

Instructional Materials: An Overview of the Review and Adoption Process

**Presentation to the State Board of Education
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Presenters

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Alignment to STIP

- **Equity Value** includes students “seeing themselves in their curriculum and instructional materials”
- **Goal 3: All students experience continued academic growth.**
 - Success strategy: Close pre-K-8 opportunity gaps

Input	Output	Outcome
Collaborate with stakeholders to adopt core content instructional materials	Evidence-based, standards-aligned, culturally relevant instructional materials	100% of Nevada’s students have access to high-quality, standards-aligned, culturally relevant instruction

Instructional Materials: Adoption Process

- **Phase 1:** Pre-Request for Information (RFI)/RFI Release
- **Phase 2:** RFI Review -- Internal
- **Phase 3:** Nevada Instructional Materials Steering Committee (NIMSC) Review
- **Phase 4:** Recommendations, Adoption, and Resubmissions

Instructional Materials: Adoption Timeline

Year	NVACS Adoption	Instructional Materials Adoption
2019-20	Computer Science, Health	Computer Science, Science
2020-21	No standards adopted during this year	Social Studies, World Languages
2021-22	Physical Education	Fine Arts, English Language Arts
2022-23	World Language	Health, Mathematics
2023-24	No standards adopted during this year	Computer Science
2024-25	English Language Arts/English Language Development, Mathematics	Physical Education, Science
2025-26	Fine Arts, Social Studies	Social Studies
2026-27	Computer Science, Health, Science	World Languages

Instructional Materials: Review Process

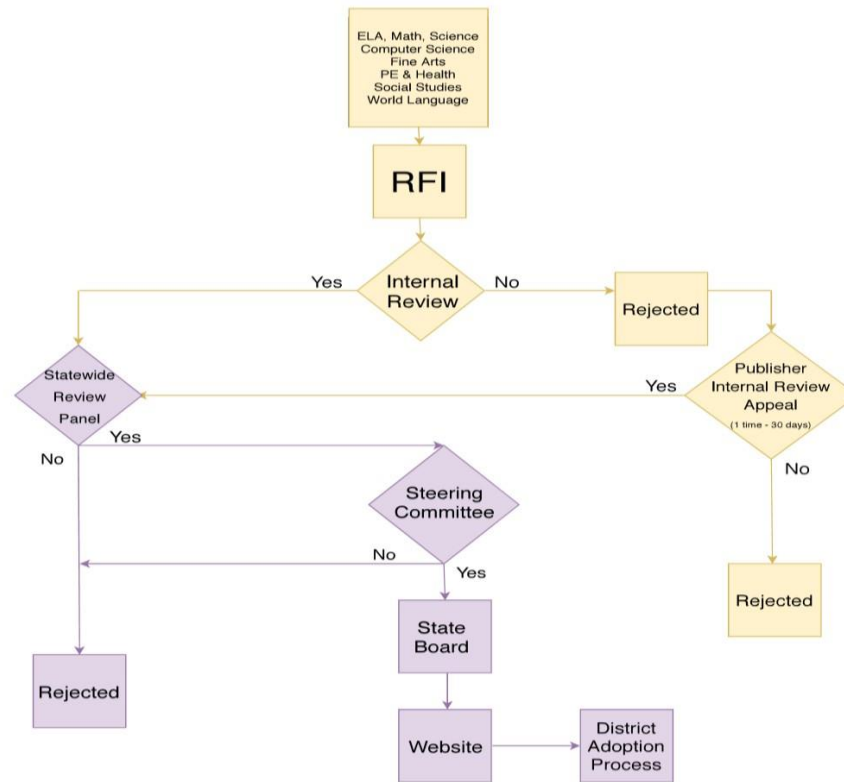
Category 1: Alignment to the Nevada Academic Content Standards for Science (NVACS-S)

- Content reviewers score instructional materials
- NIMSC review and make recommendations

Category 2: Access and Equity for All Students

- Content reviewers score instructional materials
- NIMSC review and make final recommendations

Instructional Materials: Review Process, cont'd



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Instructional Materials: Rubric for Review*

- Aligned to Nevada Academic Content Standards (NVACS)
- Access and Equity
- Assessment
- Teacher Instructional Resources which support NVACS for Science

** Each indicator is rated on a scale of 0 to 4 points*

Content Reviewers: Full Option Science System (FOSS)

Content Reviewers	Category Score (12 points total)	General Comments
Clark County School District	Category 1: 1 Category 2: 3	The Science and Engineering Practices (SEPs), the Disciplinary Core Ideas (DCIs), or the Crosscutting Concepts (CCCs) are not at grade-level appropriate elemental levels to make sense of phenomenon throughout the material.
Elko County School District	Category 1: 9 Category 2: 9	Instructional material has concrete examples where students participate in guided explorations of phenomena; students are able to create questions and teachers base lesson around their questions. SEPs, DCIs, CCCs are clearly connected to the investigation at hand. Students are scaffolded through the engineering design process without simply following a prescribed model.
Nye County School District	Category 1: 9 Category 2: 11	As a teacher I would be excited to use this program. With proper funding, it would provide everything needed for a module. This would enable teachers to spend time properly teaching instead of spending so much time doing curriculum design. It includes all components of an effective science curriculum that I have neither time nor expertise to develop.
Washoe County School District	Category 1: 12 Category 2: 11	Materials support building an understanding of and using all eight practices at the elemental level in each grade level. Every unit features multiple elements from different practices. All 6-8 DCIs are developed in the eleven designated units. Crosscutting concepts are used to support sense-making discussions throughout. Specific introduction language and scaffolding questions are provided to connect content and concepts in different units.



Nevada Instructional Materials Steering Committee (NIMSC): Full Option Science System (FOSS)

<u>Steering Committee</u>	Recommendation	General Comments
Carson City School District	Move to SBE for adoption	Found the approval scores from three of the reviewing four counties compelling and aligned to the NIMSC guidance regarding use of the science rubric. NIMSC unanimously recommended this instructional material be moved for adoption.
Clark County School District	Move to SBE for adoption	Found the approval scores from three of the reviewing four counties compelling and aligned to the NIMSC guidance regarding use of the science rubric. NIMSC unanimously recommended this instructional material be moved for adoption.
Elko County School District	Move to SBE for adoption	Found the approval scores from three of the reviewing four counties compelling and aligned to the NIMSC guidance regarding use of the science rubric. NIMSC unanimously recommended this instructional material be moved for adoption.
Lyon County School District	Move to SBE for adoption	Found the approval scores from three of the reviewing four counties compelling and aligned to the NIMSC guidance regarding use of the science rubric. NIMSC unanimously recommended this instructional material be moved for adoption.
Nye County School District	Move to SBE for adoption	Found the approval scores from three of the reviewing four counties compelling and aligned to the NIMSC guidance regarding use of the science rubric. NIMSC unanimously recommended this instructional material be moved for adoption.
Washoe County School District	Move to SBE for adoption	Found the approval scores from three of the reviewing four counties compelling and aligned to the NIMSC guidance regarding use of the science rubric. NIMSC unanimously recommended this instructional material be moved for adoption.

Recommendation

It is recommended that the Board approve the Nevada Instructional Materials Steering Committee's recommendation for the approval of FOSS Instructional Materials for Grades 6-12.

NDE Contacts

Please contact the NDE Office of Standards and Instructional Support for additional information or visit:

https://doe.nv.gov/Standards_Instructional_Support/Instructional_Materials/

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