NOTICE OF INTENT TO ACT UPON A REGULATION

Notice of Hearing for the Adoption of Regulations of the Nevada State Board of Education

The Department of Education will hold a public hearing on May 11, 2018 to be video conferenced in the Board Room at the Nevada Department of Education Offices, 700 East Fifth Street Carson City Nevada and 9890 South Maryland Parkway, Las Vegas, Nevada. The purpose of the hearing is to receive comments from all interested persons regarding the amendments/adoptions/repeal of regulations of the Nevada Administrative Code (NAC) 385.

The time for the hearing is scheduled as follows:

9:00 A.M. Public Hearing and Possible adoption of Proposed Amendments to R099-17, NAC Chapter 388 which prescribes a policy for use by all school districts and public schools and charter schools to provide a safe and respectful learning environment (NRS 388.135).

The following information is provided pursuant to the requirements of NRS 233B.0603:

- 1. The passage of SB 225 (2017) requires the Department to amend the model policy required pursuant to NRS 388.135.
- 2. The required amendments to the model policy must include: 1) an allowance that an administrator or governing body of a private school may elect to comply with anti-bullying provisions of regulation; 2) requirements and methods that public schools must use when addressing the rights and needs of persons of diverse gender identities or expressions; and 3) language clarifying that anti-bullying provisions of regulation apply to all public schools, including charter schools.
- 3. There is no economic effect of the regulation on the business that it regulates and no impact on the public.
- 4. The estimated cost to the agency for enforcement of the proposed regulation is none.
- 5. There is no duplication or overlap of regulations of state of local government agencies.
- 6. This regulation is not required pursuant to federal law.
- 7. There is no federal law affecting or overlapping the proposed regulations.
- 8. The proposed regulations do not establish a new fee nor increase an existing fee of the regulating agency

Persons wishing to comment upon the proposed action of the State Board of Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form, to the, Nevada Department of Education, 700 E. 5th St, Carson City, NV 89701 May 4, 2018. If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Nevada Department of Education/State Board of Education may proceed immediately to act upon any written submissions.

A copy of this notice and the regulation to be adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be adopted will be available at the Nevada Department of Education, 700 East Fifth St, Carson City, Nevada 89701 and in all counties in which an office of the agency is not maintained, at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available in the State of Nevada Register of Administrative Regulations, which is prepared and published monthly by the Legislative Counsel Bureau pursuant to NRS 233B.0653 and on the Internet at legislative website. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies, if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 16 Nevada Public Libraries; and Nevada State Library and Archives.

BRIAN SANDOVAL Governor STEVE CANAVERO, Ph.D. Superintendent of Public Instruction

STATE OF NEVADA



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SOUTHERN NEVADA OFFICE

SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

Date: April 18, 2018

Re: Public Hearing to Adopt Regulations Concerning a Safe and Respectful Learning Environment.

Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

- 1. The proposed permanent regulations to be added the NAC Chapter 388 concerning a safe and respectful learning environment in public schools are <u>not</u> likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business. The proposed regulations provide procedures and policies related to bullying and safe schools.
- 2. A concerted effort was made to determine any economic burden. The Department of Education has relied legislative testimony during the consideration and passage of Senate Bill 212 and consultation with local school districts and other experts.
- 3. All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's budget and legislatively approved activities and present no new significant cost of enforcement.
- 4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

STEVE CANAVERO, Ph.D.

Superintendent of Public Instruction