



SPORTS LEADERSHIP AND MANAGEMENT ACADEMY OF NEVADA

1378 Paseo Verde Parkway, Suite 200
Henderson, Nevada 89012

June 10, 2022

Jhone Ebert
Nevada Department of Education
Superintendent of Public Instruction
700 East Fifth Street
Carson City, NV 89701

Ms. Ebert,

Sports Leadership and Management Academy of Nevada (SLAM) requests approval from the Nevada State Board of Education for additional courses from the University of Nevada, Las Vegas for high school credit.

At their most recent meeting, the Board of Directors approved an updated SLAM Nevada Dual Enrollment Credit Correlation Guide for courses taken concurrently through the University of Nevada, Las Vegas. Attached is that SLAM Nevada Dual Enrollment Credit Correlation Guide, the MOU between SLAM Nevada and the University of Nevada, Las Vegas, and the SLAM Board Agenda and Minutes for that meeting.

We appreciate consideration of this item at the next scheduled Nevada State School Board Agenda.

Thank you for your consideration and processing of this board item. Please let us know if we can be of further assistance with this process.

Sincerely,

Dan Triana, Principal
SLAM Nevada

**SLAM NEVADA DUAL ENROLLMENT
CREDIT CORRELATION GUIDE
Revised June 2022**

| Subject | Course ID | CR | College Course Title | SLAM NV Equivalent Course | HS Credit Type | GPA Bonus Points | Post-Secondary Institution |
|----------|-----------|----|---------------------------------|---------------------------|----------------|------------------|----------------------------|
| Elective | ART 101 | 3 | Drawing I | Drawing I | 1 Fine Arts | | NSHE Institutions(UNLV) |
| Elective | ART 160 | 3 | Art Appreciation | Art Appreciation | 1 Fine Arts | | NSHE Institutions(UNLV) |
| Elective | MUS 121 | 3 | Music Appreciation | Music Appreciation | 1 Fine Arts | | NSHE Institutions(UNLV) |
| Elective | MUS 125 | 3 | History of Rock Music | History of Rock Music | 1 Elective | | NSHE Institutions(UNLV) |
| Elective | MUS 134 | 3 | Jazz Appreciation | Jazz Appreciation | 1 Fine Arts | | NSHE Institutions(UNLV) |
| Elective | TH TR 100 | 3 | Introduction to Theater | Theater Appreciation | 1 Fine Arts | | NSHE Institutions(UNLV) |
| Elective | TH TR 105 | 3 | Introduction to Acting | Intro to Acting | 1 Fine Arts | | NSHE Institutions(UNLV) |
| Elective | AN TH 101 | 3 | Intro to Cultural Anthropology | Anthropology | 1 Humanities | | NSHE Institutions(UNLV) |
| Elective | AN TH 102 | 3 | Intro to Physical Anthropology | Anthropology II H | 1 Humanities | H = 0.025 | NSHE Institutions(UNLV) |
| Elective | COM 101 | 3 | Oral Communication | Oral Communications | 1 Electives | | NSHE Institutions(UNLV) |
| Elective | CRJ 104 | 3 | Intro to Admin of Justice | Crime & Justice | 1 Humanities | | NSHE Institutions(UNLV) |
| Elective | PHIL 101 | 3 | Intro to Philosophy | Philosophy I | 1 Humanities | | NSHE Institutions(UNLV) |
| Elective | PHIL 102 | 3 | Critical Thinking and Reasoning | Philosophy II | 1 Humanities | H = 0.025 | NSHE Institutions(UNLV) |
| Elective | PHIL 135 | 3 | Intro to Ethics | Intro to Ethics | 1 Humanities | | NSHE Institutions(UNLV) |
| Elective | PSY 102 | 3 | Psychology of Personal /Social | Psychology II H | 1 Humanities | H = 0.025 | NSHE Institutions(UNLV) |

*GPA bonus points are awarded for each semester of an Honors level high school course. As each college course counts for one full high school year, designated Honors courses are awarded a total of 0.05 bonus points per course.

