

STATEWIDE PLAN FOR THE IMPROVEMENT OF PUPILS

DRAFT FRAMEWORK FOR 2020

**Presentation to the State Board of Education
January 30, 2020**

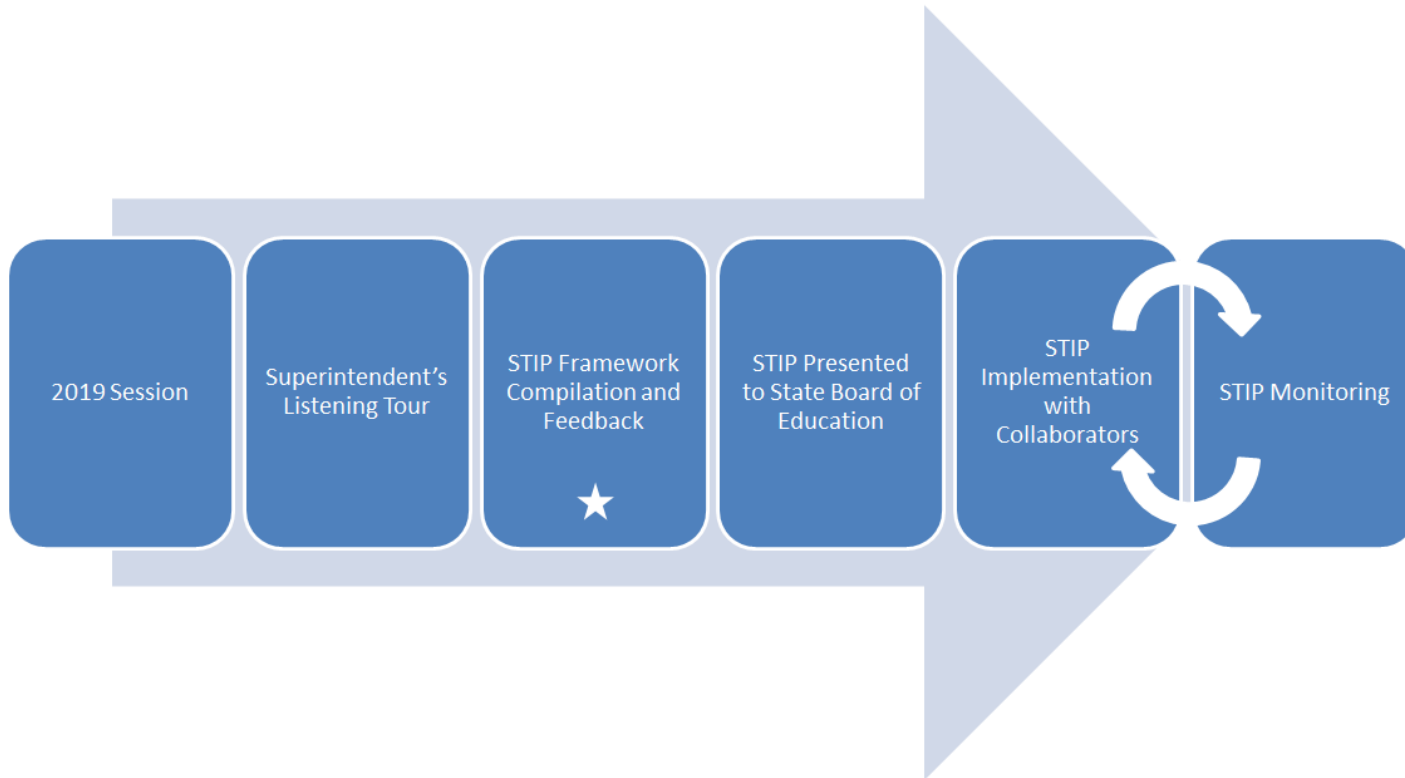


Sarah Nick, Management Analyst to the Superintendent
Jessica Todtman, Chief Strategy Officer

