

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 1 STANDARDS OF PRACTICE The School Nurse demonstrates specialized knowledge, skills, decision making, and evidence-based practice to provide the best possible nursing care with the best possible outcomes.	STANDARD 2 CARE COORDINATION The School Nurse utilizes a critical thinking process of assessment, diagnosis, planning, implementation, and evaluation to improve student outcomes, foster self-management and family support, reduce barriers to learning, and improve healthcare coordination.	STANDARD 3 LEADERSHIP The School Nurse serves in key roles to lead in the development of school health policies, procedures, and programs for the provision of health services.	STANDARD 4 QUALITY IMPROVEMENT The School Nurse engages in a continuous and systematic process that leads to measurable improvements and outcomes, helping to change practice and build a critical evidence base for school nursing practice.	STANDARD 5 COMMUNITY/ PUBLIC HEALTH The School Nurse employs strategies to promote health and a safe environment in a manner that is congruent with cultural diversity and inclusion and practices in an environmentally safe and healthy manner.
Indicator 1 Demonstrates competence in the assessment, diagnosis, and treatment of health problems in accordance with Nevada Revised Statutes and district/ department policies, and provides appropriately prescribed interventions and standard of care for students, utilizing sound judgment, decision-making, and critical thinking skills	Indicator 1 Delegates in accordance with the Nevada Nurse Practice Act, the School Nurse Regulation and Advisory Opinion, NASN Principles of Practice, and the National Council of State Boards of Nursing (NCSBN) National Guidelines for Nursing Delegation and utilizes existing training materials to assure the safe administration of medication and other delegated tasks	Indicator 1 Partners with the student, family, and key stakeholders to advocate for and effect change, leading to positive outcomes, quality care, and expanding access to services	Indicator 1 Identifies problems and barriers that occur in day-to-day nursing work routines to correct process inefficiencies and incorporates evidence-based practice for continuous quality improvement.	Indicator 1 Manages school health services, utilizing appropriate resources to plan, provide, and sustain nursing services that are safe, effective, and fiscally responsible in an environmentally safe and healthy manner
Indicator 2 Ensures that nursing practice is in compliance with the Nevada Nurse Practice Act and is consistent with regulatory requirements pertaining to licensure, relevant statutes, rules, and regulations, including the American Nurses Association (ANA) Code of Ethics for Nurses with Interpretive Statements, the National Association of School Nurses (NASN) Code of Ethics for School Nurses, HIPAA, and FERPA	Indicator 2 Manages the care of students by coordinating health services and collaborating and communicating with other stakeholders in the provision of health services at school to reduce barriers to learning and develops, implements, evaluates, and revises the individualized healthcare plan for each student with special needs	Indicator 2 Complies with policies and documentation standards for healthcare reimbursement systems	Indicator 2 Engages in self-reflection and self-evaluation of nursing practice, identifying areas of strength as well as areas in which professional growth would be beneficial, and takes action to achieve goals identified during the evaluation process	Indicator 2 Engages health promotion/health teaching in collaboration with the student's practices, developmental level, learning needs, readiness and ability to learn, language preference, spirituality, culture, and socioeconomic status and implements mandated health programs in accordance with Nevada Revised Statutes and district/ department policies
Indicator 3 Demonstrates knowledge of and compliance in practice with nursing department policies/ procedures and expectations and current school district regulations, policies, procedures	Indicator 3 Responds to health issues by providing counseling and crisis intervention when required in such areas as teen pregnancy, substance abuse, bullying, death of family members, suicide, and child neglect or abuse and provides self-advocacy strategies to students	Indicator 3 Serves in key roles in the school and work settings by participating on committees, councils, and teams at all levels	Indicator 3 Provides critical review of barriers within the school organization and makes recommendations to improve the delivery of school health services	Indicator 3 Manages disease surveillance and immunization compliance in accordance with Nevada Revised Statutes and district/ department policies
Indicator 4 Interprets the diagnoses or health issues to the student, family, or appropriate school staff and individualizes accommodations to address educational implications	Indicator 4 Follows Licensed Healthcare Provider orders and complies with department standards, including, but not limited to, medication/ procedure administration and treatments, diabetic care, and all standards of care for students in the school community	Indicator 4 Attends faculty and other school/ department-related activities including online education, workshops, in-services, and conferences to promote commitment to life-long learning and education of self and others	Indicator 4 Documents consistently in adherence of current department policies/ procedures and systematically monitors documentation by unlicensed assistive personnel and other licensed staff	Indicator 4 Coordinates development and implementation of the emergency action plan and disaster preparedness plans

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 1: STANDARDS OF PRACTICE – *INDICATORS*

The School Nurse demonstrates specialized knowledge, skills, decision making, and evidence-based practice to provide the best possible nursing care with the best possible outcomes.