| | | | Adjustment | | | | |
|------------------|------------------|------------|------------------------------|----------------------------------|---------------------------|-------------------------|-----------------------------------|
| Elective | PSY 228 | 3 | Psychology of Dreams | Adv Study-Psych H | 1 Humanities | H = 0.025 | NSHE Institutions(UNLV) |
| Subject | Course ID | C R | College Course Title | SLAM NV Equivalent Course | HS Credit Type | GPA Bonus Points | Post-Secondary Institution |
| Elective | PSY 241 | 3 | Intro to Abnormal Psychology | Abnormal Psych H | 1 Humanities | H = 0.025 | NSHE Institutions(UNLV) |
| Elective | SOC 101 | 3 | Principles of Sociology | Sociology I | 1 Humanities | | NSHE Institutions(UNLV) |
| Elective | BUS 101 | 3 | Intro to Business | Intro to Business | 1 Elective | | NSHE Institutions(UNLV) |
| Elective | EC ON 100 | 3 | Intro to Economics | Economics | 5. U.S. Government/Econ H | H = 0.025 | NSHE Institutions(UNLV) |
| Elective | FIN 101 | 3 | Personal Finance | Financial Literacy | 1 Elective | | NSHE Institutions(UNLV) |
| English | ENG 101 | 3 | Composition I | English 12 Dual - Sem. 1 | .5 English | AP=0.050 | NSHE Institutions(UNLV) |
| English | ENG 102 | 3 | Composition II | English 12 Dual - Sem. 2 | .5 English | AP=0.050 | NSHE Institutions(UNLV) |
| Elective | ENG 223 | 3 | Themes of Literature | Themes of Literature H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Elective | ENG 231 | 3 | World Literature I | World Literature I H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Elective | ENG 232 | 3 | World Literature II | World Literature II H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Foreign Language | CHI 111 | 4 | First Year Chinese I | Chinese I | 1 Elective | | NSHE Institutions(UNLV) |
| Foreign Language | CHI 112 | 4 | First Year Chinese II H | Chinese I H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Foreign Language | FR EN 111 | 4 | First Year French I | French I | 1 Elective | | NSHE Institutions(UNLV) |
| Foreign Language | FR EN 112 | 4 | First Year French II H | French II H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |

*GPA bonus points are awarded for each semester of an Honors level high school course. As each college course counts for one full high school year, designated Honors courses are awarded a total of 0.05 bonus points per course.

| | | | | | | | |
|------------------|----------|---|--------------------------|---------------|------------|-----------|-------------------------|
| Foreign Language | ITAL 111 | 4 | First Year Italian I | Italian I | 1 Elective | | NSHE Institutions(UNLV) |
| Foreign Language | ITAL 112 | 4 | First Year Italian II | Italian II H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Foreign Language | JPN 111 | 4 | First Year Japanese I | Japanese I | 1 Elective | | NSHE Institutions(UNLV) |
| Foreign Language | JPN 112 | 4 | First Year Japanese II H | Japanese II H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |

*GPA bonus points are awarded for each semester of an Honors level high school course. As each college course counts for one full high school year, designated Honors courses are awarded a total of 0.05 bonus points per course.

