

School and School District Reporting Requirements of SB 534, AB 469 and ESSA

Reporting & Monitoring Work Group
December 20, 2019

AB 469 Overview

- Applies to Large School Districts (100,000+ Pupils)
- Reorganizes a large school district and creates a site-based operational model
 - Transfers more decision making from central services to site-based administrators

AB 469 Objective

- Each school in the large district becomes a local school precinct
 - Excluding charter schools and university schools for the profoundly gifted
- Each local precinct must submit a Plan of Operation

AB 469 Organizational Restructuring

- The district superintendent assigns a school, associate superintendent to each precinct
- An Organizational Team is created at each local precinct

AB 469 Transferred Authority

- The district superintendent transfers authority to the local precinct for the following
 - Teacher and staff selection
 - Supervision of the staff
 - Procurement of equipment, services and supplies
 - Develop a balanced budget
 - Any other authority that would not violate local, State, or Federal law

Every Student Succeeds Act (ESSA)

- Replaced the No Child Left Behind Act, 2015
 - Governs the United States K-12 public education policy
 - Modified periodic standardized testing

ESSA Accountability

Shifts accountability provisions to the state

- States decide the education plans for their schools
- The State Plan must include:
 - Academic standards
 - Annual testing
 - School accountability
 - Goals for academic achievement (challenging and ambitious)
 - Plans for identifying, supporting and improving struggling schools
 - Data and local report cards

Nevada's ESSA Plan Goals

Becoming the fastest improving state in the nation

Long term goal is based on a 5% annual reduction in non-proficiency for the following subgroups:

- Economically disadvantaged students
- Children with disabilities
- English learners
- Hispanic
- Asian
- African-American
- Native American
- Pacific Islander
- Caucasian
- Multi-Race

SB 543 Accounting

SB 543 Section 8(1)-(5)

- Account separately for at the district and school level:
 - Adjusted base per pupil
 - Additional funding received for each weighted category
 - At-risk
 - English Learners
 - Pupils with disabilities
 - Gifted and talented

- Money Received from federal sources must be accounted for separately

AB 469 Accounting

- AB 469 Section 19:
 - Funding allocated to a local school precinct by the large school district on a per pupil basis
 - Additional funding received for each weighted category
 - Are eligible for free or reduced lunches
 - Are English learners
 - Have disabilities
 - Gifted and talented

School and Local Precinct Reports

October 1, Annually

- SB 543 Section 12 requires each school to report:
 - Description of personnel and services provided
 - Breakdown of costs, revenue and operations at each grade level

- AB 469 requires each local precinct(school) to report:
 - Proposed Plan of Operation

SB 543 Services Reporting

- SB 543 Section 12(4): The report shall include a description of the personnel employed and services provided by the school during the proceeding school year and any anticipated changes during the current year.

SB 543 Grade Level Reporting

SB 543 Section 12(5): The report shall include for each grade level:

- The number of pupils
- The average class size
- The number of persons employed to provide instruction, support, administrative support, any category prescribed by the Department
- The professional development provided to each teacher
- Amount of money spend on per pupil for supplies, materials, equipment, and text books
- The amount of money received to support operations / The number of pupils
- The amount of money received as weighted funding
- The preceding list as it applies to each weighted category

AB 469 Proposed Plan of Operation

- AB 469 Section 24: Establish an organizational team for each local precinct and submit a proposed plan of operation to the School Associate Superintendent that includes:
 - A plan to improve the achievement of pupils enrolled
 - A budget that itemizes the manner in which the local school precinct will use the allocated funds based upon on the average unit cost for each type of employee, the actual cost for equipment, services and supplies and the actual cost of any other item in the budget

School District Reports

October 1, Annually,

- SB 543 requires School Districts to report:
 - Average daily enrollment
 - Description of personnel and services provided
- AB 469 requires one School District report
 - Summary of Authority Transferred and assessment of the law

SB 543 School District Reports

- SB 543 Section 17: The average daily enrollment of pupils for the preceding quarter
 - Existing statutory requirement in NRS 378.122
- SB 543 Section 12(3): Description of personnel employed and services provided during the immediate preceding year and any anticipated changes during the current year

AB 469 School District Report

- AB 469 Section 29(4): A summary of the responsibilities for which authority was transferred to the local precincts;
- A summary of survey results; and an assessment of the performance of local precincts and the effectiveness of operating under this Act;
- Suggested recommendations or regulations or legislation to improve the operations.