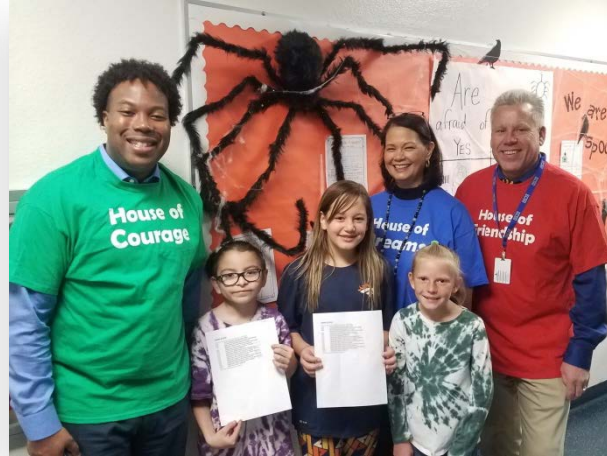
Presentation Outcomes

1. State Board Members will gain an understanding of the 2020 State Plan for the Improvement of Pupils (STIP) framework, including, goals, values, strategies, inputs, outputs, and outcomes.
2. State Board Members will provide input on the draft 2025 goals and Nevada Department of Education values.

STIP Development Process



Superintendent's Listening Tour



2020 STIP Shifts

- 2025 Goals (formerly “Objectives”)
 - Fewer in number in alignment with best practices for high-functioning organizations
 - Inherently cross-functional and collaborative
 - Ambitious future states of being
- Nevada Department of Education (NDE) Values
 - Non-negotiable aspects of our work
 - Reflect key ideas from the Listening Tour and the work of Department staff
- Community Emphasis
 - Collaboration with districts, families, and stakeholders to accomplish 2025 Goals

STIP Framework: Strategies

- Under each Goal there will be a SMART strategy that speaks to each NDE Value
 - Specific,
 - Measurable,
 - Attainable,
 - Relevant, and
 - Time-bound
- Example shift in strategy:
 - 2019 Strategy: Build capacity of educator preparation programs and school districts to implement a statewide code of educator ethics and conduct.
 - 2020 Strategy: Department and districts align efforts to establish a system of recruitment, preparation, induction, and retention along with long-term professional development and professional ethics / conduct support in conformance with statewide standards by 2025.

STIP Framework: Inputs, Outputs, and Outcomes

- Formerly “Metrics”
- Desired inputs
 - Explicitly tracking inputs allows us the Department to identify which investments moved the dial on outcomes.
 - Enables the Department to scale positive outcomes as well as articulate a return on investment to the State Board, Governor, and Legislature, etc.
- Expected outputs
 - What is seen, felt, or witnessed from producing inputs.
- Measurable outcomes
 - Achievements resulting from the inputs and outputs.

Framework in Practice

Goal 2	All students have access to highly effective educators.		
Value: Success	Strategy: Department and districts align efforts to establish a system of recruitment, preparation, induction, and retention along with long-term professional development and professional ethics / conduct support in conformance with statewide standards by 2025.		
	<u>Inputs</u> <ul style="list-style-type: none">The Department supports the Teacher Recruitment and Retention Task Force per AB276 (2019).	<u>Outputs</u> <ul style="list-style-type: none">Implementation of the Teacher Recruitment and Retention Task Force recommendations.	<u>Outcomes</u> <ul style="list-style-type: none">Decrease of teacher vacancies.

Draft Values

- **Access to Quality:** The availability of services in different schools, districts, and settings
- **Success:** Assessing and measuring the outcomes of students' and educators' efforts
- **Transparency:** NDE role in being responsible stewards, implementing legislative intent faithfully, and serving districts effectively
- **Equity:** Providing high-quality opportunities and support to all students and educators, regardless of race and zip code; meeting students where they are, rather than treating them equally regardless of their background
- **Inclusivity:** Educating students in the least restrictive environment; promoting culturally responsive and sustaining schools.
- **Community:** Stakeholder / family engagement and cross-agency partnerships

2025 Draft Goals

1. All children enter kindergarten ready to succeed.
2. All students have access to highly effective educators.
3. All students achieve their core academic potential.
4. All students graduate future ready and globally prepared to harness postsecondary success.
5. All students, regardless of zip code, benefit from an efficient and effective use of public funds to achieve the highest return on educational investment.
6. All students attend safe schools and have their identities acknowledged, valued, and celebrated.

STIP Timeline & Next Steps

- September 23 - January 28: Statewide listening tour
- January 13: Review Framework with Stakeholders
- January 17: Presentation to NASS
- Late January / Early February 2020:
 - Distribute “STIP in a box” kit to districts for discussion in their communities
 - Conduct workshops with NDE staff to refine strategies, inputs, outputs, and outcomes
- Spring 2020: Presentation to the Board for possible approval of the STIP

QUESTIONS?

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