What School Nurses Need to Demonstrate	Mandatory Evidence Sources	Confirmatory Evidence Sources	National Standards/State Statutes
<p>INDICATOR 1 Demonstrates competence in the assessment, diagnosis, and treatment of health problems in accordance with Nevada Revised Statutes and district/department policies, and provides appropriately prescribed interventions and standard of care for students, utilizing sound judgment, decision-making, and critical thinking skills</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Health assessment Mandatory State screening Pre/post conference 	<ul style="list-style-type: none"> NRS 391.292 NRS 632.018 NRS 392.420 NAC 388.365 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)
<p>INDICATOR 2 Ensures that nursing practice is in compliance with the Nevada Nurse Practice Act and is consistent with regulatory requirements pertaining to licensure, relevant statutes, rules, and regulations, including the American Nurses Association (ANA) Code of Ethics for Nurses with Interpretive Statements, the National Association of School Nurses (NASN) Code of Ethics for School Nurses, HIPAA, and FERPA</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Communication documentation Pre/ post conference 	<ul style="list-style-type: none"> NRS 391.292 NRS 632.018 Nevada Nurse Practice Act Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN) ANA Code of Ethics for Nurses with Interpretive Statements NASN Code of Ethics for School Nurses Health Insurance Portability and Accountability Act (HIPAA) Family Educational Rights and Privacy Act (FERPA)

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

What School Nurses Need to Demonstrate	Mandatory Evidence Sources	Confirmatory Evidence Sources	National Standards/State Statutes
<p>INDICATOR 3 Demonstrates knowledge of and compliance in practice with nursing department policies/procedures and expectations and current school district regulations, policies, procedures</p>	<ul style="list-style-type: none"> • Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> • Electronic medical record/ health office documentation • Compliance with department expectations • School Nurse documentation for adherence of current district/ department policies and procedures • Pre/post conference 	<ul style="list-style-type: none"> • NRS 391.292 • NRS 632.018 • NAC 632.226 • Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion • Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] • School Nursing: Scope and Standards of Practice (ANA & NASN)
<p>INDICATOR 4 Interprets the diagnoses or health issues to the student, family, or appropriate school staff and individualizes accommodations to address educational implications</p>	<ul style="list-style-type: none"> • Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> • Electronic medical record/ health office documentation • Multidisciplinary team notes • Communication documentation • Pre/post conference 	<ul style="list-style-type: none"> • NRS 391.292 • NRS 632.018 • NAC 632.226 • Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion • Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] • School Nursing: Scope and Standards of Practice (ANA & NASN)

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 1: STANDARDS OF PRACTICE – *PERFORMANCE LEVELS*

INDICATOR 1 School Nurse demonstrates competence in the assessment, diagnosis, and treatment of health problems in accordance with Nevada Revised Statutes and district/department policies, and provides appropriately prescribed interventions and standard of care for students, utilizing sound judgment, decision-making, and critical thinking skills	INDICATOR 2 School Nurse ensures that nursing practice is in compliance with the Nevada Nurse Practice Act and is consistent with regulatory requirements pertaining to licensure, relevant statutes, rules, and regulations, including the American Nurses Association (ANA) Code of Ethics for Nurses with Interpretive Statements, the National Association of School Nurses (NASN) Code of Ethics for School Nurses, HIPAA, and FERPA	INDICATOR 3 School Nurse demonstrates knowledge of and compliance in practice with nursing department policies/procedures and expectations and current school district regulations, policies, procedures	INDICATOR 4 School Nurse Interprets the diagnoses or health issues to the student, family, or appropriate school staff and individualizes accommodations to address educational implications
Level 4 Meets level 3 and also provides instruction to nursing staff in maintaining competency in the assessment and diagnostic process and appropriate prescribed interventions or guides others to attain level 3 competency	Level 4 Meets level 3 and also provides training regarding regulatory requirements pertaining to licensure, relevant statutes, and rules/regulations or guides others to attain level 3 competency	Level 4 Meets level 3 and, also at a department level, participates in the development and implementation of written policies and procedures or guides others to attain Level 3 competency	Level 4 Meets level 3 and also provides training/guidance regarding the interpretation of diagnoses or health issues and appropriate accommodations or guides others to attain Level 3 competency
Level 3 Consistently demonstrates competence in the assessment, diagnosis, and treatment of health problems in accordance with Nevada Revised Statutes and district/ department policies, and provides appropriately prescribed interventions and standard of care for students, utilizing sound judgment, decision-making, and critical thinking skills	Level 3 Consistently ensures that nursing practice is in compliance with the Nevada Nurse Practice Act and is consistent with regulatory requirements pertaining to licensure, relevant statutes, rules, and regulations, including the American Nurses Association (ANA) Code of Ethics for Nurses with Interpretive Statements, the National Association of School Nurses (NASN) Code of Ethics for School Nurses, HIPAA, and FERPA	Level 3 Consistently demonstrates knowledge of and compliance in practice with nursing department policies/ procedures and expectations and current district regulations, policies, procedures	Level 3 Consistently interprets the diagnoses or health issues to the student, family, or appropriate school staff and individualizes accommodations to address educational implications

