# Read by Grade 3: Delivering Educator Support During COVID-19

Presentation to:
The Nevada State Board of Education
November 12, 2020



# Primary Alignment to the Statewide Improvement Plan (STIP)

Goal 1. All children, birth through third grade, have access to quality early care and education. (page 42, The Nevada Department of Education Statewide Plan for the Improvement of Pupils)

#### **SUCCESS**

#### Accelerate Read by Grade 3

NDE will lead and collaborate with public schools and districts to ensure all pre-K-3 students experience growth toward proficiency as measured by an increase in English Language Arts (ELA) proficiency rates for 3rd grade students of 5% year over year from (59.2% in 2020 to 68% by 2025)

**Input:** Provide professional learning in literacy instruction and intervention strategies for differently abled students using the Assess-Plan-Teach framework

Output: Continuum of support for teachers to increase their knowledge and skills around literacy interventions for students with disabilities

Outcome: Educators more knowledgeable and proficient in literacy instruction and intervention strategies for differently abled students Input: Develop Early Childhood and Teaching and Training work-based learning experiences that partner CTE program of study concentrators and completers with local elementary schools to assist with Read by Grade 3 proficiency and growth

Output: Increase in student assistants in pre-K-3 classrooms

**Outcome:** Pre-K-3 students have additional support to experience growth towards ELA proficiency

**Input:** Support an increase in literacy activities in after- and out-of-school programs

Output: Students who are not demonstrating reading proficiency receive additional support

**Outcome:** Students attending afterand out-of-school programs demonstrate an increase in reading proficiency



### **Presenters**

### Nevada Department of Education (NDE) Office of Standards and Instructional Support

- Dave Brancamp, Director
- Dr. Kevin Marie Laxalt, Education Programs Professional
- Mark Rincon, Education Programs Professional



### Introduction

- Our guiding question:
  - How has Nevada's Read by Grade 3 Program continued to support educators across the State during COVID-19?





## Read by Grade 3 Office Hours Navigating COVID-19

SPRING 2020 = COVID TRANSITION

March – June 2020 (bi-weekly meetings)

Planning – Open-Ended: Discussion Emphasis

RBG3 & Local Program
Support Provided
(Academic & Emotional)

Topics Based on Identified Needs

Conducted by: READ BY GRADE 3 Staff in Partnership with RPDP



Statewide Support Network
Districts & Charters
Multiple Roles

FALL 2020 = COVID TRANSITION and PD

August – Present (weekly meetings)

Planning: More rigorous: "Mini-Lessons" provided

Topics: Distance Learning, Literacy Instruction, & Mental Health Strategies

Discussion Questions Identified by Planners

Materials Saved on Read by Grade 3 Padlet





### Read by Grade 3 (RBG3) Technical Assistance\*

#### **Key Activities**

#### **Key Documents**

- Responded to daily emails & phone calls from school-based program staff
- Presented to:
  - EMC's English Proficiency and Academic Achievement Sub-Committee
  - Legislative Committee on Education
- Facilitated RBG3 Advisory Council Meetings
- Conducted RBG3 Quarterly Meetings
- Provided Training Webinar on the Emergency Implementation Guide (EIG)
- Conducted Webinar on Nevada Reading
   Week with NDE's K-12 English Language Arts
   Lead

- Read by Grade 3 Updates
  - COVID-19 Emergency Directive
  - NDE's Guidance Memos on Spring Assessments & RBG3
  - Monthly Reminders
- Read by Grade 3 2020-2021 Emergency Implementation Guide (EIG)
  - Incorporates Language from NDE's Guidance Memos and AB 289 directives
- RBG3 2019-2020 Preliminary Report:
   Submitted to LCE & State Board Aug. '20
- NWEA 2020-2021 Professional Learning
   Catalog RBG3 Team offered professional
   consultation.



\* Technical Assistance = Technical Training on Requirements of AB 289 (2019)

### Read by Grade 3 Professional Development

Facilitated Webinar on Literacy for English Learners with National Expert

Conducted Integrated Literacy-Family Engagement Webinar with NDE Family Engagement Lead (Shared Summer Planning Guide).

Conducted NvDLC Webinars with RPDP Partner on Best Practices in Distance Learning



Participated in Northern United Way Early Literacy Grant Review Partnered with NWEA to Conduct Kick-off Webinar for the 2020-2021 School Year.

Provided Read by Grade 3
Status Update to Curriculum
Directors' Meeting

Partnered with NWEA to provide instruction on MAP Growth Reading Assessment and remote proctoring process.

Participated in CRALEO's Adult Literacy Grant Review



### Nevada Read by Grade 3 Literacy Summit:

### Methods for Navigating the Chaos



Keynote Panel – Moderated by a CCSD Educator and included leaders and experts from across the state.

#### **4 Topic Areas**

(Assessment, Literacy Instruction, Social Emotional Learning, and Distance Learning)

**16 Presentations** – Mix of both National Experts and Nevada Educators

First time the Literacy Summit was held virtually using Cvent and Zoom Meeting Opening Remarks from Dr. Jonathan Moore

4 Video Showcases –

Capturing Local Read by Grade 3 Work (2 Nevada Charters Schools, 1 Rural School District, and 1 Urban District).

the State Participated in a full day of Professional Development



### **Questions and Answers**



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