

Perkins V State Plan Goals

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Perkins V State Plan Revisions - Intent



- Revision of goals that are well-defined, measurable, and hold stakeholders accountable
- Revision and addition of performance indicators
- Collaboration between districts, community colleges, and regional workforce development boards for regional Comprehensive Local Needs Assessment (CLNA)

Perkins V State Plan Revisions - Goals



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Focus on 3 areas:

- High-quality CTE programs of study aligned to highskill, high-wage, and in-demand occupations
- Systematic approach to ensure access for all students to career pathways (Pre-K – 16)
- 3. Ensure employers have a pipeline of skilled talent.

Perkins V State Plan Revisions - Performance



Required Indicators for CTE Concentrators:

- Four-year graduation rate
- Academic proficiency in Reading Language Arts
- Academic proficiency in Mathematics
- Academic proficiency in Science
- Post-program placement
- Non-traditional program concentration
- Attained postsecondary credits

Perkins V State Plan Revisions - Performance



Potential program quality additional indicators:

- Work-based learning (29 states)
- Industry credentials
- Career ready endorsements

Perkins V State Plan Revisions - Rurals

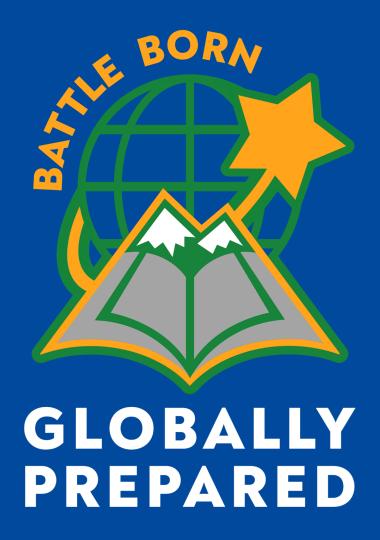


- Improved alignment with postsecondary and workforce
- Improve buying power of smaller districts

Perkins V Funding to Support the Goals



- Subrecipients use of local formula allocations
- Perkins Reserve Funding (competitive funding)
 - Support of staff and resources for rural consortia
 - Targeted competitive grant process
 - Resources to support regional CLNAs
- Special Populations and Non-Traditional Student funding



Contact Information

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