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

<p>Level 2 Minimally demonstrates competence in the assessment, diagnosis, and treatment of health problems in accordance with Nevada Revised Statutes and district/ department policies, and provides appropriately prescribed interventions and standard of care for students, utilizing sound judgment, decision-making, and critical thinking skills</p>	<p>Level 2 Minimally ensures that nursing practice is in compliance with the Nevada Nurse Practice Act and is consistent with regulatory requirements pertaining to licensure, relevant statutes, rules, and regulations, including the American Nurses Association (ANA) Code of Ethics for Nurses with Interpretive Statements, the National Association of School Nurses (NASN) Code of Ethics for School Nurses, HIPAA, and FERPA</p>	<p>Level 2 Minimally demonstrates knowledge of and compliance in practice with nursing department policies/ procedures and expectations and current district regulations, policies, procedures</p>	<p>Level 2 Minimally interprets the diagnoses or health issues to the student, family, or appropriate school staff and individualizes accommodations to address educational implications</p>
<p>Level 1 Rarely or never demonstrates competence in the assessment, diagnosis, and treatment of health problems in accordance with Nevada Revised Statutes and district/ department policies, and provides appropriately prescribed interventions and standard of care for students, utilizing sound judgment, decision-making, and critical thinking skills</p>	<p>Level 1 Rarely or never ensures that nursing practice is in compliance with the Nevada Nurse Practice Act and is consistent with regulatory requirements pertaining to licensure, relevant statutes, rules, and regulations, including the American Nurses Association (ANA) Code of Ethics for Nurses with Interpretive Statements, the National Association of School Nurses (NASN) Code of Ethics for School Nurses, HIPAA, and FERPA</p>	<p>Level 1 Rarely or never demonstrates knowledge of and compliance in practice with nursing department policies/ procedures and expectations and current district regulations, policies, procedures</p>	<p>Level 1 Rarely or never interprets the diagnoses or health issues to the student, family, or appropriate school staff and individualizes accommodations to address educational implications</p>

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 2: CARE COORDINATION - *INDICATORS*

The School Nurse utilizes a critical thinking process of assessment, diagnosis, planning, implementation, and evaluation to improve student outcomes, foster self-management and family support, reduce barriers to learning, and improve healthcare coordination.

What School Nurses Need to Demonstrate	Mandatory Evidence Sources	Confirmatory Evidence Sources	National Standards/State Statutes
<p>INDICATOR 1 Delegates in accordance with the Nevada Nurse Practice Act, the School Nurse Regulation and Advisory Opinion, NASN Principles of Practice, and the National Council of State Boards of Nursing (NCSBN) National Guidelines for Nursing Delegation and utilizes existing training materials to assure the safe administration of medication and other delegated tasks</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Verification of training forms/ documents UAP training (field trips, first aid) Other licensed nurses training verification forms Communication documentation Pre/post conference 	<ul style="list-style-type: none"> NRS 391.292 NRS 632.018 NAC 632.226 NAC 632.220 NAC 632.222 NAC 388.225 NRS 632.120 NRS 392.425 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)
<p>INDICATOR 2 Manages the care of students by coordinating health services and collaborating and communicating with other stakeholders in the provision of health services at school to reduce barriers to learning and develops, implements, evaluates, and revises the individualized healthcare plan for each student with special needs</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Communication documentation School Nurse referral documentation Individualized healthcare plans IEP present levels and accommodations 504 plans Pre/post conference 	<ul style="list-style-type: none"> NRS 632.018 NRS 392.420 NRS 391.292 NRS 392.425 NRS 392.435 NRS 392.437 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN) IDEA Section 504 and Individuals with Disabilities Education Improvement Act

