

Early Childhood Innovative Literacy Program (ECILP) Scoring Rubric

Opportunity #1: funding to expand access to high-quality preschool. This opportunity is open to new and existing Nevada Ready! State Prekindergarten (NR!PK) sub-recipients. Please indicate the number of children you intend to serve. Seats are allocated at \$8,410 per seat. Funds awarded through this competitive application cannot supplant existing state or federal funds.

Date Application Received:

Applicant Name:

Applicant #2 Name:

Agency Name:

School District

Sponsor of Charter School

Non-profit Organization

Total Score:

Total Number of Seats Requested for 4-year-olds:

Total Number of Seats Requested for 3-year-olds:

Component	5-Meets all four 4-Meets three of the four 3-Meets one or two of the four 0-Meets none of the four	Points Awarded
Priority Criteria (5 points max)	1. Receives money from a private source. 2. Receives money from a federal grant. 3. Has demonstrated sustained success in improving the literacy and readiness for entering kindergarten of children less than 6 years of age. 4. Provides services to geographical areas with a higher proportion of children entering kindergarten who have demonstrated a deficit across early learning domains during the immediately preceding two years.	
Component	40-Narrative addresses all program elements 20-Narrative addresses five to ten of the program elements 0-Narrative addresses four or less of the program elements	Points Awarded
Narrative (40 points max)	1. Overall program description with plan to prioritize seats for eligible four-year-olds 2. Teacher Qualifications 3. Staff Professional Development 4. Intensity (minimum of 25 hours per week is required) 5. Extended hours availability (before and after school care) 6. Curriculum 7. Class Size/Ratio 8. Comprehensive Assessment 9. Family Engagement 10. Comprehensive Wrap-Around Services 11. Infinite Campus – Student Unique Identifiers	
Component	10-Narrative includes clear evidence-based practices 0-Narrative does not include evidence-based practices tied to the program.	Points Awarded
Evidence-based (10 points)	1. Developmentally appropriate practices 2. Child outcomes 3. National research or evidence-based information	

Component	15-Narrative addresses all elements 10-Narrative addresses two of the elements 0-Narrative addresses one or none of the elements	Points Awarded
Supports for Children with Disabilities (15 points)	<ol style="list-style-type: none"> 1. Description of inclusive program 2. Plan for referrals 3. Types of accommodations 	
Component	10-Narrative includes clear plan for program accountability and evaluation 0-Narrative does not include a plan for accountability and evaluation	Points Awarded
Reporting and Accountability Plan (10 points)	<ol style="list-style-type: none"> 1. Participation in the Quality Rating and Improvement System 2. Program evaluation plan 	
Component	20-Narrative addresses all elements 10-Narrative addresses two or three elements 0-Narrative address one or none of the elements	Points Awarded
Implementation Plan (20 points)	<ol style="list-style-type: none"> 1. Plan proposes to use all funds awarded within two years of award 2. Hiring of teachers and support staff 3. Classroom space and set-up 4. Enrollment of children 	

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Opportunity #2: funding to establish an innovative new program or to expand an existing early literacy program that supports children less than the age of six, their families, and early childhood professionals.

Please include a description of the program in your narrative. Be sure to include a detailed description of the program and how it meets the grant criteria listed below. Funds awarded through this competitive application cannot supplant existing state or federal funds.

Date Application Received:

Applicant Name:

Applicant #2 Name:

Agency Name:

School District

Sponsor of Charter School

Non-profit Organization

Total Score:

Component	5-Meets all four 4-Meets three of the four 3-Meets one or two of the four 0-Meets none of the four	Points Awarded
Priority Criteria (5 points max)	<ol style="list-style-type: none"> 1. Receives money from a private source. 2. Receives money from a federal grant. 3. Has demonstrated sustained success in improving the literacy and readiness for entering kindergarten of children less than 6 years of age. 4. Provides services to geographical areas with a higher proportion of children entering kindergarten who have demonstrated a deficit across early learning domains during the immediately preceding two years. 	
Component	40-Narrative addresses all program elements 20-Narrative addresses two to three of the program elements 0-Narrative addresses one or none of the program elements	Points Awarded
Narrative (40 points max)	<ol style="list-style-type: none"> 1. Complete program description serving children less than 6 years of age 2. Staff qualifications 3. Intensity or duration of program 4. Family engagement 5. Comprehensive assessment 	
Component	10-Narrative includes clear evidence-based practices 0- Narrative does not include evidence-based practices tied to the program.	Points Awarded
Evidence-based (10 points)	<ol style="list-style-type: none"> 1. Developmentally appropriate practices 2. Child outcomes 3. National research or evidence-based information 	
Component	15-Narrative addresses all program elements 10-Narrative addresses two of the program elements 0-Narrative addresses one or none of the program elements	Points Awarded
Supports for Children with Disabilities (15 points)	<ol style="list-style-type: none"> 1. Description of inclusive program 2. Plan for referrals 3. Types of accommodations 	

Component	10-Narrative includes clear plan for program accountability and evaluation 0-Narrative does not include a plan for accountability and evaluation	Points Awarded
Reporting and Accountability Plan (10 points)	1. Program evaluation plan 2. Program outcomes	
Component	20 Narrative addresses all elements 10-Narrative addresses two or three elements 0-Narrative address one or none of the elements	Points Awarded
Implementation Plan (20 points)	1. Plan proposes to use all funds awarded within two years of award 2. Hiring staff 3. Enrollment in program 4. Communication of program	