| Subject | Course ID | CR | College Course Title | SLAM NV Equivalent Course | HS Credit Type | GPA Bonus Points | Post-Secondary Institution |
|------------------|-----------|----|----------------------------------|---------------------------|----------------------------------|------------------|----------------------------|
| Foreign Language | SPAN 111 | 4 | First Year Spanish I | Spanish I | 1 Elective | | NSHE Institutions(UNLV) |
| Foreign Language | SPAN 112 | 4 | First Year Spanish II | Spanish II H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Foreign Language | SPAN 211 | 3 | Second Year Spanish I | Spanish III H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Foreign Language | SPAN 212 | 3 | Second Year Spanish II | Spanish IV H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Foreign Language | SPAN 226 | 3 | Spanish for Heritage Speakers I | Spanish Literacy | 1 Elective | | NSHE Institutions(UNLV) |
| Foreign Language | SPAN 227 | 3 | Spanish for Heritage Speakers II | Spanish Literacy II H | 1 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Math | MATH 120 | 3 | Fund of College Mathematics | Topics of Modern Math | 1 Math | | NSHE Institutions(UNLV) |
| Math | MATH 124 | 3 | College Algebra | College Algebra | 1 Math (college credit 2nd Sem.) | AP=0.050 | NSHE Institutions(UNLV) |
| Math | MATH 126 | 3 | Precalculus I | Precalculus I H | 1 Math | H = 0.025 | NSHE Institutions(UNLV) |
| Math | MATH 127 | 3 | Precalculus II | Precalculus II H | 1 Math | H = 0.025 | NSHE Institutions(UNLV) |
| Math | MATH 181 | 4 | Calculus I | Calculus I H | 1 Math | H = 0.025 | NSHE Institutions(UNLV) |
| Math | MATH 182 | 4 | Calculus II | Calculus II H | 1 Math | H = 0.025 | NSHE Institutions(UNLV) |
| Math | MATH 183 | 4 | Calculus III | Calculus III H | 1 Math | H = 0.025 | NSHE Institutions(UNLV) |
| Science | GEOG 103 | 3 | Physical Geography | Physical Geography | 1 Lab Science | | NSHE Institutions(UNLV) |
| Science | GEOG 104 | 1 | Physical Geography Laboratory | (combines with above) | | | NSHE Institutions(UNLV) |

*GPA bonus points are awarded for each semester of an Honors level high school course. As each college course counts for one full high school year, designated Honors courses are awarded a total of 0.05 bonus points per course.

| | | | | | | | |
|---------|-----------------|---|---|--------------|---------------|--|--------------------------------|
| Science | GE OL 101 | 4 | Geology: Exploring Planets | Geology | 1 Lab Science | | NSHE Institutions(UNL V) |
| Science | AST 103 | 3 | Intro to Astronomy: Solar System | Astronomy I | 1 Lab Science | | NSHE Institutions(UNL V) |
| Science | AST 104 | 3 | Intro to Astronomy: Stars & Galaxies | Astronomy II | 1 Lab Science | | NSHE Institutions(UNL V) |

| Subject | Course ID | CR | College Course Title | SLAM NV Equivalent Course | HS Credit Type | GPA Bonus Points | Post-Secondary Institution |
|----------------|-----------|----|--------------------------------|--------------------------------|---------------------------------------|------------------|----------------------------|
| Science | AST 105 | 1 | Astronomy Laboratory | (combines with AST 103 or 104) | | | NSHE Institutions(UNLV) |
| Science | BIOL 101 | 4 | Biology for Non-Majors | Biology II | 1 Lab Science | | NSHE Institutions(UNLV) |
| Science | BIOL 189 | 4 | Fundamentals of Life Science | Biology II H | 1 Lab Science | H = 0.025 | NSHE Institutions(UNLV) |
| Science | CHEM 103 | 3 | Preparatory Chemistry | Chemistry I | 1 Lab Science | | NSHE Institutions(UNLV) |
| Science | CHEM 108 | 4 | Introduction to Chemistry | Chemistry H | 1 Lab Science | H = 0.025 | NSHE Institutions(UNLV) |
| Science | CHEM 121 | 4 | General Chemistry I | Chemistry II H | 1 Lab Science | H = 0.025 | NSHE Institutions(UNLV) |
| Science | CHEM 122 | 4 | General Chemistry II | Chemistry III H | 1 Lab Science | H = 0.025 | NSHE Institutions(UNLV) |
| Science | ENV 101 | 3 | Intro to Environmental Science | Environmental Science | 1 Science | | NSHE Institutions(UNLV) |
| Science | PHYS 110 | 4 | Conceptual Physics | Physics | 1 Science | | NSHE Institutions(UNLV) |
| Science | PHYS 151 | 4 | General Physics I | Physics I H | 1 Lab Science | H = 0.025 | NSHE Institutions(UNLV) |
| Science | PHYS 152 | 4 | General Physics II | Physics II H | 1 Lab Science | H = 0.025 | NSHE Institutions(UNLV) |
| Social Studies | HIST 101 | 3 | US History to 1877 | U.S. History H | 0.5 U.S. History (S1) 0.5 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Social Studies | HIST 102 | 3 | US History since 1877 | U.S. History H | 0.5 U.S. History (S2) 0.5 Elective | H = 0.025 | NSHE Institutions(UNLV) |
| Social Studies | PSC 101 | 4 | Intro to American Politics | U.S. Government H | 5. U.S. Government/Econ H | H = 0.025 | NSHE Institutions(UNLV) |

*GPA bonus points are awarded for each semester of an Honors level high school course. As each college course counts for one full high school year, designated Honors courses are awarded a total of 0.05 bonus points per course.