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

What School Nurses Need to Demonstrate	Mandatory Evidence Sources	Confirmatory Evidence Sources	National Standards/State Statutes
<p>INDICATOR 3 Responds to health issues by providing counseling and crisis intervention when required in such areas as teen pregnancy, substance abuse, bullying, death of family members, suicide, and child neglect or abuse and provides self-advocacy strategies to students</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Referral documentation Communication documentation Pre/post conference 	<ul style="list-style-type: none"> NRS 392.420 NRS 391.292 NRS 432.b220 NRS 388.132 NRS 632.018 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)
<p>INDICATOR 4 Follows licensed healthcare provider orders and complies with department standards, including, but not limited to, medication/ procedure administration and treatments, diabetic care, and all standards of care for students in the school community</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Individualized healthcare plans Pre/post conference 	<ul style="list-style-type: none"> NRS 392.420 NRS 391.292 NAC 632.220 NRS 632.120 NRS 392.425 NRS 632.018 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 2: CARE COORDINATION – *PERFORMANCE LEVELS*

INDICATOR 1 School nurse delegates in accordance with the Nevada Nurse Practice Act, the School Nurse Regulation and Advisory Opinion, NASN Principles of Practice, and the National Council of State Boards of Nursing (NCSBN) National Guidelines for Nursing Delegation and utilizes existing training materials to assure the safe administration of medication and other delegated tasks.	INDICATOR 2 School Nurse manages the care of students by coordinating health services and collaborating and communicating with other stakeholders in the provision of health services at school to reduce barriers to learning and develops, implements, evaluates, and revises the individualized healthcare plan for each student with special needs.	INDICATOR 3 School Nurse responds to health issues by providing counseling and crisis intervention when required in such areas as teen pregnancy, substance abuse, bullying, death of family members, suicide, and child neglect or abuse and provides self-advocacy strategies to students.	INDICATOR 4 School Nurse follows licensed healthcare provider orders and complies with department standards, including, but not limited to, medication/ procedure administration and treatments, diabetic care, and all standards of care for students in the school community.
Level 4 Meets level 3 and also participates in the development of departmentally approved training materials to assure appropriate delegation of care or guides others to attain Level 3 competency	Level 4 Meets level 3 and also develops a consistent school, department, or district-wide approach to the planning for the student and school community health needs or guides others to attain Level 3 competency	Level 4 Meets level 3 and also coordinates with the school team to address counseling or crisis intervention needs within the school setting or guides others to attain Level 3 competency	Level 4 Meets level 3 and also at the department level, participates in the development and implementation of written policies and procedures for clinical services or guides others to attain Level 3 competency
Level 3 Consistently delegates in accordance with the Nevada Nurse Practice Act, the School Nurse Regulation and Advisory Opinion, NASN Principles of Practice, and the National Council of State Boards of Nursing (NCSBN) National Guidelines for Nursing Delegation and utilizes existing training materials to assure the safe administration of medication and other delegated tasks	Level 3 Consistently manages the care of students by coordinating health services and collaborating and communicating with other stakeholders in the provision of health services at school to reduce barriers to learning and develops, implements, evaluates, and revises the individualized healthcare plan for each student with special needs	Level 3 Consistently responds to health issues by providing counseling and crisis intervention when required in such areas as teen pregnancy, substance abuse, bullying, death of family members, suicide, and child neglect or abuse and provides self-advocacy strategies to students	Level 3 Consistently follows licensed healthcare provider orders and complies with department standards, including, but not limited to, medication/ procedure administration and treatments, diabetic care, and all standards of care for students in the school community
Level 2 Minimally delegates in accordance with the Nevada Nurse Practice Act, the School Nurse Regulation and Advisory Opinion, NASN Principles of Practice, and the National Council of State Boards of Nursing (NCSBN) National Guidelines for Nursing Delegation and utilizes existing training materials to assure the safe administration of medication and other delegated tasks	Level 2 Minimally manages the care of students by coordinating health services and collaborating and communicating with other stakeholders in the provision of health services at school to reduce barriers to learning and develops, implements, evaluates, and revises the individualized healthcare plan for each student with special needs	Level 2 Minimally responds to health issues by providing counseling and crisis intervention when required in such areas as teen pregnancy, substance abuse, bullying, death of family members, suicide, and child neglect or abuse and provides self-advocacy strategies to students	Level 2 Minimally follows licensed healthcare provider orders and complies with department standards, including, but not limited to, medication/ procedure administration and treatments, diabetic care, and all standards of care for students in the school community

