Interventions in Schools.* Professional Development to be presented to school

psychologists at Clark County Public Schools (Nevada).

6. **Raines, T.C.** (October 2014) *Implementing Group Counseling with High Risk, Urban Adolescents*. Professional Development to be presented to school counselors at Los Angeles Unified School District (California).
7. **Raines, T.C.,** (September 2014) *Special Education & Behavioral Designations and Higher Education Attainment*. Workshop to be presented at UNLV Rebel Preview, Las Vegas, Nevada.
8. **Raines, T.C.** (September 2014) *Assessing the effectiveness of Pre-Referral Intervention Teams in Urban High Schools*. Professional Development presented to school counselors and administrators in Los Angeles Unified School District (California).
9. **Raines, T.C.** (May 2014) *Keys for Developing Successful Pre-Referral Intervention Teams in High Schools*. Professional Development presented to school counselors at Los Angeles Unified School District (California).
10. **Raines, T.C.** (March 2014) *The Role of the Pre-Referral Intervention Teams in Urban High Schools*. Professional Development presented to school counselors at Los Angeles Unified School District (California).
11. **Raines, T.C.** (January 2014) *Utilizing the BASC-2 Intervention Guide in Group Counseling*. Professional Development presented to school counselors at Los Angeles Unified School District (California).
12. **Raines, T.C.** (November 2013) *Fundamentals of Group Counseling with High Risk Urban Youth*. Professional Development presented to school counselors at Los Angeles Unified School District (California).
13. **Raines, T.C.** (October 2013) *Behavioral RtI Made Easy*. Professional Development to be presented to school psychologists at Clark County Public Schools (Nevada).
14. **Raines, T.C.** (November 2011) *Homework Made Easy...Strategies for Structuring Afterschool Time*. Workshop presented at the Compton Unified School District 26th Annual District Advisory Committee Parent Training Institute, Ontario (California)

Dissertations and Capstones

1. Biehl, A. (Defended 2020). Youth with Juvenile Justice Contact: Special Considerations in Measurement. **Dissertation Committee Chair.**
2. Mottes, A. (Defended 2020). Racially Diverse Adolescent Friendship Groups: A Consensual Qualitative Research Study. **Dissertation Committee Chair.**

3. Beidleman, L. M. (Defended 2020). Meeting the Needs of Highly Impacted Youth: An Ethnographic Case Study. **Dissertation Committee Chair.**
4. Walker, M. (Accepted 2020). Tools for engaging low SES parents in the IEP process. **Capstone Advisor.**
5. Tikka, M. R. (Accepted 2020). Promoting attendance, being attendant: Inclusion, cultural humility, and chronic absenteeism. **Capstone Advisor.**
6. Rands, G. A. (Accepted, 2020). Recommendations for interventions regarding school attendance. **Capstone Advisor.**
7. Cullen, E. K. (Accepted 2020). Addressing disproportionality in special education: Role of school psychologists in using universal screening to increase access to educational services. **Capstone Advisor.**
8. Thomas, M. (Accepted 2020) Improving Student Outcomes through Comprehensive Sex Education in Schools. **Capstone Advisor.**
9. Duren, R. (Defended 2020). Do You Hear Us? Amplifying Alternative Pathways for High School Pushouts through Youth Participatory Action Research. **Dissertation Committee Member.**
10. Lewis-Pearcy, K-A. (Defended 2019). Latent Growth Curve and Latent Change Score Modeling of Developmental Relationships Between Executive Functioning and Math Achievement. **Dissertation Committee Member.**
11. Killion, S. K. (Defended 2019). The Intersection of mindfulness, Teacher Self-Efficacy and School Climate: A Pilot Study. **Dissertation Committee Chair.**
12. Sliva, A. (Proposed 2019). Demystifying School Resource Officers: A Case Study. **Dissertation Committee Chair.**
13. Zytka, K. (Defended 2018) Identification of Gifted Characteristics Using the Behavioral Assessment Scale for Children, Third Edition. **Dissertation Committee Chair.**
14. Gleason, E. (Accepted 2018). Supporting Adolescents with Juvenile Justice Involvement and Co-Occurring Disorders. **Capstone Advisor.**
15. Sliva, A. (Accepted 2017). A call to Action: Supporting School Resource Officers to Diminish the School-to-Prison Pipeline. **Capstone Advisor.**
16. Lindsey, J. (Defended 2016). The Outsider Within: Honors Programs and African American Women. **Dissertation Committee Member.**