Memorandum of Understanding

This Memorandum of Understanding ("MOU") is made and entered into by and between THE BOARD OF REGENTS OF THE NEVADA SYSTEM OF HIGHER EDUCATION ("NSHE"), on behalf of UNIVERSITY OF NEVADA, LAS VEGAS, a constitutional entity of the State of Nevada ("UNLV") and Sports Leadership & Management Academy, a Nevada charter school ("SLAM"). UNLV and SLAM are referred to individually as a "Party" or collectively as the "Parties." This MOU is effective as of the last date any authorized signatory affixes his/her signature below ("**Effective Date**").

WHEREAS, SLAM is a Nevada charter high school offering unique secondary educational opportunities to its students; and

WHEREAS, UNLV is willing to facilitate for selected SLAM students a limited opportunity for enrollment in higher education courses at UNLV.

NOW, THEREFORE, the Parties agree as follows:

I. Purpose

UNLV offers a unique concurrent enrollment program ("**Program**"), where incoming high school students from various southern Nevada high schools, including SLAM Academy apply and participate in college level courses taught at the high school campus.

UNLV will oversee the administration, enrollment and educational requirements for the Program offered to SLAM students pursuant to this MOU. Any SLAM student who successfully completes and passes each course in the Program will receive a maximum of 30 credits (10 courses x 3 credits) and will still be eligible to apply to be a UNLV degree-seeking undergraduate student during their final year in high school. According to the UNLV Admissions website, any student who completes college work during high school will still be considered a freshman student for admission purposes. Please see <https://www.unlv.edu/admissions/freshman>.

II. Term and Termination

The term of this MOU shall be from the Effective Date, through June 1, 2023, for the first cohort. By December 1, 2022, the Parties may agree through a written amendment executed by their respective authorized representatives to extend this MOU for an additional cohort of students for two (2) additional years through June 1, 2025. A yearly renewal will be required for each two-year cohort of students; however, the term total shall not extend beyond five (5) years from the Effective Date. Notwithstanding the foregoing, either Party may terminate this MOU without cause upon thirty (30) days written notice to the other Party, and any SLAM student will be able to complete the course(s) they are enrolled in pursuant to this MOU at the time of the written notice.

CONCURRENT ENROLLMENT PROGRAM

III. Admission and Enrollment at UNLV Pursuant to this MOU Student Selection & Admissions

SLAM incoming students (along with other incoming students in southern Nevada) will apply for consideration into the Program. When SLAM students are admitted for the Program, both Parties will coordinate to verify that selected students qualify for admission and enrollment pursuant to the terms of this MOU and applicable NSHE and UNLV policies and standards.

After being offered admission, and if the student accepts, first-time SLAM students will be enrolled as UNLV Non-Degree Seeking students. The completeness and accuracy of the online program application is the responsibility of the student.

A. Limitation on Number of Credit Hours Each Semester

SLAM students enrolled pursuant to the terms of this MOU will be limited to a maximum of eight (8) credit hours each fall and spring semester. Students may accumulate up to a maximum of thirty (30) UNLV credits as part of the Program.

B. Course Textbooks

Required textbooks will be selected by UNLV in accordance with the approved course required textbook. SLAM will be responsible for the purchase of required course textbooks.

C. Credits to be Awarded

Upon successfully completing a course in the Program, the SLAM student will receive the corresponding credit amount listed in the UNLV course catalog. The counselors or school officials at SLAM may only approve credit for UNLV courses at SLAM. It is the responsibility of the student to coordinate the approval of university credit at SLAM. All credits earned at UNLV by a SLAM student must be applied toward a credentialed degree or certificate at UNLV.

D. Applicability and Transferability of College Credit

UNLV courses are part of the NSHE common course numbering system and transfer among all NSHE institutions.

