

State Public Charter School Authority Application

Tamara Hudson (Resume Provided)

Reason to Serve: Serving on the State Public Charter School Authority Board would be an opportunity to create a shared vision for academic achievement by creating an expectation of high academic standards for all students in relevant subject areas, courses of study, and curriculum guides by fostering a rigorous learning culture. This will ensure collaboration with all stakeholders (students, parents, educators, community leaders, faith-based communities, companies, and non-profits) and school board colleagues is the best way to do this. It will also provide an opportunity to create a transparent process of accountability. As a member of the State Public Charter School Authority Board would allow me to establish a collaborative climate in which all stakeholders are invited to participate in the creation of a high-performing school district. I know there are several factors influence a school system's and its schools' success. One of these aspects is having sufficient and suitable resources to achieve all criteria for student success. As a result, it is a vital obligation of a school board and its members to make a difference in the school district's overall accomplishment rather than in the more affluent portions of the community.

Qualifications: Over the last 15 years of serving in education, I have been a general education teacher and special education teacher. My experience in both positions has given me a teacher's perspective on what is going on in schools and experience with collaborating with diverse families with diverse needs. As a National Board Certified Teacher, I am reflective and use self-inspection to drive teaching higher. It has assisted with using research-based strategies that work to help identify specific needs of students in the public and alternative school environments. Sitting on the State Board of Education has given me insight into the needs of education in the state. My skills in collaboration, differentiated instruction, assistive technology, and multi-sensory lesson planning allow me to meet every student's needs. This will further enhance my ability to be a bridge between education for students and the successful academic careers they deserve. More importantly, because of my history in the classroom, I connect well with my parents. I can relate to all circumstances because I am rarely shocked. Rather than become emotional, I take a proactive problem-solving approach. Through this strong relationship with my parents, I quickly recognize the accuracy and efficacy of assessments.

Summary of Experience, Education, Achievements: Please see the attached resume

Highest Level of Education Completed: Master's Degree

Job Title: Clark County School District Special Education Teacher

Professional Licenses: License No. 82368 Professional - Elementary K-8 12/05/2008
Professional - Special Education K-12 05/27/2014 Exceptional Needs Specialist-Early
Childhood through Young Adulthood/Mild and Moderate Disabilities (MMD)-2019-12-07

Served on other Board, Commission, Council, etc.: Yes

Service Experience Boards, Commissions, etc.: Nevada State Board of Educators 2018-present
NSEA Board of Directors 2015-2018

Registered to Vote: Yes

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Registered Lobbyist: No

Gender Identity: Female

Hispanic/Latino: No

Ethnic Identity: African American/Black

Tribal Heritage: n/a

Languages: English

Veteran: Yes

Disability: No

County of Residence: Clark County

Tamara S. Hudson

Objective

- ◆ Dedicated, resourceful, and goal-driven professional educator with a solid commitment to the social and academic growth and development of every student.
- ◆ Aptitude to remain flexible, ensuring that every child's learning styles and abilities are addressed.
- ◆ An accommodating and versatile individual with the talent to develop inspiring hands-on lessons that will capture a child's imagination and breed success.

Skills Summary

- ◆ Knowledge of many assessment tools
- ◆ Guided reading
- ◆ Literature Circle
- ◆ Creative lesson planning
- ◆ Writer's Workshop
- ◆ Planning, preparing, facilitating IEPs
- ◆ Curriculum Engine
- ◆ Liaison
- ◆ Class Dojo mentor
- ◆ National Board Certified educator & teacher mentor
- ◆ Multidisciplinary Lesson Plans
- ◆ Technology integration
- ◆ Student motivation
- ◆ Parent-teacher communication
- ◆ Interdisciplinary reading
- ◆ Progress monitoring
- ◆ Diagnostic tools
- ◆ Teacher leader
- ◆ CHAMPS management system trained

Education

M.S. in Special Education, University of Nevada, Las Vegas (P.R.A.I.S.E.R.S Project)	2021
National Board Certification for Professional Teaching	2019
M.S. in Educational Leadership with an emphasis of Special Education, Sierra Nevada College	2010
B.S. in Elementary Education, University of Nevada, Las Vegas	2008

Professional Experience

Ernest J. May ES, 2008-present

- ★ Special Education Teacher- kindergarten through fifth grade
 - IEPs
 - BIPs
 - Inclusion meetings
 - Department Chair
 - CPI trained
 - Differentiated instruction/ Lesson Plan
- ★ General Education Teacher- second & fourth grade
 - Implemented National Geographic reading program
 - Grade Level Chair for the 2010-2011, 2018-2019 School Year
 - Integrated Technology into all aspects of the curriculum
 - Successfully instructed ELL students in reading and mathematics
 - Implemented National Geographic reading program
 - Implemented Engage NY math curriculum 2014-present
 - Implemented Envisions math curriculum 2008-2014
 - Member of the Response to Intervention (RTI) Committee
 - Implemented Voyager reading program
 - Implemented Trophies reading program
 - Provided weekly progress reports assessing student comprehension on subjects taught.
 - Employed kinesthetic, visual, and auditory approaches to make lessons interesting and interactive
 - Enhanced student academic and social growth by using varied teaching strategies and techniques
 - Implemented Explicit Phonics

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Committees/Boards Experience

ASCD Emergent Leaders 2020-present

Nevada State Board of Educators 2018-present

Liaison for Equity and Diversity-2016- 2019

Liaison for Dyslexia-2016- 2019

Facilitator for Lowman Pre-Candidacy National Board Support-2016

Liaison for May Elementary School National Board Professional Development School- 2016

NSEA Board of Directors 2015-2018

Teacher Leader Initiative (TLI) 2014-2015

Extra-Curricular Activities

- ◆ Garden Club Advisor at Ernest J. May Elementary School 2014-present
- ◆ Cheer & Dance Squad and Step coach at Ernest J. May Elementary School 2013-present
- ◆ Member of Delta Sigma Theta Sorority, Incorporated 2007- Present
- ◆ Step Coach at Ernest J. May Elementary School 2016-2019
- ◆ Tutor and dance teacher at Victory Missionary Baptist Church

References

2012-present

Bridget Leatherman

Principal of Ernest May Elementary School

2012-present

Jennifer Hrdina

Special Education Facilitator of Ernest May Elementary
School 4690

2014-2018

Kristy Muffolletto

Principal of William & Mary Scherkenbach Elementary School
Former Assistant Principal at Ernest May Elementary School