SUPERINTENDENT'S REPORT

Jhone M. Ebert Superintendent of Public Instruction

Presentation to the State Board of Education November 12, 2020



Alignment to State Improvement Plan (STIP)

- **Equity:** Department participation in National Equity Project training
- Access to Quality: Device distribution, connectivity, and digital supports for educators, students, families
- **Success:** \$16M+ in new grant monies
- Inclusivity: District feedback in recovery decision making
- Community: Increased national involvement with remote participation
- Transparency: Maintaining open meetings and inviting stakeholders to ensure access to information and testimony



Stakeholder Recognition

- School District Leadership
- School District Educators
- Specialized Instructional Support Personnel
- School Staff
- Public Education Foundation
- Communities in Schools
- Elaine P. Wynn & Family Foundation
- Governor's Office of Finance
- Department of Agriculture
- Office of the Attorney General
- Governor's COVID-19 Task Force
- Governor's Office of Science, Innovation, and Technology



Community Engagement

- Weekly and monthly meetings with the NV Association of School Superintendents
- Superintendent's Teacher Advisory Cabinet
- Southern Nevada Forum Education Committee
- Washoe school visits
- Clark County Black Caucus Data-Informed Town Hall
- TeachPlus Fellows
- City of Henderson: COVID-19 Impacts on Education
- Principles of Accomplished Teaching recognition of National Board Certified Teachers
- NDE Biweekly Update and Educator Update
- United Way of Northern Nevada and the Sierras



Public-Private Partnerships

- ConnectingKidsNV
- Nevada Gold Mines partnership to support Discovery Education in all Nevada schools at no cost to students and educators
- Renaissance partnership to support READ Nevada with myOn at no cost to students and educators



Local & National Panels

- NDE's work was highlighted in panels and virtual events with the following groups:
 - Nevada Association of School Administrators
 - CUE-NV
 - Nevada PTA
 - Hunt Institute Homeroom Series
 - Council of Chief State School Officers Annual Policy Forum
 - Discovery Education
 - International Society for Technology in Education (ISTE)
 - Education Commission of the States (ECS)
 - Discovery Education Equity Talks
 - WestEd Board of Directors Meeting



Legislative Engagement

- Bill Draft Request Topic on School Bus Safety Inspections selected by the Interim Legislative Committee on Education
- Presented recommendations from the Teacher Recruitment and Retention Task Force to the Interim Legislative Committee on Education
- Presented updates on Education Licensure, Assessments, School Safety, Restorative Justice, School Closures and Distance Learning, Read by Grade 3, Chronic Absenteeism, and Early Learning
- Presented recommendations to the Legislature for resolving budget shortfall during Special Session



Emergency Directive Response &Implementation

To date, the Governor has issued six (6) State of Emergency Directives related to education:

- <u>Directive 001</u>, which closed school buildings through April 6
- <u>Directive 005</u>, which extended school building closures through April 16 and established emergency programs of distance learning
- <u>Directive 014</u>, which extended school building closures through April 30 and created additional flexibility for schools related to academics and graduation
- <u>Directive 015</u>, which extended school building closures through the end of the school year
- <u>Directive 022</u>, which supported the reopening of school buildings for summer activities and laid the groundwork for reopening plans for the fall
- <u>Directive 028</u>, which provided more detailed information about reopening requirements and expectations



Guidance, Flexibility, & Resources

- Assessment & Accountability Guidance
 - ACT Assessment Guidance
 - Class of 2020 Graduation Guidance
 - Civics Assessment Waiver
 - Assessment Guidance for the 2020-21 School Year
- Framework for a Safe, Efficient & Equitable Return to School Buildings (El camino hacia adelante de Nevada (un marco)
 - Guidance Memo #20-05 regarding Path Forward Programs of Distance Education
 - Guidance Memo #20-07 related to attendance coding for the 2020-21 school year
 - Summer Learning and Activities Guidance
 - CTE Resource Guide
- Educator Development & Support Guidance
 - Licensure Services during COVID-19 Updated
 - Nevada Educator Performance Framework Guidance
- Compliance & Fiscal Guidance
 - Charter Schools COVID-19 Grant Extension Guidance Memo
 - Guidance Regarding Calendar Revisions for the 2019-20 School Year
- COVID-19 Guidance for Federal Titles Programs under ESSA and McKinney-Vento
- Ongoing Response to School Building Closures in Nevada



Inclusivity for Student Groups

- English Language Learners (ELL) Resources
 - REVISED COVID-19 and ELs Provisional Identification Guidance Memo
 - COVID-19 Guidance Memo
 - NV Provisional EL Identification Procedure
- Students with Disabilities Resources
 - Questions and Answers for Providing Services to Children with Disabilities
 - Supplemental Fact Sheet on Serving Children with Disabilities
 - <u>Fact Sheet: Addressing the Risk of COVID-19 while Protecting the Civil Rights</u>
 of Students



Devices and Connectivity

- ConnectingKidsNV
- Devices and
 Connectivity have
 been supported
 through new funds
 (ESSER, CRF), as well
 as existing federal
 grant funds.