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

<p>Level 1 Rarely or never delegates in accordance with the Nevada Nurse Practice Act, the School Nurse Regulation and Advisory Opinion, NASN Principles of Practice, and the National Council of State Boards of Nursing (NCSBN) National Guidelines for Nursing Delegation and utilizes existing training materials to assure the safe administration of medication and other delegated tasks</p>	<p>Level 1 Rarely or never manages the care of students by coordinating health services and collaborating and communicating with other stakeholders in the provision of health services at school to reduce barriers to learning; and develops, implements, evaluates, and revises the individualized healthcare plan for each student with special needs</p>	<p>Level 1 Rarely or never responds to health issues by providing counseling and crisis intervention when required in such areas as teen pregnancy, substance abuse, bullying, death of family members, suicide, and child neglect or abuse and provides self-advocacy strategies to students</p>	<p>Level 1 Rarely or never follows licensed healthcare provider orders and complies with department standards, including, but not limited to, medication/procedure administration and treatments, diabetic care, and all standards of care for students in the school community</p>
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SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 3: LEADERSHIP – INDICATORS

The School Nurse serves in key roles to lead in the development of school health policies, procedures, and programs for the provision of health services.

What School Nurses Need to Demonstrate	Mandatory Evidence Sources	Confirmatory Evidence Sources	National Standards/State Statutes
<p>INDICATOR 1 Partners with the student, family, and key stakeholders to advocate for and effect change, leading to positive outcomes, quality care, and expanding access to services</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Referral documentation Individualized Educational Plans 504 plans Pre/post conference 	<ul style="list-style-type: none"> NRS 392.420 NRS 391.292 NRS 632.018 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)
<p>INDICATOR 2 Complies with policies and documentation standards for healthcare reimbursement systems</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Medicaid billing documentation Pre/post conference 	<ul style="list-style-type: none"> NRS 391.292 NRS 632.018 NRS 392.420 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN) State of Nevada Medicaid Billing
<p>INDICATOR 3 Serves in key roles in the school and work settings by participating on committees, councils, and teams at all levels</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Documentation of participation on committees related to school nursing Committee project Pre/post observation conference 	<ul style="list-style-type: none"> NRS 391.292 NRS 632.018 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

What School Nurses Need to Demonstrate	Mandatory Evidence Sources	Confirmatory Evidence Sources	National Standards/State Statutes
<p>INDICATOR 4 Attends faculty and other school/department-related activities including online education, workshops, in-services, and conferences to promote commitment to life-long learning and education of self and others</p>	<ul style="list-style-type: none"> • Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> • Continuing education verification • Skills training records • Pre/post conference 	<ul style="list-style-type: none"> • NRS 391.292 • NRS 632.343 • NRS 632.018 • Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion • Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] • School Nursing: Scope and Standards of Practice (ANA & NASN)

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 3: LEADERSHIP – PERFORMANCE LEVELS

