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# THE REFLECTOR

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# Nevada Department of Education

### Vision:

All Nevadans ready for success in the 21st Century

#### Mission:

To improve student achievement and educator effectiveness by ensuring opportunities, facilitating learning, and promoting excellence.



The Nevada Association for Career & Technical Education (NACTE) Summer Conference at Harveys Lake Tahoe is fast approaching, and the theme for this year's gathering is "Looking Forward – 2022."

Keynote speaker for the Summer Conference to be held July 19-22 will be Kent Julian, host of The Live It Forward Show podcast, and a Georgia-based Certified Speaking Professional of the National Speakers Association and consultant on such topics as employee engagement, leadership, and the multigenerational workforce.

NACTE has created a website designed as a one-stop shop for all your conference needs. The website is <a href="https://sites.google.com/view/nacte2022/home">https://sites.google.com/view/nacte2022/home</a>. A call for presentations, registration, and award nominations can all be found on this website. Hotel information is also located on the website. For those who will be presenting, the Summer Conference will be a great opportunity for practicing for the national ACTE VISION 2022 Conference November 30 through December 3 in Las Vegas.

### **ACTE Awards**

For the first time, NACTE will present all ACTE Award category winners



with a \$250 prize along with their award. Applications can be self-nominated or nominated by others. To do so, provide a letter of nomination at the appropriate link below and NACTE Award Committee members will reach out to help them complete the nomination. All nominations must be in by the end of the day Friday April 22, 2022, to be eligible. Follow these links to enter:

- Nominating someone
- Nominating self

### The ACTE Award categories:

- Teacher of the Year
- Administrator of the Year
- Postsecondary Professional
- Counseling & Career Development Professional Award
- New Teacher of the Year
- Teacher Educator of the Year
- Carl Perkins Community Service Awards
- Lifetime Achievement Award



From the Director by Craig Statucki

As the 2021-22 school year comes to a close, I would like to thank all the CTE teachers, administrators, counselors, and support staff for their hard work and dedication to ensure that Nevada's students have access to high-quality CTE programs.

The Office of Career Readiness, Adult Learning, and Education Options (CRALEO) is continuing the work of revising and updating standards for CTE programs of study with secondary and post-secondary educators as well as our business and industry partners for implementation in the 2023-24 school year. Any educator who is interested in participating in this process should coordinate with their district or charter school CTE director about the nomination process. It is the collaborative effort between educators and businesses that ensures our state standards are preparing students for the next steps in pursuit of their career goals.

As part of the requirements for receiving federal Perkins V funding, each school district and charter school must complete a Comprehensive Local Needs Assessment (CLNA) every two years. Our office has reviewed all of the CLNA documents currently submitted to us, and we are thankful to all stakeholders for their hard work and dedication in providing input, identifying areas of growth, and developing goals and strategies to close achievement and opportunity gaps for all students.

The analysis that school districts, public charter schools, and post-secondary institutions provided within their CLNA identified the growing need to



ensure that all students have not only the technical skills to be successful in their career pathway but also the academic skills. As part of our work to support educators in embedding and making the connections between academic skills with the hands-on technical skills students are developing, we are working with the Office of Student and School Supports (OSSS) to utilize American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds to create and provide evidence-based training for all educators to improve their practices in delivering academic content to students. These opportunities are not limited to core academic educators, and we encourage CTE educators to participate in these trainings and conferences to improve the success of your students.

In addition to the ARP ESSER professional development, we are excited to participate and sponsor this year's Nevada Association for Career and Technical Education Summer Conference (NACTE), which is another great opportunity for CTE educators to learn from each other, see best practices from across the state, and network. We are also working with ACTE as they prepare for CareerTech VISION in Las Vegas this November to ensure that there are opportunities for Nevada's educators to showcase the great things happening in their classrooms and to have access to great professional development from CTE educators across the country.

Finally, I hope that you take time to rest and relax over the summer and would like to thank you again for all your hard work and dedication through this school year. We truly appreciate your efforts in creating the best opportunities for your students under these challenging circumstances.



By Nicole Jacobs

Nevada FCCLA held their first in-person State Leadership Conference (SLC) since 2020 at the Grand Sierra Resort (GSR) in Reno March 8-10. There was an overwhelming sense of excitement from advisers and students alike in sharing an experience in-person again. There were 268 members, advisers, and chaperones with 351 entries in competitive events. There were also numerous volunteers from the Reno area serving as judges, timekeepers, and workshop presenters. One of the most unique experiences FCCLA students participated in was the Food Safety and Sanitation event. They had ten minutes to take a 15-question test based on questions

and answers formulated from the Nevada Family and Consumer Sciences (FCS) standards. After the test, participants had 25 minutes to observe and record 20 food safety and sanitation infractions.

Previously, this event used props to duplicate a mock kitchen. This year, the GSR provided Nevada FCCLA with a real working kitchen inside California Pizza Kitchen. Twenty infractions were set up in various areas of the kitchen for students to observe and record. This was a great way for students to utilize the skills they are learning in FCCLA



for application in the real world. The FCCLA SLC is more than just competitive events. Members attended workshops to learn more about higher education and career opportunities after high school. The Association also recognized students and advisers for accomplishments such as membership growth and adviser service awards.

Nevada FCCLA has outstanding advisers who help support FCCLA and FCS education in the classroom. Shabnam Sadiq from Southeast Career Technical Academy in Las Vegas and Jenave Demick from Spring Creek High School were recognized as the New Advisers of the Year. Sara Anthony from Carlin High School was recognized as Adviser of the Year.