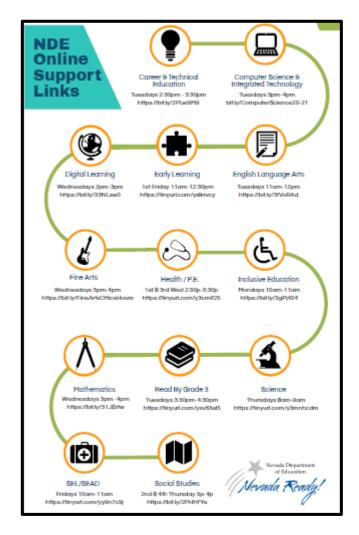
*Green status achievement indicates that all students in the district who are utilizing distance learning have access to a device and the internet.





High-quality Professional Learning

- Nevada Digital Learning Symposium
- NDE Educator Support Hours
- Canvas
- Nevada Digital Engineers
- Regional Professional Development Programs
- ESSER funded projects to equip principals and school leaders





High-quality Instructional Materials

- Discovery Education
- Open Educational Resources (OER) Project
- ESSER funded projects for educational technology and distance learning
- Vegas PBS
- myON Reader
- Instructional Resources









Department Accomplishments

- NDE Equity Team in collaboration with the National Equity Project delivered two trainings to NDE staff
- NDE Climate Team created a professional learning calendar for internal collaboration and trainings
- Successful completion of cross-office ESSER Grant Review
- Leadership Summit one-day retreat with Apple Education
- Cabinet Summit one-day retreat with WestEd and UVA's Darden School of Business



Accomplishments During COVID-19

Business and Support Services

Educator Effectiveness & Family Engagement

Student Achievement



Business and Support Services

- Commission on School Funding recommendations
 - Supporting Commission on School Funding meetings during COVID-19
- Implementing the outcomes of Special Session & federal assistance
 - Assembly Bill 3 (2020 Special Session)
 - GEER funds
 - Coronavirus Relief Funds (CRF) allocation and stakeholder engagement
- Submitting the Agency Requested Budget and presenting the budget to the Governor's office
 - Collaboration with the Governor's Finance Office



Educator Effectiveness & Family Engagement

Office of Safe and Respectful Learning Environments

- \$14,000,000 in grants to improve behavioral health services
- 5 Districts pending approval have the ability for licensed clinical social work internships
- Handle with Care Program went live on January 1, 2020
- 6 districts enrolled to expand their Medicaid Billing Program in Fall 2020

Office of Educator Development, Licensure and Family Engagement

- 24-hour turn-around for licensure applications
- Every licensee with an expiring license or provision issued a six-month extension
- ETS At-home testing model includes 70+ of the most in-demand Praxis exams
- Successful virtual Family Engagement Summit
- Family Resources in English and Spanish
- Teacher Recruitment and Retention Advisory Task Force recommendations to the Legislative Committee on Education
- The 2021 Teacher of the Year Recognition Ceremony held virtually to honor Julianna Urtubey
- New RISE Award from the US DOE to recognize classified employees

Office of Career Readiness, Adult Learning & Education Options

- 2019-20: 69,204 students enrolled in CTE Programs of Study; 13,247 students enrolled in completer level courses
- Perkins V State Plan and WIOA State Plan were approved
- AEFLA served 4,488 students and Adult High School served 9,775 students.
- 8 teachers participated in externships with business and industry partners



Student Achievement

Office of Assessment, Data, and Accountability Management

- Published Nevada Report Card which now includes the ability to compare indicators across schools and view per-pupil expenditures across schools.
- \$700,000+ through the federal Statewide Longitudinal Data Grant to support data security and reporting.

Office of Early Learning and Development

- Hosting a ZERO TO THREE Mindfulness for Early Childhood Professionals training focusing on how mindfulness contributes to well-being, self-awareness and self-regulation, and decreased stress.
- Created an Early Childhood Padlet to share resources and information with our Nevada Ready! State Pre-K (NR!PK) districts and programs.

Office of Inclusive Education

- 22 Nevada Young Adult Facilitators were trained for the 2020-2021 school year to work through a series of virtual meetings with 24 teams of middle and high school students with disabilities and the educators (adult allies) who serve them across Nevada.
- Purchased and Distributed 3,000 digital training modules aimed at high leverage special education program implementation. These classes are currently serving, Teachers, Paraeducators, Principals, and other district staff.

Office of Standards and Instructional Support

- Over 1.9 million digital books accessed and over 15.6 million minutes read by students through READ Nevada with myON.
- Implementation of a statewide learning management system to support the delivery of distance education across the state.

Office of Student and School Support

- Distributed more than \$117 million in CARES Act funding to support students and educators.
- \$2.6M Work-based Learning Opportunities in rural school districts grant.