E. Student Identification Number

UNLV will assign an NSHE number to each student in the Program. SLAM will retain the unique identification number provided by UNLV.

F. Academic Plans

Pursuant to NRS 388.205, SLAM will establish an academic plan for each SLAM student enrolled in the Program.

G. Student Records

Both Parties will be responsible to initiate and maintain their respective student records for the courses that they award credit. UNLV will comply with the Family Educational Rights and Privacy Act (the Buckley amendment) of 1974 (20 U.S.C. § 1232g; 34 CFR Part 99). A SLAM student must sign a FERPA document before UNLV will release any academic records to the SLAM's official or anyone other than the student.

CONCURRENT ENROLLMENT PROGRAM

H. Compliance with UNLV's Policies

SLAM students enrolled in classes at UNLV pursuant to this MOU are subject to all UNLV and NSHE policies and procedures.

I. Student Transportation

UNLV will have no role in the transportation of SLAM students either to or from any UNLV facility.

J. Continued Eligibility for Interscholastic Activities at SLAM

SLAM students in the Program will be eligible to compete in SLAM sports teams and interscholastic activities provided that they maintain the required GPA and attendance standards set by SLAM.

IV. Fees

Each student is responsible to pay for all tuition and fees applicable to SLAM students enrolled at UNLV. UNLV will charge SLAM students \$75.00 for each course via third party mvolcmg.

Notwithstanding any other provision herein, UNLV will not allow further enrollment for the SLAM's student, pursuant to this MOU if there is an outstanding balance of program fees due on the student's account. A student will not be enrolled for the next term until their outstanding balance has been paid. Refunds will be handled based upon the Board of Regents approved policy found in Chapter 7 of the Nevada System of Higher Education Procedures and Guidelines Manual. The following is a link to the manual:

<https://nshe.nevada.edu/tasks/sites/Nshe/assets/File/BoardOfRegents/Procedures/PGMCH07FEE%20TUITION.pdf>

V. Miscellaneous Provisions

A. Governing Law

This MOU will be governed by and interpreted according to the laws of the State of Nevada.

B. Severability and Waiver

The partial or complete invalidity of any one or more of the provisions of this MOU will not affect the validity or continuing force and effect of any other provision. The failure of a Party hereto to insist in any one or more instances upon the performance of any of the terms, covenants or conditions of this MOU or to exercise any right herein, will not be construed as a waiver or relinquishment of such term, covenant, condition or right with respect to further performance.

C. Entire Agreement

This MOU is intended solely for the benefit of the Parties hereto, represents the entire, integrated agreement between the Parties, and supersedes all prior negotiations, representations, or agreements, written or oral.

CONCURRENT ENROLLMENT PROGRAM

D. Waiver or Modification Ineffective Unless in Writing

No waiver, alteration, or modification of any provision of this MOU will be binding unless in writing and signed by duly authorized representatives of the Parties to the MOU.

E. Designated UNLV Representatives

UNLV representatives and SLAM Administrators will collaborate on all articulation efforts and agreements for all SLAM students.

F. Relationship of Parties

The provisions of this MOU are not intended to create, nor shall they be in any way interpreted or construed to create a joint venture, partnership or any other similar relationship between the Parties.

G. Costs

Except as provided by in this MOU, each Party shall bear its own expenses incurred in connection with performance under this MOU.

H. Logos and Marks

Neither Party shall use the name, mark, logo, design or other symbol of the other Party in the performance of its services, in its advertising, or in the production of any materials related to this MOU, without the prior written approval of the other Party.

I. Written Notices

Unless notified to the contrary, all notices required by this MOU will be sent to the Parties at the addresses set below:

For UNLV:

Jeffrey Orgera
Associate Vice Provost of Student Success
UNLV
4505 S. Maryland Pkwy., Box 452001
Las Vegas, NV 89154
(702) 895-5951

For SLAM Academy:

Dan Triana
Lead Principal
SLAM Academy
1095 Fielders St.
Henderson, NV 89015
(702) 473-5735

[Signature Page to Follow]

CONCURRENT ENROLLMENT PROGRAM

IN WITNESS THEREOF, the Parties have caused this MOU to be executed by their duly authorized representatives and by so doing represent and warrant that they have full authority to enter same, as of the Effective Date.

Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas

Recommended by:

Jeffrey Orgera
ff Orgera

Dated: 7/19/2022

Jeff Orgera, Associate Vice Provost of Student Success

Approved by:

Chris Heavey
Chris Heavey, Executive Vice President and Provost

Dated: 7/19/2022

SS/er

SLAM Academy

Approved by:

Dan Triana
Dan Triana, Lead Principal

Dated: 7/18/2022



NOTICE OF PUBLIC MEETING

of the
Board of Directors of
Sports Leadership & Management Academy of Nevada

Notice is hereby given that the Board of Directors of Sports Leadership and Management (SLAM) Academy of Nevada, a public charter school, will conduct a public meeting on August 18, 2022 beginning at 12:00 p.m. at 6630 Surrey St., Las Vegas, NV 89119. The public is invited to participate.

Attached hereto is an agenda of all items scheduled to be considered.

Please Note: The Board of Directors of SLAM Academy of Nevada may 1) take agenda items out of order; 2) combine two or more items for consideration; or 3) remove an item from the agenda or delay discussion related to an item at any time.

Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend or participate at the meeting. Any persons requiring assistance may contact Annette Christensen at (702) 431-6260 or annette.christensen@academicanv.com at least two business days in advance so that arrangements may be made.

The meeting agenda, support materials, and minutes are available at 6630 Surrey St., Las Vegas, NV 89119, via email at annette.christensen@academicanv.com, or by visiting the school's website at <https://www.slamnv.org> For copies of the meeting audio, please email annette.christensen@academicanv.com

Public comment may be limited to three minutes per person at the discretion of the Chairperson. **Please email annette.christensen@academicanv.com to submit or sign up for public comment in advance.** Public comment can also be made in person at the meeting.



The vision of SLAM NV is to provide viable innovative educational choices for students ultimately yielding college bound and career-oriented graduates. SLAM NV students will develop the advanced skills through unique, hand-on experience, utilizing community partnerships, innovative ideas, and state-of-the-art technologies essential for students to become successful scholars, professionals, and future leaders. SLAM NV students will thrive as contributing members of our local and global community.

Board of Directors

Phil Bateman - Board Chair

Tony Schwartz – Board Vice Chair

Eric Tosi – Board Secretary

Adam Feldman – Board Treasurer

Tiffany Bailey – Board Member

Roger Fairless – Board Member

Dan Triana – Principal

Jill Cribari – Principal

Meeting of the Board of Directors

August 18, 2022

AGENDA

1. CALL TO ORDER AND ROLL CALL



2. PUBLIC COMMENT

(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)

3. CONSENT AGENDA (For Possible Action)

(All items listed under the Consent Agenda are considered routine and will be enacted by one motion. There will be no separate discussion for these items unless a Board Member or member of the public so requests, in which case the item(s) will be removed from the consent agenda and considered along with the regular order of business.)

- a. Approval of Minutes of the June 30, 2022 Board Meeting
- b. Acceptance of Grant Funding Awarded to Sports Leadership & Management Academy of Nevada for the 2022/2023 School Year:
 - Perkins Local Formula Grant
 - CTE State Allocation Grant
 - Title I
 - Title I 1003(a)
 - Title II
 - Title III
 - Title IVA
 - SPED Part B
 - SPED Exceptional Needs

4. ACTION & DISCUSSION ITEMS

(Action may be taken on those items denoted "For Possible Action")

- a. School Initiatives Report by Principal Dan Triana and Principal Jill Cribari (For Discussion)
- b. Review of Current Year Financial Performance (For Discussion)
- c. Approval of Dual Enrollment Course Correlation and of the Submission of Dual Enrollment Courses to Nevada Department of Education Governing Board for Approval to Issue High School Credit for Students Enrolled in Dual Enrollment Courses (For Possible Action)



- d. Review and Approval of the Updated Employee Handbook and Parent-Student Handbook for the 2022/2023 School Year (For Possible Action)
- e. SLAM Nevada Vision Update (For Discussion)