INDICATOR 1 School Nurse partners with the student, family, and key stakeholders to advocate for and effect change, leading to positive outcomes, quality care, and expanding access to services	INDICATOR 2 School Nurse complies with policies and documentation standards for healthcare reimbursement systems	INDICATOR 3 School Nurse serves in key roles in the school and work settings by participating on committees, councils, and teams at all levels	INDICATOR 4 School Nurse attends faculty and other school/ department-related activities including online education, workshops, in-services, and conferences to promote commitment to life-long learning and education of self and others
Level 4 Meets level 3 and also frequently demonstrates a leadership role, collaborating with school staff and community/ medical resources to promote an optimal level of health and academic success or guides others to attain Level 3 competency	Level 4 Meets level 3 and also trains and/or reviews documentation standards for the electronic medical record/billing system or guides others to attain Level 3 competency	Level 4 Meets level 3 and also serves in formal leadership roles in the department, school-site, district, local, state, or national committees	Level 4 Meets level 3 and also designs, develops, or provides educational activities/ information related to professional issues for peers and the school community
Level 3 Consistently partners with the student, family, and key stakeholders to advocate for and effect change, leading to positive outcomes, quality care, and expanding access to services	Level 3 Consistently complies with policies and documentation standards for healthcare reimbursement systems	Level 3 Consistently serves in key roles in the school and work settings by participating on committees, councils, and teams at all levels	Level 3 Consistently attends faculty and other school/ department-related activities including online education, workshops, in-services, and conferences to promote commitment to life-long learning and education of self and others
Level 2 Minimally partners with the student, family, and key stakeholders to advocate for and effect change, leading to positive outcomes, quality care, and expanding access to services	Level 2 Minimally complies with policies and documentation standards for healthcare reimbursement systems	Level 2 Minimally serves in key roles in the school and work settings by participating on committees, councils, and teams at all levels	Level 2 Minimally attends faculty and other school/ department-related activities including online education, workshops, in-services, and conferences to promote commitment to life-long learning and education of self and others
Level 1 Rarely or never partners with the student, family, and key stakeholders to advocate for and effect change, leading to positive outcomes, quality care, and expanding access to services	Level 1 Rarely or never complies with policies and documentation standards for healthcare reimbursement systems	Level 1 Rarely or never serves in key roles in the school and work settings by participating on committees, councils, and teams at all levels	Level 1 Rarely or never attends faculty and other school/ department-related activities including online education, workshops, in-services, and conferences to promote commitment to life-long learning and education of self and others

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 4: QUALITY IMPROVEMENT – INDICATORS

The School Nurse engages in a continuous and systematic process that leads to measurable improvements and outcomes, helping to change practice and build a critical evidence base for school nursing practice.

What School Nurses Need to Demonstrate	Mandatory Evidence Sources	Confirmatory Evidence Sources	National Standards/State Statutes
<p>Indicator 1 Identifies problems and barriers that occur in day-to-day nursing work routines to correct process inefficiencies and incorporates evidence-based practice for continuous quality improvement</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Health office statistics Communication documentation Incident reports Documentation of meetings with administration/ staff/ parents/ students Pre/post conference 	<ul style="list-style-type: none"> NRS 391.292 NRS 632.018 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)
<p>INDICATOR 2 Engages in self-reflection and self-evaluation of nursing practice, identifying areas of strength as well as areas in which professional growth would be beneficial and takes action to achieve goals identified during the evaluation process</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Completion of self-assessment tool Documentation of professional goal setting Pre/post conference 	<ul style="list-style-type: none"> NRS 632.240 NRS 632.343 NRS 391.292 NRS 632.018 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)
<p>INDICATOR 3 Provides critical review of barriers within the school organization and makes recommendations to improve the delivery of school health services</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Communication documentation School Nurse documentation for adherence of current policies and procedures Pre/post conference 	<ul style="list-style-type: none"> NRS 391.292 NRS 632.018 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

What School Nurses Need to Demonstrate	Mandatory Evidence Sources	Confirmatory Evidence Sources	National Standards/State Statutes
<p>INDICATOR 4 Documents consistently in adherence of current department policies/ procedures and systematically monitors documentation by unlicensed assistive personnel and other licensed staff</p>	<ul style="list-style-type: none"> • Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> • Electronic medical record/ health office documentation • Pre/post conference 	<ul style="list-style-type: none"> • NRS 391.292 • NRS 632.018 • Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion • Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] • School Nursing: Scope and Standards of Practice (ANA & NASN)

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 4: QUALITY IMPROVEMENT – PERFORMANCE LEVELS

