

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R167-22

July 27, 2022

EXPLANATION – Matter in *italics* is new; matter in brackets [~~omitted material~~] is material to be omitted.

AUTHORITY: § 1, NRS 391.019 and 391.2056.

A REGULATION relating to education; prescribing the required content and availability of annual training on the Nevada Model Code of Educator Ethics for a teacher, administrator or other person employed by a school district or charter school; identifying course work and training that fulfills the requirement to complete annual training on the Nevada Model Code of Educator Ethics; authorizing the Department of Education to request certain records from a school district, charter school or employee of a school district or charter school relating to the completion of training on the Nevada Model Code of Educator Ethics; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing law also requires that the Commission prescribe by regulation a written policy that establishes the Nevada Model Code of Educator Ethics for teachers, administrators and other persons employed by a school district or a charter school relating to interpersonal interactions and communications with pupils. (NRS 391.2056) Existing regulations require the board of trustees of each school district and the governing body of each charter school to, on an annual basis, provide training on the Nevada Model Code of Educator Ethics to teachers, administrators and other persons employed by the school district or charter school. (NAC 391.627)

This regulation requires that such training: (1) directly align with the areas of responsibility identified in the Nevada Model Code of Educator Ethics; and (2) be made available during the regular working hours of the employees. This regulation identifies alternate training, course work and education that will satisfy the requirement that a teacher, administrator or other person employed by a school district or charter school complete training on the Nevada Model Code of Educator Ethics. This regulation authorizes: (1) a school district, employee organization or regional training program for the professional development of teachers and administrators to offer professional development, continuing education or other training to satisfy the annual training requirement; and (2) the Department of Education to request any

records necessary from a school district, charter school or employee of a school district or charter school to confirm that an employee has completed the required annual training.

Section 1. NAC 391.627 is hereby amended to read as follows:

391.627 *1.* The board of trustees of each school district and the governing body of each charter school must, on an annual basis, provide training on the Nevada Model Code of Educator Ethics adopted by the Commission by NAC 391.625 to teachers, administrators and other persons employed by the school district or charter school pursuant to NRS 391.2056.

2. The training provided pursuant to subsection 1 must:

(a) Directly align with the areas of responsibility identified in the Nevada Model Code of Educator Ethics; and

(b) Be made available to teachers, administrators and other persons employed by the school district or charter school during the regular working hours of those employees.

3. A teacher, administrator or other person employed by the school district or charter school shall be deemed to have completed the training required by subsection 1 if he or she:

(a) Within a given school year, successfully completes:

(1) Professional development, continuing education or other training that satisfies the requirements of subsection 2;

(2) The “Prevention and Correction: Overview” course provided by the National Association of State Directors of Teacher Education and Certification; or

(3) Course work offered by a regionally accredited college or university; and

(b) Signs the written acknowledgment required by subsection 2 of NRS 391.2056.

4. Professional development, continuing education and other training completed pursuant to subparagraph (1) of paragraph (a) of subsection 3 may be provided by a school

district, employee organization or regional training program for the professional development of teachers and administrators.

5. The Department may request from a school district, charter school or employee of a school district or charter school any record necessary to confirm that an employee of a school district or charter school has completed the training required by subsection 1.