17. Klabo, K. (Proposed 2016). Transition to Postsecondary for Students with Emotional Disturbance: A Mixed Methods Study. **Dissertation Committee Member.**
18. Beidleman, L. M. (Accepted 2016). Examining the Measurement and Influences on Self-Reported Cultural Competency in School Psychologists. **Capstone Advisor.**
19. Mottes, A. (Accepted 2016). Consideration of Gender in Supporting School Acculturation in Immigrant Students. **Capstone Advisor.**
20. Biehl, A. (Accepted 2016). Pride and Preparedness: Examining Parenting Practices that Support Positive Black Identity Development in a Racially-Charged America. **Capstone Advisor.**
21. Ledger, C. (Proposed 2016). Prolonged Recovery from a Concussion: The Lived Experience of a Student Athlete. **Dissertation Committee Member.**
22. Boykin, K. (Defended 2016). What the Children Are Reading: A Content Analysis of Minority Male Characters in Preschool Children's Libraries. **Dissertation Committee Member.**
23. Ballinger, K. (Defended 2016). Impact of Universal Social, Emotional, and Behavioral Screening on Middle School Student: Multi-Stage Approach to Identification. **Dissertation Committee Chair.**

Honors and Awards

School Psychology Research Collaboration Conference (August 2017) Selected to participate in this highly competitive research incubator that provides targeted mentoring and inter-university collaboration for school psychology scholars.

W.T. Grant Emerging Scholars Nomination (January 2016) Selected to represent the Morgridge College of Education and University of Denver in the national W.T. Grant Emerging Scholars call for proposals.

Trainers of School Psychologists Early Career Travel Award (Feb 2014) Awarded to early career school psychology faculty presenting innovative research at the National Trainers of School Psychologists conference.

Lincy Assistant Professor Designation (Aug 2012-June 2015) Awarded to faculty demonstrating exceptional research and scholastic potential

Ron Colarusso Outstanding Urban Dissertation Award (May 2011) Awarded annually to excellent dissertations deemed to have the potential to impact urban education at Georgia State University

Dr. Bob Clarke Memorial Scholarship (Sept 2008) Awarded annually by Gwinnett County Public Schools to promote studies in human behavior among staff.

Nova Southeastern University Graduate Student Professional Development Award (Sept 2006) Awarded annually to students seeking to supplement coursework with additional professional development.

Public Service

NASP Policing in Schools Task Force – Co-chair, Fall 2020-present

APA Police Citizen Work Group – Summer 2020- present

Governor’s Task Force for State of Colorado R.I.S.E. Grants – Summer 2020- present

APA Coalition on Psychology in Schools and Education – Winter 2017-present

APA Division 16 Committee on Ethnic Minority Affairs – Chair Winter 2017-present

Journal of Educational and Psychological Consultation – Guest Editor, Special Issue:

Consultation for College and Career Readiness: Working with High Risk Youth
Assessment for Effective Intervention – Editorial Review Board, Winter 2017-present

School Psychology Forum – Editorial Review Board, Summer 2017-present

National Association of School Psychologist, Social Justice Task Force, Fall 2016-Spring 2018

School Psychology Forum, Special Issue Reviewer, Fall 2016

APA Division 16 Early Career Psychologists Working Group Secretary, Winter 2016- Fall 2018

School Psychology Forum, Special Issue Reviewer, Summer 2016

School Psychology Forum, Special Issue Peer Reviewer, Summer 2015

Journal of Health Disparities Research and Practice, Editorial Board Member, Spring 2014-
Spring

2016

National Association of School Psychologists, Conference Proposal Reviewer – Summer 2014

LD Forum, Editorial Board Member Fall 2014-Fall 2016

School Psychology Quarterly, Editorial Board Member, Fall 2013-Spring 2016

Las Vegas Downtown Achieves – Education Advisory Group Fall 2013-present

Clark County School District – Diversity and Equity Committee Member Fall 2013-present

Clark County Black Caucus – Education Committee Member Fall 2013-Summer 2015

Las Vegas Promise Neighborhoods Collaborative – Member Spring 2013-Summer 2015

Las Vegas Florida State Alumni Association – Vice President Fall 2012-2015

University Service

University of Denver

Sistah Network, Faculty Advisor – Fall 2016-Summer 2020

**Representative to University Universal Design Learning and Inclusive Excellence
Committee**, Fall 2015-2016

University of Nevada Las Vegas

Tier One Initiative Community Engagement Workgroup – member Spring 2015-Summer 2015