5. ANNOUNCEMENTS & NOTIFICATIONS

6. MEMBER COMMENT

7. PUBLIC COMMENT

(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)

8. ADJOURN MEETING

This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

- 1) SLAM Academy - 1095 Fielders St., Henderson, Nevada 89011
- 2) <https://www.slamnva.org>
- 3) <https://notice.nv.gov>
- 4) Academica Nevada – 6630 Surrey St., Las Vegas, Nevada 89119

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SPORTS LEADERSHIP AND MANAGEMENT
ACADEMY OF NEVADA
August 18, 2022

The Board of Directors of Sports Leadership and Management Academy of Nevada held a public meeting on August 18, 2022 at 12:00 p.m. at 6630 Surrey St, Las Vegas, NV 89119.

1. Call to Order and Roll Call

Board Chair Phil Bateman called the meeting to order at 12:05 p.m. with a quorum present. In attendance were Board members Tony Schwartz, Tiffany Bailey, Eric Tosi, and Phil Bateman.

Board members Adam Feldman and Rodger Fairless were not present.

Also present were Principal Dan Triana and Principal Jill Cribari; as well as Academica representatives Colin Bringhurst and Shane Goodsell.

2. Public Comment and Discussion

There was no public comment.

3. Consent Agenda

a. Approval of Minutes of the June 30, 2022 Board Meeting

b. Acceptance of Grant Funding Awarded to Sports Leadership & Management Academy of Nevada for the 2022/2023 School Year:

- **Perkins Local Formula Grant**
- **CTE State Allocation Grant**
- **Title I**
- **Title I 1003(a)**
- **Title II**
- **Title III**
- **Title IVA**
- **SPED Part B**
- **SPED Exceptional Needs**

Member Tosi moved to approve the consent agenda. Member Schwartz seconded the motion, and the Board voted unanimously to approve.

4. Action and Discussion Items

a. School Initiatives Report by Principal Dan Triana and Principal Jill Cribari

Principal Jill Cribari addressed the Board and reported on the following school initiatives for the elementary:

- Start of school activities: 120 additional students enrolled
- Staffing update: fully staffed
- Healthy weight lists for all grades
- Unofficial data indicated a 3-STAR rating for elementary; 7 points shy of 4-STAR
- 6th grade acceleration courses now offered

Principal Dan Triana addressed the Board and reported on the following academic performance and school initiatives for secondary:

- Unofficial data indicated a 3-STAR rating for middle school and 4-STAR high school; decreasing chronic absenteeism would be the main focus for increasing scores
- Healthy weight lists for all secondary grades
- Staffing update: fully staffed
- Sports update
- Math and English dual enrollment course offerings through UNLV

Member Tosi asked if chronic absenteeism was a result of COVID. Principal Triana replied that students got into the habit of not coming to school when virtual attendance was an option, and that it had taken students time to come back physically to the classroom. Member Schwartz asked if there were additional areas of concern. Principal Triana replied that high school ACT scores needed to improve; adding that the new instructional coach would be providing additional CERT testing to raise scores. Member Tosi asked how many high school sports programs were available. Principal Triana replied 10.

b. Review of Current Year Financial Performance

Mr. Shane Goodsell addressed the Board and reviewed the financial summary through July 2022; noting that there had not been much change since the last review, and that all metrics continued to meet the SPCSA standards. Within the June 2022 income statement, the DSA revenue amount was expected to increase. The Federal grant line item had a large jump from previous due to the PPP loan forgiveness of \$800,000. Technology also received an increase of \$300,000 due to a tech refresh. Building operations and maintenance was over budget due to last year's janitorial services. Member Tosi asked for clarification on the food expenditure line item. Mr. Goodsell replied that food service was under budget as well as the revenue since not all students took the lunch.

Mr. Goodsell noted that, due to reexamination of the projections for revenue and expenses, corrections were made on the financial framework for July 2022. Unrestricted days cash on hand

projected to 82 days; total margin changed to 10%; total margin 3 year would now be 12%; and debt service coverage ratio was adjusted down 1.561%. All changes were still within the SPCSA's standards. Mr. Goodsell explained that the actual budgeted enrollment figures would not be known until after the first quarter; adding that the DSA revenue had been based upon the previous year's enrollment, and member Bateman clarified that the budget was based upon current enrollment numbers. Mr. Goodsell continued that last year's Federal grant revenue was being finalized and that the Board would see the results in the next few months. Notable items under budget included salaries and food expenditures; consumables would be a front-loaded expense; and athletics was over budget due to the purchase of football helmets.

