

Steve Sisolak
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



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STATE OF NEVADA
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Notice of Workshop to Solicit Comments on Proposed Regulation

The Nevada Department of Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Thursday, February 24, 2022** at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation – **which pertains to Senate Bill 352.**

9:10 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX which pertains to Student teaching and Psychology internship.

A copy of all materials relating to the proposal may be obtained at the workshop, on the Nevada Department of Education Regulation Workshops and Public hearings [Meeting Materials](#) page, by contacting Dylan Fuson, Board Secretary, Nevada Department of Education, via email at NVBoardEd@doe.nv.gov, by telephone at 775-687-9224 or in person at the Nevada Department of Education, 700 E. 5th St, Carson City, Nevada. Persons wishing to comment upon the proposed action of the Department may provide in-person testimony, submit written comment to the Department via email at NVBoardEd@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Nevada Department of Education, 700 E. 5th St, Carson City, Nevada. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before Wednesday, February 23, 2022.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: February 24, 2022

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – which pertains to Student teaching and Psychology internship.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding student teaching and psychology internship is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Jhone M. Ebert".

Jhone M. Ebert
Superintendent of Public Instruction

NAC 391.XXX Student teaching and Psychology internship

1. *A person who is employed as a paraprofessional and enrolled in a program to become a teacher may simultaneously complete an accelerated program of student teaching to qualify for an initial license pursuant to NAC 391.089, NAC 391.095, and NAC 391.111 while remaining employed if they:*

(a) Are enrolled in a teacher preparation program which the Department has determined satisfies the requirements pursuant to NRS 391.019, NRS 391.021, NRS 391.032;

(b) Have instructional student teacher duties and practice in the same or substantially similar area in which they are employed;

(c) Complete the accelerated student teaching program as determined by the institution providing the teacher preparation program;

(d) Complete the student teaching at the same school site where the paraprofessional is currently employed; and

(e) Continue to receive ongoing feedback and support from the teacher in the classroom or classrooms in which the paraprofessional is currently employed and ongoing feedback and support from the cooperating teacher in the classroom or classrooms in which they are completing their student teaching.

2. *A person who completed a student teaching experience or other teaching experience in another state or foreign country and completed a program to become a teacher may qualify for an initial license pursuant to NAC 391.089, NAC 391.095, and NAC 391.111 if the Department determines the experience substantially fulfills the requirements of a program of student teaching in Nevada pursuant to NAC 391.042.*

3. *A person who is currently employed by a public school to provide support or other services relating to school psychology and enrolled in a program to obtain a license or endorsement in the area of school psychology pursuant to NAC 391.315, NAC 391.316, NAC 391.317 may simultaneously complete a program of internship in such a position pursuant to NAC 391.319 while remaining employed.*