Mentoring Circle for First Generation Undergraduates – Steering Committee/mentor Spring 2015-Summer 2015

African American Women in Athletics Mentoring Program – mentor Fall 2014-Summer 2015

Center for Health Disparities, Affiliate – Fall 2014-Summer 2015

College Service

University of Denver

Morgridge College of Education Recruitment and Retention Taskforce – Co-chair Fall 2018-Spring 2019

Morgridge College of Education Inclusive Excellence Committee—Member Fall 2016-Fall 2019

Morgridge College of Education Procedures and By-laws Committee—Member Fall 2015-2016

University of Nevada Las Vegas

College of Education Office of Research and Sponsored Programs Advisory Board – Member Spring 2015-Summer 2015

College of Education Diversity Committee – Member Fall 2014-Summer 2015

Departmental Service

University of Denver

Director of Clinical Training – Fall 2017 to Su 2020

Child, Family, and School Psychology APA Accreditation Task Force - Chair Fall 2015-Su 2020

Department of Teaching and Learning Sciences Capstones Committee—Member Fall 2016-Su 2020

Department of Teaching and Learning Sciences Faculty Search Committee—Member Fall 2015-Spring 2016

University of Nevada Las Vegas

Student Affiliates in School Psychology— Faculty Advisor Fall 2012-Summer 2015

Professional Affiliations and Other

Professional and Learned Societies

Nevada Psychological Association, Member 2012-2015

American Educational Research Association, Member 2011-2013

Society for Research on Educational Effectiveness, Member 2013

American Psychological Association, Division 16, Member 2009-present

International School Psychology Association, Member 2007-2015

National Association of School Psychologists, Member 2006-present

Governmental Agencies

City of Las Vegas Innovations in Education Advisory Board – Board appointed by the City of Las Vegas to review education reform initiatives and policies.

City of Las Vegas Department of Youth Development and Social Innovation Juvenile Justice Advisory Team – Selected to provide consultation and collaboration on juvenile justice related initiatives.

Certifications and Licensure

License: State of Nevada Psychologist, June 2017-present (#PSY-0813)

License: State of Nevada Psychological Assistant, September 2012 –August 2016

Certification: Nationally Certified School Psychologist, January 2013- present

Language Skills

Spanish: Fluent reading, writing, and conversational

Scholarship of Engagement

Spring 2014- Present My Brother’s Keeper Initiative

Oversee the program evaluation for the Southern Nevada implementation of the Federal My Brother’s Keeper Initiative. Development of project logic model as well as data collection and assessment plans. Coordinating with participating school administrators, community stakeholders, and government agencies to leverage evidence-based intervention implementation and monitoring.

Spring 2014-Fall 2014 Nevada Succeeds/Guinn Center

Provide research-based feedback for policy makers on the benefits of early intervention for behavioral and emotional health and literacy; met with community stake holders and leaders to define the structure for an early intervention/literacy bill to be proposed; provided input on white papers to be presented at legislative sessions.

Fall 2013-Fall 2014 Downtown Achieves Collective Impact Project Research Collaborative

Advocate for the use of evidence-based practices to support early intervention and behavioral/emotional wellness in high risk, low resource schools in Downtown Las Vegas; collaborate with stakeholders and funders from the City of Las Vegas, CCSD, Boys and Girls Club of America, and other community groups to develop feasible plans to address specific areas of need

Spring 2013 – Fall 2014 Clark County Schools (Nevada)

Collaborated with the Las Vegas Department of Juvenile Justice to establish a legislative mandate for a pilot mental health screening program in Nevada Schools (Assembly Bill 386); testified in legislative hearings; provided empirically based literature for lawmakers and community stakeholders; collaborated with Clark County Schools on implementation plan and instrument selection; investigate funding sources for this un-funded mandate; assisted with data dissemination reports.

Fall 2012 – Fall 2014 Los Angeles Unified Schools (California)

Annual Behavioral and Emotional Risk Screening and Intervention – Assist schools with preparation for annual youth screening; provide professional development for school psychologists and staff; support school teams through triage and intervention selection; provide professional development on research-based interventions for school counselors and staff; provide ongoing support for school counselors during intervention implementation.

Fall 2009-Fall 2012 – Bibb County Schools (Georgia)

Organized and implemented universal screening for behavioral and emotional risk in six middle and high schools; consulted with Middle and High School principals to develop school needs assessments; analyzed and disseminated results of universal screening to school based stake holders.