INDICATOR 1 School Nurse identifies problems and barriers that occur in day-to-day nursing work routines to correct process inefficiencies and incorporates evidence-based practice for continuous quality improvement	INDICATOR 2 School Nurse engages in self-reflection and self-evaluation of nursing practice, identifying areas of strength as well as areas in which professional growth would be beneficial and takes action to achieve goals identified during the evaluation process	INDICATOR 3 School Nurse provides critical review of barriers within the school organization and makes recommendations to improve the delivery of school health services	INDICATOR 4 School Nurse documents consistently in adherence of current department policies/ procedures and systematically monitors documentation by unlicensed assistive personnel and other licensed staff
Level 4 Meets level 3 and also engages in the evaluation and/or revision of current policies, procedures, and guidelines to improve delivery of service or guides others to attain Level 3 competency	Level 4 Meets level 3 and also initiates and participates in peer review for the purpose of improving nursing practice	Level 4 Meets level 3 and demonstrates a leadership role in the integration of health services within the school community or guides others to attain Level 3 competency	Level 4 Meets level 3 and also designs, develops, or provides training to others in standardized departmental documentation procedures or guides others to attain Level 3 competency
Level 3 Consistently identifies problems and barriers that occur in day-to-day nursing work routines to correct process inefficiencies and incorporates evidence-based practice for continuous quality improvement	Level 3 Consistently engages in self-reflection and self-evaluation of nursing practice, identifying areas of strength as well as areas in which professional growth would be beneficial, and takes action to achieve goals identified during the evaluation process	Level 3 Consistently provides critical review of barriers within the school organization and makes recommendations to improve the delivery of school health services	Level 3 Consistently documents consistently in adherence of current department policies/ procedures and systematically monitors documentation by unlicensed assistive personnel and other licensed staff
Level 2 Minimally identifies problems and barriers that occur in day-to-day nursing work routines to correct process inefficiencies and incorporates evidence-based practice for continuous quality improvement	Level 2 Minimally engages in self-reflection and self-evaluation of nursing practice, identifying areas of strength as well as areas in which professional growth would be beneficial, and takes action to achieve goals identified during the evaluation process	Level 2 Minimally provides critical review of barriers within the school organization and makes recommendations to improve the delivery of school health services	Level 2 Minimally documents consistently in adherence of current department policies/ procedures and systematically monitors documentation by unlicensed assistive personnel and other licensed staff
Level 1 Rarely or never identifies problems and barriers that occur in day-to-day nursing work routines to correct process inefficiencies and incorporates evidence-based practice for continuous quality improvement	Level 1 Rarely or never engages in self-reflection and self-evaluation of nursing practice, identifying areas of strength as well as areas in which professional growth would be beneficial, and takes action to achieve goals identified during the evaluation process	Level 1 Rarely or never provides critical review of barriers within the school organization and makes recommendations to improve the delivery of school health services	Level 1 Rarely or never documents consistently in adherence of current department policies/ procedures and systematically monitors documentation by unlicensed assistive personnel and other licensed staff

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 5: COMMUNITY/ PUBLIC HEALTH – INDICATORS

The School Nurse employs strategies to promote health and a safe environment in a manner that is congruent with cultural diversity and inclusion and practices in an environmentally safe and healthy manner.

What School Nurses Need to Demonstrate	Mandatory Evidence Sources	Confirmatory Evidence Sources	National Standards/State Statutes
<p>INDICATOR 1 Manages school health services, utilizing appropriate resources to plan, provide, and sustain nursing services that are safe, effective, and fiscally responsible in an environmentally safe and healthy manner</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation School Nurse referral documentation Communication documentation Pre/post conference 	<ul style="list-style-type: none"> NRS 391.292 NRS 632.018 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)
<p>INDICATOR 2 Engages health promotion/ health teaching in collaboration with the student’s practices, developmental level, learning needs, readiness and ability to learn, language preference, spirituality, culture, and socioeconomic status and implements mandated health programs in accordance with Nevada Revised Statutes and district/ department policies</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Verification of training/ skills checklist Student self-care teaching documentation Individual/ classroom health teaching plans Pre/post conference 	<ul style="list-style-type: none"> NRS 391.292 NRS 392.425 NRS 632.018 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)
<p>INDICATOR 3 Manages disease surveillance and immunization compliance in accordance with Nevada Revised Statutes and district/ department policies</p>	<ul style="list-style-type: none"> Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> Electronic medical record/ health office documentation Immunization compliance documentation Documentation of student/ staff health education regarding infection control Pre/post conference 	<ul style="list-style-type: none"> NRS 391.292 NRS 632.018 NRS 392.435 NRS 392.437 NRS 392.439 NRS 392.446 Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] School Nursing: Scope and Standards of Practice (ANA & NASN)

