

SB474(2015) Task Force

Recommendations from Final Report

Task Force Meeting Schedule

- Agendas, minutes, and supporting documents are located on the [Task Force meeting website](#).
 - 1/27/2016
 - 3/23/2016
 - 5/19/2016
 - 6/17/2016 – Cancelled
 - 8/29/2016
 - 9/28/2016
 - 10/21/2016
 - 11/15/2016
 - 12/16/2016 – Rescheduled
 - 1/10/2017

Task Force Members

- Two members of the State Board of Education, appointed by the President of the Board:
 - Mark Newburn, District 4
 - Victor Wakefield, District 1
- Two members who are Senators:
 - Senator Scott Hammond (Appointed by the Majority Leader)
 - Senator Joyce Woodhouse (Appointed by the Minority Leader)
- Two members who are members of the Assembly:
 - Assemblyman David Gardner (Appointed by the Speaker)
 - Assemblywoman Amber Joiner (Appointed by the Minority Leader)
- One member, a teacher, appointed by the Nevada State Education Association:
 - Samantha Hager, Zoom Schools Performance Zone Project Facilitator
- One member of the Statewide Council for the Coordination of the Regional Training Programs:
 - Dr. Sandra Sheldon, Superintendent of Churchill County School District

Professional Development Standards Recommendations

- Directs State Board of Education to adopt a specific set of standards for use by all districts and RPDPs.
- Directs State Board of Education to align proposed standards and student performance outcomes to program evaluations
- Update NRS to reflect the federal Every Student Succeeds Act (ESSA) definition of professional development

Budget Recommendations

- Great Teaching and Leading Fund (GTLF) appropriations should continue
- Adequate initial funding should be appropriated when new statewide initiatives are enacted
 - strategic determinations should be made regarding continued funding for ongoing implementation with fidelity
- NDE work with districts to clearly define professional development expenditure categories and develop “business rules” for reporting costs associated with providing professional development
 - resulting in annual reports to NDE regarding the use of state and federal funds for professional development

Statutory/Regulatory/Policy Recommendations

- Districts and RPDPs align all professional development with the NDE priorities and goals
- Districts submit to the SBE an annual professional development report
- CCSD participate in a “pilot” program utilizing established school site-level budget tracking business rules and a standard budget reporting template
- NDE and the Commission on Professional Standards (COPS) collaborate to modernize the process for approving renewal credit professional development coursework
- COPS/SBE should only approve teacher and administrator preparation programs which include alignment to the NEPF
- districts, schools, and RPDPs should utilize NEPF data to drive professional development
- the Teachers and Leaders Council (TLC) and NDE should continue to monitor NEPF implementation
- NEPF training should focus on school-based administrators and principal supervisors