

SB 467: Victory Schools

Victory Schools are identified as the 35 lowest performing schools (1- and 2-stars) in the highest poverty zip codes. These schools receive funding to provide equitable programs, wrap-around services, and high-quality curriculum and instruction opportunities focusing on improving student achievement outcomes. Victory Schools are beginning to show a return on investment: After the 2016-17 SY, 9 schools improved their star ratings – seven of them increasing to 3 or 4-stars, and after the 2017-18 SY, ten schools improved their star rating index scores. Currently, four schools have a 3-star status and six schools were within 5 index points to increase to a 3-star status – and then school buildings closed and state assessments were waived for the 2019-2020 school year. Assessment results for the 2020-2021 pandemic school year will not be known until after August 2021.

Fast Facts



Number of Students Served

- SY 2015-16: 21,847
- SY 2016-17: 21,982
- SY 2017-18: 22,256
- SY 2018-19: 22.199
- SY 2019-20: 21,730
- SY 2020-21: 21.200



School Districts Served

Clark, Humboldt, Elko, Nye, Washoe, and SPCSA



Funding

\$50 million per biennium - \$25 million annually

- SY 2015-16 per student: \$1137.45
- SY 2016-17 per student: \$1137.29
- SY 2017-18 per student: \$1123.29
- SY 2018-19 per student: \$1126.17
- SY 2019-20 per student: \$1235.83*
- SY 2020-21 per student: \$1270.36*



Program Goals

- Students read on grade level by end of 3rd grade,
- Students are prepared for a rigorous high school curriculum, and
- Students graduate from high school as college or career ready.



 Victory goals and the strategies schools choose to implement reflect all six STIP goals.



Student Achievement Outcomes

- 3/4 Victory HS's are above the state average graduation rate (the fourth high school did see an 8% increase)
- Four 3-star schools and six schools within five index points of becoming a 3-star school



Equitable Outcomes

- Students have the opportunity for equitable access to 21st century learning.
- Students are receiving access to STEM, STEAM, or CTE opportunities.
- Students and families are receiving access to wrap-around services (e.g. Social Workers)



Successful Outcomes

- All Victory ES were able to purchase or align and update curriculums to NVACS.
- Schools were more prepared than others for distant learning with technology access to devices.
 - Five schools have reached 3-star status.

Pandemic School Year 2020-21

- All Victory students had access to Chromebooks or iPads.
 Internet activity was a bit more challenging in the rural areas but solved with hotspots.
- Food challenge was a disheartening situation for many families.

^{*}Based on number of students enrolled in one and two-star Victory Schools; three-star schools were allocated 50% of 2018-19 allocations for sustainability (see SB 555, 28.5).

2015-2017 biennium

Original bill SB 432 effective July 1, 2015 \$50 million for biennium

First year was established for schools to conduct needs assessment to determine how to leverage funding

Second year, schools begin to implement strategies, purchase updated curriculum, personnel, professional development, wrap around services

On-site visits from NDE are conducted to build relationships, offer supports, and technical assistance.

2017-2019 biennium

Renewed bill as AB 447 effective July 1, 2017 \$50 million for biennium

Retained the same Victory Schools

Schools focusing on implementing evidence-based Tier I curriculum with high-quality instruction

On-site monitoring by NDE is conducted for schools needing more supports

2019-2021 biennium

Renewed as SB 467 effective July 1, 2017 \$50 million for biennium

Retained the same Victory Schools

Five schools have reached 3-star status; ten schools are within reach of a 3-star status

Budget shortfall resulted in freeze in Victory funds during SY 2019-20

School status remains until new assessment data is released after August 2021

Challenges

Sustainability. Currently, Victory Schools improving to a 3-star or higher status must sustain success without
additional Victory funds because bill language does not provide funding for Victory Schools showing
improvement. Creating bill language that includes sustainability funding would alleviate the anxiety of
wondering how the school will continue with the successful strategies implemented at a high performing high
poverty school.

Victory Allocations for School Year 2020-2021

District	School	Amount	School	Amount
Clark	Booker ES	\$588,176.68	Monaco MS	\$1,612,086.84
	Desert Rose HS	\$367,134.04	Reid ES	\$33,029.36
	Fitzgerald ES	\$531,010.48	Smith MS	\$1,248,763.88
	Hollingsworth ES	\$696,157.28	Snyder ES	\$511,281.18
	Innovations ES	\$334,910.76	Sunrise Acres ES	\$921,011.00
	Jeffers ES	\$1,008,665.84	Valley HS	\$3,508,734.32
	Kelly ES	\$444,626.00	Vegas Verdes ES	\$439,956.57
	Lake ES	\$501,708.74	West Prep Acad	\$627,557.84
	Long ES	\$1,060,750.60	West Prep Sec	\$1,512,998.76
	Lowman ES	\$1,051,858.08	Williams, W. ES	\$482,736.80
	Manch ES	\$1,072,183.84	Woolley ES	\$942,607.12
	McCall ES	\$486,547.88		
Democracy Prep: SPCSA	Agassi ES	\$627,557.84		
Elko	Owyhee ES	\$235,016.60	West Wendover MS	\$204,527.96
	Owyhee HS	\$43,254.16	West Wendover ES	\$697,427.64
Humboldt	McDermitt ES	\$82,573.40	McDermitt MS	\$35,570.08
Nye	Amargosa Valley ES	\$132,117.44		
Washoe	Bailey Charter ES	\$332,834.32	Hug HS	\$1,975,409.80
	Booth ES	\$506,873.64	Natchez ES	\$142,280.32