Member Bateman asked for further clarification regarding what the athletic budget covers versus funding through user fees. Principal Triana replied that user fees went towards current-year items such as uniforms, field rentals, referee services, transportation, etc. The allotted amount in the budget supported long-term items such as volleyball nets, wrestling mats, and football helmets. The funds were also rotated every year between the different sports programs. Higher end sports also utilized their own fundraising efforts to help supplement costs.

c. Approval of Dual Enrollment Course Correlation and of the Submission of Dual Enrollment Courses to Nevada Department of Education Governing Board for Approval to Issue high School Credit for Students Enrolled in Dual Enrollment Courses

Principal Triana stated that they had participated in a dual enrollment pilot program with UNLV two years ago, and that UNLV had been willing to enter into an MOU to continue offering math and English dual enrollment courses at the school. There would be teachers certified at the school to teach the courses so that students would not have to leave the campus; adding that there were 22 students enrolled for the English course and 7 enrolled for the college algebra course. Mr. Colin Bringham addressed the Board and stated that, as part of the requirement, SLAM would need to submit the list of classes and the MOU with UNLV to the State; adding that the Board was being asked to approve the class lists and MOU with UNLV.

Member Schwartz asked if there would be an MOU with CSN. Principal Triana replied that they did not have an agreement with CSN because the students would be required to attend the classes on CSN's campus which would not work for the student athletes' schedules. Further discussion ensued regarding how the dual enrollment courses would be offered.

Member Schwartz moved to approve the dual enrollment course correlation and the submission of dual enrollment courses to the Nevada Department of Education Governing Board for approval to issue high school credit for students enrolled in dual enrollment courses. Member Tosi seconded the motion, and the Board voted unanimously to approve.

d. Review and Approval of the Updated Employee Handbook and Parent-Student Handbook for the 2022/2023 School Year

Principal Cribari stated that the Covid addendum had been omitted from the handbooks as well as a few minor changes that were not substantial. Mr. Bringhurst stated that Academica had updated sections 1-4 in the employee handbook to account for new polices and laws within FMLA, PTO, harassments/retaliation, etc. Principal Cribari also stated that the Restorative Justice Policy had been added to the handbook the previous year. Member Bateman confirmed that the Employee Handbook was distributed to all employees and that the Parent-Student Handbook was available to families online. Principal Cribari replied affirmatively; adding that every student was required to sign and turn in the last page of the handbook to acknowledge they were aware of the contents within the handbook.

Member Tosi asked if the handbooks outlined safety protocols. Mr. Bringhurst replied that the school had a separate, extensive, safety plan related to emergencies, evacuations, etc. Principal Cribari shared that they were in the process of changing the entry way of the elementary building to allow for more visibility, which would give another layer of protection for the students. Mr. Bringhurst stated that Academica had a retired CCSD police captain who worked with all the schools regarding their safety and emergency plans. Principal Triana also shared that additional steps had been taken this year to ensure student's safety that included additional hall monitoring and campus security for every level of the secondary building. Mr. Bringhurst stated that the safety plan would not come before the Board for approval in order to remain confidential from the public.

Member Tosi moved to approve the updated Employee Handbook and Parent-Student Handbook for the 2022/2023 school year. Member Schwartz seconded the motion, and the Board voted unanimously to approve.

e. SLAM Nevada Vision Update

Principal Triana stated that there were no updates to report; adding that they needed to revisit the status of an offer that had been made for a location on Russell, and a possible development with the Cashman Field.

5. Announcements & Notifications

There were no Announcements or notifications.

6. Member Comment

There were no member comments.

7. Public Comment

There was no public comment.

8. Adjournment

The meeting was adjourned at 12:50 p.m.

Approved on: _____

Secretary of the Board of Directors
SLAM Academy of Nevada.

DRAFT