SB 543 Annual Expenditure School District Reporting Requirements

- SB 543 Section 32(1):
 - Total number and salaries of licensed and non-licensed professionals
 - Actual expenditures in the preceding fiscal year
 - Proposed expenditures for the current fiscal year
 - The schedule of salaries for licensed employees in the current year and whether negotiations regarding salaries have completed
 - The number of certified employees that received an increase in salary pursuant to NRS 391
 - The number of employees eligible for health insurance for the preceding and current years
 - The rate of fringe benefits paid by the district for its licensed employees during the preceding and current years
 - The amount paid for extra duties, supervision of extracurricular activities and supplemental pay in the preceding and current years
- This information is already collected in NRS 387 and through specific grant allocations

SB 543 Annual Expenditure School District Reporting Requirements

SB 543 Section 32(1):

- Total number and salaries of licensed and non-licensed professionals
 - Actual expenditures in the preceding fiscal year
 - Proposed expenditures for the current fiscal year
 - The schedule of salaries for licensed employees in the current year and whether negotiations regarding salaries have completed
 - The number of certified employees that received an increase in salary pursuant to NRS 391
 - The number of employees eligible for health insurance for the preceding and current years
 - The rate of fringe benefits paid by the district for its licensed employees during the preceding and current years
 - The amount paid for extra duties, supervision of extracurricular activities and supplemental pay in the preceding and current years
- This information is already collected in NRS 387 and through specific grant allocations

AB 469 School District Reporting Requirements by November 1

AB 469 Section 21

– A report including:

- The total per pupil allocation to each precinct and the actual amount spent by the large district for the precincts
- The amount budgeted by each local precinct for teacher salaries and benefits
- The number of teacher vacancies at each precinct and the amount of money included in the allocation that were used for other purposes as a result of vacancies
- The amount budgeted by each local precinct for each type of employee other than teachers and the actual amount expended by the large school district for salaries and benefits of such employees

School District Reporting Requirements

The Nevada Report Card

The Nevada Report Card (NRS 385A)

- Collection of data required by both federal and state law.
 - ESSA NV Accountability Indicators
 - Academic achievement
 - Academic progress
 - English language proficiency
 - High school graduation rates
 - The Student Growth Model (2009)
 - School Quality/Student Success
 - Includes, chronic absenteeism, science proficiency, percentage of students meeting high school readiness, percentage of students with learning plans, percentage of students who are credit sufficient by the end of 9th grade, post-secondary program preparation and completion, and advanced or college and career ready diploma

Again, each accountability factor must be broken down by the following subgroups:

- American Indian
- African American
- Hispanic
- Asian
- Pacific Islander
- Mixed Races
- Caucasian
- Students with Disabilities
- English Learners
- Economically Disadvantaged as measured by eligibility for Free or Reduced-Price Lunch status

ESSA Expenditure Report

- ESSA Section 111(h)(1)(2)(c) requires districts to report:
 - per-pupil expenditures broken down by Federal, State, and local funds for the preceding fiscal year
 - Including personnel expenditures
- This information is required under NRS 385A.310 of the Nevada Report Card

The Nevada Report Card Accountability Report

- NRS 385A.200: Pupil achievement and school performance
- NRS 385A.220: Personnel employed by school district; designation of categories of personnel

The Nevada Report Card Accountability Report Additional Information

- NRS 385A.230: Information on teachers, other licensed educational personnel and paraprofessionals
- NRS 385A.270: Pupils who are eligible for or receive free or reduced-price breakfasts or lunches
- NRS 385A.280: Pupils who are English learners

School District Reporting Requirements

- January 1
 - SB 543 Section 17: A report to the Department of the average daily enrollment of pupils for the immediately preceding quarter
- January 15
 - AB 469 Section 16: Recommendations for transferring additional authority to local school precincts; and
 - AB 469 Section 17: A report that states the average unit cost for each type of employee at a local precinct, including:
 - A separate average unit cost for teachers and substitute teachers, respectively
 - A list of equipment, services and supplies that a local school precinct may obtain from the large school district using the monies allocated

School District Reporting Requirements Continued

- January 15
 - AB 469 Section 18: A report including:
 - The estimated total amount of money to be received by the large school district from all sources
 - The estimated percentage of unrestricted funds that will be allocated to a local district
 - The estimated amount of categorical funding to be received by the large district and whether such funding is restricted in a manner that prohibits the large school districts from including that categorical funding in the amount of funding per pupil that is allocated to the local precincts
 - The total estimated amount of money that will be allocated to the local school precincts

School District Reporting Requirements- Estimated Funding

- January 15
 - AB 469 Section 20: The large district superintendent shall inform each local school precinct of the estimated amount of funding that will be allocated to the precinct for the next school year based upon the projected number of pupils in each category who attend the precincts after applying the appropriate weights to each category of pupils

The Remaining School District Reporting Requirements under SB 543 and AB 469

- April 1
 - SB 534 Section 17: A report to the Department of the average daily enrollment of pupils for the immediately preceding quarter
- May 1
 - AB 469 Section 31(1)&(2): The large district superintendent shall cause a survey to be administered to all persons involved with the local school precincts and to each member of central services measuring satisfaction with operations under the Act.
- July 1
 - SB 543 Section 17: The average daily enrollment of pupils for the immediately preceding quarter