The final conference highlight was watching student leaders in action. Nevada FCCLA's six State Officers wrapped up their year of service by leading sessions and interacting with members. They did a phenomenal job leading this organization through a very tough year of virtual and in-person experiences.



This year, the Nevada Association of SkillsUSA has worked diligently on membership development in the wake of the COVID-19 pandemic and now boasts 3,404 registered members. We look forward to hosting 752 members and competitors, along with business and industry partners as well as volunteers during our SkillsUSA State Championships in April. Grace Cotton (at right) is the 2021-2022 SkillsUSA Nevada State President and she will preside over

the SkillsUSA State Championships. Grace is a student at Reno High School in Washoe County and has studied Animation over the past four years. She has spent two years participating in SkillsUSA as a State Officer and as a gold medalist.



Grace is preparing to graduate in June and she will continue on with her educational aspirations at the University of Nevada, Reno.

Over the past two years, we have held many virtual events for our members, and after returning to the classroom, we held our first in-person Fall Leadership events in November in Las Vegas and Reno. After the Nevada Board of Directors and the SkillsUSA officer team host our first in-person SkillsUSA Nevada State Championships, our gold medal champions will travel to Atlanta, GA this summer to compete against the best in the nation. SkillsUSA Nevada is grateful for the support we have received throughout the pandemic, and we look forward to the future successes of our members.



### By Heather Dye

One of the best ways to prepare a future agriculture teacher is to provide opportunities to get involved before he or she enters the classroom full-time.

Taylie Hoyt is a University of Nevada, Reno (UNR) student who has grasped every opportunity to be involved in agricultural education before she becomes a certified teacher.

In her current position as a Nevada FFA Association intern, Taylie (at right) did the behind-the-scenes work necessary to conduct the many competitive Career and Leadership Development events at the 93rd Nevada FFA State Convention in March, including writing tests, organizing volunteers, administering virtual tests, and stepping up to chair events.

Taylie's journey to become an agriculture teacher started before she arrived at UNR. The following are a profile and her insights in a question-and-answer format:

**Hometown:** Winnemucca, NV **High School:** Albert M. Lowry High

Supervised Agricultural Experiences (SAEs): Breeding Beef and Goat Production, Market Sheep Production, & Veterinary

Internship

**Favorite FFA memory:** Meeting other competitors before the finals round of the National Agricultural Issues Forum

Offices held: 2020-2021 Nevada FFA State Secretary, Zone President, Chapter Vice President and Treasurer

### Q: What inspired you to want to become an agriculture teacher?

A: I've thought about being an agriculture teacher since my junior year of high school. Through working closely with my adviser by



being an officer, I learned that I was passionate about agriculture and inspiring youth to be their best selves.

## Q: What are you looking forward to the most as an agriculture teacher?

A: Inspiring students throughout their agricultural education experience. From teaching them in the classroom about agriculture, to helping them become better leaders through FFA, to guiding them in growing in their SAEs, I hope to help my students be inspired to become their best selves.

### Q: What is the biggest lesson you have learned as the FFA intern?

A: The biggest lesson I have learned is that being an agriculture teacher takes hard work and dedication, and that you need a good support system inside and outside of school. Agriculture teachers are some of the hardest workers I know of, and I can't wait to be one myself.

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Now that Taylie has combined her high school experiences in agricultural education and FFA with her current experiences, she has a lot of enthusiasm for her future. Nevada agricultural education and the Nevada FFA Association are looking forward to Taylie Hoyt student teaching in the spring of 2023 and becoming a hard-working educator dedicated to inspiring her students.

### Introducing Cindi Chang, CRALEO's Assistant Director

Cindi joined the CRALEO Las Vegas office in November as the Assistant Director for Career and Technical Education (CTE). She also



oversees the Information Technology and Media Communications program areas. Cindi has been with the Nevada Department of Education (NDE) since 2017, building K-12 core Computer Science education initiatives from the ground up. Prior to her work with NDE, Cindi had years of industry experience as a computing business owner, consultant, and programmer in Nevada and California, and was a CTE computer science and web development instructor for almost 12 years with the Clark County School District. She has served with NACTE and ACTE in various

capacities and knows the value of CTE for all students.

In her spare time, Cindi is the state representative on the national Computer Science Teachers Association Board of Directors and an Adjunct Professor at Touro University Nevada in Henderson. She holds two undergraduate degrees in CS and Business and a master's degree in Administration. But her true pride and joy comes from her six adult children, four grandbabies, and two dogs.

### **Upcoming Events**

June 20-24, 2022 SkillsUSA
National Leadership & Skills Conference
Atlanta, GA

June 29-July 2, 2022 FBLA

National Leadership Conference Chicago, IL

June 29-July 3, 2022 FCCLA

**National Leadership Conference (hybrid)** 

San Diego, CA

July 19-22, 2022 NACTE

**State Conference** 

Lake Tahoe, NV

September 28-30, 2022 ACTE

Best Practices and Innovations in CTE Conference

Cape Cod, MA

October 26-29, 2022 FFA

National FFA Convention & Expo

Indianapolis, IN

November 17-19, 2022 DECA

Western Region Leadership Conference

Anaheim, CA

December 1-2, 2022 CTSO Fall Leadership Experience

December 1, Las Vegas, NV

December 2, Reno, NV

November 30-December 3, 2022 ACTE

CareerTech Vision 2022 Las Vegas, NV



The Nevada Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability, sexual orientation, gender identity, or expression, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.



### **CTE Mission Statement:**

The Office of Career Readiness, Adult Learning, and Education Options is dedicated to developing innovative educational opportunities for students to acquire skills for productive employment and lifelong learning.

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