

**NSHE Institution ELAD Guidance Questions:
1/25/19**

University of Nevada, Reno

1. Where is your institution in terms of the process and implementation of the ELAD endorsement (2020 Elementary; 2022 Secondary)?
 - 2020 Elementary: all ELAD courses are in place and the ELAD elementary endorsement is currently being implemented; students can opt for ELAD as one of the foci in our integrated elementary teaching program (IETP); we are still working on finding a way to permanently incorporate ELAD into our IETP program. First Time Licensure programs, Nevada Teach, and Pack Teach, are at 120 credits and will need to revise to bring in ELAD coursework.
 - 2022 Secondary: all ELAD courses are in place, but we are still working on incorporating ELAD into the secondary program on a permanent basis
2. How are the ELAD courses being implemented into you elementary and secondary education programs? (Did total degree credits increase 120? Did ELAD courses replace other core courses? Were other program courses replaced?)

Did total degree credits increase 120? No

Did ELAD courses replace other core courses? No

Were other program courses replaced? Not at this stage

ELAD courses are not yet a requirement for programs:

- IETP – if a student chooses ELAD, they complete their program with 120 credits. All other program choices will require additional credits.
 - Special Education programs will need to exceed 120 credits.
 - Secondary Education programs (Nevada Teach and Pack Teach) will exceed 120 credits.
3. If you have implemented the ELAD endorsement, how is the practicum being offered? The practicum is being offered as a part of a course titled “Policies, Critical Issues and Best Practices for Ells”.

Units of Lecture: 2 credits

Units of Independent Study (practicum – 25 hours): 1 credit

4. If you have started implementation of the ELAD endorsement, what are the successes and challenges to date?

Reviewing and teaching the ELAD courses has been a success. Student interest in and feedback on these courses has been very encouraging.

Challenges include identifying ways to incorporate ELAD into the elementary, special education, and secondary programs. Nine more credits cannot be completed in a 120 credit, 4 year program unless students attend summer school. The students incur additional cost for the nine additional credits. It is a challenge to provide qualified instructors for all the needed sections. A challenge is that the ELAD courses are only required for NSHE institutions. We believe these courses should be expected of all applicants for licensure including ARL programs and private institutions. The goal is that all teachers are prepared to teach English Learners but this goal cannot be reached if only NSHE institutions are expected to provide this coursework.

5. Do you require support from the Nevada System of Higher Education or from the Department of Education to continue implementation of the ELAD courses in both Elementary and Secondary programs? (If applicable: would your faculty benefit from a webinar to support the implementation of the ELAD endorsement into secondary Elementary programs? Are there other topics of interest regarding the ELAD endorsement from which your faculty might benefit?)

At this stage, the challenge is to identify ways to incorporate ELAD into the elementary, special education, and secondary programs. Perhaps sharing how other institutions accomplished this can be beneficial via a meeting, teleconferencing, or sharing/publishing a synthesis of the various versions of this report from NSHE institutions.

Some of our teachers and teacher candidates have been asking for more information about ELAD. We noticed that the “frequently asked questions” document has not been published on the EMC website. Is it possible to make this document accessible?