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

What School Nurses Need to Demonstrate	Mandatory Evidence Sources	Confirmatory Evidence Sources	National Standards/State Statutes
<p>INDICATOR 4 Coordinates development and implementation of the emergency action plan and disaster preparedness plans</p>	<ul style="list-style-type: none"> • Compliance with Nevada Nurse Practice Act and Nevada State Board of Nursing Rules and Regulations and either direct evaluator observation or one confirmatory source 	<ul style="list-style-type: none"> • Electronic medical record/ health office documentation • Emergency plan/ crisis plan • Communication documentation • Documentation of drills (AED, anaphylaxis, diabetes, etc.) • AED checks documentation • Documentation of CPR/AED classes taught • Pre/post conference 	<ul style="list-style-type: none"> • NRS 450.B620 • NRS 388.132 • NRS 391.292 • NRS 632.018 • Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion • Framework for 21st Century School Nursing Practice [National Association of School Nurses (NASN)] • School Nursing: Scope and Standards of Practice (ANA & NASN)

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

STANDARD 5: COMMUNITY/ PUBLIC HEALTH – PERFORMANCE LEVELS

INDICATOR 1 School Nurse manages school health services, utilizing appropriate resources to plan, provide, and sustain nursing services that are safe, effective, and fiscally responsible in an environmentally safe and healthy manner	INDICATOR 2 School Nurse engages health promotion/ health teaching in collaboration with the student’s practices, developmental level, learning needs, readiness and ability to learn, language preference, spirituality, culture, and socioeconomic status and implements mandated health programs in accordance with Nevada Revised Statutes and district/ department policies	INDICATOR 3 School Nurse manages disease surveillance and immunization compliance in accordance with Nevada Revised Statutes and district/ department policies	INDICATOR 4 School Nurse coordinates development and implementation of the emergency action plan and disaster preparedness plans
Level 4 Meets level 3 and also demonstrates a leadership role in addressing issues impacting the health and safety of the school environment or guides others to attain Level 3 competency	Level 4 Meets level 3 and also designs or develops materials and/or conducts educational activities for the school community, appropriate to age, developmental level, learning needs, readiness to learn, and cultural values and beliefs of the target audience or guides others to attain Level 3 competency	Level 4 Meets level 3 and also designs, develops, or provides training to School Nurses or school staff regarding communicable diseases including compliance with immunization requirements or guides others to attain Level 3 competency	Level 4 Meets level 3 and also designs, develops, or provides training to site or departmental staff regarding emergency/ crisis planning and implementation or guides others to attain Level 3 competency
Level 3 Consistently manages school health services, utilizing appropriate resources to plan, provide, and sustain nursing services that are safe, effective, and fiscally responsible in an environmentally safe and healthy manner	Level 3 Consistently engages health promotion/ health teaching in collaboration with the student’s practices, developmental level, learning needs, readiness and ability to learn, language preference, spirituality, culture, and socioeconomic status and implements mandated health programs in accordance with Nevada Revised Statutes and district/ department policies	Level 3 Consistently manages disease surveillance and immunization compliance in accordance with Nevada Revised Statutes and district/ department policies	Level 3 Consistently coordinates development and implementation of the emergency action plan and disaster preparedness plans

SCHOOL NURSE PROFESSIONAL PRACTICE STANDARDS

<p>Level 2 Minimally manages school health services, utilizing appropriate resources to plan, provide, and sustain nursing services that are safe, effective, and fiscally responsible in an environmentally safe and healthy manner</p>	<p>Level 2 Minimally engages health promotion/ health teaching in collaboration with the student’s practices, developmental level, learning needs, readiness and ability to learn, language preference, spirituality, culture, and socioeconomic status and implements mandated health programs in accordance with Nevada Revised Statutes and district/ department policies</p>	<p>Level 2 Minimally manages disease surveillance and immunization compliance in accordance with Nevada Revised Statutes and district/ department policies</p>	<p>Level 2 Minimally coordinates development and implementation of the emergency action plan and disaster preparedness plans</p>
<p>Level 1 Rarely or never manages school health services, utilizing appropriate resources to plan, provide, and sustain nursing services that are safe, effective, and fiscally responsible in an environmentally safe and healthy manner</p>	<p>Level 1 Rarely or never engages health promotion/ health teaching in collaboration with the student’s practices, developmental level, learning needs, readiness and ability to learn, language preference, spirituality, culture, and socioeconomic status and implements mandated health programs in accordance with Nevada Revised Statutes and district/ department policies</p>	<p>Level 1 Rarely or never manages disease surveillance and immunization compliance in accordance with Nevada Revised Statutes and district/ department policies</p>	<p>Level 1 Rarely or never coordinates development and implementation of the emergency action plan and disaster preparedness plans</p>